



NA'TSA'MAHT INDIGENOUS EDUCATION

2022-23 Annual Consent

Our goal is to enhance educational, social, and cultural opportunities for Indigenous students.

By indicating on your child's registration form that they have Indigenous Ancestry your child is eligible to receive these enhanced in-class programs and services. The options for self-identification include: Status (on or off-reserve), Non-Status, Inuit or Métis.

The programs and services are intended to improve academic achievement as well as deepen the understanding of Indigenous perspectives and content already being offered in Kindergarten to Grade 12 curriculums.

The programming is inclusive of all students, held in-class, with no students being pulled or singled out.

Examples of programs and services include:

- Indigenous Role Model presentations
- Elders-in-Residence programs
- Cultural projects and activities in classrooms and schools
- Field Trips, gatherings & special events
- Academic in-class support provided by Na'tsa'maht Education Teacher and/or Classroom Program Assistant
- Secondary students are also made aware of scholarships, bursaries, post-secondary options, and community programs

Schools are required to check if you wish for your child to continue to have access to the programs and services. If our information is incorrect or if you do not wish your child to participate in the enhanced programming, please contact your child's school *before* September 28th, 2022. All students will receive these enhanced programs unless we hear from you.

If you have any questions about Na'tsa'maht Indigenous Education programming, please contact the Na'tsa'maht staff member at your child's school or the Na'tsa'maht Office at 250-474-9833.

Sooke School District acknowledges the traditional territories of the Coast Salish: T'Sou-ke Nation and Scia'new Nation and Nuu-chah-nulth: Pacheedaht Nation. We also recognize some of our schools reside on the traditional territory of Esquimalt Nation and Songhees Nation. School District 62 is proud of the relationships and grateful for the partnerships that have been built with local Nations and Urban Indigenous Organizations.

Na'tsa'maht One Mind, One Spirit - caawidk^w Do Together - Peyak mimwayr Peyak isprii One Mind, One Spirit