

Board Info Note Public Board Meeting November 24, 2020

Agenda Item: -- 5.2 Catchment Review: Consultation Update

Background:

Over the past several months, district staff have been reviewing information and seeking input to proposed catchment and program changes. Catchment changes are required as a result of the two new schools being built. Program changes have been proposed to reduce over-crowding and portables by redistributing the student population to make more efficient use of district facilities. This information note is intended to share the feedback that has been received through multiple means of consultation. During these consultation opportunities, much of the discussion focused on responding to questions. Unless we received direct feedback from these groups these thoughts are captured in other areas.

Consultation Goals:

- 1) Clearly inform parents and staff of the proposed changes;
- 2) Engage with parents and staff to collect valuable input and insight;
- 3) Reassure parents that their student's seat in their existing catchment is safe; and
- 4) Support the Board in answering questions from our stakeholders.

Consultation Opportunities:

- ☐ Town Hall
- ☐ Thoughtexchange
- ☐ Catch62 email
- ☐ PAC meetings
- ☐ Canadian Parents for French (CPF)
- ☐ French Advisory Council (FAC)
- ☐ SPEAC Meeting
- ☐ Student input (EJSM)
- ☐ Parent Emails
- ☐ Social Media

Current Context:

Based on our consultation process the following summary of feedback has been prepared. The full feedback and individual responses are available here: <https://www.sd62.bc.ca/our-district/district-growth/catchment-review>. To facilitate the summary, we have organized the information into four key categories with the themes presented to us as follows:

Town Hall –approximately 40 participants

- Many questions focused on the proposed move of French Immersion from Millstream to Crystal View and Belmont to Royal Bay. Most concerns related to:
 - o Transition plans,
 - o Adequate resources during transition,
 - o Regional separation of the elementary program,
 - o Leaving your community to move further away from your neighborhood school
 - o Grandparenting- parents wanted to see that their children had the opportunity to stay at their current school if their boundary / catchment lines were to be changed.

Thoughtexchange – 452 Participants, 248 Thoughts, 7230 Ratings

- Grandparenting a child into their current school. This allows them to stay with their cohort until they move to the next level (middle or secondary)
- The community, routine and consistency of a neighborhood school was important to a child's well-being.
- Making sure we had proper transit and District bus transportation to and from schools that were not within walking distance.
- Several families indicated support for the proposed catchment changes
- Parents prefer their students to stay in their current school, especially if they were enrolled in a District program of Choice.

Emails/Social Media – 50 emails and 0 social media comments

- 20 letters were received from Millstream parents, whose child attends the FRIMM program, expressing a desire to remain at their current school
- 8 emails were received from Ecole John Stubbs Middle School families in favour of continuing the program transition to Belmont. The reasons expressed were proximity of school to home, academics and range of sports.
- 6 emails from families living in the Belmont Park area noted that they have built a community of trust and caring at Crystal View and would like to continue at this school.

In person –

- Met with 100 Ecole John Stubbs Grade 8 students.
 - o Key themes:
 - Logically makes sense to go to RBSS
 - Worried about not having good sports coaches
 - Looking forward to using the track at RBSS
 - Want to hang with my hockey friends at Belmont
 - Will there be a bus to Royal Bay?
- PAC Meetings
 - o All school district PACs were given a presentation on the catchment / boundary changes which included information on how to receive more information, respond and provide feedback through various consultation opportunities.

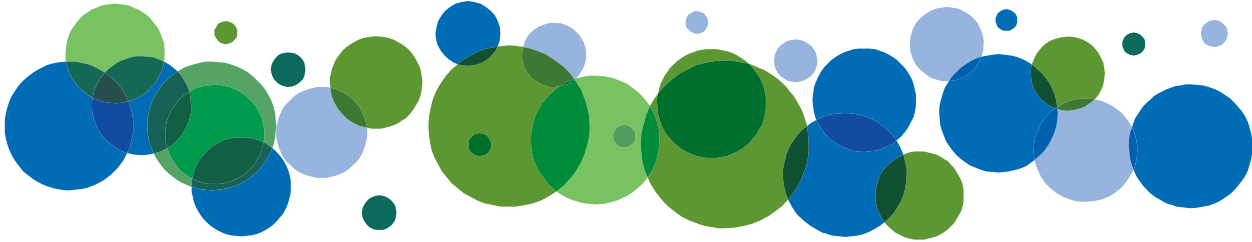
Next Steps:

December- review consultation information with Catchment Advisory group.
They will provide their feedback to the Resource Committee.

December 8- Catchment review feedback presented to Resource Committee

December 15- Board decides on catchment lines based on community input

December 2020- Public is informed of the revised catchment boundaries assuming the Board has reached a decision.



[thoughtexchange results](#)

Themes

- Change is good
- Change is gradual (Good and bad views on this)
- Disagree with schools chosen
- Ensure there are enough resources for FI
- FI keeps being moved/targeted
- Move shouldn't happen
- Move makes for more bussing/transportation issues
- Need more FI schools
- Should spread out FI so that English and French mix.

Questions from the Catchment Townhall

Anonymous

10/28/2020 6:35 PM

Is grandfathering in a guarantee for any child whose catchment is changing with their current school?

Anonymous

10/28/2020 6:43 PM

If this proposal isn't successful, what are the next steps? Was there another proposal? Or are you assuming now that this proposal will pass?

Anonymous

10/28/2020 6:43 PM

How does SD62 obtain their population projections to predict school area growth? Stats Canada, CRD, BC Provincial, other??

Ariadna Sachdeva

10/28/2020 6:44 PM

Instead of moving the French program from Millstream to Crystal View, why not opening a NEW French program in Crystal View? Why not opening new French programs?

Anonymous

10/28/2020 6:45 PM

Why is SD62 calling French Language a Program of choice? French is one of Canada's two official languages, English is not being called a program of choice? Why move a French Elementary across a busy highway when it is English schools being added, not French?

Question from Have you asked the students how many of them are planning on continuing on in French Immersion

10/28/2020 6:45 PM

Have you asked the students how many of them are planning on continuing on in French Immersion?

Anonymous

10/28/2020 6:46 PM

Why isn't the RK zone going to Crystal View for French immersion? All of the other elementary schools that feed to Spencer are feeders for Crystal View, and it is much closer.

Anonymous

10/28/2020 6:46 PM

Will John Stubbs students and parents be surveyed to know what their plan is? There is always a drop between grade 8 to grade 9. It is certain there will not be 100 students enrolled in grade 9.

Anonymous

10/28/2020 6:46 PM

What if most students from one school chose to be grand-fathered? Will this be honoured?

Anonymous

10/28/2020 6:47 PM

Can French Immersion students be equally grand-fathered?

Anonymous

10/28/2020 6:48 PM

Have you engaged locally with students before developing these options?

Anonymous

10/28/2020 6:49 PM

The plan is to move FI from Millstream to CV all at once. How confident are you that there will be sufficient room to move all 5 grades over to CV if Belmont Park families don't want to move to Colwood?

Anonymous

10/28/2020 6:49 PM

How does this affect transportation? Will grand-fathered students still have transportation if now out of catchment?

Anonymous

10/28/2020 6:50 PM

Comment est-ce que l'immersion française aurait assai de professeur ?

Anonymous

10/28/2020 6:50 PM

If numbers are an issue, are you willing to consider capping the # of International students attending Belmont?

Anonymous

10/28/2020 6:51 PM

has consideration been made to the students who would be going into Gr 5 in 2022 in the FI program who would then be changing schools twice in two years because of this change. The program move to Royal Bay is being transitioned why not the same for the younger students?

Anonymous

10/28/2020 6:51 PM

I understand that it is very difficult to recruit French teachers. Is that the reason why the district would not be growing the French Immersion program to multiple schools?

Anonymous

10/28/2020 6:51 PM

Were any students not admitted to French Language this year at any school in the District?

Anonymous

10/28/2020 6:51 PM

Is there an option to attend Belmont and complete French Immersion classes online?

Anonymous

10/28/2020 6:52 PM

I am a current grade 8 student at John Stubbs I have asked my classmates there opinion on this change most of them have decided that if we change to royal bay many of them will quit the French program and join the English at Belmont how will you deal with the fact that you may change the French school but the students will stay the same

Anonymous

10/28/2020 6:54 PM

What if a John Stubbs student drops out of French Immersion - can they attend Belmont?

Anonymous

10/28/2020 6:55 PM

Related to transportation, are you engaging with municipalities (Langford) and developers to ensure age friendly active transportation infrastructure is put in? Lots of opportunity given the land use around Pexsisen and Centre Mtn Lellum

Anonymous

10/28/2020 6:55 PM

When did French Immersion come to be described as a "program of choice"? This is a new term for me.

Anonymous

10/28/2020 6:55 PM

Why not just have Millstream as a dedicated French Immersion school? The program is already there and people can drive a little further to our already fantastic "program of choice"

Anonymous

10/28/2020 6:56 PM

What is the best way for parents to influence the Board's decision?

Anonymous

10/28/2020 6:56 PM

Will you assess the needs for academies and adjust accordingly so that this change does not have major attritional impacts on French Immersion?

Joe Chalifour

10/28/2020 6:56 PM

How soon will Royal Bay be maxed out with all the growth in that area

Do the projections include new development in the Royal Bay area

10/28/2020 6:57 PM

This may be in the FAQs, but would be interested in what the transition from Belmont French Immersion to Royal Bay would look like.

Why not move the Millstream French program to Crystal View instead of Colwood, so kids?

10/28/2020 6:57 PM

Instead of moving the Millstream French program to Crystal View, forcing the Crystal View kids to Colwood, why isn't the French program instead moving to Colwood to avoid Belmont Park catchment having to move schools (yet again since John Stubbs closed for English)?

Anonymous

10/28/2020 6:58 PM

How will we have enough teachers at Belmont when you move John Stubbs to Royal Bay

Anonymous

10/28/2020 7:01 PM

If French Immersion moves to Royal Bay, is there a risk that we will lose the French teachers we have at Belmont?

Anonymous

10/28/2020 7:01 PM

How will you ensure the integrity of French Immersion for current Belmont students given that this will be a program that is being phased out?

Marita

10/28/2020 7:02 PM

In the FAQ it says that the district does not have the teaching resources for two fully robust French Immersion programs (at Royal Bay and Belmont), and in order to ensure the high quality of the program, 'we need to concentrate resources. Yet this exact situation will arise during the transition years. What does 'develop a strong transition plan' mean? Has funding for this been factored into this proposal as there would be a financial cost associated with providing programming, staffing and resources in two locations. Will the students in caught in this transition suffer as a result?

Ash Senini

10/28/2020 7:02 PM

If the French Immersion program leaves my school, why does my child have to wait until 2022 to move back into English? Could they not move in 2021?

Please see the following link to answer these questions: <https://www.sd62.bc.ca/our-district/district-growth/catchment-review/faq>

Kristina Ross

From:
Sent: Thursday, October 22, 2020 7:58 PM
To: Catchment review
Subject: Before and after school care

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello,

With my :hanging schools. (Millstream french immersion to crystal view) Has anyone Considered the impact on parents who require before and after school care?

Most providers won't work with crystal view due to their stringent rules. The on site program is already very full. If I don't have before and after school care my would not be able to continue the program. Can just love into the millstream English program as we are already in catchment?

Thanks

--
Sent from Gmail Mobile

Kristina Ross

From:
Sent: Wednesday, November 4, 2020 8:49 PM
To: Catchment review
Subject: Catchment changes

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello,

I am wondering if there is the change in French Immersion catchments what would happen in our case. My [REDACTED] will hopefully start at John Stubbs in 2021. My [REDACTED] would start there in 2023. If catchment changes in 2022 are we going to end up with two kids in different schools? Will [REDACTED] be given priority to go to Stubbs?

Thanks,

Kristina Ross

From:
Sent: Monday, October 26, 2020 8:37 PM
To: Catchment review
Cc: SPEAC President
Subject: Catchment Changes

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello,

I am writing with concerns for the new catchment changes. We live on [redacted] and currently have children at Colwood Elementary School and Dunsmuir Middle School. As of September [redacted] I will be going into [redacted]. With the new catchment boundary being Sooke Road we suddenly go from being within quick walking/riding distance to/from school to being very far away from our schools. I do understand that you would like to be able to grandfather children and keep them in their current school, which I do think is fantastic, especially for our youngest to finish elementary school in the same school [redacted] has been in since kindergarten. My big concern though is when [redacted] goes into middle school September 2023. We live [redacted] from Dunsmuir, the new middle school for our catchment is [redacted] away from our home. This would require [redacted] to ride [redacted] bike across several busy intersections and along busy roads at peak traffic times. For our [redacted] even though Belmont is [redacted] closer to us than Royal Bay it again requires riding across more than one busy intersection and along busy roads at peak traffic time. I do know that transportation changes are also being considered but our family would rather not put additional stresses on an already overburdened transportation system. We would rather be more time efficient and healthy riding bikes thus leaving the buses to those who have no other alternative. Please consider giving the children living along the new catchment boundaries the flexibility and opportunity to stay within their present catchment until graduation.

Thank you for your time,

Kristina Ross

From:
Sent: Thursday, October 22, 2020 8:54 PM
To: Catchment review
Subject: Catchment Concerns from a [REDACTED]

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Having listened to the presentation on the changes to the Catchments I can appreciate that these changes are extraordinarily difficult and require the balancing of many interests. The vast majority of the changes make sense to me from a distance; albeit that I know little to nothing of the day to day for students in other catchments. It seems a great deal of care was put into balancing concerns and keeping children geographically close to their new schools. Most all the decisions make sense.

I am unable however to wrap my head around the reasoning for the french immersion program move to Crystal View. Millstream school currently has [REDACTED] in attendance including the FI program. Crystal View seems to be a similar sized school with similar (currently all english) enrollment. It would make sense to me if Crystal view was becoming a French Immersion School but it sounds as though it is going to remain dual track. Without assurances to the contrary, it seems as though the French Immersion students are being taken from one school overflowing into portables to a second school still overflowing into portables.

The reasoning given boiled down to:

- 1) The student population is growing on the north side of the highway; and,
- 2) French Immersion is a "program of choice".

To address my questions about these reasons in order:

1) Surely if the student population is growing some similar percentage of those people will want to enter into the French Immersion "program of choice" as currently do necessitating their commute across the highway, one of your main stated concerns. And if new school are being built on the north side of the highway they will likely serve English students as well

2) French Immersion may be a program of choice; but, we live in a bilingual country; that program is offered "by choice" to parents who wish to embrace that national identity. Additionally, the parents who are being most inconvenienced in this change of plans are the very parents who have made at least one choice about their child's education; parents who do not consider school simply free daycare for their children. In short these parents are, all else equal, at least slightly more involved in their child's education.

This change would make sense to me if you were making Crystal View an All French Immersion school. Alternatively (and selfishly), it seems just adding a french immersion program to Crystal View while maintaining the one at Millstream would suit all other needs as well as this plan; but, without further distancing French immersion children from the north side of the highway from their school. If the problem is a lack of French Immersion Teachers I implore you please hire more teachers to cover this shortfall. For years I have heard of young teachers unable to grab a foothold in the system in a continuing position, perhaps this is their time.

Cheers,

Kristina Ross

From:
Sent: Friday, February 7, 2020 11:16 PM
To: Catchment review
Subject: Catchment consideration - East Sooke

Hi Catchment Review Team,

I'm writing with my parent hat on, with the request that the Catchment Review Team reconsider the current catchment boundaries for families in East Sooke who are part of Saseenos catchment. I believe that this is already on the radar, but for many families, it is very difficult to have a child attending Saseenos (for practical/logistical/transportation reasons). Hans Helgesen would be highly preferred!

Thanks,

e.



This email and any files transmitted with it are confidential and intended solely for the use of the individual or entity to whom they are addressed. If you have received this email in error, please reply to the sender. This message contains confidential information and is intended only for the individual named. If you are not the named addressee, you should not disseminate, distribute or copy this email. Please notify the sender immediately by email if you have received this email by mistake and delete this email from your system. If you are not the intended recipient, you are notified that disclosing, copying, distributing or taking any action in reliance on the contents of this information is strictly prohibited.

Kristina Ross

From:
Sent: Wednesday, November 4, 2020 7:53 PM
To: Catchment review
Subject: Catchment feedback

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello,

My name is _____, I have been the _____ for _____ the past two years.

I have reviewed the power point presentation and took part in the last SPEAC meeting that reviewed the basics for us. I am left with a question regarding a catchment oversight (in my humble opinion) that, though not part of the specific catchment review or changes, I'm wondering if it will be influenced by the changes being made.

We are a family in East Sooke. We live 8 minutes from _____ yet we are sent to Saseenos Elementary (an hour round trip) and almost every single family with children that I know in my small community does not understand why East Sooke was placed in the Sooke catchment. When my eldest _____ started Kindergarten in _____ we had to start at Saseenos. The drive was horrific, taking me in the complete opposite direction of everything I do in my day to an isolated community down an accident-prone highway with frequent traffic issues. I cannot express how stressful and difficult this was for us. I applied and applied to transfer to HH with repeated denied requests. The population of HH had ballooned suddenly due to all the development in Colwood and Royal Bay, etc., and what was once Happy Valley and Wishart catchments were being redirected to HH. So East Sooke families had to drive all the way into Sooke everyday even though we have a bus stop for HH at the bottom of our road! (Becher Bay Rd).

Due to my persistence and some luck, I got us into HH and it literally changed our lives for the better. I know so many other East Sooke families that apply and are denied again and again for transfers to HH.

I am wondering if the shifts in the catchment boundaries just might end up taking pressure off HH and allowing for a return of East Sooke students.

Thank you for your time and consideration.

Kind regards,

Kristina Ross

From:
Sent: Saturday, November 14, 2020 4:38 PM
To: Catchment review
Subject: Catchment Proposal

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi There,

I had participated in the thought exchange regarding the catchment proposal but I wanted to add something that might not have been thought of regarding moving Belmont Park kids to Colwood Elementary.

There are large condo buildings going up at both Belmont Road and Colwood Corners, whose catchment areas will both affect either Crystal View School or Colwood Elementary, respectively. We are looking at high population, multi-level housing that we have to take into consideration when planning proposal changes to the catchment area. Children from Belmont Park will then likely create an even greater stress on Colwood Elementary in addition to the condos going up in the catchment area, or the Colwood Corners condo students will create a greater stress on Crystalview. A better idea may be to create a new french school, which will obviously take longer than 2 years, and give Belmont Park back their community school (John Stubbs), to avoid a large area of children being passed on to the next available school every few years. Alternatively, moving the french program from Millstream to Colwood and avoiding moving the Belmont Park kids altogether.

Thank you for hearing my input,

Kristina Ross

From: [REDACTED]
Sent: Friday, October 16, 2020 11:58 PM
To: Catchment review
Subject: Catchment question

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi,

My question is in regards to the grandparent clause- if the proposed catchment changes go ahead, Belmont students (at crystal View) would move to Colwood. Many parents have said that they will not change to Colwood with this clause- what would happen then?

Thanks,

Kristina Ross

From:
Sent: Friday, October 23, 2020 8:26 AM
To: Catchment review
Subject: Catchment Question

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello,

My [redacted] will be going into [redacted] .. We are in the catchment for the new elementary school. Will [redacted] automatically go to the new elementary school for [redacted] ?

Thank you for your time,

Kristina Ross

From:
Sent: Thursday, November 12, 2020 9:25 PM
To: Catchment review; Ravi Parmar; Dianna Seaton; Bob Beckett; Wendy Hobbs; Margot Swinburnson; Bob Phillips; Allison Watson
Cc: SPEAC President; cpfsooke@hotmail.com
Subject: Catchment Review - John Stubbs PAC response
Attachments: JS PAC Catchment Review 2020 feedback.pdf

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Dear Catchment Review Team and SD62 Trustees,

My name is I I am the ∴ I am writing to you on behalf of the John Stubbs PAC community who met on November 4 to discuss the proposed changes to the catchment boundaries for SD62. As a group, we compiled a list of our thoughts and concerns about the proposal that we would like you to consider as you work towards reviewing and approving the proposal. I have also attached a copy of this letter as a PDF in case you find it easier to read in that format.

As you know, our school is both an elementary and middle school and has children ranging in age from 5 through 14. While the proposed catchment changes moving the entire French Immersion (FI) program from Millstream to Crystal View in 2022 does not directly impact many of our families, the proposed change to move the French Immersion high school program from Belmont to Royal Bay in 2021 does affect many families.

Location of High School FI Program

Overall the geographic change from Belmont to Royal Bay seems to have been received well by those families who live in the Royal Bay/Colwood areas, and poorly by those who live in the Langford/Westhills area. Some families specifically purchased homes in Westhills so that their children could walk to school once they started Grade 9 at Belmont.

While the proposal mentions that bus transportation will be available to those students who do not live near the school, the recent transportation review which proposed a possible bus fee for riders has some parents concerned that school bus transportation from their homes to Royal Bay may not be financially feasible for them. Others are concerned that requiring bus transportation to Royal Bay could put their after-school extra-curricular activities in jeopardy as they would no longer be home in time to get to their extra-curriculars.

Resources for FI High School Program

The largest concern our parents had was around resource availability during the transition years, at both Belmont and Royal Bay.

If finding qualified FI teachers is already an issue, how will the District staff both high school FI programs across the transition years? Also, how will teaching and learning resources (textbooks, library books etc.) be split between both schools so that students are not negatively impacted?

Parents are concerned that splitting resources may diminish the quality of the FI program during the transition years and that current Middle School students will be directly impacted in the final years of their schooling.

Size of the FI program at Royal Bay

During the transition years, the FI program at Royal Bay will start out small and begin to grow. Parents of students in the first 2 years of the proposed transition are concerned that the lack of a FI community and an older peer group will detrimentally impact students and diminish their FI learning experience.

Parents are also concerned that those students starting Grade 9 in 2021, will stay within their cohort at Royal Bay and miss out on opportunities that they would otherwise have benefitted from in the larger FI population at Belmont.

Questions were raised as to how these issues of 'community', 'older peer group' and 'retaining current opportunities for Grade 9 students', will be addressed with a split program.

Academy and sports team distribution

Another concern that was voiced was the availability of academies and sports teams at Royal Bay. Although the hockey academy at John Stubbs is no longer active, there were a few Grade 8 students at John Stubbs who had been planning on attending Belmont for the Hockey Academy. Royal Bay does not currently have a hockey academy and some parents are concerned that their child will have to choose between a sport they love and want to excel at or their FI education.

While there are competing sports teams at both high schools, parents pointed out that the Belmont teams for the sport their children were interested in are either not available at Royal Bay (e.g. football), or tend to have a less competitive team (parent's impression) than Belmont's.

Another idea to consider

While the transition of the elementary FI program from Millstream to Crystal View is proposed to occur in a single year, parents wondered why the same or a modified version could not be done for the high school transition to help with resource management and the space issues that were identified at Belmont.

If Grades 11 and 12 were allowed to remain at Belmont to complete their education, and Grades 9 and 10 started at Royal Bay in 2021, this could help alleviate some of the issues with space at Belmont that was identified at the town hall meeting, but also could help build a sense of community faster at Royal Bay.

Thank you for your careful consideration of our concerns and suggestions and many thanks for your hard work on this proposal so far.

Sincerely,

Kristina Ross

From:
Sent: Friday, November 13, 2020 11:50 AM
To: Catchment review
Subject: Catchment Review Questions

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello, I have a . at Crystal View Elementary School. I have a few questions about the proposed changes to french immersion. as I understand it, french immersion is relocating to Crystal View in fall 2022. I am curious about how many students and staff we could expect to see added to what is already there, and if it would lead to portables etc. to accommodate them. Some of the reasons we wanted to go to Crystal View were that the school is a relatively newer school (compared to Savory, which is closer to us), and we also figured it was unlikely to add portables in the near future. Any info would be appreciated. Thanks in advance,

Kristina Ross

From:
Sent: Thursday, October 22, 2020 8:26 PM
To: Catchment review
Subject: cathment changes

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello,

Can you please confirm that if my catchment changes from happy valley to pexsissen, that I will be able to keep my kids at happy valley until they graduate to middle school?

I want to confirm that the school change request wouldn't get denied.

Thank you!

--

Kristina Ross

From:
Sent: Wednesday, November 4, 2020 7:04 PM
To: Catchment review
Subject: Changes

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Good evening

My daughter is at the moment. If these changes are to happen would she be forced to change schools?

Kind regards

Kristina Ross

From:
Sent: Friday, October 9, 2020 11:42 AM
To: Catchment review; OLIVER sports and stuff
Subject: Changing the catchments

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi there, I am very interested in attending the online forum on the catchments changing for French immersion students. I really want to oppose this idea and would love to be involved in the decision making. There are many reasons I think this is not a great plan. if you could please let me know the information to join the online forum.

Thank you

Kristina Ross

From:
Sent: Thursday, October 22, 2020 6:39 PM
To: Catchment review
Subject: Follow school path

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Will students transitioning from elementary to middle, who are not in an elementary school in their catchment be allowed to transition with their school rather than by their address.

Ex Hans Helgesen transitions to Dunsmuir, but we live in the Happy Valley catchment can our son follow his peers to Dunsmuir or will he have to go to the new middle school.

Thank You

Kristina Ross

From:
Sent: Tuesday, October 20, 2020 4:37 AM
To: Catchment review
Subject: French immersion

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello - I am concerned about the dilution of the French immersion program at Belmont over the next 4 years for my student who has just entered [REDACTED] this year. With this being such a strange year due to COVID-19 that will surely have an impact on their depth of learning in French, perhaps the current grade nines should also be transitioned next year to Royal Bay. Has this been considered? Our family would support this.

Thank you,

Kristina Ross

From:
Sent: Friday, October 23, 2020 8:48 AM
To: Catchment review
Subject: French Immersion Changes at Millstream

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Thank you for sending out the information regarding the proposed catchment changes. We would be effected by the move of French Immersion from Millstream Elementary to Crystal View Elementary. I see in the presentation that the transition of the French Immersion program from Belmont to Royal Bay will be gradual. We are wondering why the same consideration would not be made for the elementary school change. If these proposed changes actually happen our child will miss out of the final year at Millstream, a school that they have gone to since kindergarten. They would go to Crystal View for 1 year and then have to change schools again to move to middle school. We were also curious of there has been any consideration of expanding the French Immersion program to the new Middle School and continuing the dual track programs like at Millstream. It would be nice to have a second French Immersion middle school in the West Shore, especially considering the growth and large catchment area of Ecole John Stubbs and the increasing traffic congestion within Langford and Colwood.

Thank you for your time.

Kristina Ross

From:
Sent: Thursday, October 22, 2020 8:54 PM
To: Catchment review
Subject: French immersion moving to Royal Bay?

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello,

lives close to Belmont and was looking forward to walking there where the French immersion was to take place beginning in . In fact, we purposely purchased a home close to Belmont knowing that was where the French immersion would take place. Now, for 4 years will have to take a bus to Royal Bay.

Change for the sake of change doesn't always make sense, especially when simply moving a whole program from one high school to another, similar, high school. Is it not possible to simply stick with the original plan and have the French immersion at Belmont? If not, how about at both high schools?

Kristina Ross

From:
Sent: Thursday, October 15, 2020 12:45 PM
To: Catchment review
Subject: French Immersion Program

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Good afternoon,

I have heard through the rumour mill that School District 62 is contemplating moving the French Immersion Program to Royal Bay Secondary. Can you please provide me with more information on this and the related consultation process?

Thank you,

Kristina Ross

From: >
Sent: Monday, October 19, 2020 10:38 AM
To: Catchment review
Cc: Scott Stinson
Subject: French Immersion

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

To District 62,

I have recently been made aware of potential changes to catchments starting the 2021-2022 school year. I am emailing today to voice my concern over these proposed changes.

I currently attend John Stubbs for French immersion. I am concerned about the plans to move FI to Royal Bay Secondary instead of Belmont. I understand the reasoning due to the completion of a new middle school and the need to keep feeder schools equivalent. However, I feel that the solution of moving FI to Royal Bay is really not a great plan and is very cruel and disruptive to many families.

In general, children in the English stream choose their high school based on catchment but also based on their interests, bus/transportation route, and the respective school's main focus (ie athletics, science, arts, etc...). Students in FI do not have that luxury—they go where there is French. Students in the English stream will continue to have the option of choice while children in FI will be separated from their older siblings and likely have to take MULTIPLE bus routes to get to school.

Families who attend John Stubbs come from all over the district to get French immersion. Families plan for this MANY YEARS in advance and are prepared for their children to attend Belmont. I know that families with children in the English stream do not plan as much as they feel they still have choice and may choose what works for them at the time. I feel the district needs to prioritize ensuring children can continue to get their French education which means keeping FI at Belmont. Families should not have to move or have to choose between French and keeping their children together.

My family actually lives [redacted] We enrolled our children at John Stubbs at a time when we could not get them into any proximate FI school in the [redacted] district (due to no luck with lottery system) and John Stubbs was opening its arms to families who wanted French. I personally completed high school in [redacted], am fluent in French, and wanted the same for my children. I cannot imagine sending them to high school without continuing in FI. However, the district may be forcing the issue by making such a drastic change. As mentioned, when parents make decisions about school they plan for the future, including high school. My family is very disappointed and unsure about the future for our education.

I suggest two potential solutions. Keep FI at Belmont and move one of the other catchment middle schools to Royal Bay instead. Any families who find it a bit far can plan to request transfer. Remember, many many many FI students are VERY far from Royal Bay and would have no option to request transfer. Or, consider offering FI at BOTH schools. Given the community is growing, I feel the second idea is likely the best long-term solution. Children need access to FI no matter where they live.

Please do not punish families who plan for the future and prioritize French. By in large, those who choose FI for their children have thought long and hard about education. Changing locations will likely reduce access and potentially break siblings apart which is unacceptable.

Thank you for considering making a change to your proposed plans,

Kristina Ross

From:
Sent: Wednesday, November 4, 2020 6:01 PM
To: Catchment review
Subject: French Immersion Catchment Changes

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

To whom it may concern,

With the proposed changes for the French immersion program I'm wondering if all student who currently attend the French immersion program at Millstream will be moved to Crystal view, or because of catchment changes will some students be transitioned to John Stubbs in September 2022.

In your student enrolment priorities the school district indicates that the school placement of a child can be determined when there is a siblings being in the same school over where we are located on the catchment.

By September 2021, my [redacted] will be starting [redacted] at John stubbs and my [redacted] would be entering [redacted] Millstream French immersion. With the upcoming changes is it possible to have my [redacted] transferred to John Stubbs in [redacted] will be in [redacted] thus having both of them in the same school, or will he be sent to Crystal view based on were we currently reside? My current address is [redacted] and the catchment indicated for my current address is in fact John Stubbs.

Kind Regards ,

Sent from my Galaxy

Kristina Ross

From: Jim Lamond <jlamond@sd62.bc.ca>
Sent: Wednesday, October 14, 2020 9:38 AM
To: Catchment review
Cc: Mandart Chan
Subject: FW: Feedback - Catchment

FYI

Mr. J. Lamond
Principal - Ecole Belmont Secondary School
P: 250-478-5501
Web: <http://belmont.web.sd62.bc.ca/>



Subject: Feedback - Catchment

Hey Jim,

Could you forward this to the Catchment Feedback Team?

With the new catchment and the movement of French Immersion program to Royal Bay, having the entire Middle School French Immersion at Ecole John Stubbs (and at Stubbs only) creates a lot of extra difficulty for those families living in Belmont park.

When Stubbs went from an English & FI programs, to a full FI program, many families were quite upset having to change schools. When new families move into Belmont Park (from Canadian Armed Forces postings), who are not in FI, are now being bused to Dunsmuir, when a school is literally within steps of their homes. If the District is looking to re-write the catchment for the schools, it would be good to spread it out between two middle schools instead of one.

Would it be feasible to move the Middle School FI programs rather than the high school FI program? Perhaps move FI from Stubbs to Central Mountain Middle and Spencer, and leave Dunsmuir and Stubbs as English track?

Kristina Ross

From:
Sent: Wednesday, October 21, 2020 9:10 AM
To: SPEAC Communications; Catchment review
Subject: Fwd: French Immersion program to be transitioned to Royal Bay

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

As a parent of two French Immersion students I do not support this change. Our family has [REDACTED] at Belmont and another at John Stubbs. If this change goes forward we'll end up with two high school students in two different schools; one of whom is much further away from home. This means that one of our children will end up requiring bussing for her four years of high school rather than being able to simply bike to Belmont. It also means our children won't be able to support each other at school and won't have as many friends in common.

Why can't French Immersion be offered at both high schools? They're both huge schools and offering it at both would allow students to make social connections with other students, in both French and English tracks, in their own neighborhoods. Since the Sooke School District is already struggling to pay for transportation costs, why would they choose to configure schools in a way that will further increase bus costs.

----- Forwarded message -----

Date: Wed, Oct 14, 2020 at 11:09 AM
Subject: French Immersion program to be transitioned to Royal Bay
To:

Bonjour parents and guardians,

As some of you may have already heard, the Sooke School District is proposing to transition the French Immersion program to Royal Bay, starting next year (Sept. 2021).

Current Belmont students would not be affected by this move and would graduate at Belmont; the last cohort graduating in 2024. Current grade 8 students enrolled at John Stubbs would be the first French Immersion grade 9 cohort at Royal Bay.

If you have concerns and questions, I encourage you to attend the Online SPEAC Meeting ([Link](#) here for the event) on October 21st at 6:30 pm. SPEAC is the Sooke Parents Education Advisory Council. You can email the representative of the District PAC, Cendra Beaton, with any of your questions or concerns if you cannot attend this event (speac@sd62.bc.ca)

I also encourage you to attend the Virtual Town Hall organized by the Sooke School District on October 28th at 6:30 pm. There is going to be an Online Thought Exchange as well that is going to be open on October 28th. Both links will be sent later; the District did not share them yet. Lastly, you can email your questions or concerns at catch62@sd62.bc.ca.

Finally, I suggest that you share these information with any other Belmont and John Stubbs families.

Kindly,

Arianne Berteau
Head of the French Immersion Department
École Belmont Secondary School

Kristina Ross

From:
Sent: Monday, October 26, 2020 1:16 PM
To: Catchment review
Subject: Happy valley

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi [REDACTED] is recently in [REDACTED] in happy valley elementary, and I am wondering how this would affect [REDACTED] kind of when or if new middle schools will be placed close to us, as this is our catchment, and what you suggest regarding [REDACTED] staying, vs which school you would recommend [REDACTED] attend. My thought are I ma thinking [REDACTED] is already familiar with Happpy valley Thank you!

Kristina Ross

From:
Sent: Tuesday, November 17, 2020 10:00 PM
To: Windy Beadall; SPEAC President; CPF Sooke District Chapter; Catchment review; Billi-Jo Cavanaugh; Amanda Culver; Jennifer Beyea; cendra_s@hotmail.com; Atul Sachdeva; Priti Sachdeva; [REDACTED] glewis@cpf.bc.ca; Frances Krusekopf
Subject: Letter to Mr. Scott Stinson- Opposition to Moving the French Program from Millstream Elementary School

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Victoria, November 17, 2020

Scott Stinson
Superintendent of Schools
SD62
3143 Jacklin Road
Victoria, British Columbia

Dear Mr. Stinson,

Our [REDACTED] attends [REDACTED] at Ecole Millstream Public School (Millstream) in the [REDACTED] neighborhood where our family resides. We were informed on October 9, 2020 that the Sooke School District has a plan to move the French programming to another school (Crystal View Elementary School). We are very concerned about this plan as we do not believe it is in the best interests of our [REDACTED] and other children who currently attend Millstream. We do not want to be forced to put our [REDACTED] into an English program because the French program at Ecole Millstream is going to be moved to another school.

It is our right as parents to have our [REDACTED] in French programming at the school of our choice. Instead of moving the program to another school, we believe the best thing to do is to open a new French program at that other school and leave the one at Millstream that has been working so well. We would like to see more elementary schools with French programming, rather than moving the program from one school to another.

The educational experience at Millstream has been very positive for our [REDACTED] is thriving in the environment that a small neighborhood school can provide. [REDACTED] has formed relationships with teachers, other staff and classmates, as have we. We are pleased with the caliber and dedication of teaching staff at Millstream and have been looking forward to having our younger child join her [REDACTED] at Millstream next year. Our [REDACTED] and many other neighborhood children are able to walk to school and benefit from its location amid a forest and adjacent to Millstream trail. We are concerned that moving children to a much larger school – that is further away from home - would be stressful and detrimental to their well-being and education. A school that is further away would involve school buses (including co-pays for this service), traffic and drop-off congestion, etc., all of which would add to overall stress of many children and families. Having French language education available at Millstream makes Thetis Heights a more vibrant neighborhood.

As parents and proud citizens of a bilingual country, we would like to see more French programming in this province. We are happy to see that the English programs are running well, but every year, the demand for French programs increases. It is not easy to register our children in French programs because the demand is high. Therefore, instead of moving programs from one school to the other, why not allocate more resources to open new French programs in other neighborhood schools?

The best interests of children should be the first and foremost consideration in making decisions about education. It is an advantage for our city, our province and our country that more of our citizens speak more than one of the official languages of Canada. It is our right as Canadian citizens to be educated in the official language of our choice. Let's then create more opportunities instead of cutting them.

Merci d'avance pour votre soutien,

Kristina Ross

From:
Sent: Sunday, November 1, 2020 1:55 PM
To: Catchment review
Subject: New middle school boundaries

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello,

I missed the meeting but got the information. I just want to add I really really hope you look at including kettle creek. If not all, at least most in the new middle school boundaries. It's a little ridiculous that we can see it from our kitchen but will have to load the kids on a bus to spencer when they can take 2 minutes to walk across the street to the new one.

The elementary makes sense so that Willway doesn't have to loose all their kids. But it's a little ridiculous people will have to drive by a new middle school to go to another one.

See a photo from our deck. We can see the school... we live on golden spike and have had to endure much blasting and the only hope was that our kids will be walking distance to their new school.

Regards,

Kristina Ross

From:
Sent: Sunday, October 25, 2020 10:34 AM
To: Catchment review
Cc: SPEAC President; cpfsooke@hotmail.com
Subject: Opposed Boundary Change Feedback
Attachments: Opposed Boundary Change Feedback

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Kristina Ross

From:
Sent: Thursday, October 29, 2020 6:50 AM
To: Catchment review
Subject: Out of Crystal View catchment

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello, my child attends Crystal View school. We are currently out of catchment and will remain out of catchment with the proposed changes too. Will he be allowed to stay at CV? How will there be enough English spots remaining at CV to accommodate all students who already attend?

Get [Outlook for Android](#)

Kristina Ross

From:
Sent: Sunday, October 18, 2020 11:09 PM
To: Catchment review; cpfsooke@hotmail.com; SPEAC President
Subject: Parent response to catchment review

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

To the representatives of School District 62, Canadian Parents for French Sook Chapter and School District 62 PAC,

Thank you so much for being available to hear from the families of School District 62 regarding the proposed catchment changes to the District. A review of this scale is a huge undertaking and often requires discomfort and change for some families to accommodate a system that functions for the whole district. I appreciate and value the public review process so all families are heard and there is an opportunity to flush out problems that may not be immediately apparent.

I am writing specifically in response to the proposal to move the French program from Millstream Elementary to Crystal View Elementary. I currently have [REDACTED] at Millstream and will have [REDACTED] attending in the [REDACTED] school year. Our family lives in the neighbourhood adjacent to Millstream and love the experience we have had so far.

When I heard about the proposed changes, I had mixed feelings. Looking purely at the brick and mortar, it seems like the move would be advantageous for our children. Millstream is an older school and is at the top of the list of schools in the District needing to be replaced. Crystal View on the other hand is much newer, has brighter classrooms that would lend to more enjoyable learning spaces and also has a generous natural area adjacent to the school that would provide more opportunities for connection to our environment and increasing physical activity.

I place a lot of value in quality spaces and the effect they have on our well being. My experience with the school system so far however is that even though the school buildings themselves are essential to have as a place of learning, they are in fact only a part of the school experience and only partly contribute to the quality of learning. Due to the nature of being publicly funded our schools are always limited in the resources they can provide students and staff alike. A school depends on contributions from its surrounding community to provide the rich educational experience everyone hopes to give their children. It is this concern that I find the most problematic with the proposed relocation of the French program.

It is clear from our current boundary maps that the Millstream French boundary was created to support the Millstream Elementary program and to create the learning community that would support a growing program. Families from our school purchased homes in the neighbourhood and have made a significant financial and emotional investment in the community school experience. If the proposed changes happen, I will mourn the loss of the experience my children have of walking to school, hopefully independently some day when they are older. The learning that happens as they make some of their first independent decisions for themselves in the safety of a supported community will be lost as well as the opportunity to bond as siblings as they make those decisions together. Most importantly we will lose the face to face interactions that happen before and after school between peers, between the parents and families and between the families and staff. Parents connecting before and after school can share resources and make connections about before and after school care which is vital to most working families. These are also opportunities to create trusted relationships and connections that lend to a more robust community that is safer for children.

More facetime with teachers is incredibly valuable for establishing trust and the relationships that are built can mean our teachers are offered more support in and out of the classroom. In a non-pandemic year, I would be spending my

weekdays off volunteering in whatever capacity our teachers needed as well as supporting our PAC programs. The significant barrier of the four-lane highway and the associated traffic would make participation a significantly greater investment of time and energy. It would make similar participation almost impossible for non-driving family members as well as families navigating care for non-school age children during their volunteer time. More investment from families in the school leads to a more empathetic and cooperative approach to problem solving conflicts within the school. Children benefit from a team approach as well as a shared narrative between the school and home on the boundaries and values that support group learning. All of this would severely diminish if the program were moved thus reducing the opportunities for community interactions.

The proposed changes to the French boundary for the school are small, however, changing schools across the highway would ultimately mean a displacement of an entire community. Many of our families would have to adapt to bussing for transportation and the associated disconnection that would happen between families and their school. While bussing children still allows for safe transportation to and from school it comes at the cost of losing the incredible benefits of our community school that have taken years to establish.

I appreciate the time you have taken to hear my concerns. I feel like changing schools will provide a simple solution to problems surrounding schools being at their capacity. However, I believe that the effects of this change are more complex and will ultimately trickle down to negatively affect a significant population of students, families, and staff. If we truly value the equity of education for our students in both English and in French then we need a more careful consideration than simply changing schools for the French program. Considerable energy was put into creating and building the community at Millstream and we should be incredibly careful about the precedent this change sets for prioritizing the needs of potential English students over the well being of students in an established dual track school. Families in a single program, even a program of choice, should not have to fear being uprooted whenever there is growth the District has not anticipated. As a parent I would like to know what other options were considered and why they have not been presented as part of the review process. Langford has a long history of supporting growth and this change seems like it is releasing a pressure valve instead of finding a sustainable long term solution.

Thank you for this opportunity to voice my concerns and I appreciate any response you can give me.

Respectfully,

Kristina Ross

From:
Sent: Friday, November 13, 2020 12:04 PM
To: Catchment review
Subject: Please keep French immersion at Belmont

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello,

My is in French immersion at John Stubbs and was looking forward to attending Belmont next year. Belmont is within walking distance to new home, as our purchasing a home near the French Immersion was partially the reason for choosing to live in the Belmont area.

Secondly, the French Immersion (FI) program must be centrally located. Shipping the FI students from Westhills, or Bear Mountain, or anywhere else in the Greater Westshore/Langford region, all the way to the fringe border of Colwood/Metchosin does not make any sense for most parents. The large FI student population is vastly spread across the region, having a central location such as the obvious location of Belmont, makes good sense by comparison to shipping all FI students to the exterior Colwood/Metchosin border.

By forcing this unpopular relocation of the French Immersion students, it seems the Sooke School Board is actually trying to dissuade the future of this very popular program: 'Sure we offer FI, but your child will have to endure long bus rides to an extreme location'. That is completely unsatisfactory by comparison to a centralized location; one that Belmont offers.

Please reconsider this unpopular move. Clearly it does nothing to encourage or promote bilingualism. Keep in mind, French or English immersion is fundamentally a Constitutional right that all Canadian students must have as an available option. Redirecting students from a central location to a school located on the outskirts is clearly a deterrent, a disincentive for any parents considering French Immersion.

The ongoing success of the FI program within the Westshore area is something to be proud of. Much of that success is largely due to the convenience of providing a central location that has always been Belmont. Parents have known this and have planned accordingly. It seems a disservice to the students, parents, and the French Immersion community to unnecessarily uproot the program, especially in that a viable alternative already exists at the Belmont High School.

For your consideration,

Kristina Ross

From:
Sent: Monday, November 2, 2020 2:11 PM
To: Catchment review
Subject: Proposed Catchment Changes - French Immersion

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Good afternoon,

This email is to provide my feedback on the proposed SD62 catchment changes as they apply to the French Immersion program. My oldest started kindergarten in the French Immersion program at Millstream Elementary this year. I'm very pleased with the program so far, and my son is really enjoying it. That being the case, I was disappointed to learn after less than one month as a district parent, that the program is proposed to move to Crystal View Elementary.

I do not support the move to Crystal View because of the complete lack of before/after school care providers that service the school. Millstream has an onsite before/after school care provider along with multiple offsite care providers with transportation to/from the school in order to accommodate more working families' schedules. Crystal View has an onsite program, but no offsite providers that are planning to service the school for the 2022/2023 school year. I understand that this isn't SD62's problem, but it was clear in a Millstream PAC meeting presentation by [redacted] that the district doesn't even take the issue into consideration when planning catchment/program changes such as this one. This is disappointing, and could result in the French Immersion program becoming inaccessible to families currently enrolled in the program.

I believe that the French Immersion program is being used as a convenient "plug" to fill enrollment gaps. The program is punted from school to school every so often when new schools elsewhere in the district open up and the overall enrollment picture needs to be rebalanced. This happened when John Stubbs was changed from a dual-track to a single-track school to coincide with the opening of Royal Bay and Belmont. It's happening again now with Millstream and Crystal View to coincide with the opening of Pexisen and Centre Mountain Lellum. I don't believe these changes are with the best interests of the French Immersion program or its staff or students in mind, but are purely to balance the enrollment equation for the district.

Unfortunately, I'm resigned to these changes happening, because I don't believe that this is a genuine consultation. This is window dressing. The changes will be put through whether they are supported by the broader community or not. That much was clear when a parent at the Millstream PAC meeting asked what other options were on the table or under consideration, and [redacted] didn't provide any other options at all. She reiterated that the changes were not a "done deal" but gave no indication that there were any alternatives to what was proposed. I'm left with the sense that there are no other options, and this is how it's going to be.

I look forward to continuing with the French Immersion program for as long as we are able to, with the hope that we won't be forced out of the program due to a lack of available care providers servicing Crystal View.

Thank you,

Kristina Ross

From: [REDACTED]
Sent: Monday, November 9, 2020 2:57 PM
To: Catchment review
Subject: Providing feedback

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello,

I'm confused. Do we provide feedback on the thought exchange? It seems this is more of a forum for parents to comment but not to directly express concerns to the School Board. Where do we send our specific concerns? I put a comment on the thought exchange but now can't even find it. I want to be able to send my concerns to the school board directly.

Thank you,

[REDACTED]

Kristina Ross

From:
Sent: Tuesday, November 10, 2020 1:08 PM
To: Catchment review
Subject: Proposed changes to Crystal View Elementary

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Good day,

I have some concerns about changing the current model of Crystal View Elementary.

- 1) Why does Crystal View have to change to French Immersion and not the new proposed elementary school?
- 2) what would happen to the current Crystal View staff?
- 3) why not hire and staff French teachers again at the new school?
- 4) how do you propose to keep all current students at the school while bringing over students from Millstream?
- 5) Why Crystal View and not another school in the area?

We are not for the proposed changes to our school and we don't not want French immersion at Crystal View!!!

Thank you,

--

h

7

Kristina Ross

From:
Sent: Wednesday, November 4, 2020 9:46 PM
To: Catchment review
Subject: Question

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi there,

I just had a couple questions regarding the new catchments. My [redacted] is currently in [redacted] at David Cameron, and my [redacted] is to start kindergarten in [redacted] at David Cameron.

As far as I can tell from the map, both of them would be in the catchments for the new elementary and middle schools once they open. Does that mean my [redacted] does one year at Spencer, and my [redacted] does one year at David Cameron, and then they would be transferred to the new schools? I'm hoping that's the case as we live on [redacted] in [redacted] and the new schools are a 5 minute walk from our house!

Thanks,

Sent from my iPhone

Kristina Ross

From:
Sent: Friday, October 23, 2020 12:09 PM
To: Catchment review
Subject: Question about FI transition from Millstream to Crystal View

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello,

Just wondering if you could please clarify what the transition of FI from Millstream to Crystal View will look like? I've looked at the presentation and it's clear that the high school transition will happen gradually over a number of years, but is that the case for the Millstream to Crystal View change in 2022? There seems to be confusion about this from Millstream parents who have heard the transition happens all at once with existing grade 1-5 students having to move to Crystal View in 2022.

Any clarity would be greatly appreciated :)

Cheers,

Kristina Ross

From:
Sent: Thursday, October 22, 2020 8:39 PM
To: Catchment review
Subject: Question re French immersion at Crystal View

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi,

I have read the information and FAQ and didn't find an answer. Apologies if I missed it.

My will be going into : at Crystal View.

My is due to start Will be able to still go to Crystal view and do the English program?

Much appreciated.

Thanks,

Kristina Ross

From: Catchment review
Sent: Thursday, November 5, 2020 9:22 AM
To: Catchment review
Subject: RE:

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Will there still be bus service from where we live to Spencer like there is now?

Sent from [Mail](#) for Windows 10

From: [Catchment review](#)
Sent: November 5, 2020 9:05 AM
To:
Subject: Re:

Hello,

Great question. [redacted] would be able to stay in Spencer, but you may need to apply for a school change request to keep her there. You would do so in January 2022.

Thanks,

Communications Team
[Sooke School District #62](#)



From:
Date: Thursday, November 5, 2020 at 8:09 AM
To: Catchment review <catch62@sd62.bc.ca>
Subject: <no subject>

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello Currently my [redacted] attends Spencer for middle school...now if [redacted] was in elementary [redacted] would attend Crystal View.... So with this new catchment which middle school would be [redacted] attending... and would [redacted] have to transfer from spencer to Dunsmuir?

Sent from [Mail](#) for Windows 10

IMPORTANT NOTICE

This e-mail is confidential, may be legally privileged, and is for the intended recipient only. Access, disclosure, copying, distribution, or reliance on any of it by anyone else is prohibited and may be a criminal offence. Please delete if received or obtained in error and send e-mail confirmation to the sender. Views and opinions are those of the sender unless clearly stated as being those of the Board of Education for School District No. 62 (Sooke). We cannot assure that the integrity of this communication has been maintained nor that it is free of errors, virus, interception or interference.

Kristina Ross

From:
Sent: Wednesday, November 4, 2020 6:45 AM
To: Catchment review
Subject: Re: catchment boundary changes

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Thank you so much for getting back to me, the school that I was thinking about changing to would be Colwood elementary.

I was wondering also if we decide to stay at crystal view past the catchment change would there be a bus system in place or would we need to drive?

My concern is if my children needs any extra help won't ever get it because the school won't get to know until it is too late.

Sent from my iPhone

> On Nov 3, 2020, at 4:33 PM, Catchment review <catch62@sd62.bc.ca> wrote:
>

Kristina Ross

From:
Sent: Tuesday, November 3, 2020 10:14 AM
To: ?
Subject: Re: catchment boundary changes

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi

I am forwarding your questions for the school district. Hopefully they can provide you with the answers you are searching for.

Thank you.

Billi-Jo Cavanaugh

President, CPF Sooke District Chapter

Web: <http://bc-yk.cpf.ca/chapter/sooke-district/>

Email: CPFSooke@hotmail.com

Facebook: <https://www.facebook.com/CPFSooke>

Twitter: <https://twitter.com/cpfsooke>

BC-Yukon Branch web address is: <http://bc-yk.cpf.ca/> (head office for BC)

Membership link is: <http://cpf.ca/en/membership/> (register under the Sooke School District-SD62)

From:
Sent: October 30, 2020 12:15 PM
To: ?
Subject: catchment boundary changes

Hello,

I just had a couple questions, if the boundary changes are approved can the students affected change school sooner then the date provided?

Also is the bus fee something the parents are going to have pay is that for a year? What is the money going to? Who pays for the bus service now?

Thank you

Sent from my iPhone

Kristina Ross

From:
Sent: Friday, February 21, 2020 3:53 PM
To: Catchment review
Subject: Re: Catchment Boundary Review

There should be ZERO catchments!!! Go to the school you want, because the way it is now, its all about funding. So the [REDACTED] schools still have enrolled students, so they can get funding. If you teachers are not up to standards, why should I have to allow my kids to attend? WHY???

From: SD62 Communications Team <info@sd62.bc.ca>
Sent: February 21, 2020 11:21:19 AM
To: chrisbach45@hotmail.com <chrisbach45@hotmail.com>
Subject: Catchment Boundary Review

Here we grow again!

With rising enrolment and the opening of 2 new schools in 2022, the Sooke School District needs to re-evaluate which students attend which schools. These school boundaries are also known as catchment areas.

We would like to gather your feedback on what you think the Sooke School District should consider when creating and adopting new catchment boundaries. We are using a tool called Thoughtexchange. All of our voices matter, so your participation is crucial and valued.

Click here to participate: <https://my.thoughtexchange.com/#479902312>

You'll be asked to respond to one open-ended question, consider and assign stars to some of the ideas shared by others (20 to 30 is ideal), and learn what's important to the group.

*Your thoughts and stars are confidential. You can come back as often as you'd like to participate and, in fact, we ask that you do come back to star some of the new ideas shared since you first participated. The ratings will help us understand the most important areas to focus on for our **catchment review**.*

*Participation will be open until **March 10th, 2020**.*

Scott Stinson, Superintendent of Schools

Sooke School District 62 would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Sooke School District 62 directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

Kristina Ross

From:
Sent: Thursday, November 5, 2020 9:08 AM
To: Catchment review
Subject: Re: Catchment changes

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello,

Right now we would be in the John Stubbs catchment for French immersion. With the changes we would be in the Crystal View catchment. My [redacted] would be set to start Stubbs [redacted] and my [redacted] as it currently stands. If there's a change in 2022 would they be in different schools? Eg. My [redacted] grandfathered into Stubbs but my [redacted] forced to go to Crystal View.

Thank you.

On Thu, Nov 5, 2020 at 9:01 AM Catchment review <catch62@sd62.bc.ca> wrote:

Hello,

It all depends on your address and which school catchment you are located in. Sorry, I can't be of more assistance without knowing which catchment you would be in if the changes take place.

Thanks,

Lindsay

Communications Team

[Sooke School District #62](#)



From: I
Date: Wednesday, November 4, 2020 at 8:49 PM
To: Catchment review <catch62@sd62.bc.ca>
Subject: Catchment changes

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello,

I am wondering if there is the change in French Immersion catchments what would happen in our case. My will hopefully start at John Stubbs My would start there in If catchment changes in 2022 are we going to end up with two kids in different schools? Will be given priority to go to Stubbs?

Thanks,

IMPORTANT NOTICE

This e-mail is confidential, may be legally privileged, and is for the intended recipient only. Access, disclosure, copying, distribution, or reliance on any of it by anyone else is prohibited and may be a criminal offence. Please delete if received or obtained in error and send e-mail confirmation to the sender. Views and opinions are those of the sender unless clearly stated as being those of the Board of Education for School District No. 62 (Sooke). We cannot assure that the integrity of this communication has been maintained nor that it is free of errors, virus, interception or interference.

Kristina Ross

From:
Sent: Thursday, November 5, 2020 5:06 AM
To: Catchment review
Subject: Re: Catchment Review: Submit Your Feedback

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Thanks

El mié., 4 nov. 2020, 16:28, SD62 Communications Team <catch62@sd62.bc.ca> escribió:

Dear Families,

A friendly reminder to let us know what you think about the proposed changes in our catchment review. You can [find all the information, including maps and FAQ here](#).

[Share Feedback Now](#)

Our ThoughtExchange platform for families to contribute feedback is LIVE! Here's the link: <https://my.thoughtexchange.com/407499254>. The survey will remain open for two weeks and close on November 13 at 9 p.m. From there feedback will be presented to the Board for their consideration at their monthly Board meeting on December 15. All results will be presented to the SD62 community early in the new year.

Sincerely,

SD62 Communications Team

Sooke School District 62 would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Sooke School District 62 directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

Kristina Ross

From:
Sent: Friday, November 13, 2020 3:40 PM
To: Catchment review
Subject: RE: Catchment Review Questions

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Thank you for your reply,

[Sent from Yahoo Mail on Android](#)

On Fri., 13 Nov. 2020 at 12:15 p.m., Catchment review
<catch62@sd62.bc.ca> wrote:

Hi :

Thanks for connecting with us. If the proposed changes are approved, students who reside in Belmont Park may move to Colwood which would increase space at the school for French Immersion.

SD62 is a very full school district, so there is always the possibility of portables being added to school sites to accommodate students. We are only in the initial stages of the catchment review, so details like portables etc have not yet been discussed.

Sincerely,

SD62 Communications Team

-----Original Message-----

From:
Sent: Friday, November 13, 2020 11:50 AM
To: Catchment review <catch62@sd62.bc.ca>
Subject: Catchment Review Questions

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello, I have a 4th grade at Crystal View Elementary School. I have a few questions about the proposed changes to french immersion. as I understand it, french immersion is relocating to Crystal View in fall 2022. I am curious about how many students and staff we could expect to see added to what is already there, and if it would lead to portables etc. to accommodate them. Some of the reasons we wanted our 4th go to Crystal View were that the school is a relatively newer school (compared to Savory, which is closer to us), and we also figured it was unlikely to add portables in the near future. Any info would be appreciated. Thanks in advance,

Kristina Ross

From:
Sent: Tuesday, October 27, 2020 10:18 AM
To: Catchment review
Subject: Re: cathment changes

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Thank you for your quick response. I reviewed the presentation you have, and on page three titled "guiding principles" it states:

"Grandparent students in their current schools. i.e. Families will have the choice to stay at their current school if they so choose."

I know this is a guiding principle, and not written in stone, but as it uses the term "will" that sounds pretty absolute...

If the quote above isn't guaranteed (which your email below suggests), I recommend rewriting the guiding principles so that they don't mislead people.

Going back to my personal situation, I know we can apply to attend any school in the district, but these applications are frequently denied due to space issues. since there is a catchment change, would we be given priority over other school change requests?

Thank you,

On Fri, Oct 23, 2020 at 8:54 AM Catchment review <catch62@sd62.bc.ca> wrote:

-

We can't confirm at the moment. We will do our best to accommodate for school change requests, but we always do our best to keep siblings together. Assuming you are living on the other side of Sooke Road (the Belmont side), your family has definitely been taken into consideration as we have data of the families who live in there and where their children currently attend. We've also forecasted that your child and others may want to remain at Happy Valley.

-

Thanks,

-

Communications Team

[Sooke School District #62](#)



From:

Date: Thursday, October 22, 2020 at 8:26 PM

To: Catchment review <catch62@sd62.bc.ca>

Subject: cathment changes

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello,

Can you please confirm that if my catchment changes from happy valley to pexsissen, that I will be able to keep my kids at happy valley until they graduate to middle school?

I want to confirm that the school change request wouldn't get denied.

Thank you!

IMPORTANT NOTICE

This e-mail is confidential, may be legally privileged, and is for the intended recipient only. Access, disclosure, copying, distribution, or reliance on any of it by anyone else is prohibited and may be a criminal offence. Please delete if received or obtained in error and send e-mail confirmation to the sender. Views and opinions are those of the sender

Kristina Ross

From:
Sent: Thursday, November 5, 2020 11:06 AM
To: Catchment review
Subject: Re: Changes

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Good afternoon

I should have communicated better my understanding that Royal Bay high school would have to change high schools?

Sorry about the earlier email being so vague

Kind regards

> On Nov 5, 2020, at 8:58 AM, Catchment review <catch62@sd62.bc.ca> wrote:

>

> Hi

>

> No. Assuming [redacted] is in the French Immersion program at Belmont, [redacted] would continue her remaining years in SD62 at Belmont. Only students coming out of John Stubbs would go to Royal Bay.

>

> Thanks,

>

> Communications Team

> Sooke School District #62 <<https://www.sd62.bc.ca/>>

>

>

>

> -----Original Message-----

> From:

> Date: Wednesday, November 4, 2020 at 7:04 PM

> To: Catchment review <catch62@sd62.bc.ca>

> Subject: Changes

>

> CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

>

> Good evening

>

> My understanding is that [redacted] at the moment. If these changes are to happen would she be forced to change schools?

>

> Kind regards

>

> This e-mail is confidential, may be legally privileged, and is for the intended recipient only. Access, disclosure, copying, distribution, or reliance on any of it by anyone else is prohibited and may be a criminal offence. Please delete if received or obtained in error and send e-mail confirmation to the sender. Views and opinions are those of the sender unless clearly stated as being those of the Board of Education for School District No. 62 (Sooke). We cannot assure that the integrity of this communication has been maintained nor that it is free of errors, virus, interception or interference.

Kristina Ross

From: [REDACTED]
Sent: Monday, November 16, 2020 11:42 AM
To: Catchment review
Subject: Re: Do I need to sell my house

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

OMG!

Thank you. You probably have every idea what this means, but. Thank you. I've never experienced such stress in my life.
Thank you

On Mon., Nov. 16, 2020, 11:11 a.m. Catchment review <catch62@sd62.bc.ca> wrote:

Once a child is in their school, they follow that stream within the family of schools. In other words, your would continue on to Royal Bay.

Thanks,

SD62 Communications Team

From: [REDACTED]
Sent: Sunday, November 15, 2020 6:58 PM
To: Catchment review <catch62@sd62.bc.ca>
Subject: Do I need to sell my house

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi,

Thank you,

IMPORTANT NOTICE

This e-mail is confidential, may be legally privileged, and is for the intended recipient only. Access, disclosure, copying, distribution, or reliance on any of it by anyone else is prohibited and may be a criminal offence. Please delete if received or obtained in error and send e-mail confirmation to the sender. Views and opinions are those of the sender unless clearly stated as being those of the Board of Education for School District No. 62 (Sooke). We cannot assure that the integrity of this communication has been maintained nor that it is free of errors, virus, interception or interference.

Kristina Ross

From:
Sent: Friday, October 16, 2020 10:11 AM
To: Catchment review
Subject: RE: Moving French Immersion to Royal Bay?

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

And so, part of the consultation will be to present multiple options and parents and children will have an opportunity to express their preferences and why?

From: Catchment review <catch62@sd62.bc.ca>
Sent: October 16, 2020 9:45 AM
To: [REDACTED]
Subject: Re: Moving French Immersion to Royal Bay?

It's all rumours then. It is a proposed option and nothing has been set or decision made. It is not a done deal. A change like that requires large-scale consultation and a Board of Education formal decision-making process.

It would be appreciated if you could share that information with your son and anyone else who thinks the idea is a concrete decision. Consultation information for parents will be sent out next week.

Thanks,

Communications.

From:
Date: Friday, October 16, 2020 at 9:26 AM
To: Catchment review <catch62@sd62.bc.ca>
Subject: RE: Moving French Immersion to Royal Bay?

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

My [REDACTED] came home from school yesterday after having been told that the decision has essentially been made. According to [REDACTED] Belmont is at its legal capacity and needs to create space for students from two new middle schools.

If it is not a "done-deal" I would like to know ahead of the town-hall meeting what other options are being considered.

Given that John Stubbs has approximately 90-100 grade 8s who feed into Belmont, surely there are less disruptive options to create space. I have heard that many grade 8s are considering dropping French Immersion if it moves to Royal Bay and so the overall reduction in capacity may be minimal.

Thank you,

From: Catchment review <catch62@sd62.bc.ca>
Sent: October 16, 2020 9:13 AM
To: _____
Subject: Re: Moving French Immersion to Royal Bay?

We'll be happy to answer questions after all the information has been presented to parents and the Town Hall at the end of the month takes place.

Thanks,

Communications Team
[Sooke School District #62](#)



From: _____
Date: Thursday, October 15, 2020 at 3:03 PM
To: Catchment review <catch62@sd62.bc.ca>
Subject: RE: Moving French Immersion to Royal Bay?

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Thank you for responding so quickly. Could you tell me what other alternatives are being considered? My younger feels that he is being asked to choose between going to school nearby, which allows him the freedom to participate in before and after school activities and pursuing bilingualism. As a late French Immersion student, he chose to attend John Stubbs knowing that it fed into Belmont. Is it fair to change this at what feels like very short notice?

- What opportunities will be provided to students to provide feedback?
- Has bussing children from other middle schools to Royal Bay been considered?
- How will you maintain the integrity of the program when it is split between two schools?
- Would it be wise to make this decision when in-person consultations are not possible?

Thanks,

From: Catchment review <catch62@sd62.bc.ca>
Sent: October 14, 2020 3:28 PM
To: _____
Subject: Re: Moving French Immersion to Royal Bay?

Thank you for connecting with us. The discussion has just started and please note that no decisions have been made. Consultations have just started with the schools staff and PAC meetings. Just to give you a bit of a timeline, the online forum will be posted and information sent out to all parents at the end of the month. Scott Stinson, SD62 Superintendent will first hold a virtual "town hall" for the entire school district on October 28 and show the proposed changes and reasons for them. The online ThoughtExchange will go live after that and stay open for a couple of weeks for people to post their thoughts and opinions. The feedback from there will be gathered and presented to the Board of Education mid-December.

We will be sharing all of this information with parents next week sometime.

Thanks,

Communications Team
[Sooke School District #62](#)



From: "
Date: Wednesday, October 14, 2020 at 12:23 PM
To: Catchment review <catch62@sd62.bc.ca>
Subject: re: Moving French Immersion to Royal Bay?

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi,

I have just learned that French Immersion is to move to Royal Bay. This is of grave concern to me as it means that I will have children in multiple high schools, one of which is a considerable distance from where we live. Getting children to and from extra-curricular activities presents a considerable challenge to us. Furthermore, I have concerns that there are not enough French teachers and that now they are going to be spread across two high schools. The move also means that one child will be in a program that is being closed down rather than developed and improved upon.

When did discussions for this begin? What is the rationale behind it? Have SD62 considered how this move will impact families? This decision should not be made lightly or quickly. I would like to see this decision postponed until a year when we can have in-person discussions about its long-term impact.

Thanks,

IMPORTANT NOTICE

This e-mail is confidential, may be legally privileged, and is for the intended recipient only. Access, disclosure, copying, distribution, or reliance on any of it by anyone else is prohibited and may be a criminal offence. Please delete if received

Kristina Ross

From:
Sent: Friday, October 16, 2020 2:01 PM
To: Catchment review
Subject: RE: Moving French Immersion to Royal Bay?

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

From: Catchment review <catch62@sd62.bc.ca>
Sent: October 16, 2020 1:54 PM
To:
Subject: Re: Moving French Immersion to Royal Bay?

We will be happy to call and discuss with you. What's your phone number?

From: "
Date: Friday, October 16, 2020 at 10:11 AM
To: Catchment review <catch62@sd62.bc.ca>
Subject: RE: Moving French Immersion to Royal Bay?

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

And so, part of the consultation will be to present multiple options and parents and children will have an opportunity to express their preferences and why?

From: Catchment review <catch62@sd62.bc.ca>
Sent: October 16, 2020 9:45 AM
To:
Subject: Re: Moving French Immersion to Royal Bay?

It's all rumours then. It is a proposed option and nothing has been set or decision made. It is not a done deal. A change like that requires large-scale consultation and a Board of Education formal decision-making process.

It would be appreciated if you could share that information with your son and anyone else who thinks the idea is a concrete decision. Consultation information for parents will be sent out next week.

Thanks,

Communications.

From: '
Date: Friday, October 16, 2020 at 9:26 AM
To: Catchment review <catch62@sd62.bc.ca>
Subject: RE: Moving French Immersion to Royal Bay?

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

██████████ came home from school yesterday after having been told that the decision has essentially been made. According to him, Belmont is at its legal capacity and needs to create space for students from two new middle schools.

If it is not a "done-deal" I would like to know ahead of the town-hall meeting what other options are being considered.

Given that John Stubbs has approximately 90-100 grade 8s who feed into Belmont, surely there are less disruptive options to create space. I have heard that many grade 8s are considering dropping French Immersion if it moves to Royal Bay and so the overall reduction in capacity may be minimal.

Thank you,

From: Catchment review <catch62@sd62.bc.ca>
Sent: October 16, 2020 9:13 AM
To:
Subject: Re: Moving French Immersion to Royal Bay?

Hi

We'll be happy to answer questions after all the information has been presented to parents and the Town Hall at the end of the month takes place.

Thanks,

Communications Team
[Sooke School District #62](#)



From: '
Date: Thursday, October 15, 2020 at 3:03 PM
To: Catchment review <catch62@sd62.bc.ca>
Subject: RE: Moving French Immersion to Royal Bay?

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Thank you for responding so quickly. Could you tell me what other alternatives and being considered? My younger son feels that he is being asked to choose between going to school nearby, which allows him the freedom to participate in before and after school activities and pursuing bilingualism. As a late French Immersion student, he chose to attend John Stubbs knowing that it fed into Belmont. Is it fair to change this at what feels like very short notice?

- What opportunities will be provided to students to provide feedback?
- Has bussing children from other middle schools to Royal Bay been considered?
- How will you maintain the integrity of the program when it is split between two schools?
- Would it be wise to make this decision when in-person consultations are not possible?

Thanks,

From: Catchment review <catch62@sd62.bc.ca>
Sent: October 14, 2020 3:28 PM
To: !
Subject: Re: Moving French Immersion to Royal Bay?

Hi

Thank you for connecting with us. The discussion has just started and please note that no decisions have been made. Consultations have just started with the schools staff and PAC meetings. Just to give you a bit of a timeline, the online forum will be posted and information sent out to all parents at the end of the month. Scott Stinson, SD62 Superintendent will first hold a virtual "town hall" for the entire school district on October 28 and show the proposed changes and reasons for them. The online ThoughtExchange will go live after that and stay open for a couple of weeks for people to post their thoughts and opinions. The feedback from there will be gathered and presented to the Board of Education mid-December.

We will be sharing all of this information with parents next week sometime.

Thanks,

Communications Team
[Sooke School District #62](#)



From: "
Date: Wednesday, October 14, 2020 at 12:23 PM
To: Catchment review <catch62@sd62.bc.ca>
Subject: re: Moving French Immersion to Royal Bay?

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi,

I have just learned that French Immersion is to move to Royal Bay. This is of grave concern to me as it means that I will have children in multiple high schools, one of which is a considerable distance from where we live. Getting children to and from extra-curricular activities presents a considerable challenge to us. Furthermore, I have concerns that there are not enough French teachers and that now they are going to be spread across two high schools. The move also means that one child will be in a program that is being closed down rather than developed and improved upon.

When did discussions for this begin? What is the rationale behind it? Have SD62 considered how this move will impact families? This decision should not be made lightly or quickly. I would like to see this decision postponed until a year when we can have in-person discussions about its long-term impact.

Thanks,

IMPORTANT NOTICE

This e-mail is confidential, may be legally privileged, and is for the intended recipient only. Access, disclosure, copying, distribution, or reliance on any of it by anyone else is prohibited and may be a criminal offence. Please delete if received or obtained in error and send e-mail confirmation to the sender. Views and opinions are those of the sender unless clearly stated as being those of the Board of Education for School District No. 62 (Sooke). We cannot assure that the integrity of this communication has been maintained nor that it is free of errors, virus, interception or interference.

Kristina Ross

From:
Sent: Wednesday, October 14, 2020 12:23 PM
To: Catchment review
Subject: re: Moving French Immersion to Royal Bay?

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi,

I have just learned that French Immersion is to move to Royal Bay. This is of grave concern to me as it means that I will have children in multiple high schools, one of which is a considerable distance from where we live. Getting children to and from extra-curricular activities presents a considerable challenge to us. Furthermore, I have concerns that there are not enough French teachers and that now they are going to be spread across two high schools. The move also means that one child will be in a program that is being closed down rather than developed and improved upon.

When did discussions for this begin? What is the rationale behind it? Have SD62 considered how this move will impact families? This decision should not be made lightly or quickly. I would like to see this decision postponed until a year when we can have in-person discussions about its long-term impact.

Thanks,

Kristina Ross

From:
Sent: Thursday, October 29, 2020 9:48 AM
To: Catchment review
Subject: Re: Out of Crystal View catchment

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Thank you so much!

Get [Outlook for Android](#)

From: Catchment review <catch62@sd62.bc.ca>
Sent: Thursday, October 29, 2020 9:26:39 AM
To: >
Subject: Re: Out of Crystal View catchment

We do anticipate space at Crystal View. Your question was the first to come in, with regards to students who are already out of catchment. Nothing is set in stone yet, but now that you have raised the question of families who are already out of catchment, it's something we will begin to really look at. At the most, you would just need to submit a school change request to be grandfathered in. Sorry, I don't have a clear answer for you. Your risk is very very low though.

Thanks,

Lindsay Vogan
Communications Manager
[Sooke School District #62](#)
(250) 686-3750



From:
Date: Thursday, October 29, 2020 at 8:57 AM
To: Catchment review <catch62@sd62.bc.ca>
Subject: Re: Out of Crystal View catchment

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Thank you, we are in Lakewood catchment. So by expecting quite a few Belmont families to transfer to Colwood you anticipate space for Crystal view?

Get [Outlook for Android](#)

From: Catchment review <catch62@sd62.bc.ca>

Sent: Thursday, October 29, 2020 8:45:51 AM

To:

Subject: Re: Out of Crystal View catchment

Hello,

Great questions, thanks for connecting. Yes, he would be allowed to stay at Crystal View. If the proposals are adopted, there is a significant number of students who attend Crystal View, but live in the Belmont Park area. That area would then be under the catchment of Colwood, so it is predicted that quite a few students would transfer to Colwood.

Sincerely,

Communications Team

[Sooke School District #62](#)



From:

Date: Thursday, October 29, 2020 at 6:50 AM

To: Catchment review <catch62@sd62.bc.ca>

Subject: Out of Crystal View catchment

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello, my child attends Crystal View school. We are currently out of catchment and will remain out of catchment with the proposed changes too. Will [redacted] be allowed to stay at CV? How will there be enough English spots remaining at CV to accommodate all students who already attend?

Get [Outlook for Android](#)

IMPORTANT NOTICE

This e-mail is confidential, may be legally privileged, and is for the intended recipient only. Access, disclosure, copying, distribution, or reliance on any of it by anyone else is prohibited and may be a criminal offence. Please delete if received or obtained in error and send e-mail confirmation to the sender. Views and opinions are those of the sender unless clearly stated as being those of the Board of Education for School District No. 62 (Sooke). We cannot assure that the integrity of this communication has been maintained nor that it is free of errors, virus, interception or interference.

Kristina Ross

From:
Sent: Thursday, October 29, 2020 8:58 AM
To: Catchment review
Subject: Re: Out of Crystal View catchment

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Thank you, we are in Lakewood catchment. So by expecting quite a few Belmont families to transfer to Colwood you anticipate space for Crystal view?

Get [Outlook for Android](#)

From: Catchment review <catch62@sd62.bc.ca>
Sent: Thursday, October 29, 2020 8:45:51 AM
To:
Subject: Re: Out of Crystal View catchment

Hello,

Great questions, thanks for connecting. Yes, ● would be allowed to stay at Crystal View. If the proposals are adopted, there is a significant number of students who attend Crystal View, but live in the Belmont Park area. That area would then be under the catchment of Colwood, so it is predicted that quite a few students would transfer to Colwood.

Sincerely,

Communications Team
[Sooke School District #62](#)



From:
Date: Thursday, October 29, 2020 at 6:50 AM
To: Catchment review <catch62@sd62.bc.ca>
Subject: Out of Crystal View catchment

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello, my child attends Crystal View school. We are currently out of catchment and will remain out of catchment with the proposed changes too. Will [REDACTED] be allowed to stay at CV? How will there be enough English spots remaining at CV to accommodate all students who already attend?

Get [Outlook for Android](#)

IMPORTANT NOTICE

This e-mail is confidential, may be legally privileged, and is for the intended recipient only. Access, disclosure, copying, distribution, or reliance on any of it by anyone else is prohibited and may be a criminal offence. Please delete if received or obtained in error and send e-mail confirmation to the sender. Views and opinions are those of the sender unless clearly stated as being those of the Board of Education for School District No. 62 (Sooke). We cannot assure that the integrity of this communication has been maintained nor that it is free of errors, virus, interception or interference.

Kristina Ross

From: >
Sent: Friday, November 13, 2020 9:22 AM
To: Catchment review
Subject: Re: Providing feedback

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Thank you for the quick reply. I would prefer to send my thoughts and comments through this avenue as the Thought Exchange does not allow for a lot of content to be posted.

As a parent of a Grade 8 French Immersion student currently attending John Stubbs I am very disappointed with the proposal to move the French Immersion program to Royal Bay next year. This is a very short timeline for a change such as this as all these years that my daughter has been attending FI at John Stubbs we have thought she would be able to attend high school right in our neighbourhood (we live in West hills). We have been planning to stay in Westhills until my daughter was finished at Belmont and I literally just renewed my mortgage with this in mind. When I heard the news that the FI program might be suddenly moving already next year I was shocked! To suddenly initiate such a major change without a bit more lead time is very hard on families.

I see many reasons for the French Immersion to stay at Belmont, namely the school is in the most central location of the district to capture the students that come from all over to attend FI at John Stubbs. Royal Bay will be an inconvenience for many as it's quite a distance for many living in Langford and north of the highway. Why not change the boundaries for Royal Bay to capture more English students and have the French Immersion stay at Belmont where it is established and whereby the next year's Grade 9s could remain with the other French Immersion students? At the very least, please hold off on switching the FI move to Royal Bay to Fall 2022 (when the new schools open) to allow parents and the school to properly plan and implement.

Secondly, if this proposal does go through and students that would normally be able to walk to their neighbourhood high school are now forced to travel 10 kms away to Royal Bay, will the school board be providing free, adequate transportation for all these students?

Please reconsider the proposal to move the French Immersion program to Royal Bay and keep it at Belmont. If the inevitable has to happen and the program must be moved, please consider allowing at least one more year until Fall 2022 for the changes to be implemented.

Thank you for your consideration.

Sincerely,

> On Nov 9, 2020, at 3:20 PM, Catchment review <catch62@sd62.bc.ca> wrote:

>

> Hello,

>

> Yes, the Thought Exchange is a place to put concerns or any feedback. It helps us to gather a lot of information and separates it into topics (thoughts). You're most welcome to submit your feedback to this address though as well.

>

> Thanks,

>

> Communications Team

> Sooke School District #62 <<https://www.sd62.bc.ca/>>

>

> -----Original Message-----

> From:

> Date: Monday, November 9, 2020 at 2:56 PM

> To: Catchment review <catch62@sd62.bc.ca>

> Subject: Providing feedback

>

> CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

>

> Hello,

>

> I'm confused. Do we provide feedback on the thought exchange? It seems this is more of a forum for parents to comment but not to directly express concerns to the School Board. Where do we send our specific concerns? I put a comment on the thought exchange but now can't even find it. I want to be able to send my concerns to the school board directly.

>

> Thank you,

>

>

> [REDACTED]

>

>

>

>

>

IMPORTANT NOTICE

>

> This e-mail is confidential, may be legally privileged, and is for the intended recipient only. Access, disclosure, copying, distribution, or reliance on any of it by anyone else is prohibited and may be a criminal offence. Please delete if received or obtained in error and send e-mail confirmation to the sender. Views and opinions are those of the sender unless clearly stated as being those of the Board of Education for School District No. 62 (Sooke). We cannot assure that the integrity of this communication has been maintained nor that it is free of errors, virus, interception or interference.

Kristina Ross

From:
Sent: Friday, October 23, 2020 12:49 PM
To: Catchment review
Subject: Re: Question re French immersion at Crystal View
Attachments: image001.jpg

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Thanks so much for your reply!

On Fri., Oct. 23, 2020, 08:56 Catchment review, <catch62@sd62.bc.ca> wrote:

Hi!

Yes! Crystal View will become a dual track school (French and English) according to the proposals. As long as you are in the Crystal Vew catchment, it won't be a problem. Even so, if you are not in the CV catchment then you would simply apply for a school change request.

Thanks,

Communications Team

[Sooke School District #62](#)



From:
Date: Thursday, October 22, 2020 at 8:39 PM
To: Catchment review <catch62@sd62.bc.ca>
Subject: Question re French immersion at Crystal View

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi,

I have read the information and FAQ and didn't find an answer. Apologies if I missed it.

██████████ will be going into ██████████ in 2022 at Crystal View.

██████████ is due to start ██████████ there in 2022. Will ██████████ be able to still go to Crystal view and do the English program?

Much appreciated.

Thanks,

IMPORTANT NOTICE

This e-mail is confidential, may be legally privileged, and is for the intended recipient only. Access, disclosure, copying, distribution, or reliance on any of it by anyone else is prohibited and may be a criminal offence. Please delete if received or obtained in error and send e-mail confirmation to the sender. Views and opinions are those of the sender unless clearly stated as being those of the Board of Education for School District No. 62 (Sooke). We cannot assure that the integrity of this communication has been maintained nor that it is free of errors, virus, interception or interference.

Kristina Ross

From:
Sent: Thursday, November 5, 2020 9:51 AM
To: Catchment review
Subject: Re: Question

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Great, thanks for the clarification!

Have a good day!

Sent from my iPhone

> On Nov 5, 2020, at 9:02 AM, Catchment review <catch62@sd62.bc.ca> wrote:

>
> Hi
>
> Yes, that seems about right! They would both be transferred to the new schools.
>
> Thanks,
>
> Communications Team
> Sooke School District #62 <<https://www.sd62.bc.ca/>>
>

> -----Original Message-----

> From:
> Date: Wednesday, November 4, 2020 at 9:46 PM
> To: Catchment review <catch62@sd62.bc.ca>
> Subject: Question
>

> **CAUTION - EXTERNAL SENDER:** This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

>
> Hi there,
>
> I just had a couple questions regarding the new catchments. My [REDACTED] at David Cameron, and [REDACTED] in September 2021 at David Cameron.

>
> As far as I can tell from the map, both of them would be in the catchments for the new elementary and middle schools once they open. Does that mean [REDACTED] does one year at Spencer, and [REDACTED] does one year at David Cameron, and then they would be transferred to the new schools? I'm hoping that's the case as we live on [REDACTED] in the westhills and the new schools are a 5 minute walk from our house!

>
> Thanks,
>

> }

>

> Sent from my iPhone

>

>

> **IMPORTANT NOTICE**

>

> This e-mail is confidential, may be legally privileged, and is for the intended recipient only. Access, disclosure, copying, distribution, or reliance on any of it by anyone else is prohibited and may be a criminal offence. Please delete if received or obtained in error and send e-mail confirmation to the sender. Views and opinions are those of the sender unless clearly stated as being those of the Board of Education for School District No. 62 (Sooke). We cannot assure that the integrity of this communication has been maintained nor that it is free of errors, virus, interception or interference.

Kristina Ross

From:
Sent: Monday, November 16, 2020 1:35 PM
To: Catchment review
Subject: Re: school zone changes

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Thank you. Feel free to correct budding to bussing. Darn auto correct. 😊

Sent from my iPhone

> On Nov 16, 2020, at 12:17 PM, Catchment review <catch62@sd62.bc.ca> wrote:

>

> Hi

>

> Thank you for your feedback. We will make sure it is included in the presentation to the Board of Education in December.

>

> Sincerely,

>

> SD62 Communications Team

>

> -----Original Message-----

> From:

> Sent: Monday, November 16, 2020 11:32 AM

> To: Catchment review <catch62@sd62.bc.ca>

> Subject: Re: school zone changes

>

> CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

>

> Windy,

>

> I just want to say as a parent of a Millstream FI student near Ruth King, I am looking forward to the changes. The budding system has worked well, and A new route from Millstream to Crystal View needs to be setup ahead of time to show parents.

>

> I hope that the staff will follow the children, although with the young staff ever changing and the current rules of letting go, and reapplying it has created for a new teacher for my son 3 years in a row.

>

> I know this is a hard thing to do.

>

>

>

>

> Sent from my iPhone

>

> IMPORTANT NOTICE

> _____

> This e-mail is confidential, may be legally privileged, and is for the intended recipient only. Access, disclosure, copying, distribution, or reliance on any of it by anyone else is prohibited and may be a criminal offence. Please delete if received or obtained in error and send e-mail confirmation to the sender. Views and opinions are those of the sender unless clearly stated as being those of the Board of Education for School District No. 62 (Sooke). We cannot assure that the integrity of this communication has been maintained nor that it is free of errors, virus, interception or interference.

Kristina Ross

From:
Sent: Monday, November 16, 2020 11:32 AM
To: Catchment review
Subject: Re: school zone changes

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Windy,

I just want to say as a parent of a Millstream FI student near Ruth King, I am looking forward to the changes. The budding system has worked well, and A new route from Millstream to Crystal View needs to be setup ahead of time to show parents.

I hope that the staff will follow the children, although with the young staff ever changing and the current rules of letting go, and reapplying it has created for a new teacher for my son 3 years in a row.

I know this is a hard thing to do.

Sent from my iPhone

Kristina Ross

From:
Sent: Thursday, October 22, 2020 10:31 PM
To: Catchment review
Subject: Re: SD62 Catchment Review Consultation

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

thanks for the info

, 22 oct. 2020, 18:02, SD62 Communications Team <catch62@sd62.bc.ca> escribió:

Dear families,

SD62 has two new schools coming that we need to plan for. With growth, comes change and opportunity.

We know parents are passionate about their child's school – that's what makes SD62 such a great place in which to learn and work! We also understand that changes can be challenging. The proposed boundary changes will not only help create even more cohesive school communities, but also position schools for growth into the future.

Please take a moment to read through all of the following information (there's quite a bit!).

Why are we engaging in this consultation process? Simply put, we need to create two new catchment areas for Pexsisen Elementary and Centre Mountain Lellum Middle schools and this means that we need to redraw the lines for some of our other school catchment boundaries.

Essentially, we have many pieces of a puzzle (schools and programs) to put together to help us maximize our space so that we don't have overcrowding in one school and underutilization in another. With this in mind, we have come up with the following proposals for you to consider.

Please note that this is a consultation stage. Your feedback will be packaged together and presented to the SD62 Board of Education during its monthly Board Meeting in mid-December.

We know this is a lot of information. Following the steps below will hopefully guide you through the process and the changes, as well as answer questions that you might have.

1. **Read:** [Catchment Review webpage](#)
2. **Review:** [Catchment Review Presentation](#)
3. **Read:** [Frequently Asked Questions](#)
4. **Ask:** Submit questions to catch62@sd62.bc.ca
5. **Join:** The [Virtual Town Hall](#) meeting on October 28 for a thorough presentation and dialogue. Q & A to follow, time permitting.
6. **Contribute:** Submit your feedback through our ThoughtExchange. (Link will be sent out following the town hall meeting).

Virtual Town Hall: Wednesday, October 28 at 6:30 p.m.

[Click here to join the meeting](#) via MS Teams

Schools impacted by the proposed boundary changes include:

- Belmont Secondary
- Colwood Elementary
- Crystal View Elementary
- David Cameron Elementary
- Happy Valley Elementary
- Millstream Elementary
- Royal Bay Secondary
- Willway Elementary

Thank you for taking the time to go through the information. We look forward to your participation during the town hall and feedback through ThoughtExchange.

Questions that we have not answered in the information above? Please send an email to catch62@sd62.bc.ca.

Sincerely,

Scott Stinson
Superintendent of Schools
Sooke School District

Sooke School District 62 would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Sooke School District 62 directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

Kristina Ross

From:
Sent: Friday, October 23, 2020 8:48 AM
To: Catchment review
Subject: RE: SD62 Catchment Review Consultation

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi,

Are you aware that many of the FAQ's listed in section 3 do not open?

From: SD62 Communications Team <catch62@sd62.bc.ca>
Sent: October 22, 2020 6:01 PM
To:
Subject: SD62 Catchment Review Consultation

Dear families,

SD62 has two new schools coming that we need to plan for. With growth, comes change and opportunity.

We know parents are passionate about their child's school – that's what makes SD62 such a great place in which to learn and work! We also understand that changes can be challenging. The proposed boundary changes will not only help create even more cohesive school communities, but also position schools for growth into the future.

Please take a moment to read through all of the following information (there's quite a bit!).

Why are we engaging in this consultation process? Simply put, we need to create two new catchment areas for Pexsisen Elementary and Centre Mountain Lellum Middle schools and this means that we need to redraw the lines for some of our other school catchment boundaries.

Essentially, we have many pieces of a puzzle (schools and programs) to put together to help us maximize our space so that we don't have overcrowding in one school and underutilization in another. With this in mind, we have come up with the following proposals for you to consider.

Please note that this is a consultation stage. Your feedback will be packaged together and presented to the SD62 Board of Education during its monthly Board Meeting in mid-December.

We know this is a lot of information. Following the steps below will hopefully guide you through the process and the changes, as well as answer questions that you might have.

1. **Read:** [Catchment Review webpage](#)
2. **Review:** [Catchment Review Presentation](#)
3. **Read:** [Frequently Asked Questions](#)
4. **Ask:** Submit questions to catch62@sd62.bc.ca

5. **Join:** The [Virtual Town Hall](#) meeting on October 28 for a thorough presentation and dialogue. Q & A to follow, time permitting.
6. **Contribute:** Submit your feedback through our ThoughtExchange. (Link will be sent out following the town hall meeting).

Virtual Town Hall: Wednesday, October 28 at 6:30 p.m.

[Click here to join the meeting](#) via MS Teams

Schools impacted by the proposed boundary changes include:

- Belmont Secondary
- Colwood Elementary
- Crystal View Elementary
- David Cameron Elementary
- Happy Valley Elementary
- Millstream Elementary
- Royal Bay Secondary
- Willway Elementary

Thank you for taking the time to go through the information. We look forward to your participation during the town hall and feedback through ThoughtExchange.

Questions that we have not answered in the information above? Please send an email to catch62@sd62.bc.ca.

Sincerely,

Scott Stinson
Superintendent of Schools
Sooke School District

Sooke School District 62 would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Sooke School District 62 directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

Kristina Ross

From: >
Sent: Saturday, October 24, 2020 8:31 PM
To: Catchment review
Subject: Re: SD62 Catchment Review Consultation

Follow Up Flag: Follow Up
Flag Status: Completed

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

pls withdraw us from
the mailing list
We Moved to Alberta.

Thank you

On Oct 22, 2020, at 9:43 PM, SD62 Communications Team <catch62@sd62.bc.ca> wrote:

Dear families,

SD62 has two new schools coming that we need to plan for. With growth, comes change and opportunity.

We know parents are passionate about their child's school – that's what makes SD62 such a great place in which to learn and work! We also understand that changes can be challenging. The proposed boundary changes will not only help create even more cohesive school communities, but also position schools for growth into the future.

Please take a moment to read through all of the following information (there's quite a bit!).

Why are we engaging in this consultation process? Simply put, we need to create two new catchment areas for Pexsisen Elementary and Centre Mountain Lellum Middle schools and this means that we need to redraw the lines for some of our other school catchment boundaries.

Essentially, we have many pieces of a puzzle (schools and programs) to put together to help us maximize our space so that we don't have overcrowding in one school and underutilization in another. With this in mind, we have come up with the following proposals for you to consider.

Please note that this is a consultation stage. Your feedback will be packaged together and presented to the SD62 Board of Education during its monthly Board Meeting in mid-December.

We know this is a lot of information. Following the steps below will hopefully guide you through the process and the changes, as well as answer questions that you might have.

1. **Read:** [Catchment Review webpage](#)

2. **Review:** [Catchment Review Presentation](#)
3. **Read:** [Frequently Asked Questions](#)
4. **Ask:** Submit questions to catch62@sd62.bc.ca
5. **Join:** The [Virtual Town Hall](#) meeting on October 28 for a thorough presentation and dialogue. Q & A to follow, time permitting.
6. **Contribute:** Submit your feedback through our ThoughtExchange. (Link will be sent out following the town hall meeting).

Virtual Town Hall: Wednesday, October 28 at 6:30 p.m.

[Click here to join the meeting](#) via MS Teams

Schools impacted by the proposed boundary changes include:

- Belmont Secondary
- Colwood Elementary
- Crystal View Elementary
- David Cameron Elementary
- Happy Valley Elementary
- Millstream Elementary
- Royal Bay Secondary
- Willway Elementary

Thank you for taking the time to go through the information. We look forward to your participation during the town hall and feedback through ThoughtExchange.

Questions that we have not answered in the information above? Please send an email to catch62@sd62.bc.ca.

Sincerely,

Scott Stinson
Superintendent of Schools
Sooke School District

Sooke School District 62 would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Sooke School District 62 directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

Kristina Ross

From: Lindsay Vogan <lvogan@sd62.bc.ca>
Sent: Wednesday, November 4, 2020 11:35 AM
To: Catchment review
Subject: Re: SD62 Catchment Review Consultation

No, I've left any of the flagged ones for you 😊

From: Catchment review <catch62@sd62.bc.ca>
Date: Wednesday, November 4, 2020 at 11:06 AM
To: Lindsay Vogan <lvogan@sd62.bc.ca>
Subject: FW: SD62 Catchment Review Consultation

Have you responded to this parent?

Windy Beadall
Lead Educator Capital Planning
School District #62 (Sooke)
C:(250) 857-1151 O: (250) 474-9896
wbeadall@sd62.bc.ca



From:
Sent: Wednesday, October 28, 2020 7:43 PM
To: Catchment review <catch62@sd62.bc.ca>
Subject: SD62 Catchment Review Consultation

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello Windy,

In the FAQ it says that the district does not have the teaching resources for two fully robust French Immersion programs (at Royal Bay and Belmont), and in order to ensure the high quality of the program, 'we need to concentrate resources'. Yet this exact situation will arise during the transition years.

What does 'develop a strong transition plan' mean? Has funding for this been factored into this proposal as there would be a financial cost associated with providing programming, staffing, teaching resources, library resources, etc.... etc..... in two locations.

Will the students caught in this transition suffer as a result?

I have [REDACTED] in the Late French Immersion program ([REDACTED]). We made this move to provide an academic challenge for them. I would be very disappointed therefore if the program offerings were diminished in any way during the transition years (as they will both be directly impacted). I know I also speak for other John Stubbs Middle School and Belmont School families.

I did raise a similar question at the SPEAC meeting however I felt that this is an area that hasn't received due consideration, especially with respect to how you fund 'duplicate' programs during these transition years.

Regards,

Kristina Ross

From: Stephanie Hedley-Smith <ssmith@sd62.bc.ca>
Sent: Thursday, November 5, 2020 4:02 PM
To: Catchment review;
Subject: RE: SD62 Catchment Review Consultation

Hello
It is nice to hear from you again. I believe you were at the SPEAC meeting and the town hall meeting. We will make sure that we support our programs, particularly during a transition to ensure that they continue to be at the highest level possible. What that looks like in terms of resources will have to be determined in the implementation plan, if the Board approves the move.
At this time we are still in the consultation phase.
Again,
Thank you for your question.
Stephanie

From: Catchment review <catch62@sd62.bc.ca>
Sent: Thursday, November 5, 2020 8:18 AM
To: ↑
Cc: Stephanie Hedley-Smith <ssmith@sd62.bc.ca>
Subject: RE: SD62 Catchment Review Consultation

Hello

I will ask our Associate Superintendent to respond to your request. Thanks.

Windy Beadall
Lead Educator Capital Planning
School District #62 (Sooke)
C:(250) 857-1151 O: (250) 474-9896
wbeadall@sd62.bc.ca



From: ↓
Sent: Wednesday, October 28, 2020 7:43 PM
To: Catchment review <catch62@sd62.bc.ca>
Subject: SD62 Catchment Review Consultation

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello Windy,

In the FAQ it says that the district does not have the teaching resources for two fully robust French Immersion programs (at Royal Bay and Belmont), and in order to ensure the high quality of the program, 'we need to concentrate resources'. Yet this exact situation will arise during the transition years.

What does 'develop a strong transition plan' mean? Has funding for this been factored into this proposal as there would be a financial cost associated with providing programming, staffing, teaching resources, library resources, etc.... etc..... in two locations.

Will the students caught in this transition suffer as a result?

I have [REDACTED] in the Late French Immersion program [REDACTED] We made this move to provide an academic challenge for them. I would be very disappointed therefore if the program offerings were diminished in any way during the transition years (as they will both be directly impacted). I know I also speak for other John Stubbs Middle School and Belmont School families.

I did raise a similar question at the SPEAC meeting however I felt that this is an area that hasn't received due consideration, especially with respect to how you fund 'duplicate' programs during these transition years.

Regards,

Kristina Ross

From: >
Sent: Thursday, October 22, 2020 6:15 PM
To: Catchment review
Subject: Re: SD62 Catchment Review Consultation

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

When I saw the first slideshow in our pac meeting it said Ruth King Elementary was impacted too. Is there a reason they aren't listed now?

Sent from my iPhone

On Oct 22, 2020, at 6:01 PM, SD62 Communications Team <catch62@sd62.bc.ca> wrote:

Dear families,

SD62 has two new schools coming that we need to plan for. With growth, comes change and opportunity.

We know parents are passionate about their child's school – that's what makes SD62 such a great place in which to learn and work! We also understand that changes can be challenging. The proposed boundary changes will not only help create even more cohesive school communities, but also position schools for growth into the future.

Please take a moment to read through all of the following information (there's quite a bit!).

Why are we engaging in this consultation process? Simply put, we need to create two new catchment areas for Pexsisen Elementary and Centre Mountain Lellum Middle schools and this means that we need to redraw the lines for some of our other school catchment boundaries.

Essentially, we have many pieces of a puzzle (schools and programs) to put together to help us maximize our space so that we don't have overcrowding in one school and underutilization in another. With this in mind, we have come up with the following proposals for you to consider.

Please note that this is a consultation stage. Your feedback will be packaged together and presented to the SD62 Board of Education during its monthly Board Meeting in mid-December.

We know this is a lot of information. Following the steps below will hopefully guide you through the process and the changes, as well as answer questions that you might have.

1. **Read:** [Catchment Review webpage](#)
2. **Review:** [Catchment Review Presentation](#)
3. **Read:** [Frequently Asked Questions](#)

4. **Ask:** Submit questions to catch62@sd62.bc.ca
5. **Join:** The [Virtual Town Hall](#) meeting on October 28 for a thorough presentation and dialogue. Q & A to follow, time permitting.
6. **Contribute:** Submit your feedback through our ThoughtExchange. (Link will be sent out following the town hall meeting).

Virtual Town Hall: Wednesday, October 28 at 6:30 p.m.

[Click here to join the meeting](#) via MS Teams

Schools impacted by the proposed boundary changes include:

- Belmont Secondary
- Colwood Elementary
- Crystal View Elementary
- David Cameron Elementary
- Happy Valley Elementary
- Millstream Elementary
- Royal Bay Secondary
- Willway Elementary

Thank you for taking the time to go through the information. We look forward to your participation during the town hall and feedback through ThoughtExchange.

Questions that we have not answered in the information above? Please send an email to catch62@sd62.bc.ca.

Sincerely,

Scott Stinson
Superintendent of Schools
Sooke School District

Sooke School District 62 would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Sooke School District 62 directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

Kristina Ross

From:
Sent: Monday, November 16, 2020 9:52 PM
To: Catchment review
Subject: Requesting Information regarding - Double dogwood and Camosun College classes

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Dear Superintendent of School District (62 Sooke)

We have a few questions regarding the expansions to Royal Bay Secondary and the new catchments changes.

1) Before the catchments had changed, when the students from John Stubbs were supposed to go to Belmont, my [REDACTED] was really wanting to attend the Camousen classes Belmont offers. But now i [REDACTED] wants to get a double dogwood [REDACTED] has to attend Royal Bay full time. We want to know if Royal bay will also be opening college classes, or if there is some way for [REDACTED] to get a double dogwood by attending Royal Bay, but at the same time do the Camousen classes?

2) Also, we know that at Esquimalt and Mt. Doug Secondary schools there was a challenge program there. We were wondering if there would be a challenge program for Royal Bay too? Because it's going to be getting bigger with all the expansions.

Could you please help us to get the information and a solution for my [REDACTED] future education. [REDACTED] is waiting for.

Sincerely,

Kristina Ross

From:
Sent: Thursday, October 22, 2020 10:42 PM
To: Catchment review
Subject: School boundary changes .

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi there , [REDACTED] My [REDACTED] went to Colwood and then dunsmir and then royal bay this year . Yayyy Hugh school [REDACTED] would like the option to take the bus as in previous years until the end of the year . We realize that [REDACTED] might have to change to Belmont next year and we are ok with that . But wondering if you would consider allowing the kids to finish off the year where they are with bus service ? [REDACTED] has a B.C. transit pass to get to school and myself schooling at home for now to help .

My main question is do we have to then apply for a transfer for next year to move to belmont ?

Thanks for your time
Best regards

Sent from my iPhone

Kristina Ross

From:
Sent: Thursday, October 22, 2020 6:13 PM
To: Catchment review
Subject: Schools

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

I will have [REDACTED] in the new middle school in west hills. [REDACTED] starting [REDACTED] t willway. Will it be possible to switch my little one to the new elementary for kindergarten as schools schedules will be tight to get them there on time.

Sent from my iPhone

Kristina Ross

From: ..
Sent: Tuesday, November 17, 2020 12:10 AM
To: cpfsooke@hotmail.com; SPEAC President; Windy Beadall; Catchment review
Subject: SD62 Catchment Change Proposal

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Scott Stinson
Superintendent of Schools
SD62
3143 Jacklin Road, Victoria, British Columbia

Mr. Stinson

The purpose of this letter is to provide meaningful feedback from a parent's perspective to ensure you and your office are clear that the parents and families of École Millstream Elementary do not support the needless relocation of the French Immersion Program. While I can appreciate that the district has undergone a planning process in order to address both current and future growth of the Westshore, it is difficult to understand at what point in the planning process were the children who are ultimately impacted considered.

I understand there is a very limited period whereby concerns and questions can be raised by impacted parents, it has become clear through a lack of response that this period of raising concern is simply viewed a formality by your office. As a parent and part of the community, I do not feel I have been properly engaged and further do not feel that parents of the impacted children have been provided an adequate and fair process to express their concerns. I have yet to hear responses to parents questions and feel as though valid concerns have been raised and quickly dismissed. The School District and the Ministry of Education have a responsibility to prioritize the students, and all impacts decisions made by your office may have on their educational and early socialization experience – the building blocks of their futures. The proposed uprooting of the French Immersion program has not taken into account the perspectives of any of the families currently residing in the area.

This is the public-school system, not a corporation. Decisions must be made based on the people impacts, not only on efficiencies alone. There has been a complete lack of consideration for my child, her friends and all the students (current and future) of École Millstream Elementary. I would like to remind you of an interview you gave when you were first appointed as Superintendent. In that interview you were quoted as saying "The most important thing is that decisions are based on what's best for kids first." It appears in this circumstance that "what's best for the kids" is not first, second or even a third consideration.

Further, I would ask you to consider that we as parents have made considerable sacrifice and decisions in our lives in order to be part of this school for our [REDACTED] elementary years. We have passed up career opportunities elsewhere because we know that uprooting a child from [REDACTED] friends and support system during [REDACTED] elementary years is not healthy and has long term effects. We also know that there have been numerous studies conducted where children prove to excel in environments they are properly socialized in early years and have built a safety system.

To be clear, we relocated to the Millstream catchment area so [REDACTED] could attend this school and be immersed in the French Immersion program. We have built a network, a safe place and a level of comfort within our community. These proposed changes would require [REDACTED] to finish [REDACTED] year at Millstream, change to Crystal View for one year and then enter middle school – that is 3 schools in 3 years. While your change plan indicates that

'grandfathering' will be taken into consideration for others, there is no mention of that plan for students enrolled in French Immersion which is either a major oversight or a severe lack of consideration for those in this valuable program.

Consider this letter the feedback the District has requested. We as a group of concerned parents find this proposal in need of revision so that it acknowledges the importance of this program to our community and genuinely fulfils the goals laid out in your own Strategic Plan. Namely, "To develop programs of choice that are responsive to student and community voice." and "Promote a greater sense of community through engagement with all stakeholders." The students of Ecole Millstream Elementary and our community have a shared voice. We do not approve of this change and moving ahead with it will damage any meaningful community engagement for years to come.

As community stakeholders we are wholly committed to striking down any proposed relocation of our French Immersion program. It is a vital part of the evolving cultural and educational landscape of our community. We intend to make our concerns known to our trustees and the Minister of Education while at the same time notifying and soliciting the support of advocates for the enrichment of French Immersion opportunities for children in our province.

We optimistically await an appropriate revision of your proposal.

Regards,

Kristina Ross

From:
Sent: Wednesday, October 28, 2020 7:43 PM
To: Catchment review
Subject: SD62 Catchment Review Consultation

Follow Up Flag: Follow Up
Flag Status: Completed

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello Windy,

In the FAQ it says that the district does not have the teaching resources for two fully robust French Immersion programs (at Royal Bay and Belmont), and in order to ensure the high quality of the program, 'we need to concentrate resources'. Yet this exact situation will arise during the transition years.

What does 'develop a strong transition plan' mean? Has funding for this been factored into this proposal as there would be a financial cost associated with providing programming, staffing, teaching resources, library resources, etc.... etc..... in two locations.

Will the students caught in this transition suffer as a result?

I have [REDACTED] in the Late French Immersion program [REDACTED]. We made this move to provide an academic challenge for them. I would be very disappointed therefore if the program offerings were diminished in any way during the transition years (as they will both be directly impacted). I know I also speak for other John Stubbs Middle School and Belmont School families.

I did raise a similar question at the SPEAC meeting however I felt that this is an area that hasn't received due consideration, especially with respect to how you fund 'duplicate' programs during these transition years.

Regards,

Kristina Ross

From:
Sent: Wednesday, October 21, 2020 7:51 PM
To: Catchment review
Subject: Switching John Stubbs to Royal Bay

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi,

██████████ is currently at John Stubbs and was very focused on completing her dual dogwood at Belmont. The main concern we have about switching to Royal Bay is the lack of a high quality volley ball program. How will this be considered & will the academy staff all remain at Belmont?

I am a ██████████ at the ██████████ and in the past often found these types of concerns trivial when planning change but have come to realize how these concerns are handled leads to the success or failure of the transition.

Thx for the consideration.

This message is intended only for the use of the individual or entity named above, and may contain information that is privileged, confidential or exempt from disclosure under applicable law. If you are not the intended recipient or their employee or agent responsible for receiving the message on their behalf your receipt of this message is in error and not meant to waive privilege in this message. Please notify us immediately, and delete the message and any attachments without reading the attachments. Any dissemination, distribution or copying of this communication by anyone other than the intended recipient is strictly prohibited. Thank you.
Please consider the environment before printing this email.

Kristina Ross

From: >
Sent: Thursday, October 15, 2020 9:03 AM
To: Catchment review; SPEAC Communications; Scott Stinson
Subject: Transition of FI program to Royal Bay

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Good Morning,

I am writing you to express my dismay and frustration at the proposed transition of the FI program from Belmont to Royal Bay. This change will severely impact my child and [REDACTED] ability to attend the program.

My main concern surround lack of public transportation to and from the school which my child depends on as school bus service is not an option for us [REDACTED] travels from Sooke and moving the program to RB would increase [REDACTED] transportation time to and from school significantly due to lack of public transportation. Transitioning [REDACTED] to the school in Sooke is not an option for [REDACTED] as he has expressed his requirement to stay where he currently attends for a variety of academic and personal reasons.

I am aware of a large number of children that come from Sooke specifically to attend the FI program at John Stubbs and Belmont. Would the district be willing to run a bus from one set pick up location in Sooke to John Stubbs then to Royal Bay in the morning and offer an afternoon run from these schools back to Sooke?

Has the option of keeping the FI at Belmont been explored while expanding it to RB as well? The FI program is growing exponentially within the district and expanding the program to two high schools makes sense (especially if the new middle school and elementary will be offering FI).

I look forward to your reply.

Sincerely,

Kristina Ross

From:
Sent: Wednesday, October 14, 2020 10:14 PM
To: Catchment review
Subject: Transition of French immersion program

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi as a parent of a child who is currently attending Belmont's immersion program [REDACTED] and one in John Stubbs, [REDACTED] this move will be extremely inconvenient and would cost us extra money. We live within walking distance to Belmont and my [REDACTED] regularly walks or rides [REDACTED] bike. The plan was to have our [REDACTED] do the same. Assuming this goes in then we will have [REDACTED] going to one school and [REDACTED] needing to bus in which according to the email received tonight is no long a free service. In addition to this, both of our [REDACTED] take part in band, [REDACTED] regularly has to be at school for 7:15 am for band practice if the same thing happens for our [REDACTED] would have to miss out on some great opportunities as we would not be able to drive [REDACTED] to school. This feels very last minute notification to parents in order to sneak in this agenda. Our preference would be to either continue to have Belmont as the Immersion program or have it in both, that way students who live close by can walk to school and also wouldn't miss out on extra curricular activities

Kristina Ross

From: n>
Sent: Thursday, November 5, 2020 8:09 AM
To: Catchment review

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello Currently [REDACTED] attends Spencer for middle school...now if she was in elementary she would attend Crystal View.... So with this new catchment which middle school would be she attending... and would [REDACTED] have to transfer from spencer to Dunsmuir?

Sent from [Mail](#) for Windows 10

Kristina Ross

From: >
Sent: Tuesday, October 20, 2020 9:07 PM
To: [REDACTED] Amanda Culver
Cc: Catchment review
Subject: We are concerned

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Dear Mrs. Frances Krusekopf,

- > We need your help.
- > We are the parents of [REDACTED] on the French Immersion program at Ecole Millstream in Victoria, BC.
- > We were informed on October 9, 2020 that the Sooke School District has a plan to move the French programming to another school (Crystal View Elementary School). We have been invited as parents to have a discussion about this on October 28 at a Virtual Town Hall.
- > We are very concerned with this plan. We do not want to be forced to put [REDACTED] into an English program because it has been decided that the French program at Ecole Millstream is going to be moved to another school.
- > We still do not have all the details, but we are ready to fight this decision as it is our right as parents to have our [REDACTED] in French programming at the school of our choice. Instead of moving the program to another school, we believe the best thing to do is to open a new French program at that other school and leave the one at Ecole Millstream working. We would like to see more elementary schools with French programming, not move one program to another one.
- > Could you please help us and let us know whom should we discuss this issue with?

> Merci d'avance pour votre soutien,

>
>
:

Kristina Ross

From: /
Sent: Wednesday, October 21, 2020 11:15 AM
To:
Cc: glewis@cpf.bc.ca; [REDACTED] CPF Sooke District Chapter;
Billi-Jo Cavanaugh; Catchment review; Frances Krusekopf
Subject: We need your help, French Programming, Ecole Millstream

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Dear [REDACTED] Cendra, Billi-Jo,
Thank you so much for your quick response.
We also contacted the Principal of the school, Mrs. Krusekopf and she directed us to: catch62@sd62.bc.ca

I have included the above mentioned email address in our conversation so that they give us more details about the Town Hall meeting on October 28, as we would like to attend as well as other parents that are concerned with these plans.

We need to know who is leading the proposed changes and the reasoning behind this plan.

As parents and citizens from a bilingual country, we would like to see more French programming in this province. We are happy to see that the English programs are running well, but every year, the demand for French programs increases. It is not easy to register our children in French programs because the demand is higher than the offer. Therefore, instead of moving programs from one school to the other, why not allocate more resources to open new French programs in other schools.

It is an advantage for our city, our province and our country that more of our citizens speak more than one of the official languages of Canada. It is our right as Canadian citizens to be educated in the official language of our choice. Let's then create more opportunities instead of cutting them.

Thank you so much for your understanding and we look forward to discussing this issue.

Let's come together and let's talk.

Merci encore une fois,

- > On Oct 21, 2020, at 9:48 AM, [REDACTED]
>
> Good morning,
>
> Thank you so much for reaching out, and sharing your concerns.
>
> I'm looping in our Sooke CPF chapter, who are already aware of, and taking steps to address these issues. The lack of consultation on this matter, and the scope of the suggested changes are concerning, and your voices are really important on this.
>
> I'm also looping in Billi-Jo, our Sooke Chapter president, who is scheduled to meet with the superintendent to bring forward parent concerns, and Cendra, a former CPF chapter president, who will be bringing forward these issues to the French Advisory Committee meeting on behalf of the chapter.
>
> I was unaware of the town hall - Cendra or Billi-Jo, have you been invited to this as well?
>
> We can definitely keep you informed on next steps, but feel free to connect with the Sooke chapter in the meanwhile!

>
> [REDACTED]
> Chapter Support and Outreach Manager
> She/her/hers
> Canadian Parents for French - BC & Yukon Branch
> <[https://urldefense.com/v3/__http://www.cpf.bc.ca/__;!!AqQTiOZlHyw!qMfXg45LmlaCqhVQxsDYAh5hrNmWvUI7IE2d2kajxhh6TEeSGD0uQf8HdjpwPfA5LX8\\$](https://urldefense.com/v3/__http://www.cpf.bc.ca/__;!!AqQTiOZlHyw!qMfXg45LmlaCqhVQxsDYAh5hrNmWvUI7IE2d2kajxhh6TEeSGD0uQf8HdjpwPfA5LX8$)>
> *Please note the Branch office is closed until further notice*
>
> [REDACTED]
> [REDACTED] 605.1222 Twitter
> <[https://urldefense.com/v3/__https://twitter.com/*!/cpfbc__;!w!!AqQTiOZlHyw!qMfXg45LmlaCqhVQxsDYAh5hrNmWvUI7IE2d2kajxhh6TEeSGD0uQf8HdjpwN8oJaTU\\$>: @cpfbc / Facebook: Canadian Parents for French - BC & Yukon](https://urldefense.com/v3/__https://twitter.com/*!/cpfbc__;!w!!AqQTiOZlHyw!qMfXg45LmlaCqhVQxsDYAh5hrNmWvUI7IE2d2kajxhh6TEeSGD0uQf8HdjpwN8oJaTU$>: @cpfbc / Facebook: Canadian Parents for French - BC & Yukon)>
> <[https://urldefense.com/v3/__http://www.facebook.com/pages/Canadian-Parents-for-French-BC-Yukon/204994929577136__;!!AqQTiOZlHyw!qMfXg45LmlaCqhVQxsDYAh5hrNmWvUI7IE2d2kajxhh6TEeSGD0uQf8HdjpwMgSKl0d\\$>](https://urldefense.com/v3/__http://www.facebook.com/pages/Canadian-Parents-for-French-BC-Yukon/204994929577136__;!!AqQTiOZlHyw!qMfXg45LmlaCqhVQxsDYAh5hrNmWvUI7IE2d2kajxhh6TEeSGD0uQf8HdjpwMgSKl0d$>)>
>

> CONFIDENTIAL COMMUNICATION

> This email may contain confidential and privileged material and is for the sole use of the intended recipient. Use or distribution by an unintended recipient is prohibited and may be a violation of law. If you believe that you received this e-mail in error, please do not read this e-mail or any attached items. Please delete the e-mail and all attachments, including any copies thereof, and inform the sender that you have deleted the e-mail, all attachments and any copies thereof. Thank you.

>
> On 2020-10-20, 8:57 PM, [REDACTED]

> [REDACTED]
> We need your help.
> We are the parents of [REDACTED] that goes to French Immersion program at Ecole Millstream in Victoria, BC.
> We were informed on October 9, 2020 that the Sooke School District has a plan to move the French programming to another school (Crystal View Elementary School). We have been invited as parents to have a discussion about this on October 28 at a Virtual Town Hall.
> We are very concerned with this plan. We do not want to be forced to put our daughter into an English program because it has been decided that the French program is going to be moved to another school.
> We still do not have all the details, but we are ready to fight this decision as it is our right as parents to have our daughter in French programming at the school of our choice. Instead of moving the program to another school, the best thing to do is to open a new French program at that other school and leave the one at Ecole Millstream. We would like to see more elementary schools with French programming, not move one program to another one.
> Could you please help us advocate for this?
> Merci d'avance pour votre soutien,

>
>
>
>
>
>
>

Kristina Ross

From: Kristina Ross
Sent: Monday, November 16, 2020 8:12 PM
To: Windy Beadall
Cc: SPEAC President; cpfsooke@hotmail.com
Subject: Catch 62 Feedback from Millstream Parents

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Scott Stinson
Superintendent of Schools
SD62
3143 Jacklin Road, Victoria, British Columbia

Mr. Stinson

The intent of this letter is to make clear that the families of École Millstream Elementary do not support the needless relocation of our French Immersion Program.
It is obvious that SD62 views the construction of 2 new schools in the greater municipality as a tremendous opportunity to prepare for the future growth of the neighbourhoods which surround our community.

Further, it is clear that you and your office consider this a forgone conclusion. Your consultations could only be categorized as a reading of disclosure and the execution of due process. Zero consideration was given to the optics of engaging families affected by this plan at a point where the vast majority of suggestions were quickly and decisively dismissed and for your office to take the attitude of "Give us a better suggestion and we will consider it." is condescending and disingenuous. Rather, it is your responsibility to the children affected to develop solutions which take into account all residual impacts. This proposal could not have been developed with the children as the priority and is clearly a bureaucratic decision to manipulate boundaries to suit facilities management at the direct expense of a diverse Millstream community.

Our children are not simply units which can be reallocated to any location. École Millstream Elementary is an inextricable part of their development and they are an integral part of the close-knit culture that is the cornerstone of this school's identity.

The lack of consideration for the impact to these children and the community shows a complete disconnect between SD62 and the communities which it serves. In the case of our school and community it can only be seen as having a negative impact.

Consider these statements that reflect the concerns of our community and acknowledge the impacts of the removal of French Immersion from Millstream:

[_ we will remove our child from the French Immersion program if it is not offered at Ecole Millstream Elementary or are seriously considering this option.](#)

[_ our children form profound and lasting relationships with each other regardless of which language program they take. Segregating the school population will fracture these indispensable relationships. This consequence is not justified by the benefits outlined in your proposal.](#)

_ It is the responsibility of the Provincial Government, SD62, and the Municipalities it serves to develop long term strategic plans to deal with population growth. The Province cannot accept the additional revenue from property taxes and not build new schools in these neighbourhoods at a rate sufficient to accommodate the new population. To then deprive our students this established and successful program as part of a band aid solution until schools in those neighbourhoods are built is painfully short-sighted and completely unacceptable.

_ French Immersion in the district needs to be expanded and SD62's inability to recruit and hire sufficient staff to expand French Immersion programs in the district, when families in our community are being turned away from the program, is unacceptable. Ecole Millstream Elementary developed its French Immersion program over time. Hire the best available teachers today and begin developing a program in whichever school makes the most sense.

_ moving the French Immersion program from Ecole Millstream Elementary to Crystal View Elementary is an obvious attempt to quietly deny a desirable program of choice from a working class neighbourhood and award it to a more affluent neighbourhood. Using the other well presented and practical catchment changes to distract from this is not the same as justifying the need for change.

_ Should the proposed changes go ahead we will have lost all confidence in SD62, its board and trustees to deliver quality education in the district and will vote for wholesale change at the next election.

_ immediately adding portables to the sites where new schools are being built will better serve population growth west of Millstream Road as a temporary solution until the proposed new school is built on the backside of Bear Mountain or in the eventual development of the Western Speedway site. This solution is similarly accessible to residents between Millstream Road and Leigh Road via the Leigh Road overpass and could be more easily phased in compared to gutting a school of an established program offering.

_ SD62 is derelict in the development and growth of French Immersion programs in its schools. A long term plan to expand this program should be implemented should the district wish to be considered a competent organization.

Consider this letter the feedback the District has requested. We as a group of concerned parents find this proposal in need of revision so that it acknowledges the importance of this program to our community and genuinely fulfils the goals laid out in your own Strategic Plan. Namely, "To develop programs of choice that are responsive to student and community voice." and "Promote a greater sense of community through engagement with all stakeholders." The students of Ecole Millstream Elementary and our community have a shared voice. We do not approve of this change and moving ahead with it will damage any meaningful community engagement for years to come.

As community stakeholders we are wholly committed to striking down any proposed relocation of our French Immersion program. It is a vital part of the evolving cultural and educational landscape of our community. We intend to make our concerns known to our trustees and the Minister of Education while at the same time notifying and soliciting the support of advocates for the enrichment of French Immersion opportunities for children in our province.

We optimistically await an appropriate revision of your proposal.

Regards,



Kristina Ross

From: [REDACTED]
Sent: Tuesday, November 17, 2020 7:14 PM
To: Windy Beadall
Subject: Catchment Change Proposal
Attachments: SD62 Catchment Change Proposal Andrea.pages

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Kristina Ross

From: Kristina Ross <kristina.ross@sd62.org>
Sent: Wednesday, November 18, 2020 1:32 PM
To: Catchment review
Subject: catchment feedback
Attachments: SD62 Catchment Change Proposal Andrea.pages

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Please find attached feedback

thank you ?

Kristina Ross

From:
Sent: Tuesday, November 17, 2020 7:25 PM
To: Windy Beadall; SPEAC President; cpfsooke@hotmail.com
Subject: Ecole Millstream French Immersion

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Sooke School District 62
3143 Jacklin Road
Victoria, British Columbia

The intent of this letter is to make clear that the families of École Millstream Elementary do not support the needless relocation of our French Immersion Program.
It is obvious that SD62 views the construction of 2 new schools in the greater municipality as a tremendous opportunity to prepare for the future growth of the neighbourhoods which surround our community.

Further, it is clear that you and your office consider this a forgone conclusion. Your consultations could only be categorized as a reading of disclosure and the execution of due process.
Zero consideration was given to the optics of engaging families affected by this plan at a point where the vast majority of suggestions were quickly and decisively dismissed and for your office to take the attitude of "Give us a better suggestion and we will consider it." is condescending and disingenuous. Rather, it is your responsibility to the children affected to develop solutions which take into account all residual impacts. This proposal could not have been developed with the children as the priority and is clearly a bureaucratic decision to manipulate boundaries to suit facilities management at the direct expense of a diverse Millstream community.

Our children are not simply units which can be reallocated to any location. École Millstream Elementary is an inextricable part of their development and they are an integral part of the close-knit culture that is the cornerstone of this school's identity.
The lack of consideration for the impact to these children and the community shows a complete disconnect between SD62 and the communities which it serves. In the case of our school and community it can only be seen as having a negative impact.

Consider these statements that reflect the concerns of our community and acknowledge the impacts of the removal of French Immersion from Millstream:

- we will remove our child from the French Immersion program if it is not offered at Ecole Millstream Elementary or are seriously considering this option.
- our children form profound and lasting relationships with each other regardless of which language program they take. Segregating the school population will fracture these indispensable relationships. This consequence is not justified by the benefits outlined in your proposal.
- the planning for bus service is inadequate given your high level of certainty in the feasibility of this proposal. We do not have confidence in the ability of SD62 to provide safe and convenient bus service to elementary aged children should these changes occur.

-it is the responsibility of the Provincial Government, SD62, and the Municipalities it serves to develop long term strategic plans to deal with population growth. The Province cannot accept the additional revenue from property taxes and not build new schools in these neighbourhoods at a rate sufficient to accommodate the new population. To then deprive our students this established and successful program as part of a band aid solution until schools in those neighbourhoods are built is painfully short-sighted and completely unacceptable.

-French Immersion in the district needs to be expanded and SD62's inability to recruit and hire sufficient staff to expand French Immersion programs in the district, when families in our community are being turned away from the program, is unacceptable. Ecole Millstream Elementary developed its French Immersion program over time. Hire the best available teachers today and begin developing a program in whichever school makes the most sense. Phase the program in 1 year at a time, displacing a smaller amount of English speaking students to surrounding schools and by the end of 5 years you should have an established and effective program.

-moving the French Immersion program from Ecole Millstream Elementary to Crystal View Elementary is an obvious attempt to quietly deny a desirable program of choice from a working class neighbourhood and award it to a more affluent neighbourhood. Using the other well presented and practical catchment changes to distract from this is not the same as justifying the need for change.

-should the proposed changes go ahead we will have lost all confidence in SD62, its board and trustees to deliver quality education in the district and will vote for wholesale change at the next election.

-immediately adding portables to the sites where new schools are being built will better serve population growth west of Millstream Road as a temporary solution until the proposed new school is built on the backside of Bear Mountain or in the eventual development of the Western Speedway site. This solution is similarly accessible to residents between Millstream Road and Leigh Road via the Leigh Road overpass and could be more easily phased in compared to gutting a school of an established program offering.

-SD62 is derelict in the development and growth of French Immersion programs in its schools. A long term plan to expand this program should be implemented should the district wish to be considered a competent organization.

Consider this letter the feedback the District has requested. We as a group of concerned parents find this proposal in need of revision so that it acknowledges the importance of this program to our community and genuinely fulfils the goals laid out in your own Strategic Plan. Namely, "To develop programs of choice that are responsive to student and community voice." and "Promote a greater sense of community through engagement with all stakeholders." The students of Ecole Millstream Elementary and our community have a shared voice. We do not approve of this change and moving ahead with it will damage any meaningful community engagement for years to come.

As community stakeholders we are wholly committed to striking down any proposed relocation of our French Immersion program. It is a vital part of the evolving cultural and educational landscape of our community. We intend to make our concerns known to our trustees and the Minister of Education while at the same time notifying and soliciting the support of advocates for the enrichment of French Immersion opportunities for children in our province.

We optimistically await an appropriate revision of your proposal.

Kristina Ross

From:
Sent: Tuesday, November 17, 2020 11:37 AM
To: Windy Beadall
Cc: SPEAC President; cpfsooke@hotmail.com
Subject: Feedback on relocating the French immersion program from École Millstream Elementary

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Scott Stinson
Superintendent of Schools
SD62
3143 Jacklin Road, Victoria, British Columbia

Dear Mr. Stinson

The intent of this letter is to make clear that the families of École Millstream Elementary do not support the needless relocation of our French Immersion Program.
It is obvious that SD62 views the construction of 2 new schools in the greater municipality as a tremendous opportunity to prepare for the future growth of the neighbourhoods which surround our community.

Further, it is clear that you and your office consider this a forgone conclusion. Your consultations could only be categorized as a reading of disclosure and the execution of due process.
No consideration was given to the optics of engaging families affected by this plan and we were asked to give your office a better suggestion! It is your responsibility to the children affected to develop solutions which take into account all residual impacts. This proposal could not have been developed with the children as the priority. Our children are not simply units which can be reallocated to any location. École Millstream Elementary is an inextricable part of their development and they are an integral part of the close-knit culture that is the cornerstone of this school's identity.

The lack of consideration for the impact to these children and the community shows a complete disconnect between SD62 and the communities which it serves. In the case of our school and community it can only be seen as having a negative impact.

██████████ is a Kindergarten student in the French Immersion program at École Millstream Elementary (Div 14). We use English and Arabic at home, so before joining École Millstream Elementary, ██████████ was already juggling two languages. However, as a fairly new Canadian family, we believe in the opportunities of being a bilingual (English and French) means to our children. After less than 3 months in the program, ██████████ is already using French vocabulary during our daily conversations. We all can see how ██████████'s teacher and school community have influenced his abilities and eagerness to learning yet a third language. We live close to École Millstream Elementary, and will likely have to pull ██████████ out of the program, should it got relocated to Crystal View which will deprive ██████████ of all the opportunities that come with being bilingual. We request that SD62 should remove the section of this proposal involving Ecole Millstream Elementary.

Please consider this letter the feedback the District has requested. We as a group of concerned parents find this proposal in need of revision so that it acknowledges the importance of this program to our community and genuinely

fulfils the goals laid out in your own Strategic Plan. Namely, "To develop programs of choice that are responsive to student and community voice." and "Promote a greater sense of community through engagement with all stakeholders." The students of Ecole Millstream Elementary and our community have a shared voice. We do not approve of this change and moving ahead with it will damage any meaningful community engagement for years to come.

As community stakeholders we are wholly committed to striking down any proposed relocation of our French Immersion program. It is a vital part of the evolving cultural and educational landscape of our community. We intend to make our concerns known to our trustees and the Minister of Education while at the same time notifying and soliciting the support of advocates for the enrichment of French Immersion opportunities for children in our province.

We optimistically await an appropriate revision of your proposal.

Regards,

Scott Stinson
Superintendent of Schools
SD62
3143 Jacklin Road, Victoria, British Columbia

Mr. Stinson

The intent of this letter is to make clear that the families of École Millstream Elementary do not support the needless relocation of our French Immersion Program.

It is obvious that SD62 views the construction of 2 new schools in the greater municipality as a tremendous opportunity to prepare for the future growth of the neighborhoods which surround our community.

Further, it is clear that you and your office consider this a forgone conclusion. Your consultations could only be categorized as a reading of disclosure and the execution of due process. Zero consideration was given to the optics of engaging families affected by this plan at a point where the vast majority of suggestions were quickly and decisively dismissed and for your office to take the attitude of "Give us a better suggestion and we will consider it." is condescending and disingenuous. Rather, it is your responsibility to the children affected to develop solutions which take into account all residual impacts. This proposal could not have been developed with the children as the priority and is clearly a bureaucratic decision to manipulate boundaries to suit facilities management at the direct expense of a diverse Millstream community.

Our children are not simply units which can be reallocated to any location. École Millstream Elementary is an inextricable part of their development and they are an integral part of the close-knit culture that is the cornerstone of this school's identity.

The lack of consideration for the impact to these children and the community shows a complete disconnect between SD62 and the communities which it serves. In the case of our school and community it can only be seen as having a negative impact.

Consider these statements that reflect the concerns of our community and acknowledge the impacts of the removal of French Immersion from Millstream:

_ we will remove our child from the French Immersion program if it is not offered at Ecole Millstream Elementary or are seriously considering this option.

_ our children form profound and lasting relationships with each other regardless of which language program they take. Segregating the school population will fracture these indispensable relationships. This consequence is not justified by the benefits outlined in your proposal.

_ The planning for bus service is inadequate given your high level of certainty in the feasibility of this proposal. We do not have confidence in the ability of SD62 to provide safe and convenient bus service to elementary aged children should these changes occur.

_ It is the responsibility of the Provincial Government, SD62, and the Municipalities it serves to develop long term strategic plans to deal with population growth. The Province cannot accept the additional revenue from property taxes and not build new schools in these neighbourhoods at a rate sufficient enough to accommodate the new population. To then deprive our students this established and successful program as part of a band aid solution until schools in those neighbourhoods are built is painfully short-sighted and completely unacceptable.

_ French Immersion in the district needs to be expanded and SD62's inability to recruit and hire sufficient staff to expand French Immersion programs in the district, when families in our community are being turned away from the program, is unacceptable. Ecole Millstream Elementary developed its French Immersion program over time. Hire the best available teachers today and begin developing a program in whichever school makes the most sense. Phase the program in 1 year at a time, displacing a smaller amount of English-speaking students to surrounding schools and by the end of 5 years you should have an established and effective program.

_ moving the French Immersion program from Ecole Millstream Elementary to Crystal View Elementary is an obvious attempt to quietly deny a desirable program of choice from a working class neighbourhood and award it to a more affluent neighbourhood. Using the other well-presented and practical catchment changes to distract from this is not the same as justifying the need for change.

_ Should the proposed changes go ahead we will have lost all confidence in SD62, its board and trustees to deliver quality education in the district and will vote for wholesale change at the next election.

_ immediately adding portables to the sites where new schools are being built will better serve population growth west of Millstream Road as a temporary solution until the proposed new school is built on the backside of Bear Mountain or in the eventual development of the Western Speedway site. This solution is similarly accessible to residents between Millstream Road and Leigh Road via the Leigh Road overpass and could be more easily phased in compared to gutting a school of an established program offering.

_ SD62 is derelict in the development and growth of French Immersion programs in its schools. A long term plan to expand this program should be implemented should the district wish to be considered a competent organization.

[REDACTED] has been part of Millstream Elementary for 5 years, and my [REDACTED] is currently in kindergarten. [REDACTED] has loved [REDACTED] at Millstream and having the option to walk to and from school and having all the kids in the neighbourhood attend the same school. Thetis heights is a great family friendly neighbourhood and many of the families around have located here due to the proximity of the elementary school. [REDACTED] is supposed to be starting at Millstream next year as well.

I am strongly considering taking my children out of millstream and moving them as Crystal view is not a school I would like my children to attend.

Another factor that the school district is not taking into consideration is before and after school care. We were on wait lists for years and finally have spots for all my kids. Our afterschool care provider does not service Crystal view, so this would pose another big problem for families.

Consider this letter the feedback the District has requested. We as a group of concerned parents find this proposal in need of revision so that it acknowledges the importance of this program to our

community and genuinely fulfils the goals laid out in your own Strategic Plan. Namely, "To develop programs of choice that are responsive to student and community voice." and "Promote a greater sense of community through engagement with all stakeholders." The students of Ecole Millstream Elementary and our community have a shared voice. We do not approve of this change and moving ahead with it will damage any meaningful community engagement for years to come.

As community stakeholders we are wholly committed to striking down any proposed relocation of our French Immersion program. It is a vital part of the evolving cultural and educational landscape of our community. We intend to make our concerns known to our trustees and the Minister of Education while at the same time notifying and soliciting the support of advocates for the enrichment of French Immersion opportunities for children in our province.

We optimistically await an appropriate revision of your proposal.

Regards,

,

Kristina Ross

From: Ravi Parmar <rparmar@sd62.bc.ca>
Sent: Wednesday, November 18, 2020 10:30 AM
To: Scott Stinson; Harold Cull; Windy Beadall; Stephanie Hedley-Smith
Subject: Fwd: Proposed catchment changes that affect Millstream elementary

FYI.

R

Ravi Parmar, Chair
SD62 Board of Education

From: .
Sent: Tuesday, November 17, 2020 11:34 PM
To: Ravi Parmar
Subject: Proposed catchment changes that affect Millstream elementary

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Dear Ravi

I hope this email finds you well during these strange and unusual times in our community and province. We met over a year ago at the Best of the Westshore Gala and we discussed your former school, Millstream Elementary and how my [REDACTED] currently attends the school. It was a great opportunity to speak to you in person, a locally elected official, especially when I had voted for you and it reassured me that you had our community and especially Millstream in your heart. When sitting down to write you, I know you would take the time to read my email and consider my thoughts.

As you are likely aware, the proposed changes to the catchment boundaries are suggesting that Millstream lose its French Immersion program to Crystal View school in 2022. My wife and I are among many French Immersion parents in the community who are in total disagreement to this suggestion and implore you as the chair of the school board trustees to consider the affects this decision would have on the various communities surrounding Millstream Elementary.

Our family moved to the area to be close to the French Immersion school, as did other families to the Thetis Heights, Bear Mountain and Highlands areas and now our children are at risk at losing this program to the other side of town, to an area that is already in the John Stubbs area. Many of the French Immersion families we have spoken to would reluctantly have to opt out of the program, in lieu of going across town to Crystal View, and would enrol their children back into English. Would this not defeat the purpose of the move, as you would potentially be left with more students wanting spots in the English program at Millstream? I would suggest that worrying about classroom size in Millstream this late in the game, reflects the need to open another elementary school on this side of the highway to meet the growing numbers of families moving to the Westshore, rather than shuffling students and programs out of the community in which they reside.

Thank you for your time,

Yours

Sent from [Mail](#) for Windows 10

Victoria, BC

Scott Stinson
Superintendent of Schools
SD62
3143 Jacklin Road, Victoria, British Columbia

Re: SD62 Catchment Review

Mr. Stinson

The intent of this letter is to make clear that the families of École Millstream Elementary do not support the needless relocation of our French Immersion Program.

It is obvious that SD62 views the construction of 2 new schools in the greater municipality as a tremendous opportunity to prepare for the future growth of the neighbourhoods which surround our community.

Further, it is clear that you and your office consider this a forgone conclusion. Your consultations could only be categorized as a reading of disclosure and the execution of due process.

Zero consideration was given to the optics of engaging families affected by this plan at a point where the vast majority of suggestions were quickly and decisively dismissed and for your office to take the attitude of "Give us a better suggestion and we will consider it." is condescending and disingenuous. Rather, it is your responsibility to the children affected to develop solutions which take into account all residual impacts. This proposal could not have been developed with the children as the priority and is clearly a bureaucratic decision to manipulate boundaries to suit facilities management at the direct expense of a diverse Millstream community.

Our children are not simply units which can be reallocated to any location. École Millstream Elementary is an inextricable part of their development and they are an integral part of the close-knit culture that is the cornerstone of this school's identity.

The lack of consideration for the impact to these children and the community shows a complete disconnect between SD62 and the communities which it serves. In the case of our school and community it can only be seen as having a negative impact.

Consider these statements that reflect the concerns of our community and acknowledge the impacts of the removal of French Immersion from Millstream:

_ we will remove our child from the French Immersion program if it is not offered at Ecole Millstream Elementary or are seriously considering this option.

_ our children form profound and lasting relationships with each other regardless of which language program they take. Segregating the school population will fracture these indispensable relationships. This consequence is not justified by benefits outlined in your proposal.

_The planning for bus service is inadequate given your high level of certainty in the feasibility of this proposal. We do not have confidence in the ability of SD62 to provide safe and convenient bus service to elementary aged children should these changes occur.

_ It is the responsibility of the Provincial Government, SD62, and the Municipalities it serves to develop long term strategic plans to deal with population growth. The Province cannot accept the additional revenue from property taxes and not build new schools in these neighbourhoods at a rate sufficient to accommodate the new population. To then deprive our students this established and successful program as part of a band aid solution until schools in those neighbourhoods are built is painfully short-sighted and completely unacceptable.

_ French Immersion in the district needs to be expanded and SD62's inability to recruit and hire sufficient staff to expand French Immersion programs in the district, when families in our community are being turned away from the program, is unacceptable. Ecole Millstream Elementary developed its French Immersion program over time. Hire the best available teachers today and begin developing a program in whichever school makes the most sense. Phase the program in 1 year at a time, displacing a smaller amount of English speaking students to surrounding schools and by the end of 5 years you should have an established and effective program.

_ moving the French Immersion program from Ecole Millstream Elementary to Crystal View Elementary is an obvious attempt to quietly deny a desirable program of choice from a working class neighbourhood and award it to a more affluent neighbourhood. Using the other well presented and practical catchment changes to distract from this is not the same as justifying the need for change.

_ Should the proposed changes go ahead we will have lost all confidence in SD62, its board and trustees to deliver quality education in the district and will vote for wholesale change at the next election.

_ immediately adding portables to the sites where new schools are being built will better serve population growth west of Millstream Road as a temporary solution until the proposed new school is built on the backside of Bear Mountain or in the eventual development of the Western Speedway site. This solution is similarly accessible to residents between Millstream Road and Leigh Road via the Leigh Road overpass and could be more easily phased in compared to gutting a school of an established program offering.

_SD62 is derelict in the development and growth of French Immersion programs in its schools. A long term plan to expand this program should be implemented should the district wish to be considered a competent organization.

_____ is a Kindergarten student in the French Immersion program at École Millstream Elementary. We moved to Thetis Heights because of this school and this French Immersion program. We speak English, French and Spanish in our home and value the opportunities a second language provides. After a few short weeks of kindergarten _____ is using French at home daily. _____ now defaults to French when counting and eagerly provides a daily update of all of the exciting things _____ has learned to communicate. _____ has made friends from both English and French programs and truly loves _____ teacher _____. This program cannot be relocated because it is woven into the fabric of our community. The rapid development _____ has achieved and the excitement _____ exudes on a daily basis inspired us to provide our time and support to the Parent Advisory Committee. Now we as _____'s parents are making friends and developing relationships with the parents in our community. It is everything I am sure SD62 hopes for when building a school and despite our careers in education and finance we cannot see any educational or fiscal merit to destroying this beautiful thing you helped achieve. We are adamant that SD62 should remove the section of this proposal involving Ecole Millstream Elementary. SD62 should build temporary portables on the sites of the new schools to accommodate students west of Millstream Road as more houses are built and until schools can be built in those neighbourhoods which are actually experiencing growth. Finally, allocate the appropriate resources to recruit sufficient staff and provide the necessary resources to expand French Immersion into other schools in the district.

Consider this letter the feedback the District has requested. We as a group of concerned parents find this proposal in need of revision so that it acknowledges the importance of this program to our community and genuinely fulfils the goals laid out you in your own Strategic Plan. Namely, "To develop programs of choice that are responsive to student and community voice." and "Promote a greater sense of community through engagement with all stakeholders." The students of Ecole Millstream Elementary and our community have a shared voice. We do not approve of this change and moving ahead with it will damage any meaningful community engagement for years to come.

As community stakeholders we are wholly committed to striking down any proposed relocation of our French Immersion program. It is a vital part of the evolving cultural and educational landscape of our community. We intend to make our concerns known to our trustees and the Minister of Education while at the same time notifying and soliciting the support of advocates for the enrichment of French Immersion opportunities for children in our province.

We optimistically await an appropriate revision of your proposal.

Regards,

Kristina Ross

From: ;
Sent: Tuesday, November 17, 2020 10:00 PM
To: Windy Beadall; SPEAC President; CPF Sooke District Chapter; Catchment review; Billi-Jo Cavanaugh; Amanda Culver [REDACTED]; cendra_s@hotmail.com; ; [REDACTED] lewis@cpf.bc.ca; Frances Krusekopf
Subject: Letter to Mr. Scott Stinson- Opposition to Moving the French Program from Millstream Elementary School

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Victoria, November 17, 2020

Scott Stinson
Superintendent of Schools
SD62
3143 Jacklin Road
Victoria, British Columbia

Dear Mr. Stinson,

[REDACTED] attends Grade 1 at Ecole Millstream Public School (Millstream) in the Thetis Heights neighborhood where our family resides. We were informed on October 9, 2020 that the Sooke School District has a plan to move the French programming to another school (Crystal View Elementary School). We are very concerned about this plan as we do not believe it is in the best interests of [REDACTED] and other children who currently attend Millstream. We do not want to be forced to put [REDACTED] into an English program because the French program at Ecole Millstream is going to be moved to another school.

It is our right as parents to have [REDACTED] in French programming at the school of our choice. Instead of moving the program to another school, we believe the best thing to do is to open a new French program at that other school and leave the one at Millstream that has been working so well. We would like to see more elementary schools with French programming, rather than moving the program from one school to another.

The educational experience at Millstream has been very positive for [REDACTED]. She is thriving in the environment that a small neighborhood school can provide. She has formed relationships with teachers, other staff and classmates, as have we. We are pleased with the caliber and dedication of teaching staff at Millstream and have been looking forward to having our [REDACTED] at Millstream next year. [REDACTED] and many other neighborhood children are able to walk to school and benefit from its location amid a forest and adjacent to Millstream trail. We are concerned that moving children to a much larger school – that is further away from home - would be stressful and detrimental to their well-being and education. A school that is further away would involve school buses (including co-pays for this service), traffic and drop-off congestion, etc., all of which would be add to overall stress of many children and families. Having French language education available at Millstream makes Thetis Heights a more vibrant neighborhood.

As parents and proud citizens of a bilingual country, we would like to see more French programming in this province. We are happy to see that the English programs are running well, but every year, the demand for French programs increases. It is not easy to register our children in French programs because the demand is high. Therefore, instead of moving programs from one school to the other, why not allocate more resources to open new French programs in other neighborhood schools?

The best interests of children should be the first and foremost consideration in making decisions about education. It is an advantage for our city, our province and our country that more of our citizens speak more than one of the official languages of Canada. It is our right as Canadian citizens to be educated in the official language of our choice. Let's then create more opportunities instead of cutting them.

Merci d'avance pour votre soutien,

Victoria, BC,

Kristina Ross

From:
Sent: Tuesday, November 17, 2020 11:11 PM
To: Windy Beadall
Subject: Millstream Parents concerns over Catchment Changes Letter

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Dear Windy

As a Millstream Elementary parent, please find attached our thoughts on the upcoming catchment proposal.

Our family is extremely disappointed in the proposal of removing the French Immersion program from Millstream. A large contributing factor why we relocated and purchased a home in this neighbourhood was so we could live within walking distance to school with such a program. If French Immersion is taken out of the community and into another, our family will have significant financial hardships, or ultimately we will have to deny [REDACTED] the French program

[REDACTED] Other stresses include whether [REDACTED] will be permitted to return to the English program at Millstream. These decisions are frustrating for our family. We do not understand why the district would choose to remove such an essential program from our community and make it less accessible to the Thetis Heights, Highlands and Bear Mountain families? Why relocate it closer to an area that already has an option for families in sending their children to John Stubbs. If the reasoning for removing this program is because there are minimal English positions for our community students, that should tell the decision-makers that another elementary school is needed to be built on this side of the highway. Taking away the French Immersion program to squeeze in more students into Millstream does not show precise planning for the future and demonstrates very short term thinking by the school board. Our children should not be treated like chess pieces that are to be moved around without clear thought on the repercussions; this will cause all stakeholders, including families and teachers. What the board may not realize is that Millstream Elementary and the community surrounding is strong. Our daughter has made lasting bonds with all her teachers, EAs and other support staff. It would be devastating for her to end these bonds if she were to be moved out of her community and across town based on the suggestion to re-alter the catchment boundaries and relocate French Immersion.

Kristina Ross

From: 1>
Sent: Tuesday, November 17, 2020 10:02 AM
To: Windy Beadall; SPEAC President; cpfsooke@hotmail.com
Subject: Re: Relocation of French Immersion Program to Crystal View
Attachments: Re Relocation of French Immersion to Crystal View.pdf

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hello,

Attached is a letter expressing my concerns of the removal of the French Immersion program from Millstream Elementary.

Regards,

Kristina Ross

From: [REDACTED]
Sent: Tuesday, November 17, 2020 1:52 PM
To: Windy Beadall; SPEAC President; cpfsooke@hotmail.com
Subject: Re: SD62 Catchment Change Proposal

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Scott Stinson
Superintendent of Schools
SD62
3143 Jacklin Road, Victoria, British Columbia

Mr. Stinson

The intent of this letter is to make clear that the families of École Millstream Elementary do not support the relocation of our French Immersion Program.

Our children are not simply units which can be reallocated to any location. École Millstream Elementary is an inextricable part of their development and they are an integral part of the close-knit culture that is the cornerstone of this school's identity.

The lack of consideration for the impact to these children and the community shows a complete disconnect between SD62 and the communities which it serves. In the case of our school and community it can only be seen as having a negative impact.

Consider these statements that reflect the concerns of our community and acknowledge the impacts of the removal of French Immersion from Millstream:

_ It is the responsibility of the Provincial Government, SD62, and the Municipalities it serves to develop long term strategic plans to deal with population growth. The Province cannot accept the additional revenue from property taxes and not build new schools in these neighbourhoods at a rate sufficient to accommodate the new population. To then deprive our students this established and successful program as part of a band aid solution until schools in those neighbourhoods are built is painfully short-sighted and completely unacceptable.

_ French Immersion in the district needs to be expanded and SD62's inability to recruit and hire sufficient staff to expand French Immersion programs in the district, when families in our community are being turned away from the program, is unacceptable. Ecole Millstream Elementary developed its French Immersion program over time. Hire the best available teachers today and begin developing a program in whichever school makes the most sense. Phase the program in 1 year at a time, displacing a smaller amount of English speaking students to surrounding schools and by the end of 5 years you should have an established and effective program.

_ Should the proposed changes go ahead we will have lost all confidence in SD62, its board and trustees to deliver quality education in the district and will vote for wholesale change at the next election.

_ immediately adding portables to the sites where new schools are being built will better serve population growth west of Millstream Road as a temporary solution until the proposed new school is built on the backside of Bear Mountain or in the eventual development of the Western Speedway site. This solution is similarly accessible to residents between

Millstream Road and Leigh Road via the Leigh Road overpass and could be more easily phased in compared to gutting a school of an established program offering.

_SD62 is derelict in the development and growth of French Immersion programs in its schools. A long term plan to expand this program should be implemented should the district wish to be considered a competent organization.

Consider this letter the feedback the District has requested. We as a group of concerned parents find this proposal in need of revision so that it acknowledges the importance of this program to our community and genuinely fulfils the goals laid out in your own Strategic Plan. Namely, "To develop programs of choice that are responsive to student and community voice." and "Promote a greater sense of community through engagement with all stakeholders." The students of Ecole Millstream Elementary and our community have a shared voice. We do not approve of this change and moving ahead with it will damage any meaningful community engagement for years to come.

As community stakeholders we are wholly committed to striking down any proposed relocation of our French Immersion program. It is a vital part of the evolving cultural and educational landscape of our community. We intend to make our concerns known to our trustees and the Minister of Education while at the same time notifying and soliciting the support of advocates for the enrichment of French Immersion opportunities for children in our province.

We optimistically await an appropriate revision of your proposal.

Regards,

Kristina Ross

From:
Sent: Tuesday, November 17, 2020 7:04 PM
To: Windy Beadall
Subject: Re: SD62 Catchment Change Proposal
Attachments: SD62 Catchment Change Proposal.pages

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Kristina Ross

From:
Sent: Monday, November 16, 2020 12:05 PM
To: Windy Beadall; SPEAC President; cfpsooke@hotmail.com
Subject: SD62 Catchment Change Proposal

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Scott Stinson
Superintendent of Schools
SD62
3143 Jacklin Road, Victoria, British Columbia

Mr. Stinson

The intent of this letter is to make clear that the families of École Millstream Elementary do not support the needless relocation of our French Immersion Program.
It is obvious that SD62 views the construction of 2 new schools in the greater municipality as a tremendous opportunity to prepare for the future growth of the neighbourhoods which surround our community.

Further, it is clear that you and your office consider this a forgone conclusion. Your consultations could only be categorized as a reading of disclosure and the execution of due process.
Zero consideration was given to the optics of engaging families affected by this plan at a point where the vast majority of suggestions were quickly and decisively dismissed and for your office to take the attitude of "Give us a better suggestion and we will consider it." is condescending and disingenuous. Rather, it is your responsibility to the children affected to develop solutions which take into account all residual impacts. This proposal could not have been developed with the children as the priority and is clearly a bureaucratic decision to manipulate boundaries to suit facilities management at the direct expense of a diverse Millstream community.

Our children are not simply units which can be reallocated to any location. École Millstream Elementary is an inextricable part of their development and they are an integral part of the close-knit culture that is the cornerstone of this school's identity.
The lack of consideration for the impact to these children and the community shows a complete disconnect between SD62 and the communities which it serves. In the case of our school and community it can only be seen as having a negative impact.

Consider these statements that reflect the concerns of our community and acknowledge the impacts of the removal of French Immersion from Millstream:

-we will remove our child from the French Immersion program if it is not offered at Ecole Millstream Elementary or are seriously considering this option.

-our children form profound and lasting relationships with each other regardless of which language program they take. Segregating the school population will fracture these indispensable relationships. This consequence is not justified by the benefits outlined in your proposal.

-The planning for bus service is inadequate given your high level of certainty in the feasibility of this proposal. We do not have confidence in the ability of SD62 to provide safe and convenient bus service to elementary aged children should these changes occur.

-It is the responsibility of the Provincial Government, SD62, and the Municipalities it serves to develop long term strategic plans to deal with population growth. The Province cannot accept the additional revenue from property taxes and not build new schools in these neighbourhoods at a rate sufficient to accommodate the new population. To then deprive our students this established and successful program as part of a band aid solution until schools in those neighbourhoods are built is painfully short-sighted and completely unacceptable.

-French Immersion in the district needs to be expanded and SD62's inability to recruit and hire sufficient staff to expand French Immersion programs in the district, when families in our community are being turned away from the program, is unacceptable. Ecole Millstream Elementary developed its French Immersion program over time. Hire the best available teachers today and begin developing a program in whichever school makes the most sense. Phase the program in 1 year at a time, displacing a smaller amount of English speaking students to surrounding schools and by the end of 5 years you should have an established and effective program.

-moving the French Immersion program from Ecole Millstream Elementary to Crystal View Elementary is an obvious attempt to quietly deny a desirable program of choice from a working class neighbourhood and award it to a more affluent neighbourhood. Using the other well presented and practical catchment changes to distract from this is not the same as justifying the need for change.

-Should the proposed changes go ahead we will have lost all confidence in SD62, its board and trustees to deliver quality education in the district and will vote for wholesale change at the next election.

-immediately adding portables to the sites where new schools are being built will better serve population growth west of Millstream Road as a temporary solution until the proposed new school is built on the backside of Bear Mountain or in the eventual development of the Western Speedway site. This solution is similarly accessible to residents between Millstream Road and Leigh Road via the Leigh Road overpass and could be more easily phased in compared to gutting a school of an established program offering.

-SD62 is derelict in the development and growth of French Immersion programs in its schools. A long term plan to expand this program should be implemented should the district wish to be considered a competent organization.

-Before and After school care should have been a priority when this proposal was initiated. My daughter will be forced to the English stream as we won't have care for her at Crystal View. This is a terrible reason and unacceptable that we are no longer able to keep her in French.

-Our daughter [redacted] is a Kindergarten student in the French Immersion program at École Millstream Elementary. We speak English in our household, however value the opportunities a second language provides. [redacted] has always shown a keen interest in French and began teaching herself through the internet before starting kindergarten. [redacted] best friend have talked about being in French class together and that happened this year. [redacted] truly loves [redacted] teacher Mme. [redacted]. The development [redacted] has achieved and the excitement [redacted] has each and everyday to attend school is everything I am sure SD62 hopes for in a student starting kindergarten. We are adamant that SD62 should remove the section of this proposal involving Ecole Millstream Elementary. SD62 should build temporary portables on the sites of the new schools to accommodate students west of Millstream Road as more houses are built and until schools can be built in those neighbourhoods which are actually experiencing growth. Finally, allocate the appropriate resources to recruit sufficient staff and provide the necessary resources to expand French Immersion into other schools in the district.

Consider this letter the feedback the District has requested. We as a group of concerned parents find this proposal in need of revision so that it acknowledges the importance of this program to our community and genuinely fulfils the

goals laid out in your own Strategic Plan. Namely, "To develop programs of choice that are responsive to student and community voice." and "Promote a greater sense of community through engagement with all stakeholders." The students of Ecole Millstream Elementary and our community have a shared voice. We do not approve of this change and moving ahead with it will damage any meaningful community engagement for years to come.

As community stakeholders we are wholly committed to striking down any proposed relocation of our French Immersion program. It is a vital part of the evolving cultural and educational landscape of our community. We intend to make our concerns known to our trustees and the Minister of Education while at the same time notifying and soliciting the support of advocates for the enrichment of French Immersion opportunities for children in our province.

We optimistically await an appropriate revision of your proposal.

Regards,

Kristina Ross

From:
Sent: Monday, November 16, 2020 7:24 PM
To: Windy Beadall; SPEAC President; cfpsooke@hotmail.com
Cc:
Subject: SD62 School Catchment Change Proposal

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Mr. Stinson

The intent of this letter is to make clear that the families of École Millstream Elementary do not support the needless relocation of our French Immersion Program.

It is obvious that SD62 views the construction of 2 new schools in the greater municipality as a tremendous opportunity to prepare for the future growth of the neighbourhoods which surround our community.

Further, it is clear that you and your office consider this a forgone conclusion. Your consultations could only be categorized as a reading of disclosure and the execution of due process. Zero consideration was given to the optics of engaging families affected by this plan at a point where the vast majority of suggestions were quickly and decisively dismissed and for your office to take the attitude of "Give us a better suggestion and we will consider it." is condescending and disingenuous. Rather, it is your responsibility to the children affected to develop solutions which take into account all residual impacts. This proposal could not have been developed with the children as the priority and is clearly a bureaucratic decision to manipulate boundaries to suit facilities management at the direct expense of a diverse Millstream community.

Our children are not simply units which can be reallocated to any location. École Millstream Elementary is an inextricable part of their development and they are an integral part of the close-knit culture that is the cornerstone of this school's identity.

The lack of consideration for the impact to these children and the community shows a complete disconnect between SD62 and the communities which it serves. In the case of our school and community it can only be seen as having a negative impact.

Consider these statements that reflect the concerns of our community and acknowledge the impacts of the removal of French Immersion from Millstream:

We will remove our child from the French Immersion program if it is not offered at Ecole Millstream Elementary or are seriously considering this option.

Our children form profound and lasting relationships with each other regardless of which language program they take. Segregating the school population will fracture these indispensable relationships. This consequence is not justified by benefits outlined in your proposal.

The planning for bus service is inadequate given your high level of certainty in the feasibility of this proposal. We do not have confidence in the ability of SD62 to provide safe and convenient bus service to elementary aged children should these changes occur.

It is the responsibility of the Provincial Government, SD62, and the Municipalities it serves to develop long term strategic plans to deal with population growth. The Province cannot accept the additional revenue from property taxes and not build new schools in these neighbourhoods at a rate sufficient to accommodate the new population. To then

deprive our students this established and successful program as part of a band aid solution until schools in those neighbourhoods are built is painfully short sighted and completely unacceptable.

_ French Immersion in the district needs to be expanded and SD62's inability to recruit and hire sufficient staff to expand French Immersion programs in the district, when families in our community are being turned away from the program, is unacceptable. Ecole Millstream Elementary developed its French Immersion program over time. Hire the best available teachers today and begin developing a program in whichever school makes the most sense. Phase the program in 1 year at a time, displacing a smaller amount of English speaking students to surrounding schools and by the end of 5 years you should have an established and effective program.

_ Moving the French Immersion program from Ecole Millstream Elementary to Crystal View Elementary is an obvious attempt to quietly deny a desirable program of choice from a working class neighbourhood and award it to a more affluent neighbourhood. Using the other well presented and practical catchment changes to distract from this is not the same as justifying the need for change.

_ Should the proposed changes go ahead we will have lost all confidence in SD62, its board and trustees to deliver quality education in the district and will vote for wholesale change at the next election.

_ Immediately adding portables to the sites where new schools are being built will better serve population growth west of Millstream Road as a temporary solution until the proposed new school is built on the backside of Bear Mountain or in the eventual development of the Western Speedway site. This solution is similarly accessible to residents between Millstream Road and Leigh Road via the Leigh Road overpass and could be more easily phased in compared to gutting a school of an established program offering.

_ SD62 is derelict in the development and growth of French Immersion programs in its schools. A long term plan to expand this program should be implemented should the district wish to be considered a competent organization.

_ We are adamant that SD62 should remove the section of this proposal involving Ecole Millstream Elementary. SD62 should build temporary portables on the sites of the new schools to accommodate students west of Millstream Road as more houses are built and until schools can be built in those neighbourhoods which are actually experiencing growth. Finally, allocate the appropriate resources to recruit sufficient staff and provide the necessary resources to expand French Immersion into other schools in the district.

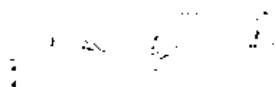
_ Currently our children are walking to school as we live a 5 minute walk from Millstream. Bussing them affects our before and after school care situation, which affects our jobs and our ability to make it to work on time. Also the "going green" option that we are teaching our kids in school is no longer an option for kids as there is no safe way to walk or bike to school from the north side of the Highway. None of this seems to have been given any consideration to families living in the area of Thetis Heights.

Consider this letter the feedback the District has requested. We as a group of concerned parents find this proposal in need of revision so that it acknowledges the importance of this program to our community and genuinely fulfils the goals laid out you in your own Strategic Plan. Namely, "To develop programs of choice that are responsive to student and community voice." and "Promote a greater sense of community through engagement with all stakeholders." The students of Ecole Millstream Elementary and our community have a shared voice. We do not approve of this change and moving ahead with it will damage any meaningful community engagement for years to come.

As community stakeholders we are wholly committed to striking down any proposed relocation of our French Immersion program. It is a vital part of the evolving cultural and educational landscape of our community. We intend to make our concerns known to our trustees and the Minister of Education while at the same time notifying and soliciting the support of advocates for the enrichment of French Immersion opportunities for children in our province.

We optimistically await an appropriate revision of your proposal.

Regards,



Re: SD62 Catchment Change Proposal

Scott Stinson
Superintendent of Schools
SD62
3143 Jacklin Road, Victoria, British Columbia

18 Nov 2020

Mr. Stinson,

The intent of this letter is to make clear that the families of École Millstream Elementary, my family, do not support the needless relocation of our French Immersion Program. It is obvious that SD62 views the construction of 2 new schools in the greater municipality as a tremendous opportunity to prepare for the future growth of the neighbourhoods which surround our community. The relocation of families away from Millstream elementary however, and the associated logistical burden you now place on us, is unacceptable.

It is clear that you and your office consider this a forgone conclusion. Your consultations could only be categorized as a reading of disclosure and the execution of due process. Zero consideration was given to the optics of engaging families affected by this plan at a point where the vast majority of suggestions were quickly and decisively dismissed and for your office to take the attitude of "Give us a better suggestion and we will consider it" is condescending and disingenuous. Rather, it is your responsibility to the children and families affected to develop solutions which take into account all residual impacts. This proposal could not have been developed with the children as the priority and is clearly a bureaucratic decision to manipulate boundaries to suit facilities management at the direct expense of a diverse Millstream community.

Our children are not simply units which can be reallocated to any location. École Millstream Elementary is an inextricable part of their development and they are an integral part of the close-knit culture that is the cornerstone of this school's identity. Moreover the logistical challenges you throw at working families to now coordinate new before and afterschool care programs is likewise disgraceful.

The lack of consideration for the impact to these children and the community shows a complete disconnect between SD62 and the communities which it serves. In the case of our school and community it can only be seen as having a negative impact.

Specific shared concerns we as a family have, include:

- a) The planning for bus service is inadequate given your high level of certainty in the feasibility of this proposal. We do not have confidence in the ability of SD62 to provide safe and convenient bus service to elementary aged children should these changes occur;
- b) It is the responsibility of the Provincial Government, SD62, and the Municipalities it serves to develop long term strategic plans to deal with population growth. The Province cannot accept the additional revenue from property taxes and not build new schools in these neighbourhoods at a rate sufficient to accommodate the new population. To then deprive our students this

established and successful program as part of a band aid solution until schools in those neighbourhoods are built is painfully short-sighted and completely unacceptable;

- c) French Immersion in the district needs to be expanded and SD62's inability to recruit and hire sufficient staff to expand French Immersion programs in the district, when families in our community are being turned away from the program, is unacceptable. École Millstream Elementary developed its French Immersion program over time. Hire the best available teachers today and begin developing a program in whichever school makes the most sense. Phase the program in 1 year at a time, displacing a smaller amount of English speaking students to surrounding schools and by the end of 5 years you should have an established and effective program; and,
- d) Moving the French Immersion program from École Millstream Elementary to Crystal View Elementary is a subtle attempt to quietly deny a desirable program of choice from a working class neighbourhood and award it to a more affluent neighbourhood. Using the other well-presented and practical catchment changes to distract from this is not the same as justifying the need for change.

Consider this letter the feedback the District has requested. We as a group of concerned parents find this proposal in need of revision so that it acknowledges the importance of this program to our community and genuinely fulfils the goals laid out in your own Strategic Plan. Namely, "To develop programs of choice that are responsive to student and community voice." and "Promote a greater sense of community through engagement with all stakeholders." The students of École Millstream Elementary and our community have a shared voice. We do not approve of this change and moving ahead with it will damage any meaningful community engagement for years to come.

As community stakeholders we are wholly committed to striking down any proposed relocation of our French Immersion program. It is a vital part of the evolving cultural and educational landscape of our community. We intend to make our concerns known to our trustees and the Minister of Education while at the same time notifying and soliciting the support of advocates for the enrichment of French Immersion opportunities for children in our province.

We optimistically await an appropriate revision of your proposal.

Regards,

[REDACTED]

[REDACTED]

From:
Sent: Sunday, October 25, 2020 10:34 AM
To: Catchment review
Cc: SPEAC President; cpfsooke@hotmail.com
Subject: Opposed Boundary Change Feedback

To the Catchment Consultation Group,

As a parent there is nothing more important than my children's happiness and well being. The undertaking of raising children and helping them grow into respectful, hard working members of society and caretakers of this planet is a task I take seriously.

When this consultation process was first brought up to Millstream parents on October 9th, I immediately was concerned about the proposed move across the highway. When my son started kindergarten last year I biked with him almost every single day rain or shine. Getting exercise first thing in the morning is a very positive thing for every child. My husband and I bought a house in this neighbourhood because French was offered at Millstream.

When we registered our child in the French program at Millstream we did not make this decision lightly. My father, was born in Quebec and moved to B.C. with his family in the late 50's. At that time continuing French language was discouraged in B.C. and basically the language died with my grandparents. My maiden name is _____ I felt great pride when others would ask me what my name meant and I was able to share with them my French roots and speak about my grandparents moving from Quebec to beautiful B.C.

When I think about what it means to be Canadian one of the main things that comes to mind is our bilingual heritage and our French history. The Right to English or French Language cannot be found in Section 23 of the Canadian Charter of Rights and Freedoms.

The purpose of section 23 of the Charter is clear: it is to preserve and promote the two official languages of Canada and the cultures represented by those languages, by ensuring that each language flourishes as far as possible, in provinces where it is not spoken by the majority. (*Mahe (Mahe v. Alberta*, [1990] 1 S.C.R. 342) at paragraph 31). Were it not for the actions of many parents advocating in the past we would not have Section 23 of the Charter and the right to minority language.

I attended the virtual Millstream PAC meeting, watched the proposed presentation, asked questions, spoke to other parents and read through current case law regarding Section 23 of the Charter. Afterwards I have concluded that SD 62 is not preserving and promoting the rights of parents who want their children to have access to French Language equitably with the English language students.

All proposed future schools (<https://www.sd62.bc.ca/our-district/district-growth/new-schools>) are planned to be English programs. If students need to be moved across the highway to schools that need to be filled it should be the English students who move first. If SD 62 gave the French Immersion program full access to 100% of Millstream school this would give the program room to grow and would give access to more rights holders. This is necessary for the promotion of robust and vital minority language communities which are essential for Canada to flourish as a bilingual country [2005] 1 S.C.R. 201 (*Solski* at paragraph 2). After the presentation and listening to other parents concerns it is clear that many parents will decide to change their children as soon as possible from French to English to stay at Millstream. This type of assimilation is exactly what Section 23 guards against. Section 23 places a unique positive duty on governments to make expenditures out of public funds, and to act promptly to prevent assimilation. (*CSF de la C-B* 2016, at paragraph 6455) It also requires prompt action to prevent assimilation and ensure that generations of rights holders do not lose their rights (*CSF de la C-B* 2016, at paragraphs 419 and 6841). <https://canada.justice.gc.ca/eng/csj-sjc/rfc-dlc/ccrf-ccdl/check/art23.html>

It has been suggested by a member of the group proposing catchment changes that French Immersion is a choice program and that is why SD62 has proposed to move those families before moving English students. French Language is not a choice in Canada, it is a Right. A choice is choosing Soccer vs Lacrosse, or choosing Art over Band. Language is not even suggested to be a Freedom in Section 23 but a Canadian Right. Simply the process of having parents forced to Lottery for a spot in French Immersion is inequitable and unjust under Section 23. If the district uses a lottery system to control the spots available there are inevitably parents who's Rights are being stripped from them and their children. This is an unfair and unjust practice even before the boundary changes were proposed. If the district implements a lottery for spots they are by definition not doing enough expenditure wise to preserve and promote minority language educational rights in SD62.

Thank you for taking the time to hear my concerns with the proposed changes to SD62, particularly the proposed move of the Millstream French Immersion Program to Crystal View Elementary.

Student Input- EJSM

What are you looking forward to when you get to Secondary school?

- ADST options- more electives
- Academy options
- Competitive Sports
- Meeting new people
- Open campus

What would help you feel comfortable about next year at your secondary school?

- School visit
- Student from the school coming to talk to us about secondary school
- Going with friends

Anything else you would like to add?

- Logically makes sense to go to RBSS
- Worried about not having good sports coaches
- Looking forward to using the track at RBSS
- Want to hang with my hockey friends at Belmont
- Will there be a bus to Royal Bay?

