

## School District #62 (Sooke)

<b>STATEMENT OF PHILOSOPHY</b>	No.: A-100
	Effective: Nov. 23/82 Revised: June 23/92; Feb. 24/15; May 23/23 Reviewed: Jan. 19/15; Apr. 17/23; Apr. 25/23; May 23/23

### School Board Policy

The Board of Education of School District No. 62 (Sooke) believes that it must make the best use of the resources provided to it, and must co-operate with parents, students, board employees and community agencies to enhance learning opportunities.

The Board believes it is important that all personnel have high regard for the integrity and well-being of students, so that such students are not denied freedom of thought and speech, or the right to personal dignity.

#### Board Beliefs:

- The quality of experience for students and staff should be engaging, purposeful and reflective of voice and choice.
- All education partners, staff and citizen in the communities we serve, have a role in supporting student learning, each with district responsibilities.
- In the commitment of fostering diversity and actively pursuing equity by understanding the complexities that affect achievement.
- In fostering a district-wide focus on learning and ensuring an equitable approach to enable everyone to have the opportunity to achieve their potential.
- In continuous improvement through decision-making, informed by gathering evidence that is strength and results based.
- We are growing at an unparalleled pace and it is necessary to manage this growth appropriately to ensure that the District continues to deliver successful education programs.
- That the shifting landscape due to the COVID-19 pandemic has reinforced the importance of public education in our community and has provided the unique position to learn from its challenges and work with our partner groups to leverage the opportunities discovered.

#### Board Vision:

We honour student voice and choice through engaging, purposeful and experiential learning in a safe and respectful community.

#### Board Mission:

Our mission is to help develop informed, literate, and resilient citizens through engagement in a safe, respectful, inclusive and responsive SD62 learning community.

#### Board Values:

- Relationships
- Choice
- Respect
- Integrity
- Trust
- Safety
- Diversity
- Equity