

School District #62 (Sooke)

FRENCH IMMERSION PROGRAMS	No.: B-346
	Effective: Sep. 26/95 Revised: Apr. 27/99; July 5/05; Jan. 27/15; Sept. 29/15; Jan. 24/17; June 27/17; May 25/21 Reviewed: Mar. 2/15; Apr. 20/15; May 11/15; June 15/15; Sept. 29/15; Mar. 6/17; Apr. 18/17; May 15/17; Apr. 6/21; Apr. 27/21; May 25/21

ADMINISTRATIVE REGULATIONS

1. Definitions - General

1.1. French Immersion is a program where instruction is offered in the French language for non-Francophone learners. The percentage of French instruction and English instruction in each grade level aligns with the Ministry of Education guidelines. The Sooke School District provides French instruction using the Ministry guidelines below:

Grade	% of French Instruction	% of English Instruction
K-(2 or 3)	100	0
(3 or) 4-7	80	20
8-10	50 - 75	25 - 50
11-12	no less than 25	no more than 75

2. District Programs

2.1 French Immersion is offered in a dual entry model with early entry in Kindergarten and grade one and late entry in grade six.

2.2 French Immersion will be offered in the designated schools from Kindergarten through to Grade 12 as enrolment allows.

3. The major goal of French Immersion is to provide the opportunity for non-francophone students to become bilingual in English and French. Bilingualism is achieved by providing instruction of the basic curriculum entirely in French during the first years. Once a firm base in French has been established, instruction in English language arts is added, and instruction in the English language gradually increases. Students continue to receive instruction in certain subjects in French so that proficiency is achieved in both languages by the end of Grade 12.

4. A District French Advisory Committee will meet a minimum of three times annually and with additional meetings as needed and requested by the chair to address ongoing needs of the Core and Immersion programming.

5. It is the responsibility of the parent to provide student transportation to the program beyond the normal routes.