



**Aboriginal Education, Sooke School District No. 62
Aboriginal Self-Identification Form - 2020 - 2021**

To Parents/Guardians:

Aboriginal Education Academic and/or Cultural Curriculum Information

You are receiving this letter because according to our records your child has been identified as being of Aboriginal ancestry. By registering your child as having Aboriginal ancestry (Status/Non-Status, Inuit or Metis), your child is eligible for enhanced Aboriginal programs and services. Schools are required annually by the end of September to confirm with parents that they wish to continue to have access to enhanced services.

SD62 Aboriginal Education Department offers comprehensive academic and cultural services to enhance student learning. Our programs and services are intended to boost achievement, engagement, culture and language. They enrich the Indigenous worldviews, perspectives and content already being offered throughout the kindergarten to grade 12 curriculums.

All Aboriginal Education programming is inclusive of all students, held in-class, with no pull-outs for Aboriginal or non-Aboriginal students. Examples of our enhanced services include: Aboriginal Role Model presentations, Elders-in-Residence Programs, cultural teachings, and academic support. We also provide information on post-secondary education and advise on how to obtain bursaries and scholarships.

We are proud of the relationships and partnerships that have been built with the local Nations and other Indigenous groups throughout our school district.

Aboriginal Self-Identification Information and Instructions - updated Oct 1/20

All students will receive this scheduled program unless we hear from you. If you do not wish your child to participate in the enhanced programming or if our information is incorrect, please contact your child's school.

Notes

- For detailed Program information, please see your school's Aboriginal Education Program Brochure.

Office Use:

School: _____ *Date Sent:* _____

Aboriginal Education Staff Contact: _____