



FIRST NATION TEACHER RESOURCES

School Division #62 (Sooke)

<http://www.sd62.bc.ca/staff/district-resource-centre/>

ORDER NUMBER	DESCRIPTION	LEVELS
<p>FN 370.82 FIR</p>	<p>FIRST NATIONS SCHOOLS: REFLECTING COMMUNITIES: THROUGH ...GOVERNANCE STRUCTURE</p> <p>This paper includes information and suggestions regarding First Nations education from literature and examples of the experiences of seven First Nations schools, outlines some key issues associated with school governance, considers the importance of parental and community support for and involvement in First Nations schools, and considers the issue of the school calendar for First Nations schools.</p> <p>Appended are examples of school policies and school handbooks, school newsletters and notes to parents, parent and student handbooks, and policies related to parent involvement.</p>	<p>All Teachers</p>
<p>FN 371.829 TAS</p>	<p>TASK FORCE ON FIRST NATIONS EDUCATION: POLICY DISCUSSION GUIDE</p> <p>A guide to facilitate the discussion of how to improve the success of Aboriginal students in the public schools in British Columbia. Includes bibliography.</p>	<p>All Teachers</p>
<p>FN 372.21 AUS</p>	<p>FIRST NATIONS FULL DAY KINDERGARTEN</p> <p>Cultural components to complement traditional kindergarten skills and concepts. Covers activities, themes, potlatch and pictures to paint and color. Factual</p>	<p>Primary Teachers</p>

	background information for teachers to read or share with students.	
FN 398.2 INT	<p>FIRST NATIONS INTERMEDIATE LEGENDS AND STORIES</p> <p>A collection of stories and legends for lower intermediate grades from the Inuit, Coast Salish, Athabaskan, Ojibway, Iroquois, and many other native peoples.</p> <p>Titles: Adventures of Nanabush, Ancestor Tree, Boy Who Lived With the Bears., Button Blanket, Dance on a Sealskin, Dog People (native Dog Stories), Girl Who Swam With the Fish, The Great Ball Game, Hide and Sneak, How Raven Brought Light to People, How Raven Freed the Moon, Jason and the Sea Otter, Kwulasulwut – Stories From the Coast Salish, Little Bear's Vision Quest, Loon's Necklace, Raven Returns the Water, Sky Dogs, There Still Are Buffalo and Wolf Family, Mama, Do You Love Me? My Kokum Called Today Saved by the Orca, Encounter, I Am the Eagle Free, Raven: A Trickster Tale from the Pacific Northwest by Gerald McDermott, The Elders are Watching, <u>Txamsem-Teacher's Guide</u>, and A Man Called Raven.</p>	Teacher Guide Intermediate
FN 704 ELE	<p>ART FIRST NATIONS: TRADITION AND INNOVATION 1</p> <p>This kit is intended for elementary classroom teachers and specialists who wish to integrate First Nations art and customs into various subject areas. Artistic innovation is the focus. Includes modules for teaching about art from the Southwestern United States Indians, the Inuit of the Arctic, the Eastern Woodlands Indians, the Plains Indians, and the Northwest Coast Indians. Includes bibliography and glossary.</p>	Teachers Elementary K-7
FN 970.004 TEA	<p>FROM TIME IMMEMORIAL: THE FIRST PEOPLE OF THE PACIFIC NORTHWEST COAST</p> <p>Accompanies the text by the same name, providing support materials to meet the learning outcomes of the Grade Four Social Studies curriculum.</p> <p>Contains: activity ideas, reproducible blackline masters,</p>	Teachers Elementary

	and assessment strategies and tools, references and an annotated resource list of related titles.	
FN 971.1004 SUW	<p align="center">SUWLAAY'MSGA NA GA'NIYATGM: TSIMSHIAN SERIES</p> <p>These seven books detail a period from the distant past of Tsimshian history to its overlap with British history at the turn of the century. Written in both Tsimshian and English, the books cover Northwest coast peoples and land, the Northwest economy, the Tsimshian economy, the history of Fort Simpson, competition for trade among the Northwest peoples, and the crests of the Tsimshian people. <u>Teacher's Guide</u> includes bibliography.</p>	Teacher Guide Elementary K-7
FNV 305.897 FIR	<p align="center">FIRST NATIONS: THE CIRCLE UNBROKEN</p> <p>A series of 13 programs on 4 video tapes about current issues, cultural identity, and relations between First Nations and Canada. The <u>Teacher's Guide</u> provides non-Native educators with comprehensive information and a safe, comfortable avenue to address these crucial issues.</p>	Teacher Guide Middle Secondary
FNV 323.1 SHA	<p align="center">SHAPING THE FUTURE: THE TREATY PROCESS IN BC</p> <p>This package of resources contains basic reference materials as well as self contained teaching modules and a videotaped documentary. It has been assembled to assist teachers in exploring the treaty process in BC and particularly the Nisga'a Final agreement with students.</p>	Teachers Secondary
FNV 372.83 SHA	<p align="center">SHARE THE DREAM: PARTAGER LE REVE</p> <p>Encourages using the idea of role models to develop a healthy lifestyle. Examples of lessons from the National Native Role Model Program are taught to grade one, three, four, and five classes in Kateri School in Kahnawake, Quebec.</p>	Teachers

FN 372.4 SIL	<p style="text-align: center;">POWER DIVE INTO READING</p> <p>A three step method to teach word recognition. Books 1, 2, 3, and 4 include word bank cards, mini-readers and five animal theme units per book. Includes blackline masters for classroom use for word recognition, context clues/cloze, sentence starter, comprehension questions, rhyme/choral reading, and word bases. Books 5, 6, and 7 reinforce the first 180 basic sight words. The sight, sound, and spell key program teaches students to associate sounds and pictures with word spelling. Reproducible readers are predictable, have rhyme and are meant to be read with a rhythm or beat.</p>	Teachers Primary
FN 372.9 COM	<p style="text-align: center;">COMMON CURRICULUM FRAMEWORK FOR ABORIGINAL LANGUAGE AND CULTURE PROGRAMS: K – 12</p> <p>A support document for schools or regions within the Western provinces and the territories wishing to develop curricula, learning resources or strategies dealing with Aboriginal languages. Includes bibliographical references and glossary.</p>	Teachers
FN 497 SKU	<p style="text-align: center;">SK U K ALTX: TO TEACH IN SCHOOL PROJECT: FIRST NATIONS ART AND LANGUAGE COURSE</p> <p>Covers drawings and language in the context of the drawings. Four different student workbooks to practice a Salish language through talking, writing, drawing, and teaching others.</p>	Teachers
FN 704 FIR	<p style="text-align: center;">FIRST NATIONS ART PROJECTS AND ACTIVITIES</p> <p>Thirteen lessons in basic shapes and designs at the junior and secondary level and seventeen projects at the elementary level. Such as: salmon model, totem pole, mask, paddle, village, story, drum, etc. Includes bibliography.</p>	Teachers Elementary Intermediate Secondary

FN 704 INT	<p>ART FIRST NATIONS: TRADITION AND INNOVATION 2</p> <p>This program highlights visual art by aboriginal artists throughout North America and focuses on cultural beliefs and values. Deals with five geographical regions in North America – Southwest, Arctic, Eastern and Northern Woodlands, including the Great Lakes, Plains, and Northwest Coast. Includes bibliography and glossary.</p>	<p>Teachers Elementary K-7</p>
FN 920 NAT	<p>NATIONAL NATIVE ROLE MODEL PROGRAM: POSTERS</p> <p>A set of 6 posters from The National Native Role Model Program created to improve the health of native communities by challenging youths to dream their own futures. Based on the tradition of the sacred gifts of wisdom, love, respect, bravery, honesty, humility and truth. Each poster pictures a native role model and gives a biography of the person and a quote by them. People featured on the posters are Annita McPhee, Douglas Cardinal, Jacqueline Davis, Annelind Wakegijig, Maurice Hepworth, and Chantal Martin.</p>	<p>Teachers</p>
FN 970.004 EIG	<p>LEARNING CIRCLE: CLASSROOM ACTIVITIES ON FIRST NATIONS IN CANADA: AGES 8 TO 11</p> <p>Contains elementary level learning exercises on First Nations. It is organized into thematic exercises, projects, and activities that will stimulate students to want to learn more about First Nations. Themes include transportation and travel, traditional dwellings, water, First Nations communities, the family, First Nations and the environment, elders, the imaginary Indian, and First Nations heroes. Includes bibliography.</p>	<p>Teachers Elementary K-7</p>

FN 970.004 FOU	<p>LEARNING CIRCLE: CLASSROOM ACTIVITIES ON FIRST NATIONS IN CANADA AGES 4 to 7</p> <p>Contains elementary level learning exercises on First Nations. It is organized into thematic exercises, projects, and activities that will stimulate students to want to learn more about First Nations. Themes include storytelling, the seasons, sharing, colours, and games. Includes bibliography.</p>	Teachers Primary
FN 970.004 TWE	<p>LEARNING CIRCLE: CLASSROOM ACTIVITIES ON FIRST NATIONS IN CANADA</p> <p>Contains learning exercises on First Nations. It is organized into thematic exercises, projects, and activities that will encourage students to want to learn more about First Nations in Canada. Themes include urban First Nations, what's in a name, First Nations organizations, hunting and trapping, residential schools, literary images of First Nations, Indian treaties, and First Nations self-government. Includes bibliography.</p>	Teachers Middle Secondary
FN 971.11 STO	<p>A STO:LO-COAST SALISH HISTORICAL ATLAS</p> <p>Presents a comprehensive overview of Sto:lo-Coast Salish history. Includes colour and black and white maps, colour illustrations, place names, a 15,000-year historical timeline, and complete translations of over a century of petitions from Coast Salish people to the government protesting the alienations of their rights and lands. Includes bibliographical references and index.</p>	Teachers Secondary
FN 971.9 WEA	<p>WE ARE INUIT</p> <p>An Inuit educational package developed to provide Canadian schools with basic information on the Inuit of Canada from an Inuit perspective. Topics include history, culture, resources, politics, land claims, Aboriginal rights,</p>	Teachers

	international activities and the future. Includes bibliography and chronology.	
303.3 MAK	<p style="text-align: center;">MAKING SPACE: TEACHING FOR DIVERSITY AND SOCIAL JUSTICE K-12</p> <p>Making Space is designed to help K-12 teachers in every subject area to promote: awareness and understanding of the diversity that exists within our society and support for the achievement of social justice for all people and groups. Gives sample lesson plans in all subject areas that deal with differences that are visible – race, ethnicity, sex, age, physical ability – and differences that are less visible – culture, ancestry, language, religion, sexual orientation, gender identity, socioeconomic background and mental ability. Includes a list of Learning Resources and Selected Websites to use in the teaching of Social Justice.</p>	Teacher K-12
FN 370.11 NEL	<p style="text-align: center;">FRAMEWORK FOR DEVELOPING FIRST NATIONS CURRICULUMS</p> <p>The curriculum is aimed at intermediate students but can be used with primary students. It creates awareness of First Nations cultures, and integrates the curriculum strands of the humanities, fine arts, sciences, practical arts, and First Nations studies.</p>	Teacher Curriculum Primary Intermediate
FN 370.11 PUT	<p style="text-align: center;">FIRST NATIONS AWARENESS: PUTTING IT ALL TOGETHER</p> <p>These lessons provide adults support in sharing Aboriginal literature with students through a simple structure. There is enough information provided for a thirty minute shared reading experience. Each lessons gives information and strategies for 140 well known and easily located Aboriginal picture books, information books, and novels of interest to primary and intermediate students.</p>	Teacher Primary Intermediate

FN 371.3 STR	<p style="text-align: center;">STRATEGIES FOR ABORIGINAL THEME BOOKS</p> <p>First Nations Art Teachers' Handbook developed by the First Nations Education Division of the Greater Victoria School District. Consists of a series of forms to assist the teacher. Also includes a First Nations Art Scope and Sequence, Policy, Objectives, Projects list, Procedures, and First Nations artists' graphics.</p>	Teacher Handbook
FN 704 NEW	<p style="text-align: center;">FIRST NATIONS ART TEACHERS' HANDBOOK</p> <p>Accompanies the text by the same name, providing support materials to meet the learning outcomes of the Grade 4 Social Studies curriculum. It contains: activity ideas, reproducible blackline masters, assessment strategies and tools, and references and an annotated resource list. Topics covered include: villages and families, fishing, hunting and gathering, shelter and clothing, transportation, ceremonies and beliefs, art, drama, music, games, trade and warfare, explorers and traders, newcomers, legislation and discrimination. This edition contains an expanded unit on Treaty Making and Self Government in British Columbia.</p>	Teacher Grade 4
FNV 921 TOO	<p style="text-align: center;">TEAM SPIRIT: THE JORDIN AND TERENCE TOOTOO STORY</p> <p>Original French version, optional English subtitles. At the centre of this story is George Lopez – a devoted teacher responsible for nurturing a dozen children ages 3-11 in all their school subjects and life's lessons. Demonstrates how a teacher, if well trained, dedicated and sensitive to a child's education and emotional needs, can influence children at their most critical time of development.</p>	Teacher Middle Secondary

FN 970.004 TG	<p>FROM TIME IMMEMORIAL: THE FIRST PEOPLE OF THE PACIFIC NORTHWEST COAST: TG</p> <p>Accompanies the text by the same name, providing <u>support materials</u> to meet the learning outcomes of the Grade 4 Social Studies curriculum.</p> <p>Contains: activity ideas, reproducible blackline masters, assessment strategies and tools, and references and an annotated resource list.</p> <p>Topics: villages and families, fishing, hunting and gathering, shelter and clothing, transportation, ceremonies and beliefs, art, drama, music, games, trade and warfare, explorers and traders, newcomers, legislation and discrimination.</p> <p>This edition contains an expanded unit on Treaty Making and Self Government in British Columbia.</p>	<p>Teacher</p> <p>*Grade 4</p>
FN 158 BAL	<p>FIRST NATIONS YOUNG PEOPLE: BECOMING HEALTHY LEADERS FOR TODAY AND TOMORROW</p> <p>A curriculum for First Nations students that includes lessons for developing Spiritual Health, Emotional Health, Mental Health, and Physical Health.</p>	<p>Middle Secondary</p>
FN 158 STU	<p>FIRST NATIONS YOUNG PEOPLE: BECOMING HEALTHY LEADERS FOR TODAY AND TOMORROW</p> <p>Provides lessons on learning styles, communication, study skills, test taking skills, and the transition from school to work as well as on possible careers, preparing for a job interview, filling out a job application, and budgeting.</p>	<p>Middle Secondary</p>
FN 340.11 FIV	<p>FIRST NATIONS JOURNEYS OF JUSTICE: GRADE FIVE</p> <p>This is the Grade Five volume of a justice curriculum for First Nations students. It teaches the following concepts of justice, sharing, reciprocity, cooperation, respect, rights, and the importance of caregivers, harmony, interdependence, honor and balance. This volume includes the philosophical rationale for a justice curriculum, a story telling guide, the scope and sequence of the entire</p>	<p>Elementary K-7</p>

	curriculum from kindergarten to grade seven, the grade five lessons, support materials for grade five, and a selected bibliography. Includes bibliographical references.	
FN 340.11 FOU	<p style="text-align: center;">FIRST NATIONS JOURNEYS OF JUSTICE: GRADE FOUR</p> <p>This is the Grade Four volume of a justice curriculum for First Nations students. It teaches the following concepts of justice, sharing, reciprocity, cooperation, respect, rights, and the importance of caregivers, harmony, interdependence, honour and balance. This volume includes the philosophical rationale for a justice curriculum, a story telling guide, the scope and sequence of the entire curriculum from Kindergarten to grade seven, the grade Four lessons, support materials for grade four, and a selected bibliography.</p>	Elementary K-7
FN 340.11 KIN	<p style="text-align: center;">FIRST NATIONS JOURNEYS OF JUSTICE: KINDERGARTEN</p> <p>This is the kindergarten volume of a justice curriculum for First Nations students. It teaches the following concepts of justice, sharing, reciprocity, cooperation, respect, rights, the importance of caregivers, harmony, interdependence, honor and balance. This volume includes the philosophical rationale for a justice curriculum, a story telling guide, the scope and sequence of the entire curriculum from Kindergarten to grade seven, the kindergarten lessons, support materials for kindergarten, and a selected bibliography.</p>	Elementary K-7
FN 340.11 ONE	<p style="text-align: center;">FIRST NATIONS JOURNEYS OF JUSTICE: GRADE ONE</p> <p>This is the Grade One volume of a justice curriculum for First Nations students. It teaches the following concepts of justice, sharing, reciprocity, cooperation, respect, rights, and the importance of caregivers, harmony, interdependence, honor and balance. This volume includes the philosophical rationale for a justice curriculum, a story telling guide, the scope and sequence of the entire curriculum from grade one to grade seven, the grade one lessons, support materials for grade one, land a selected bibliography.</p>	Elementary K-7

FN 340.11 THR	<p>FIRST NATIONS JOURNEYS OF JUSTICE: GRADE THREE</p> <p>This is the Grade Three volume of a justice curriculum for First Nations students. It teaches the following concepts of justice, sharing, reciprocity, cooperation, respect, rights, and the importance of caregivers, harmony, interdependence, honour and balance. This volume includes the philosophical rationale for a justice curriculum, a story telling guide, the scope and sequence of the entire curriculum from kindergarten to grade seven, the grade three lessons, support materials for grade three, and a selected bibliography.</p>	Elementary K-7
FN 372.83 HAI	<p>HAIDA MODIFIED UNIT</p> <p>This reproducible, modified unit is for a non-reading to grade 4 skill level. Ability to copy Textbook, “The Haida and the Inuit People of the Seasons”</p>	Intermediate
FN 372.83 INU	<p>HAIDA & INUIT MODIFIED UNIT</p> <p>This reproducible, modified unit is for grade 3 to 4 skill level. Textbook, “The Haida & The Inuit - People of the Seasons”</p>	Intermediate
FN 372.89 SCH	<p>CANADA HISTORY: PART I: PREHISTORIC CANADA: ANCIENT CANADA ABORIGINAL PEOPLE</p> <p>Covers the prehistoric period of Canadian history from the last Ice Age to the arrival of the Europeans towards the end of the 15th century. Includes information on mammoths, the Dorset people, and the Thule people, Inuit, Plains First Nations, Hurons and Northwest Coast First Nations. Reproducible and includes 36 worksheets, 14 maps, 2 colour maps, 8 tests, student projects, word puzzles, evaluation form, answer key, glossary.</p>	Elementary 4-7

FN 373.19 DIG	<p style="text-align: center;">DIGITAL VIDEO PROJECT TEACHER RESOURCE</p> <p>Developed to support and encourage students and teachers to focus on Aboriginal cultures, communities, and languages through the medium of digital video. Includes an overview and information about the project, five units of lesson plans to take students from exploring digital video technology to reflecting on and presenting their completed videos, information, worksheets, and assessment materials to help students organize their work and learn about video production, pilot project notes, digital videos from pilot sites, and Quick Time video clips.</p>	Secondary
FN 520 ABO	<p style="text-align: center;">ABORIGINAL ASTRONOMY KIT</p> <p>This resource targets Aboriginal education and astronomy. It aims to provide teachers of all grade levels with resources that relate to prescribed learning outcomes in astronomy and Aboriginal education in the B.C. curriculum. It also promotes literacy by inspiring learners to read Aboriginal and astronomy resources. Contents include: Aboriginal Resources Binder with CD, SkyTellers binder with DVD, Teacher Booklet – select slides from a PowerPoint CD, Canadian Skies Poster, and books – Kids Book of the Night Sky, Out of the World Astronomy, Nightwatch, The Earth Under Sy Bear's Feet, The Stolen Sun, and Keepers of the Night.</p>	Intermediate 3 – 9
FN 581.6 GOI	<p style="text-align: center;">GOING WILD: TEACHING ABOUT WILD PRODUCTS FROM BC'S COASTAL RAINFORESTS</p> <p>This guidebook provides background material on some special plants and mushrooms from the rainforests of BC's Central and North Coast and Haida Gwaii. The activities in guidebook focus on these species, how they are used and why they are important. Species include: Red Huckleberry, Mushrooms, Labrador Tea, Devil's Club, Pacific Yew, Salal, Sword Fern and Cedar.</p> <p>The activities are designed for grade 4 to 7, but also include extension activities for other grades.</p>	Elementary

FN 599 PUG	<p style="text-align: center;">N'MAHTAHOW: MAMMAL TRACKS & SIGNS</p> <p>This unit incorporates many Aboriginal stories about tracking and animal sign and is designed for use inside and outside the classroom. The unit is focused on mammals. The unit covers specific Aboriginal content in life science and earth sciences and most of the 27 lessons are integrated and cover many of the IRPs for language arts and math. Blackline masters are also included. Audience: K – 7</p>	Elementary Middle
FN 704.03 STA	<p style="text-align: center;">NORTHWEST NATIVE ARTS</p> <p>Includes three books in the Northwest Native Arts series. Titles: Basic Forms, Creative Colors 1, and Creative Colors 2. The first, Basic Forms, is a how-to for drawing First Nations designs. Creative Colors 1 and 2 are designs that can be coloured.</p>	All
FN 731.7 STE	<p style="text-align: center;">LOOKING AT TOTEM POLES</p> <p>A guide to 110 poles in easily accessible outdoor locations in coastal British Columbia and Alaska. Describes the various types of poles, their purpose, and how they were carved and raised. Each pole is accompanied by text that points out the crests, figures, and objects carved on it. Historical and cultural background is given, legends are recounted and often the carver's comments are included. Includes bibliographic references, index, and list of totem poles.</p>	Middle Secondary
FN 793.3 STE	<p style="text-align: center;">STEP IN TIME II: METIS DANCE & INSTRUCTION</p> <p>Steps in Time II: Métis Dance and Instruction featuring The Métis Thunder Dancers. Teaches people of all ages the "Red River Jig's" intricate steps, and two square dances, the 'Quadrille' and 'la danse du crochet'. A conversation with Jenny Pelletier outlines her history as a dance instructor and caller, and why dance is important. Also includes the original Steps in Time from 1989, which teaches the 'Duck Dance', basic Métis dance steps, fancy jig steps, and the 'Rabbit Dance'.</p>	All

FN 810.8 ABO	<p>ABORIGINAL THEME BOOKS: CHILDREN'S LITERATURE</p> <p>This kit includes two <u>teacher's guides</u>: Children's Literature: Stories of Indigenous People and Strategies for Aboriginal Theme Books.</p> <p>These guides list and include lesson plans for many aboriginal theme picture books, non-fiction books, novels and story collections.</p> <p>34 of the titles in the teacher's guides are included in the kit.</p> <p>Titles: Annie & the Old One, Arctic Stories, Baseball Bats for Christmas, Bead Pot, Birds of the Islands, Birth of Nanabosho, Boy Called Slow, Brother Eagle, Sister Sky, Buffalo Dreams, Dancing with the Cranes, Eagle Feather, Elders are Watching, First Nations Families, Frog Girl, Ghost & Lone Warrior, I Can't have Bannock but the Beaver has a Dam, Jena & the Great One, Lamp, the Ice, & the Boat called Fish, Last Leaf First Snowflake to Fall, Maple Moon, Moccasin Goalie, My Elders Tell Me, Night Rebecca Stayed Too Late, Northern Alphabet, Promise is a Promise, Raven, Returning the Feathers, Salmon for Simon, Shaman's Apprentice, Shaman's Nephew, Story of Jumping Mouse, This Land is my Land, Two Pairs of Shoes, and Where did you get your Moccasins?</p>	Primary Elementary Middle
FN 970.004 CAN	<p>CANADA'S FIRST PEOPLES BOOKPAK</p> <p>A selection of books on Canada's First Nations peoples.</p> <p>Titles: Canada's First Peoples, Discovering First Peoples and First Contacts plus <u>teacher's guide</u>, The Kids Book of Aboriginal Peoples in Canada, Houses of Bark, Houses of Hide and Earth, Houses of Snow, Skin and Bones, Life in an Anishinabe Camp, Nations of the Northwest Coast, and Nations of the Plains.</p>	Elementary Middle
FN 970.004 MAP	<p>INDIANS OF NORTH AMERICA</p> <p>An illustrated ethnological map, colour-coded to show locations of the different First Nations tribes throughout North America.</p>	Middle Secondary

FN 970.004 NON	<p align="center">FIRST NATIONS NON-FICTION INTERMEDIATE READERS</p> <p>Books cover such topics as housing, food, art and Aboriginal heroes.</p> <p>Titles: Building an Igloo, Courageous Spirits, Courageous Spirits and <u>Teacher's Guide</u>, Houses of Adobe, Houses of Bark (2 copies), Houses of Snow, Skin and Bones, Houses of Wood, Just Talking About Ourselves, Keepers of Life, Mounds of Earth and Shell, Native American Feast, North American Indian, Of Inuit, Arctic and Wildlife, People of the Trail, Powwow, This Land is My Land, Bentwood Box/an activity book, Cedar Plank Mask/an activity book, Why Seals Blow Their Noses, ABC's of Our Spiritual Connection and Totem Poles to Color & Cut Out, Jason's New Dugout Canoe, and Cheryl's Potlatch.</p>	Intermediate
FN 970.004 WES	<p align="center">THE FIRST WESTCOAST NATIONS IN BRITISH COLUMBIA</p> <p>The First Westcoast Nations in British Columbia. A Curriculum Resource Guide for Secondary Teachers. First Nations Education Division, Greater Victoria School District.</p> <p>This curriculum guide contains lessons and background information on the following topics: Culture Areas of Westcoast Nations, Habitat of Westcoast Nations, Prehistoric Victoria Landscape, Overview of Early Contact, Captain Cook in the Northwest, Maritime Trading Practices, Founding of Fort Victoria, Colonial Administration Under James Douglas, Victoria Small Pox Crisis of 1862, the Colonial Administration of Joseph Trutch and a Potlatch Perspective.</p>	Secondary
FN 971.004 Gr. 4	<p align="center">GRADE FOUR METIS CROSS-CURRICULAR UNIT</p> <p>Provides opportunities for all students to engage with Métis creative expression and explore the culture of the Métis people locally, provincially and nationally. Contents: Métis in British Columbia (DVD), Métis in British Columbia Music and Dance (DVD), Steps in Time II (DVD), red sash, Métis blue infinite flag, Flower Beadwork People, The</p>	Intermediate

	Bannock Book, Story of the Rabbit Dance (book and CD), Fiddle Dancer (book and CD), The Giving Tree (book and CD) and a <u>teacher's guide</u> .	
FN 971.004 GRO	<p align="center">GROWTH OF THE FIRST METIS NATION AND ROLE OF ABORIGINAL WOMEN IN THE FUR TRADE</p> <p>The curriculum guide was designed to provide additional information focusing on the development of Western Canada with an emphasis on the contribution of aboriginal women to the history of Western Canada.</p> <p>Topics: who are the Métis, pre-contact trading, the Fur Trade, marriage customs of the Fur Trade, racism, the emergence of a Métis identity, Red River Cart, York boat, Selkirk settlers, Métis sash, buffalo hunt, George Simpson, James Sinclair, Ruperts' Land, impact of the railway, Aboriginal Treaties, Indian Act, Access to Alcohol Policies, Saskatchewan 1880-1885, Gabriel Dumont, Chief Crowfoot, Battle of Batoche, Métis resistance, Madelaine Dumont and Marguerite Riel.</p>	Secondary
FN 971.01 FRA	<p align="center">DISCOVERING FIRST PEOPLES AND FIRST CONTACTS</p> <p>Follow early European explorers and Aboriginal people as they criss-cross the country searching for furs, trade routes, and adventure.</p> <p>Package includes Discovering First Peoples and First Contacts: <u>Teacher's Resource</u>.</p>	Elementary
FN 971.1 MAP	<p align="center">FIRST NATIONS OF BRITISH COLUMBIA: MAP</p> <p>A map of the First Nations peoples of British Columbia. The intent is to provide a more accurate representation of First Nations in British Columbia. Boundaries shown are language areas and not an authoritative depiction of tribal territories. The names listed are the ones First peoples prefer to call themselves. Areas represented include Haisla, Tsimshian, Kwakwaka'wakw, Nuu-chah-nulth, Ditidaht, Gitxsan, and others.</p>	All
FN 971.1004 CLA	<p align="center">FIRST NATIONS IN BC: COMPARING INTERIOR AND COASTAL CULTURES</p> <p>A First Nations curriculum designed to show the similarities and differences between some interior British Columbian First Nations cultures and some Coastal First</p>	Elementary K-7

	Nations cultures. It explores legends, housing, transportation, clothing, food and customs. Includes bibliography.	
FN 971.1004 FIR	FIRST PEOPLES OF VANCOUVER WITH AN INTEGRATED DAY FIELD TRIP TO STANLEY PARK The lesson plans focus on the physical surroundings of the Squamish and Musqueam Nations. Through this study, students will gain an appreciation of the interactions between the First Peoples and their environment.	Intermediate
FN 971.1004 FRO	FROM TIME BEFORE MEMORY: THE PEOPLE OF K'AMLIHIAHLHAAHL A reference book about the Nisga'a First Nation including information on Nisga'a families, communities, clothing, spirituality, marriage and Nisga'a in combat. Includes bibliography and index.	All
FN 971.9 MAT	LET'S GO TO THE ARCTIC This is the story of Qajaq, a young Inuit boy, and his family surviving in the harsh world of northern Canada around 1900. It includes activities and information about Arctic people and animals. Includes bibliography and glossary.	Elementary K-7
FN DVD 971.004 BRI	METIS OF BRITISH COLUMBIA: CULTURE, HISTORY, AND THE CONTEMPORARY COMMUNITY Includes 2 DVDs. Disc 1 concerns the culture, history and hunting of the Métis in British Columbia. Subjects include: the capote, bannock, beading, the flag, the sash, wall tents, deer hunting (graphic content), grouse fan, elk hide processing, pemmican, rabbit snares, plant harvesting, language, Métis social organization and Métis in BC. Disc 2 features Music and Dance. There is music by Vern, Harold and Lester and the Lamoureux family. Songs include the Duck Dance and the Red River Jig. The dance portion includes the belt and broom dance and instruction on the steps and the beat.	Middle Secondary

FN SIL	<p style="text-align: center;">LITTLE BEAR'S VISION QUEST (6 copies)</p> <p>As a selfish and boastful bear, Little Bear not only alienates all of his friends, but he also brings disgrace to his grandfather and to his clan, the bear clan. In order to reflect on his hurtful ways, Little Bear is banished to an island until he has learned respect, caring and sensitivity for the feelings of others. A <u>teacher resource guide</u> with lessons related to the book accompanies the set of 6 picture books. The lessons address language arts, social responsibility, personal planning, dance, drama, music and visual arts learning outcomes for K to 7. Included are vocabulary, dictionary, word sort, deriving meaning, creative writing, dance, reader's theatre and other activities.</p>	Primary