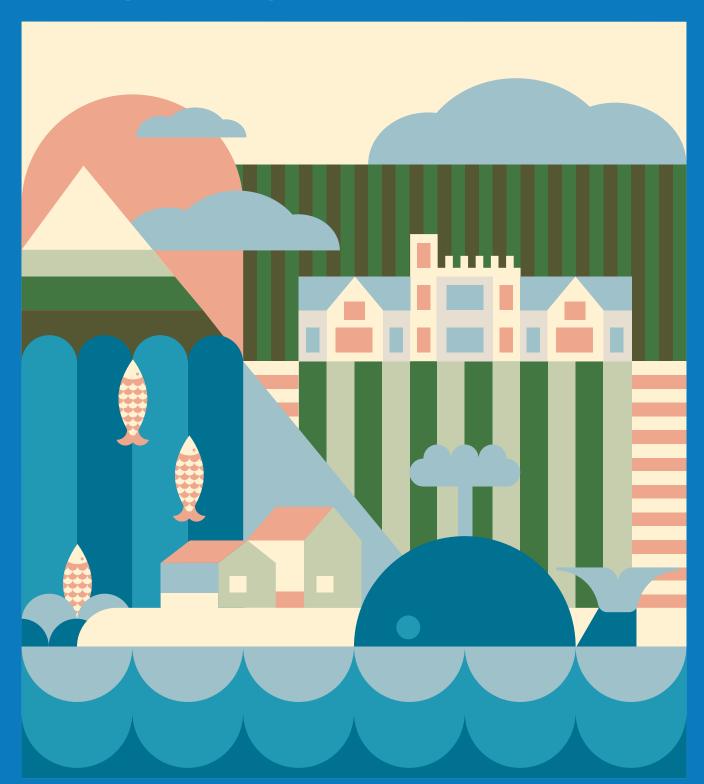
2023 Long Range Facilities Plan









We acknowledge the traditional territories of the Coast Salish: T'Sou-ke Nation and Sc'ianew Nation and Nuuchah-nulth: Pacheedaht Nation. We also recognize some of our schools reside on the traditional territory of the Esquimalt Nation and Songhees Nation.

Executive Summary

SD62 is at a tipping point: The School District encompasses the municipalities: District of Sooke, City of Colwood, City of Langford, District of Metchosin, District of Highlands, Township of View Royal and the Juan de Fuca Electoral Area. In BC, in the last two census cycles, Langford has been the fastest growing mid-size municipality. As a result, for the past several years SD62 has been one of the fastest growing school districts in the Province, and the construction of new seats in the District has not been able to keep up with the enrolment growth.

To close the gap between available seats and enrolled students, SD62 has utilized every available space in its schools, converting multipurpose and community spaces into classroom space. With an average utilization rate across the District of 112%, the District is now at a point where either new capital construction or temporary accommodation is the only remaining tool to alleviate pressure on its schools. Currently, SD62 has one of the highest numbers of portables, when compared to enrolment, in the Province, and approximately 11% of its students are being taught in portables, many of which are past their expected useful life, instead of in permanent facilities.

If no additional capital projects are approved over the next 5 years, the overall District utilization rate is projected to grow to over 120% by 2027, and to over 130% by 2032, and SD62 will have to add over 50 additional portables to alleviate the seat shortfall. This is estimated to cost the District a present day value of approximately \$20 million.

Recently, the District has been awarded pilot projects at two schools for prefabricated additions of 8 classrooms each. These two projects are scheduled to open in the fall of 2024, and will present significant cost savings to the District, as the additions will replace portables.

SD62 is in desperate need of more, immediate, enrolling space in permanent facilities, and is committed to prioritizing simplified repeat designs and prefabricated solutions to reduce the time line for the delivery of major capital projects. This Plan outlines what would need to be accomplished to accommodate this need.

The 2023 Long Range Facilities Plan addresses:

- Projected enrolment over the next 10 years;
- Proposed capital projects to alleviate enrolment pressure;
- Proposed ways to make optimal use of existing sites and existing facilities; and
- Temporary accommodation plan to close the gap between available permanent seats and projected enrolment.

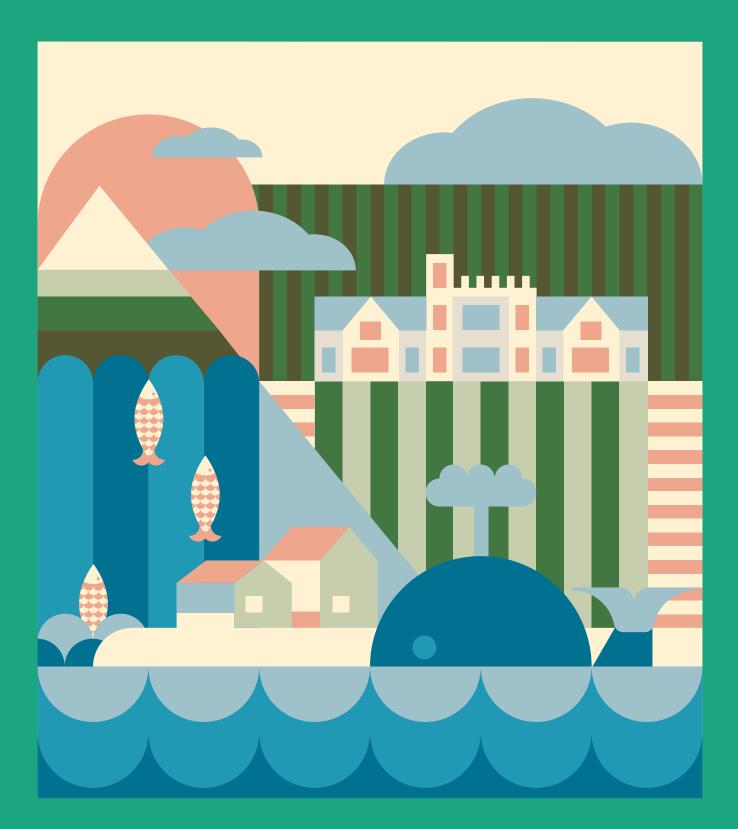


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A. Introduction



The School District

SD62: Who we are

The **Sooke School District** is located on the south side of Vancouver Island within the Capital Regional District (CRD), and encompasses the following municipalities: District of Sooke, City of Colwood, City of Langford, District of Metchosin, District of Highlands, Township of View Royal and the Juan de Fuca Electoral Area. It is located on the traditional territories of the Coast Salish: T'Sou-ke Nation and Sc'ianew Nation and Nuuchah-nulth: Pacheedaht Nation.

The District currently enrols over 13,000 students, has over 2,070 staff, and operates 4 secondary schools (3 Neighborhood and 1 Alternative), 5 middle schools, and 19 elementary schools, as well as an alternative school, and offers a wide range of specialty programs through its Programs of Choice and Academies.

What we believe in

The District is governed by the Board of Education, consisting of 7 elected trustees. The Board governs through the Strategic Plan 2021-2025, with the following Vision, Mission and Values:

VISION: We honour student voice and choice through engaging, purposeful and experiential learning in a safe and respectful community.

MISSION: Our mission is to help develop informed, literate, and resilient citizens through engagement in a safe, respectful, inclusive and responsive SD62 learning community.

VALUES: Relationships, Choice, Respect, Integrity, Trust, safety, Diversity, Equity.

In addition to the Strategic plan, the Board and the senior leadership team have outlined sustainability goals in the SD62 Energy Sustainability Plan, and the Framework for

Enhancing Student Learning (FESL). The Energy Sustainability Plan expresses the following overarching objectives:

- To position SD62 as a provincial leader in Sustainability Management;
- To enhance SD62's culture of environmental practices for a strong and sustainable future; and
- To maximize the savings through SD62's Energy Management Model.

The FESL is a yearly report that contains all district level data from provincial assessments and other indicators related to human, social and career development, and measures yearly outcomes for the following goals:

LEARNING GOAL

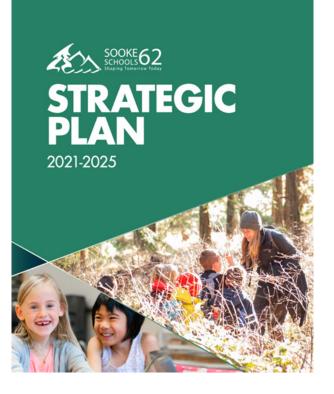
Develop and support adaptable learners who are creative, critical and social thinkers with the capacity to be educated citizens.

ENGAGEMENT GOAL

Create a culture of belonging.

GROWTH GOAL

Pursue organizational excellence to support a vibrant school district.





REPORT School District 62 (SD 62) Energy Sustainability Plan





FRAMEWORK FOR ENHANCING STUDENT LEARNING (FESL)

> Report to Ministry of Education SEPTEMBER 2022



June 2018

Reference Plans by the District which are related to this LRFP

The Long Range Facilities Plan 2023

The Long-Range Facilities Plan is a valuable strategic document that provides a framework for facilities planning and investment decisions to support the District's annual review of its Five-Year Capital Plan and proposed capital projects.

The Ministry of Education and Child Care expects each District to have a Long-Range Facilities Plan in place that lays out various management strategies regarding its inventory of capital assets primarily to support changes in student enrolment and educational programming goals.

The Long-Range Facilities Plan serves to establish a set of principles aligned to the overall Strategic Plan and Educational and Sustainability Plans, to which the District adheres and makes decisions related to the enhancement, alteration, repurposing, and/or building of facilities, while looking ahead 10 to 15 years. The Long-Range Facilities Plan guides the Board in future capital plan submissions requesting provincial project support: The LRFP presents a wide-ranging vision for the use of the Board's current and potential future inventory of capital assets, providing broad strategies for the most-effective delivery of education programs.

- The Plan builds on previous plans and outlines priorities for facilities over the next 10 years;
- The Plan is Aligned with the SD62 Strategic Plan, with a focus on the built environment;
- The Plan is used as a supporting document for capital requests submitted to the Ministry of Education and Childcare; and
- This will be a plan for SD62 as a whole, to be used as a continuous reference and will be updated every 2 to 3 years.

This Plan was developed over several months, with a core team of key SD62 senior staff, through weekly meetings. Two larger workshops with the senior leadership team were held, as well as multiple in person meetings with local municipalities and staff from Baragar to discuss enrollment estimates.

THE PLAN ADDRESSES:

- Managing enrolment growth through capital projects: Ensuring students can attend their local school to reduce dependency on busing and temporary accommodations: Management of short term school growth in the next 5 years: as well as long term 5+ years;
- 2. Providing a Temporary Accommodation Plan to alleviate space pressures while spaces with additional seats are being constructed;
- Meeting the specific needs of each municipality as the district begins to transition from rural to urban at different rates;
- 4. Introducing strategies to equalize the facilities: What can be done to provide newer learning spaces in existing older schools to support an evolving educational philosophy;
- 5. Providing appropriate childcare, via New Spaces Funding, where it is needed within each municipality; and
- 6. Request New Spaces funding as part of any of our new builds or expansion projects.

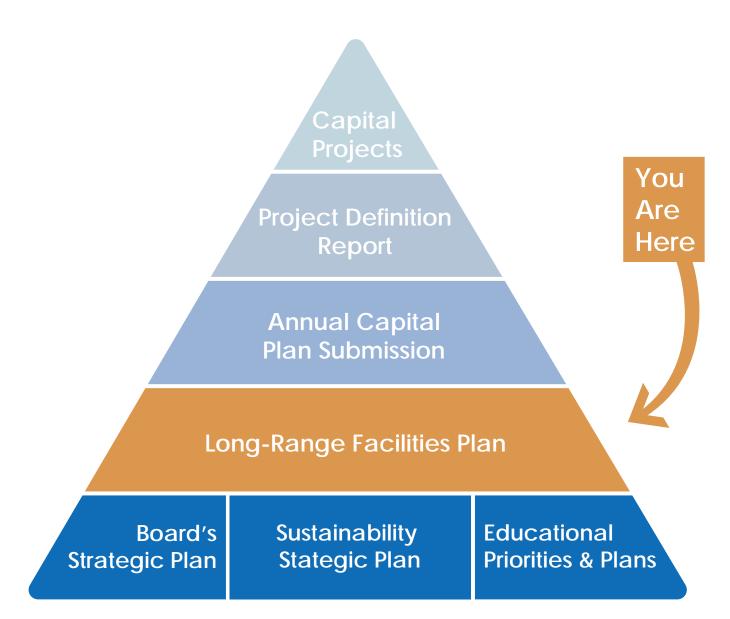


Diagram explaining where the Long Range Facilities Plan sits in relation to other District initiatives.

Top Priority: Managing Enrolment Growth in the short-, mid-, and long-term

For the last several years, School District #62 (Sooke) has been the fastest growing school district per-capita in the province, a fact recognized by government in many of their funding announcements.

The municipalities of Sooke, Colwood and Langford are attracting young families because of their location, (relatively) affordable housing prices, and access to Victoria. Over the past decade, these municipalities have developed into centres that no longer just serve as bedroom communities to Victoria, but as communities where families can live, play, recreate, work, and receive K-12 as well as higher education.

The growth within SD62, and the influx of new families is largely driven by aggressive development plans of the City of Langford which has seen a 31.8% increase in the City's population over the last 5 years making it the fastest growing municipality in the province and 3rd fastest in the country. Langford has indicated that their development plans now include significantly increasing density in their downtown core and that their expected housing unit yield will increase from 15 units/acre to 80 units/acre. School aged children yield rates may change with this density, but every indication reflects upward pressure on enrolment growth rates that have already been at a record pace.

Increased development rates in the City of Colwood and the opportunity for sewer extensions in the District of Sooke also make our region very attractive for young families. This is consistent with other parts of the country where municipalities located just outside of the Census Metropolitan Areas (CMAs) grow at a higher rate due to more affordable housing. The growth in the communities on the south of the island is recognized by the Capital Regional District (CRD), which is now expanding key infrastructure to support infill growth within the containment boundaries in the CRD.

During the 5-year time period noted above, the SD62 has grown by 17.48% whereas the provincial enrolment has grown by only 4.22%. The District's current occupancy rate is 112% far exceeding the Ministry's optimal rate of 98%. This growth has forced the District to use 53 temporary portables to house the additional students which is not ideal. It has been a goal of government and the District to remove the reliance on portables but given the continued growth, this will not be achievable in our District and these portables will be part of our infrastructure moving forward until funding approvals catch up to the need.

It is expected that the District enrolment will grow by over 2,000 students over the next 5 years, and that this growth trend will continue at a similar increase rate beyond 2028. Langford is projected to grow from 49,000 to over 110,000 people in the next 30 years, and Sooke and Colwood are expected to more than double in population.

With all other resources and tools used, the District is now predominantly looking at temporary accommodation to deal with the annual enrollment growth.

10 year projection

The summary of the 10 year projections for the School District as a whole are as follows:

- Currently, there are over 1100 deficient seats in the District, with over 700 in the elementary schools and close to 400 in the secondary schools;
- By 2028, if no further capital projects are approved, the deficiency will grow to over 2,100 seats, (even when accounting for 2 elementary school additions and the new South Langford Elementary comes on-line in 2024 and 2025); and
- By 2032, if no further Capital projects are approved, the deficiency is projected to grow to close to 750 elementary seats, 865 middle school seats, and over 1300 secondary seats, for a total shortfall of 2936 seats across the District.



SCHOOL	FAMI SCHO			RATING		HIS	TORICA	L ENROI	LMENT (1701)				ENI	ROLMEN	IT PROJ	ECTIONS	;		
ELEMENTARY	POCKET	FAMILY	Operatii Capacit	on site		2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032
David Cameron	2	CML	356	3	-	371	384	405	395	401	_	417	463	477	511	505	537	555	563	579
DC addition (200)	2	CIVIL	350	3	+	3/1	384	405	395	401	_	see note 2.	463	477	511	505	537	555	503	579
Lakewood	1	SPEN	352	3	-	462	449	459	453	455	-	475	499	517	535	538	536	549	569	565
Millstream	1	SPEN	199	4	+	285	275	305	308	315	-	299	278	269	256	260	266	269	277	284
Pexsisen	5	CML	477	4	+	0	0	0	349	417	-	475	523	594	633	636	653	669	686	693
Ruth King	2	SPEN	291	4	+	312	321	369	386	453	-	377	373	355	337	338	336	337	341	344
RC addition (200)	2	JILIN	2.51		+	512	521	305	500	455		see note 3.	575	335	337	330	550	557	341	344
Savory	2	SPEN	176	1	-	207	221	234	248	224	-	244	237	240	232	229	234	240	246	248
Willway	5	CML	249	-	+	192	206	234	248	210	-	244	243	240	252	257	254	240	240	248
SUB TOTAL	5	CIVIL	2100	15		1829	1856	1999	2354	2475		2524	243	2698	2759	2763	2815	2871	2934	2964
Deficient Seats			2100	15		271	244	101	-254	-375		-24	-116	-198	-259	-263	-315	-371	-434	-464
Deficient Seuts			-		1	2/1	244	101	-2.34	-373		-24	-110	-150	-235	-203	-313	-371	-434	-404
Colwood	3	DUN	199	+	+	195	176	202	191	202	+	198	193	192	186	183	184	182	185	192
Crystal View	2	DUN	287	+	+	252	252	202	276	202	+	285	285	303	291	295	292	299	299	295
Hans Helgesen	4	DUN	199	+	+	200	196	206	203	279	+	207	207	208	291	293	292	299	233	295
Happy Valley	4	CML	352	2	+	422	431	446	440	438	\square	445	464	477	479	490	504	513	526	538
John Stubbs Elem	7	RB	518		+	505	520	514	503	438	+	476	482	477	479	490	484	484	484	484
Sangster	3	DUN	203	+	+	239	234	248	246	273	+	314	344	373	394	484	484	484	484	484
Wishart	3	DUN	360	5	+	409	443	458	458	476		453	436	422	423	436	442	446	448	451
SLE- 2025 (480)	3	DON	300	5	+	405	443	430	430	470		400	see note 4.	422	425	430	442	440	440	431
SUB TOTAL			2118	7		2222	2252	2349	2317	2347		2378	2411	2459	2469	2511	2557	2595	2630	2661
Deficient Seats			2110			-104	-134	-231	-199	-229		-260	187	139	129	87	41	3	-32	-63
Field Baldes	c	1011	272	-	_	205	200	404	400	205	_	105	205	413	424	422	447	45.4	450	450
Ecole Poirier John Muir	6	JOU	373 196	1	+	385 215	386 225	226	403 228	395 233	-	405 239	395 241	245	421 251	432 260	447 275	451 278	458 281	452 280
Saseenos	6 6	JOU	196		+		184	199	228	233	-	239	241	245	195	189	185	188	185	184
Sooke	6	JOU	264	2	+	162 311	292	280	325	200	-	314	304	303	299	293	301	306	310	313
SUB TOTAL	0	100	1010	3	-	1073	1087	1109	1160	1124		1165	1145	1164	1166	1174	1208	1223	1234	1229
Deficient seats			1010	4		-63	-77	-99	-150	-114		-155	-135	-154	-156	-164	-198	-213	-224	-219
Deficient seuts					+	-03	-11	-55	-130	-114		-135	-135	-134	-130	-104	-150	-213	-224	-213
Port Renfrew	6	JOU	75		-	20	18	14	19	13	-	19	21	22	23	24	24	24	24	24
rorenengrew	0	100	75		+	20	10	14	15	15	-	15	21	22	23	24	24	24	24	24
ELEMENTARY TOTAL	see note	5.	5228	26		5144	5213	5471	5850	5959		6086	6172	6321	6394	6448	6580	6689	6798	6854
Total Deficient Seats	bee note	5.	5220			104	33	-229	-603	-718	_	-439	-64	-213	-286	-340	-472	-581	-690	-746
						101	55		000	/10		100		210	200	5.0		501	000	7.10
MIDDLE	POCKET	FAMILY	Capacit	y Portable		2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032
Centre Mtn Lellum	8	BEL	700	0		0	0	0	514	627		737	781	839	862	971	1006	1066	1060	1112
Dunsmuir	8	RB	600	11		850	865	926	715	723		706	751	785	833	849	854	851	851	865
John Stubbs Mid	7	RB	300			283	299	310	311	349		336	345	353	354	357	359	359	360	361
Journey	8	EMC	575	2		517	523	575	577	549		583	615	658	693	707	698	647	666	682
Spencer	8	BEL	650	6		839	841	881	641	580		641	669	670	692	697	689	668	656	670
SUB-TOTAL			2825	19		2489	2528	2692	2758	2828		3003	3161	3305	3434	3581	3606	3591	3593	3690
Deficient Seats						336	297	133	67	-3		-178	-336	-480	-609	-756	-781	-766	-768	-865
SECONDARY	POCKET	FAMILY	Capacit	y Portable		2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032
Belmont	9		1200	4	+	1415	1372	1483	1507	1507	\square	1591	1728	1829	1906	1971	2027	2057	2103	2107
Edward Milne Com	9		650	2	-	638	588	1483 664	711	643		749	769	778	810	828	868	902	910	888
Royal Bay	9		1400	2	+	1174	1170	1418	1507	1471		1596	1482	1494	1511	1498	1556	1582	1596	1580
Eagle Ridge (see note 6.)	9		1400	4	+	0	0	1418									1220	1582	1230	1290
Lagie Niuge (see note 6.)	, 9			4	+	U	U	U	0	84		note: Eagle	Ridge projec		e added in	2024				
SUB-TOTAL . See note 6.	-		3250	12		3227	3130	3565	3725	3621		3936	3979	4101	4227	4297	4451	4541	4609	4575
			3250	12		522/	2120	2202	5/25	2021		3730	33/3	4101	422/	423/	4431	4341	4009	43/5
Deficient Seats						23	120	-315	-475	-371		-686	-729	-851	-977	-1047	-1201	-1291	-1359	-1325

GRAND TOTAL		11303	57	10860	10871	11728	12333	12408		13025	13312	13727	14055	14326	14637	14821	15000	15119
Deficient Seats				443	432	-425	-1030	-1105		-1322	-1129	-1544	-1872	-2143	-2454	-2638	-2817	-2936
OPERATING CAPACITY				96%	96%	104%	109%	110%		115%	114%	117%	120%	122%	125%	127%	128%	130%

NOTES:

Only capacities for approved projects and projects under construction have been added to these projections.
 200 addition to David Cameron Elementary to open in 2024
 200 addition to Ruth King Elementary to open in 2024
 480 capacity new South Langford Elementary School to open in 2025
 Elementary total capacity number excludes Port renfrew Elementary capacity, due to its remote location
 Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation for 100 students, which equals 4 portables

2023 10-year enrolment projections for all SD62 schools

District Tools to manage enrolment pressure

Districts typically have a number of tools available to manage enrolment pressures, including:

- Catchment boundary changes;
- No longer allowing cross-boundary enrolment from other Districts;
- Moving of District specialty programs to schools with less pressure, and/or reducing the number of seats offered in District programs;
- Diverting student growth to other schools and move the students through increased bussing;
- Extended time tables for secondary schools;
- Split shifts;
- Modular prefab construction of expansion projects;
- Using support spaces for enrolling space; and
- The use of temporary accommodation (portables)



Over the past decade, the District has been taking NLC spaces, special education spaces, and other supporting spaces such as multipurpose rooms, and has converted them to classroom space. However, with an overall utilization rate of 112%, moving boundaries or programs will no longer create any new space. The District is now at its limit and the only way to create the necessary space to address the growth of the District moving forward is through the addition of seats, either in the form of capital projects (additions/ new schools), or as temporary accommodation (portables).

Moving forward, the District will continue to focus on:

- Adding expansions to schools that have the space available on site to do so, through prefabricated or permanent additions;
- Streamlining design to ensure efficient and effective delivery of capital projects;
- Manage existing sites in the best way possible: on the District-owned sites for future new schools, plan to build vertically, to maximize the use of available land; and
- Continue to look for additional sites: The District currently has 4 vacant sites available for future projects. With the current enrolment projections, those sites will be used within the next 10 years. As the communities are predicted to continue to grow until 2050, and possibly beyond, more sites will be needed.

District Tools to providing enrolling space quicker and more efficiently

Part of the strategy to provide enrolling space quicker and more efficiently, is the strategy to accelerate any approved projects as much as possible. Timelines from project approval (to move to PDR) to opening of a school are currently 5+ years. The need for new seats is acute, and as such, the District is looking at ways to actively accelerate projects. The District has recent and successful experience with the delivery of projects on time and on budget.

Tools that the District is looking to employ to accelerate projects include:

- Bundling of projects: combining two capital projects can potentially accelerate approval timelines at the District, Ministry, and Municipal levels;
- Using repeat designs: Using repeat designs can accelerate stakeholder approval processes, as well as design timelines, and possibly municipal review timelines.

Modular and Pre-fabricated Construction

The District is aiming to add long term, permanent, and high quality spaces to its inventory. In recent years there have been several modular/prefab building companies that provide products that meet all applicable codes and lifespan expectations, and which may contribute to a faster construction timeline.

In the fall of 2023, the District was selected by the Ministry of Education, as one of 7 districts, for a pilot project using prefabrication to accelerate construction timelines. As part of this pilot project, the District is planning to add two (identical) detached additions of 8 classrooms each, as well as additional support spaces, to Ruth King Elementary and David Cameron Elementary. The goal is to have the additions ready for use by September 2024.

Temporary Accommodations – Portables

As noted, the combination of exponential enrolment growth and the time required from project support to completion of construction requires mitigation strategies to be implemented. The initial layer of mitigation strategies has a minimal financial impact (although they may have significant operational impacts) and includes:

- Catchment boundary changes; and
- Forced transfers to overflow schools;

With these strategies exhausted, the District has utilized portables as temporary accommodations to house students. Since 2018, the District has spent \$2.8M on acquiring and setting up portables throughout the District to address our growth prior to new seats being created through the capital plan. Of this funding, \$1.1M was paid from local capital (as a result of the sale of the Metchosin Elementary School site) and the remaining \$1.7M came directly out of the operating budget. Converting the \$1.7M cost to operational impacts, this is equivalent to 16 teachers or 23 educational assistants.

It should be noted that there is not only a capital cost involved with the purchase of portables, but that moving a portable from one site to another can cost up to \$200, 000 in engineering, servicing and moving costs.

There are currently (September 2023) 53 portables in the District. This means that 11% of all enrolled students in the District are being educated in a portable.

To supplement temporary accommodation through portables, in the fall of 2023, SD62 has opened Eagle Ridge Secondary, a temporary accommodation of 100 students, located in a leased location.

Refer to Section E - Temporary Accommodation Plan)

Partnerships

Transportation

SD62 relies heavily on its strong partnerships with its municipalities. In many areas there are joint use agreements over fields and school gyms.

It should be noted that due to the rapid growth of the Langford, Colwood, and to a lesser extent Sooke communities, that the SD62 schools are often serving as the de-facto community centres, recreation centres, and cultural hubs of the community. Examples of these are the playfields and gyms at many of the schools, and the theatre at Royal Bay Secondary.

In addition to providing much needed community space, SD62 accommodates childcare on its sites through the use of modular buildings.

SD62 currently transports over 4000 students a day by bus, with that number growing each year. With a large geographical area to cover, and with some of the communities the District serves being quite rural, a robust bus system is essential to the functioning of the District. The Transportation Department is also key in supporting schools in catchment areas that at this time do not have space for the number of students who live in those specific catchment areas, as the District transports those students to out of catchment overflow schools.

Real Estate

The District owns all of its school sites, the Board office site, as well as five additional vacant sites for future new schools. With development progressing on the south of the island, limited properties remain that can be acquired by the District to meet future needs. Vacant sites that the District owns for future development, are:

Site Name	Address	Size
Skirt Mountain Site	1380 Flint Ave, Langford	6 acres
City Gate High School Site	2382 City Gate Blvd, Langford	12 acres
Latoria Road Site	678 Latoria Rd, Colwood	11 acres
South Colwood Site	Royal Bay Development Colwood	7 acres
Sooke River Site	2438 Phillips Rd, Sooke	5 acres

Facility Condition

The Facility Condition Index (FCI) is used in facilities management to provide a benchmark to compare the relative condition of a group of facilities. The FCI is primarily used to support asset management initiatives in government organizations. An FCI of 0.1 signifies a 10 percent deficiency, which is generally considered low, and an FCI of 0.7 means that the building needs extensive repairs or replacement. On average, schools in BC have an FCI of approximately 0.45.\

In the District, the existing buildings have an average age of 37 years, and 8 schools are older than 50 years. The average FCI across all schools in the District is 0.34, which is considered Average. Below is a list of all schools, their ages, and FCIs. A summary of the FCI for all District schools is as follows:

FCI	# of Elementary/ middle/secondary schools in category
FCI – 0.00 to 0.29 (Good)	10
FCI – 0.30 to 0.60 (Average)	16
FCI – 0.61 to 1.00 (Poor)	1

Site Name	FCI	Year Built
Belmont Secondary	0.02	2015
Colwood Elementary	0.28	2002
Centre Mountain Lellum	0.00	2023
Crystal View Elementary	0.30	2002
David Cameron Elementary	0.40	1995
Dunsmuir Middle School	0.38	1965
Edward Milne Community School	0.29	1996
Hans Helgesen Elementary	0.34	1992
Happy Valley Elementary	0.08	2007
John Muir Elementary	0.48	1970
John Stubbs Memorial	0.27	2007
Journey Middle School	0.28	1993
Lakewood Elementary	0.35	1994
Metchosin Technical Centre	-	1953
Millstream Elementary	0.62	1959
PEXSISEN Elementary	0.00	2023
Poirier Elementary	0.19	2000
Port Renfrew Elementary	0.52	1970
Royal Bay Secondary	0.02	2015
Ruth King Elementary	0.30	1967
Sangster Elementary	0.40	1958
Saseenos Elementary	0.54	1959
Savory Elementary	0.57	1965
School Board Office	0.51	1988
Sooke Elementary	0.59	1967
Spencer Middle School	0.50	1977
Willway Elementary	0.52	1977
Wishart Elementary	0.43	1971
Average	0.34	1986 (37 years)

Seismic Condition

Due to the age of the facilities in the District, multiple schools have seismic deficiencies.

Projects under way:

- PDR for seismic replacement of Sooke Elementary (Medium, 1967, PDR scheduled to be completed late 2023)
- PDR for seismic replacement of Port Renfrew Elementary (Medium, 1970, PDR scheduled to be completed late 2023)

The following projects are on the seismic priority list:

- John Muir Elementary (Medium, 1970)
- Saseenos Elementary (Medium, 1959)
- Willway Elementary (H3, 1977)
- Millstream Elementary (Medium, 1959)
- Savory Elementary (Medium, 1965)

Seismic ratings are defined as following:

Rating	Definition
High 1 (H1)	Most vulnerable structure; at highest risk of widespread damage or structural failure; not reparable after event. Structural and non-structural seismic upgrades required.
High 2 (H2)	Vulnerable structure; at high risk of widespread damage or structural failure; likely not reparable after event. Structural and non-structural seismic upgrades required.
High 3 (H3)	Isolated failure to building elements such as walls are expected; building likely not reparable after event. Structural and non-structural seismic upgrades required.
Medium (M)	Isolated damage to building elements is expected; non-structural elements (such as bookshelves, lighting) are at risk of failure. Non-structural upgrades required. Building to be upgraded or replaced within the Capital Plan when it has reached the end of its useful life.
Low (L)	Least vulnerable structure. Would experience isolated damage and would probably be reparable after an event. Non-structural upgrades may be required.

B. Understanding Our Communities



Understanding Our Communities

SD62 Sooke operates across different municipalities (District of Sooke, City of Colwood, City of Langford, District of Metchosin, District of Highlands, Township of View Royal and the Juan de Fuca Electoral Area), which fall under the larger umbrella of the Capital Regional District (CRD).

The way the CRD and the municipalities approach

development, has a distinct impact on enrolment numbers.

As development is limited in Metchosin, Port Renfrew and Highlands, the overview of the communities has been focused on the 3 largest and fastest growing communities: Langford, Colwood and Sooke.

The role of the Capital Regional District (CRD)

2021 census population	415,451
2016 census population	392,100
2011 census population	346,900
Projected growth	478,500 by 2038 *CRD website information

At the highest level, the CRD has developed a Regional Growth Strategy (RGS) in 2003, which was updated in 2018. This is a vision for the future of the capital region, and which guides decisions on regional issues such as transportation, population growth and development boundaries.

This RGS is developed in consultation between the CRD and the local governments. Local governments must accept the RGS before the CRD Board can adopt

it as a bylaw, and each municipality has to adhere to the overarching guiding principles of the RGS when developing Official Community Plans and regulating development.

The CRD includes the following local governments: Central Saanich, Colwood, Esquimalt, Highlands, Langford, Metchosin, North Saanich, Oak bay, Saanich, Sidney, Sooke, Victoria, View Royal, and the Juan de Fuca Electoral Area.

		2018			2038	Population Change			
	Population	Dwellings	Employment	Population	Dwellings	Employment	Total	Percentage	
Core	266,000	120,100	166,800	304,500	140,400	197,000	38,500	14.5%	
Saanich Peninsula	43,000	18,400	21,900	48,600	23,200	29,200	5,600	13.0%	
West Shore	83,100	33,000	22,400	125,400	55,000	34,900	42,300	50.9%	
Total	392,100	171,600	211,100	478,500	218,500	261,100	86,400	22.0%	

All figures are as of July 1st of the year stated.

First Nations populations are not included in Table 1, as First Nations Reserves are outside the GMPA.

All values are rounded independently. As a result, when sub-regional values are summed the values may not match the GMPA which

are independently rounded to avoid cumulative rounding error.

Employment does not include those without a fixed workplace address.

Core includes Esquimalt, Oak Bay, Saanich, Victoria and View Royal

Saanich Peninsula includes Central Saanich North Saanich and Sidney

West Shore includes Colwood, Highlands, Juan De Fuca EA, Langford, Metochosin and Sooke.

Existing and projected population of the Capital Regional District

Bylaw No.4328

Urban Containment Boundary

The most important policy of the RGS that influences local development, is the Urban Containment Policy. This policy outlines a boundary within which development may occur and aims to support the quality of life, keep growth contained to urban areas, prevent urban sprawl, and the idea is that it will ultimately lead to a region that can be effectively served by public transportation and services.

The Urban Containment Boundary can be seen in the image below. Looking at the area of the CRD in which SD62 operates, it becomes immediately clear that:

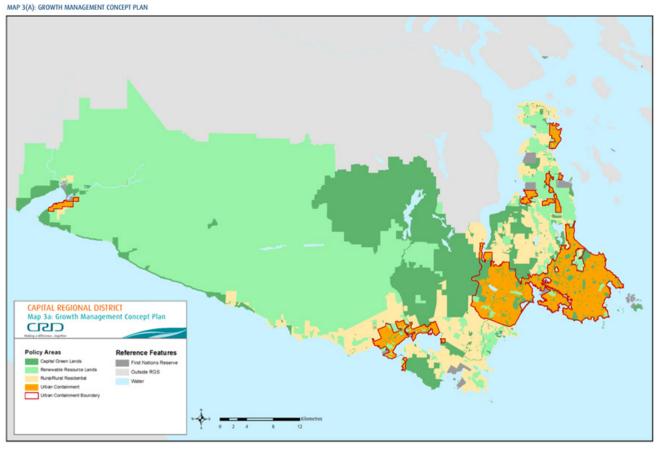
- There will be virtually no development in Metchosin (mainly ALR and rural lands);
- The Sooke community is a stand-alone community, removed from the remainder of the district; and

• The communities of Colwood and Langford will further grow and develop into one continuous urban area.

How will this affect planning for school facilities?

- The community of Sooke will have to be approached as a stand alone family of schools
- The communities of Colwood and Langford will have overlap in catchment areas and enrolment along their shared borders

When we look more closely at each of the local communities, we see differences in the nature of the community, the attitude towards development, and the speed at which development has, and will continue to occur.



2018 CRD Regional Growth Strategy

15

Map of the Capital Regional District's Growth Management Concept Plan

City of Langford

2021 census population	46,584
2016 census population	35,342
2011 census population	29,228
Projected growth	Expected to grow between 108,000-120,000 by 2050 (City of Langford information)

With its slogan of "Langford: where it all happens", Langford has been welcoming development and with it, new citizens, at an accelerated pace for the past 15 years.

In the Capital Regional District 2018 Regional Growth Strategy, the community profile of Langford is characterized as follows:

The City of Langford has a cohesive town centre with pedestrian areas, commercial districts, and convenient vehicle access, providing a central community focus and an enhanced regional role. An open space system made up of treed areas, lakes and streams links the neighbourhoods.

The City of Langford is one of the fastest growing communities in BC and the largest of the municipalities that SD62 operates in. It has seen explosive growth over the past 10 years: With its 2021 census population of 46,584, it was the fastest growing municipality in BC over 5000 residents, and the third fastest in Canada, with a 31.8% growth compared to 2016.

The City of Langford is an attractive location for developers, as there is relatively affordable land, it is in close proximity of a major urban centre (Victoria), and close to major infrastructure (Highway 1). City Hall has been welcoming to developers with a collaborative attitude towards development and streamlined approval processes. This has led to a much faster development of available land in Langford, compared to surrounding communities. Due to this developer-positive climate, we can expect to see faster continued growth in Langford than in neighbouring Colwood and Sooke. Growth will not be limited to the city centre, but rather it is expected in multiple nodes across the City.

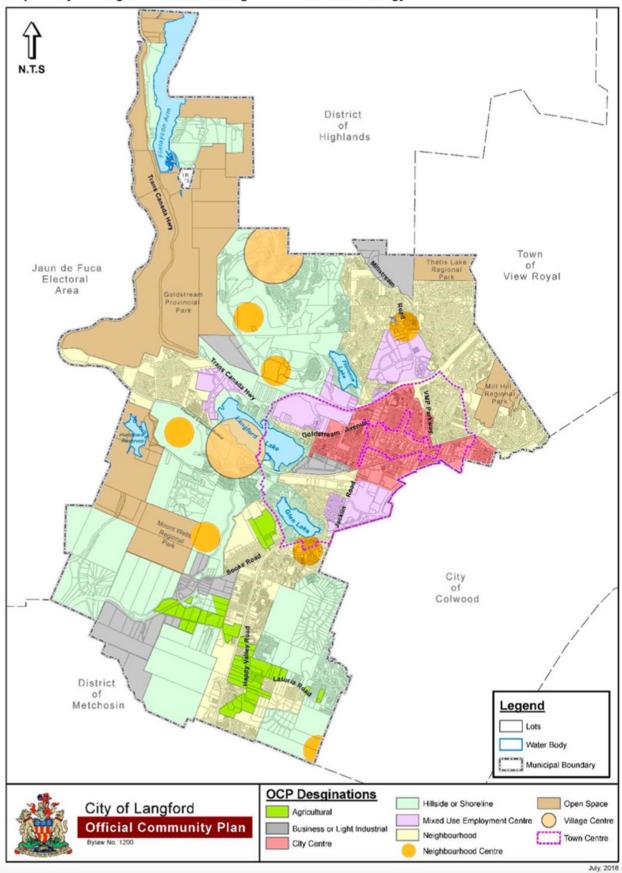
Demographics

Of the communities that SD62 operates in, Langford has the youngest population, with an average age of 39.1 (2021 census). The pace of both residential and commercial development and the relative affordability of housing compared to surrounding communities, will continue to attract a younger population. Approximately 12% of the population is older than 65.

Future Growth

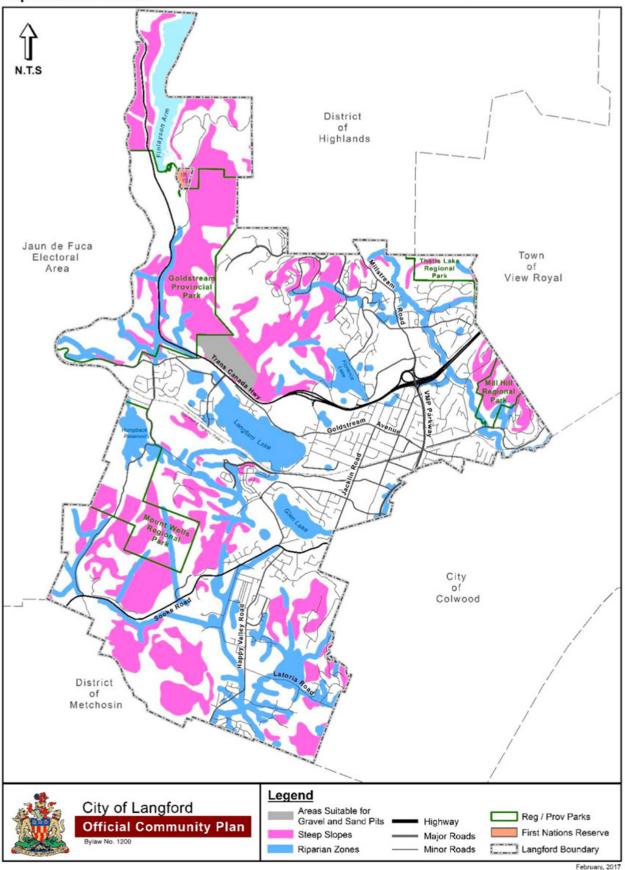
The Central and North Langford areas are where the School District will see the most explosive growth over the next 10-20 years: with the population of Langford projected to grow by over 60,000 people over the next 30 years, and its relative affordability, the area is an attractive location for young families and newcomers. This is reflected in the North Langford/North Colwood projections, which see a significant projected seat shortfall at the elementary, middle and secondary levels, to an extent where seat shortfall can not be addressed through school addition projects only, but where new schools will need to be constructed to keep up with the growth.





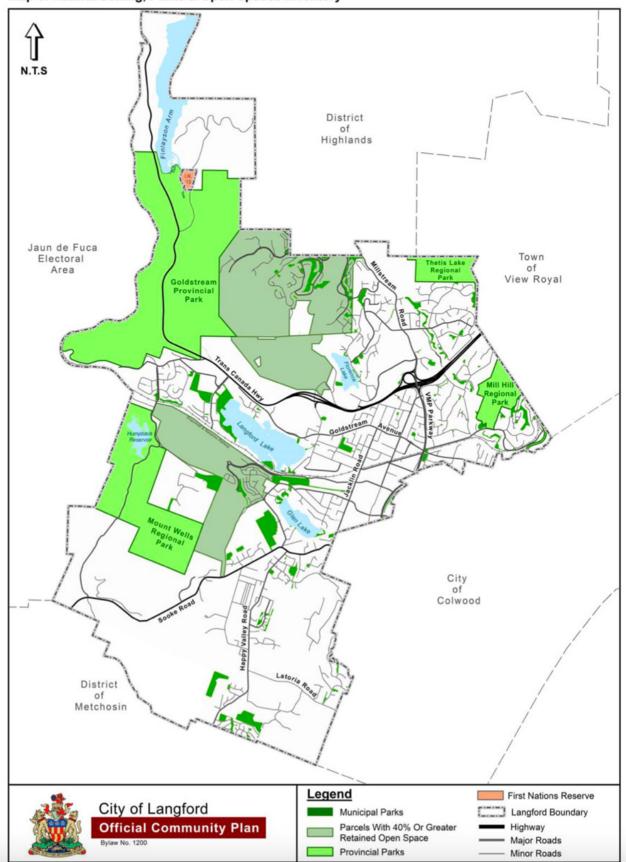
Map of Langford's land use designations

Map 4: Natural Features



Map of Langford's natural features

Map 5: Natural Setting, Parks & Open Spaces Inventory



Map of Langford's parks and open spaces

City of Colwood

2021 census population	18,961 (12.5% increase over 2016)
2016 census population	16,859 (4.8% increase over 2011)
2011 census population	16,093
Projected growth	22,742 by 2028 26,484 by 2038 *projections through City of Colwood Demographic Study and Land Yield Analysis, 2019

In the Capital Regional District 2018 Regional Growth Strategy, the community profile of Colwood is characterized as follows:

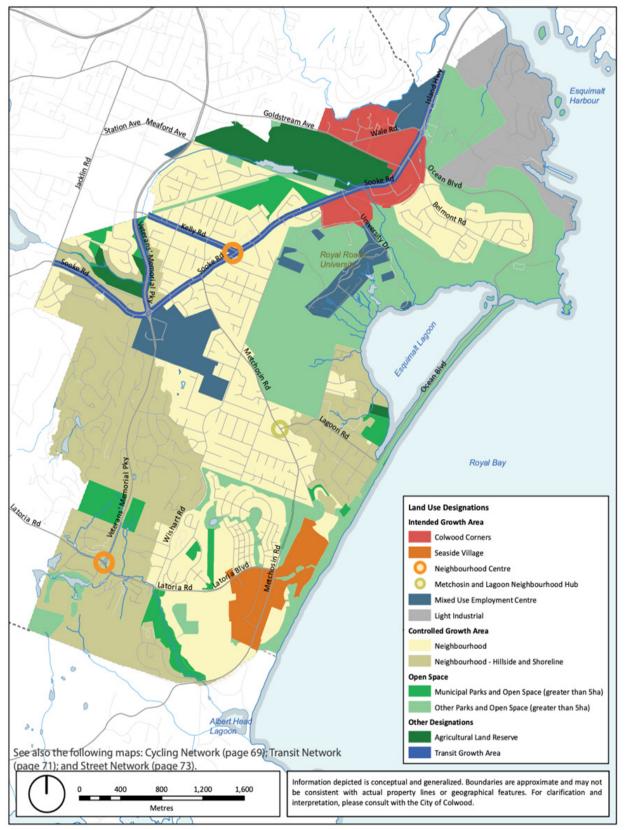
Colwood will become a more urban community while retaining its exceptional heritage resources and natural areas. Colwood Corners is transformed into an attractive, welcoming town centre. Royal Bay, Olympic View and Colwood Corners have expanded as complete communities. Hatley Park Estate is the home of Royal Roads University and features extensive public open space.

Demographics

Colwood has a younger population than the regional average, however the overall population is slowly aging. In 2016, the median age in Colwood was 40.9 years, and in 2021 this had gone up to 42.3. The population of school-age kids, however grew by 10.10% in those years, compared to the overall population growth of 12.5%.

Future Growth

Colwood 2038 projects a 35% population increase by 2028 and an additional 16% increase by 2038 where it is anticipated the majority of growth will be in the Seaside, Royal Bay, Colwood Corners and Latoria neighbourhoods. It is expected that the number of apartments will grow and by 2038 will account for 39% of the housing mix. Figure 8: Land Use



CITY OF COLWOOD OFFICIAL COMMUNITY PLAN 33

Map of Colwood's land use designations

District of Sooke

2021 census population	11,583
2016 census population	9,269
2011 census population	8,238
Projected growth	19,500 by 2030 26,000 by 2040 *projections by Colliers International

The District of Sooke characterizes itself as a "small town with a big heart - where the rainforest meets the sea". Its community plan contains growth in the town centre core, to continue to develop a seaside zone with predominantly residential and commercial facilities to cater to tourists, and to maintain its small town feel and "wild by nature" identity. Sooke appears to be a popular community for people from the south of the island to retire to.

In the Capital Regional District 2018 Regional Growth Strategy, the community profile of Sooke is characterized as follows:

Sooke, located on the Sooke Harbour and Basin, will become a complete, vibrant community with a mix of businesses, affordable housing, services and public open spaces. The highest population densities and commercial growth occur in the Town Centre, serving the growing population base and the surrounding coastal communities. Residential growth will continue within the designated Community Growth Area. Large parcel sizes will maintain the rural ambiance and limit the development outside the town's core.

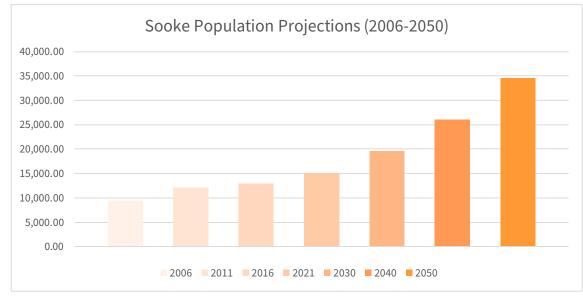
Demographics

Looking at the census data, we can see that the population of Sooke has grown from 8,238 in 2011 to 11,583 in 2021. Even though the population has grown, we also see that the average age is going up, as is the % of the population over 65 years of age. The population of Sooke is aging: where the median age in 2016 was around 40, in 2021 it has gone up to 42.6, and the % of people over 65 in that time increased from 15 to over 19%.

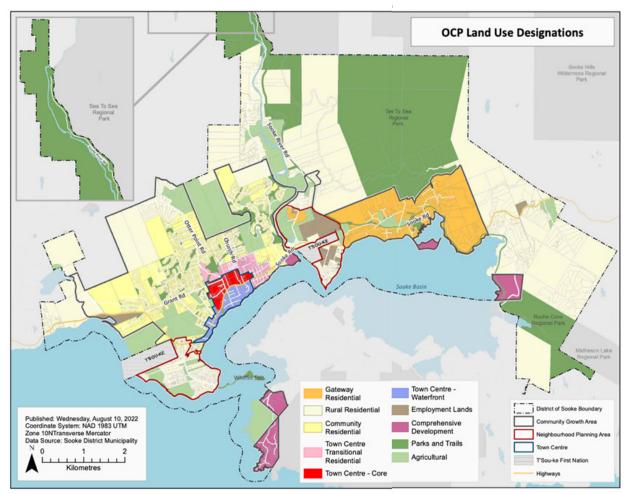
The overall population growth therefore does not translate equally into more school aged children: the population between 2016 and 2021 grew by 2,314, or 25%, however the population of children between the ages of 5-19 only grew by 175, or 10%.

Future Growth

The Sooke Official Community Plan (OCP), as well as growth projections provided by the Municipality show that Sooke is expected to grow to 19,500 by 2023, and to 26,000 by 2040, which would mean more than a doubling of the population.



Sooke Population Projections (2006-2050), Colliers International



Map of Sooke's land use designations

C. Enrolment



Enrolment

Enrolment projections are a critical tool for long-range facility planning for growing school districts. One cannot simply assume that enrolment is linear. The unprecedented growth in the region calls for an integrated strategy, when it comes to enrolment projections, taking into account a large number of factors, ranging from current population data to development projections over a 10-30 year span.

It is important to understand that projections are predictions based on available data. Although they do take into account observed trends (Such as, for SD62, lots of development, in-migration), they cannot predict the future. If we look at the last 5 years in Canada/BC, the movement of people has been severely affected by a global pandemic, and several large wars, displacing millions of people, many who have found refuge in Canada/BC, and have enrolled their children in local schools. These events could not have been predicted 10, or even 5 years ago.

It is important for every School District, but even more so for rapidly growing Districts such as SD62, to review their enrolment projections on a yearly basis, as local politicians may change (influencing policy), development rates may change (due to ,for example, rising interest rates), and migration rates may change (due to immigration policy changes, wars, and environmental disasters).

For the purpose of this LRFP, new enrolment projections were developed, with local knowledge. As a basis of the projections, Barager projections were used. These projections were augmented with local knowledge. The local knowledge was gained through a rigorous process which included the following:

 Meetings with each of the Planning Departments at the municipalities the School District operates in, including the Capital Regional District

- Two meetings with Barager staff, the first one to confirm which information is and is not included in their projections, and the second meeting to confirm some of the findings
- Meetings with SD62 senior leadership
- Review of demographics and future growth predictions, made available by each municipality
- Review of all Development Planning referrals sent to the School District by the municipalities, which include information on upcoming developments
- Review of municipal information on current rezoning and development applications within their area

Furthermore, information on School District capture rates and cross boundary enrolment was reviewed.

It should be noted the SD62 has an exceptionally high capture rate for the students that reside in its District, of 90-92%, meaning of all the school age students that reside within the District boundaries, 90-92% attend a school in their public school district. To arrive at the Projection by School, the following process applies:

- 1. Review the overall population. The population can grow or shrink depending on three main factors, including: birthrate, migration and Development (which, in turn, may stimulate migration)
- 2. Of the main population, the Public School district captures a certain percentage (the remaining % may attend private schools)
- 3. Of the students attending a school in their local School district, not everyone may attend their catchment school: some may attend a Program of Choice, a school in another catchment, an alternative program, or be home schooled
- 4. Finally, this leaves you with the students attending a specific school. These students may consist of a combination of incatchment and out-catchment students, and for some schools which have a Program of choice such as French immersion, the school may capture students from across the District.



It should be noted that Base Barager Projections consist of the following:

- They take into account students already in the School District system, as well as birthrates.
- For in/out-migration, they use an average to project future numbers. Though based on historical trends, the migration rates can sometimes lag due to the fact that actual school enrolment is collected in real time but immigration growth numbers to the CRA and other government entities is not catching up as fast, as new families can be in the process of obtaining all necessary documentation up until 12 months after arriving in the community.
- They do not take into account future development that is still in the rezoning, planning, or construction phases.
- For constructed housing supply, they assume a certain yield rate of students per typology of housing (typically, a higher yield rate for single family residential, and a lower yield rate for town houses or apartments). However, this yield rate may be shifting due to housing affordability: Where families until recently may have purchased homes based on bedroom counts (one room per child), the housing crisis is shifting the mentality to 'What house can we afford?" and families making do with the space available. The influx of immigrants from around the globe also signals a trend towards households where 2, 3 or even 4 generations share a home. Changing yield rates due to affordability can play an important role in projection and should therefore be reviewed on an annual basis.

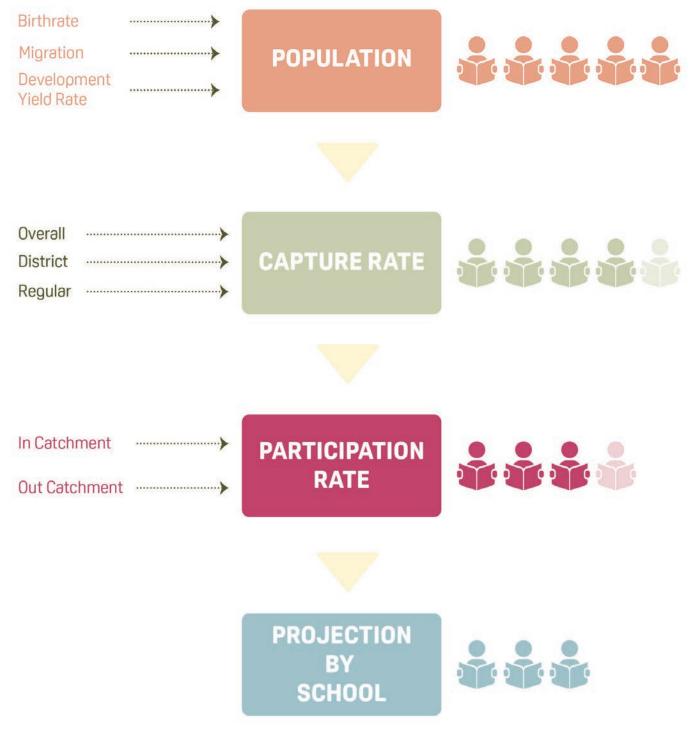


Diagram of how enrolment projections per school are derived.

Projected enrolment growth

SCHOOL	FAMI SCHO	-			ATING ACITY		HISTORICAL ENROLMENT (1701)								5						
ELEMENTARY	POCKET	FAMILY		Operating Capacity	Portables on site (2023)		2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032
David Cameron	2	CML		356	3		371	384	405	395	401		417	463	477	511	505	537	555	563	579
DC addition (200)	_				-							-	see note 2.								
Lakewood	1	SPEN		352	3		462	449	459	453	455	-	475	499	517	535	538	536	549	569	565
Millstream	1	SPEN		199	4	İ –	285	275	305	308	315		299	278	269	256	260	266	269	277	284
Pexsisen	5	CML		477			0	0	0	349	417		475	523	594	633	636	653	669	686	693
Ruth King	2	SPEN		291	4		312	321	369	386	453		377	373	355	337	338	336	337	341	344
RC addition (200)													see note 3.								
Savory	2	SPEN		176	1		207	221	234	248	224		244	237	240	232	229	234	240	246	248
Willway	5	CML		249			192	206	227	215	210		237	243	246	255	257	253	252	252	251
SUB TOTAL				2100	15		1829	1856	1999	2354	2475		2524	2616	2698	2759	2763	2815	2871	2934	2964
Deficient Seats							271	244	101	-254	-375		-24	-116	-198	-259	-263	-315	-371	-434	-464
Colwood	3	DUN	Ħ	199		T	195	176	202	191	202	İ	198	193	192	186	183	184	182	185	192
Crystal View	2	DUN		287		1	252	252	275	276	279	1	285	285	303	291	295	292	299	299	295
Hans Helgesen	4	DUN		199		L	200	196	206	203	206		207	207	208	212	214	214	216	218	218
Happy Valley	4	CML		352	2		422	431	446	440	438		445	464	477	479	490	504	513	526	538
John Stubbs Elem	7	RB		518			505	520	514	503	473		476	482	484	484	484	484	484	484	484
Sangster	3	DUN		203			239	234	248	246	273		314	344	373	394	409	437	455	470	483
Wishart	3	DUN		360	5		409	443	458	458	476		453	436	422	423	436	442	446	448	451
SLE- 2025 (480)														see note 4.							
SUB TOTAL				2118	7		2222	2252	2349	2317	2347		2378	2411	2459	2469	2511	2557	2595	2630	2661
Deficient Seats							-104	-134	-231	-199	-229		-260	187	139	129	87	41	3	-32	-63
Ecole Poirier	6	JOU		373	1		385	386	404	403	395		405	395	413	421	432	447	451	458	452
John Muir	6	JOU		196			215	225	226	228	233		239	241	245	251	260	275	278	281	280
Saseenos	6	JOU		177			162	184	199	204	200		207	205	203	195	189	185	188	185	184
Sooke	6	JOU		264	3		311	292	280	325	296		314	304	303	299	293	301	306	310	313
SUB TOTAL				1010	4		1073	1087	1109	1160	1124		1165	1145	1164	1166	1174	1208	1223	1234	1229
Deficient seats							-63	-77	-99	-150	-114		-155	-135	-154	-156	-164	-198	-213	-224	-219
Port Renfrew	6	JOU		75			20	18	14	19	13		19	21	22	23	24	24	24	24	24
ELEMENTARY TOTAL	see note	5.		5228	26		5144	5213	5471	5850	5959		6086	6172	6321	6394	6448	6580	6689	6798	6854
Total Deficient Seats							104	33	-229	-603	-718		-439	-64	-213	-286	-340	-472	-581	-690	-746
MIDDLE	POCKET	FAMILY		Capacity	Portable		2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032
						1															
Centre Mtn Lellum	8	BEL		700	0	L	0	0	0	514	627		737	781	839	862	971	1006	1066	1060	1112
Dunsmuir	8	RB		600	11		850	865	926	715	723		706	751	785	833	849	854	851	851	865
John Stubbs Mid	7	RB		300			283	299	310	311	349		336	345	353	354	357	359	359	360	361
Journey	8	EMC		575	2		517	523	575	577	549		583	615	658	693	707	698	647	666	682
Spencer	8	BEL		650	6		839	841	881	641	580		641	669	670	692	697	689	668	656	670
SUB-TOTAL				2825	19		2489	2528	2692	2758	2828		3003	3161	3305	3434	3581	3606	3591	3593	3690
Deficient Seats						_	336	297	133	67	-3		-178	-336	-480	-609	-756	-781	-766	-768	-865
	_							-							_	_					
SECONDARY	POCKET	FAMILY		Capacity	Portable		2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032
Belmont	9		Ħ	1200	4	t	1415	1372	1483	1507	1507		1591	1728	1829	1906	1971	2027	2057	2103	2107
Edward Milne Com	9			650	2	1	638	588	664	711	643		749	769	778	810	828	868	902	910	888
Royal Bay	9		T	1400	2	1	1174	1170	1418	1507	1471	Ţ	1596	1482	1494	1511	1498	1556	1582	1596	1580
	9				4	1	0	0	0	0	84		note: Eagle	Ridge projec	tions to be	e added in	2024				
Eagle Ridge (see note 6.)	5																				-
	5																				
				3250	12		3227	3130	3565	3725	3621		3936	3979	4101	4227	4297	4451	4541	4609	4575

GRAND TOTAL		11303	57	10860	10871	11728	12333	12408	13025	13312	13727	14055	14326	14637	14821	15000	15119
Deficient Seats				443	432	-425	-1030	-1105	-1322	-1129	-1544	-1872	-2143	-2454	-2638	-2817	-2936
OPERATING CAPACITY				96%	96%	104%	109%	110%	115%	114%	117%	120%	122%	125%	127%	128%	130%

NOTES:

1. Only capacities for approved projects and projects under construction have been added to these projections. 2. 200 addition to David Cameron Elementary to open in 2024

3. 200 addition to Ruth King Elementary to open in 2024

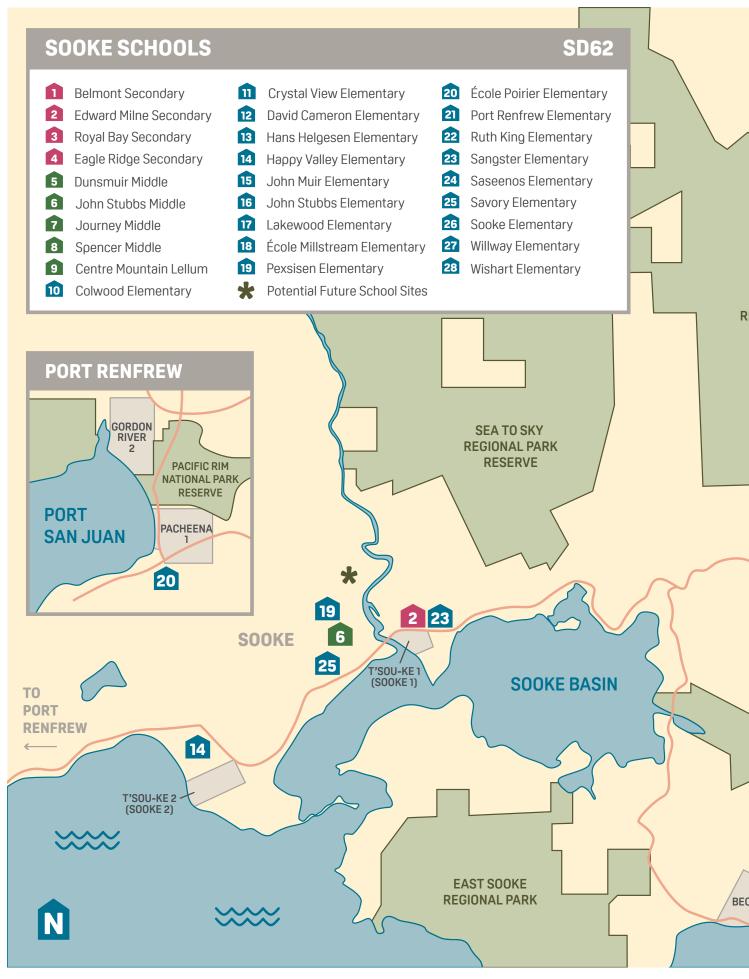
4. 480 capacity new South Langford Elementary School to open in 2025

Elementary total capacity number excludes Port renfrew Elementary capacity, due to its remote location
 Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation for 100 students, which equals 4 portables

2023 enrolment projections for all SD62 schools.

D. The Plan







The Plan: Overview of the 3 Families of Schools

The Quality of Spaces

The Plan discusses the proposed capital work for the next 10 years, where it should occur, and what it should look like: As important as the number of seats, is the quality of each seat.

The District has done a lot of work over the past two years to streamline its design and construction processes, through the development of Design Guidelines and Outline Specifications. These documents make sure that every new capital project is built to comparable standards, utilizes products that are well know and tested by the District, and can be fast tracked through design decisions. The District is committed to developing a streamlined elementary school design that can be duplicated on the multiple flat sites owned by the District.

The SD62 Design Guidelines are built on the following Design Principles:

- 1. Supportive of the Board's vision, mission and values
- 2. Inclusive and welcoming
- 3. Representative of the diverse student and staff populations
- 4. Reflective of our natural surroundings and local Indigenous cultures
- 5. Built with thought to their sustainability and environmental impact
- 6. Flexible, functional, innovative and practical
- 7. Built with thought to provide safe and healthy spaces
- 8. To maximize partnership opportunities that reflect mutual interest in public education and the social, economic and environmental wellbeing of the local community

In addition to the Design Guidelines, the District advocates to utilize its available land to its maximum potential, through design and construction over multiple levels: Like the approach developers in the area are taking, the District is proposing to build multi-level schools or additions to schools in order to maximize land use. Larger schools can be built housing more students while maintaining valuable land for ancillary uses such as fields, playgrounds and parking lots. There will be construction premiums paid for multi-level schools, however the costs will be more than offset with the benefit of additional capacity of the building. The District suggests the Ministry consider reviewing the area standards to take this approach into consideration.



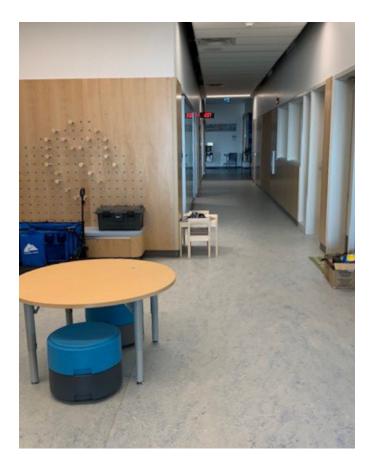
The Quantity of Spaces

In order to address enrolment growth, and to align high growth with facilities to accommodate the growth, the District is looking at 3 large families of schools:

- Sooke Family of schools: includes all elementary, middle and Secondary schools in the Sooke community. This community is geographically removed from the remainder of the District by roadways and a distance of approximately 15 kms.
- North Colwood/Langford Family of Schools: this boundary follows the catchment areas that are most affected by the fast-pace development in Langford
- South Colwood/Langford Family of Schools: this boundary includes the schools that are still affected by growth, but to a lesser extent than the core Langford areas

A Family of Schools consists of aligned catchment areas, where students flow through the school system in a consistent manner, and schools feed into each other: Each family consists of a number of elementary schools, one or two middle schools, and one secondary school. The families are defined by geographical boundaries, which would make movement from one catchment to another more difficult (the Sooke Family is geographically removed from the remainder of the District, and the North/South division in the Langford and Colwood area follows major traffic arteries such as Highway 14.

As mentioned at the beginning of this document, the emphasis for the School District will be to maximize the use of existing assets and existing sites by prioritizing expansions and new schools on sites that the District already owns. Where these two options become impossible, or inadequate, new sites with new schools would be added. For the coming 10 years, the District will be able to maximize its existing assets and sites, however looking ahead, and knowing that the municipalities it operates in, will continue to grow well beyond 2030, in 10+ years, new schools on new sites will most likely be required to continue to manage growth. Due to the existing push by developers to buy up available land, it would be prudent for the District to continue looking for available land for future school sites now, in order to be able to meet demand in 10+ years time, within a reasonable budget.



Short-, Mid-, and Long-term Recommendations

The Plan lists short, mid and long term recommendations for capital projects for each family. The timelines noted are for the completion of the projects, and the seats coming online. As projects typically take as long as 4-5 years from project approval (start of PDR) to the addition/new school to open, any projects listed under the 'Short Term' header would have to be approved in early 2024, to open within the 5 year critical timeframe. Projects listed under the 'Mid Term' header, would have to be approved within the next 2-4 years, to be completed within the critical timeframe.

Definitions of the 3 categories are as follows:

Short Term (0-5 years):

These projects should be completed within the 0-5 year timeframe. There is a critical and immediate need for these projects. Delaying approval of these projects will result in a shortfall of seats that will be near impossible to alleviate with temporary accommodation only, due to not only a lack of funds, but a lack of space to accommodate portables where they are needed.

Mid Term (5-10 years):

These projects should be completed within a 5-10 year timeframe. Based on population growth projections, the capacity of these projects will be required before 2032, and delaying approval will most likely result in a seat shortfall that will be extremely difficult to accommodate in any other way. Projections should be tracked on a yearly basis to confirm the projected growth is on track, accelerating, or declining.

Long-Term (+10 years):

These projects should be completed after 2032. Based on enrolment projections and long term growth projections from each municipality, the communities of Sooke, Colwood and Langford are each predicted to continue their population growth for the next 20-30 years. For projects in this category, the District should start looking for suitable and available sites now, before available land becomes scarce and unaffordable. Projections should be tracked on a yearly basis to confirm the projected growth is on track, accelerating, or declining.

SCHOOL	FAMI SCHO			RATING PACITY		HIS	TORICA	L ENROI	LMENT (1701)				ENF	ROLMEN	t proji	CTIONS	;		
ELEMENTARY	POCKET	FAMILY	Operatin Capacity	on site		2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032
David Cameron	2	CML	356	3		371	384	405	395	401	_	417	463	477	511	505	537	555	563	579
DC addition (200)	2	CIVIL	350	5		571	504	405	333	401		see note 2.	405	477	511	505	557	555	505	575
Lakewood	1	SPEN	352	3	1	462	449	459	453	455		475	499	517	535	538	536	549	569	565
Millstream	1	SPEN	199	4		285	275	305	308	315		299	278	269	256	260	266	269	277	284
Pexsisen	5	CML	477			0	0	0	349	417		475	523	594	633	636	653	669	686	693
Ruth King	2	SPEN	291	4		312	321	369	386	453		377	373	355	337	338	336	337	341	344
RC addition (200)												see note 3.								
Savory	2	SPEN	176	1		207	221	234	248	224		244	237	240	232	229	234	240	246	248
Willway	5	CML	249			192	206	227	215	210		237	243	246	255	257	253	252	252	251
SUB TOTAL			2100	15		1829	1856	1999	2354	2475		2524	2616	2698	2759	2763	2815	2871	2934	2964
Deficient Seats						271	244	101	-254	-375		-24	-116	-198	-259	-263	-315	-371	-434	-464
Colwood	3	DUN	199			195	176	202	191	202		198	193	192	186	183	184	182	185	192
Crystal View	2	DUN	287	1		252	252	275	276	279	H	285	285	303	291	295	292	299	299	295
Hans Helgesen	4	DUN	199	1	1	200	196	206	203	206	Ħ	207	207	208	212	214	214	216	218	218
Happy Valley	4	CML	352	2		422	431	446	440	438		445	464	477	479	490	504	513	526	538
John Stubbs Elem	7	RB	518			505	520	514	503	473		476	482	484	484	484	484	484	484	484
Sangster	3	DUN	203			239	234	248	246	273		314	344	373	394	409	437	455	470	483
Wishart	3	DUN	360	5		409	443	458	458	476		453	436	422	423	436	442	446	448	451
SLE- 2025 (480)													see note 4.							
SUB TOTAL			2118	7		2222	2252	2349	2317	2347		2378	2411	2459	2469	2511	2557	2595	2630	2661
Deficient Seats						-104	-134	-231	-199	-229		-260	187	139	129	87	41	3	-32	-63
Ecole Poirier	6	JOU	373	1		385	386	404	403	395		405	395	413	421	432	447	451	458	452
John Muir	6	JOU	196			215	225	226	228	233		239	241	245	251	260	275	278	281	280
Saseenos	6	JOU	177			162	184	199	204	200		207	205	203	195	189	185	188	185	184
Sooke	6	JOU	264	3		311	292	280	325	296		314	304	303	299	293	301	306	310	313
SUB TOTAL			1010	4		1073	1087	1109	1160	1124		1165	1145	1164	1166	1174	1208	1223	1234	1229
Deficient seats						-63	-77	-99	-150	-114		-155	-135	-154	-156	-164	-198	-213	-224	-219
Port Renfrew	6	JOU	75			20	18	14	19	13		19	21	22	23	24	24	24	24	24
			5330	26		5444	5343	F 474	5050	5050		6006	6472	6224	6204	6440	6500		6700	6054
ELEMENTARY TOTAL	see note	5.	5228	26		5144	5213	5471	5850	5959		6086	6172	6321	6394	6448	6580	6689	6798	6854
Total Deficient Seats						104	33	-229	-603	-718		-439	-64	-213	-286	-340	-472	-581	-690	-746
MIDDLE	POCKET	FAMILY	Capacity	Portable		2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032
Contro Mto Lolluor		251	700	-			0	-	544	627		707	704	020	062	074	1000	1000	1000	4442
Centre Mtn Lellum Dunsmuir	8	BEL	700 600	0		0	-	926	514	627		737	781	839 785	862	971 849	1006 854	1066	1060 851	1112
John Stubbs Mid	8	RB RB	300	11	\square	850 283	865 299	310	715 311	723 349	\square	336	751 345	353	833 354	357	359	851 359	360	865 361
Journey	8	EMC	575	2		517	523	575	577	549		583	615	658	693	707	698	647	666	682
Spencer	8	BEL	650	6		839	841	881	641	580		641	669	670	692	697	689	668	656	670
	0	DEL		0								041	005		052	057	005	000		0/0
SUB-TOTAL			2825	19		2489	2528	2692	2758	2828		3003	3161	3305	3434	3581	3606	3591	3593	3690
Deficient Seats						336	297	133	67	-3		-178	-336	-480	-609	-756	-781	-766	-768	-865
SECONDARY	POCKET	FAMILY	Capacity	Portable		2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032
Belmont	9		1200	4		1415	1372	1483	1507	1507		1591	1728	1829	1906	1971	2027	2057	2103	2107
Edward Milne Com	9		650	2		638	588	664	711	643		749	769	778	810	828	868	902	910	888
Royal Bay	9		1400	2		1174	1170	1418	1507	1471		1596	1482	1494	1511	1498	1556	1582	1596	1580
Eagle Ridge (see note 6.)	9			4	\square	0	0	0	0	84		note: Eagle	Ridge projec	uons to be	added in	2024				
SUB-TOTAL . See note 6.			3250	12		3227	3130	3565	3725	3621		3936	3979	4101	4227	4297	4451	4541	4609	4575
	-		3250	12		23	120												-1359	-1325
Deficient Seats								-315	-475	-371		-686	-729	-851	-977	-1047	-1201	-1291		

GRAND TOTAL		11303	57	10860	10871	11728	12333	12408		13025	13312	13727	14055	14326	14637	14821	15000	15119
Deficient Seats				443	432	-425	-1030	-1105		-1322	-1129	-1544	-1872	-2143	-2454	-2638	-2817	-2936
OPERATING CAPACITY				96%	96%	104%	109%	110%		115%	114%	117%	120%	122%	125%	127%	128%	130%

NOTES:

Only capacities for approved projects and projects under construction have been added to these projections.
 200 addition to David Cameron Elementary to open in 2024
 200 addition to Ruth King Elementary to open in 2024
 480 capacity new South Langford Elementary School to open in 2025
 Elementary total capacity number excludes Port renfrew Elementary capacity, due to its remote location
 Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation for 100 students, which equals 4 portables

2023 10-year enrolment projections for all SD62 schools

The Plan: Summary

	Sooke Family	North Langford/North Colwood Family	South Langford/ South Colwood Family	Additional capacity added (nominal)
In Development	•EXP/Seismic for Sooke El (+200) •Port Renfrew El- ementary seismic Replacement	•EXP for Ruth King EL (+190) •EXP for David Cameron EL (+190)	•New South Lang- ford EL (+480)	+1,060
Short Term	•EXP for Edward Milne SEC (+300	•New NL EL (+480) •New NL SEC (+1200)	•New South Col- wood EL (+480	+2,480
Mid Term	 Seismic for Journey Middle Elementary (+0) Seismic for Sasee- nos Elementary (+0) 	 •EXP for Spencer MDL (+300) •Seismic for Willway EL •Seismic for Savory EL •Seismic Replacement for Millstream El (+0) 	•Replacement for Sangster EL. (+0)	+300
Capacity Added 0-10 years	+500	+2,380	+960	+3,840

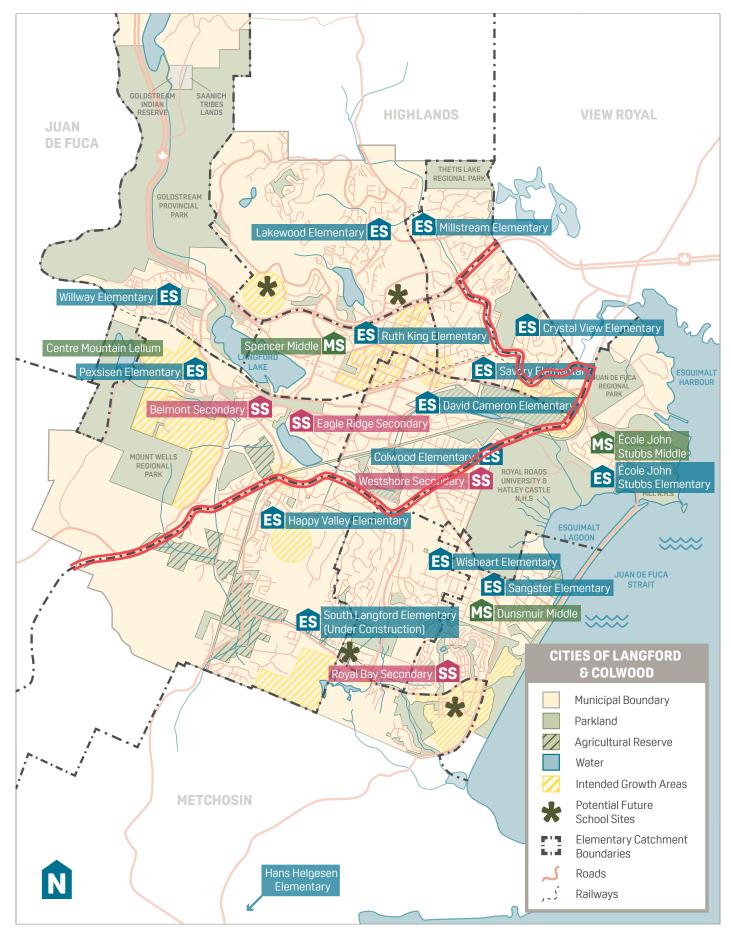
Summary of Additional proposed Capacity 0-10 years

The recommendations of the short-, mid-, and long-term Capital Plans for each family are summarized above. The sections describe The Plan in detail for each family of Schools.









Map of Langford and Colwood highlighting the border (in red) between North Langford / Colwood and South Langford / Colwood Family of Schools

North Langford/ North Colwood Family of Schools

Pockets of Schools	Current Capacity (OC)	Current 2023 enrolment	Projection 2027 (SH)	2027 shortfall	Projection 2032 (SH)	2032 shortfall
North Langford / North Colwood (El.: David Cameron, Lakewood, Millstream, Pexsisen, Ruth King, Savory, Willway)	2,100	2,475	2,759	-659	2,964	-864
Middle Schools (Centre Mtn Lel- lum, John Stubbs Mid, Spencer)	1,650	1,556	1,908	-258	2,143	-493
Secondary Schools (Belmont)	1,200	1,507	1,906	-706	2,107	-907
TOTAL	4,950	5,538	6,573	-1,623	7,214	-2,264

The municipalities of Langford and Colwood, through recent years of development booms, have grown together. As existing school catchments are starting to serve both Lanford and Colwood communities, existing city boundaries are no longer relevant in serving educational delivery models.

Recognizing this pattern of density infill, and the cross-community catchments that are starting to emerge as a result, SD62 has divided the Langford and Colwood communities not by municipality, but rather by a North-South approach, roughly divided by Highway 14, which runs from Victoria to Port Renfrew and the West Coast of the island.

The North Langford/North Colwood community currently consists of 7 elementary, 2 middle, and 1 secondary school. Schools at all 3 levels are currently at over 100% capacity utilization, with the area projected to continue to grow rapidly over the next few decades, with projection showing the City of Langford could gain 50,000-70,000 additional population over the next 25-30 years. The growth is explosive enough that SD62 should not only look at expansions and building out its available sites in the area, but also actively look at acquiring more sites for future schools, as growth will be persistent for at least the next 30 years. Development in this family will occur throughout the entire area.

It should be noted that in addition to challenges related to enrolment growth, three of the seven elementary schools in this family (Millstream, Willway, and Savory) also have blocks with high seismic risks.

The School District owns two vacant sites in the north of the community.

North Langford/ North Colwood Family of Schools -**Detailed Projections**

SCHOOL	SCHO	LY OF DOLS	-	ATING ACITY	HIS	TORICA	L ENROI	LMENT (1701)				ENF	ROLMEN	IT PROJ	ECTIONS	5		
ELEMENTARY	POCKET	FAMILY	Operating Capacity	Portables on site (2023)	2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032
David Cameron	2	CML	356	3	371	384	405	395	401		417	463	477	511	505	537	555	563	579
DC addition (200)											see note 2.								
Lakewood	1	SPEN	352	3	462	449	459	453	455		475	499	517	535	538	536	549	569	565
Millstream	1	SPEN	199	4	285	275	305	308	315		299	278	269	256	260	266	269	277	284
Pexsisen	5	CML	477		0	0	0	349	417		475	523	594	633	636	653	669	686	693
Ruth King	2	SPEN	291	4	312	321	369	386	453		377	373	355	337	338	336	337	341	344
RC addition (200)											see note 3.								
Savory	2	SPEN	176	1	207	221	234	248	224		244	237	240	232	229	234	240	246	248
Willway	5	CML	249		192	206	227	215	210	_	237	243	246	255	257	253	252	252	251
SUB TOTAL			2100	15	1829	1856	1999	2354	2475		2524	2616	2698	2759	2763	2815	2871	2934	2964
Deficient Seats					271	244	101	-254	-375		-24	-116	-198	-259	-263	-315	-371	-434	-464
Colwood	2	DUN	100		105	176	202	101	202	_	102	102	102	100	100	104	107	105	102
Colwood Crystal View	3	DUN	199 287		195 252	176 252	202 275	191 276	202 279	_	198 285	193 285	192 303	186 291	183 295	184 292	182 299	185 299	192 295
Hans Helgesen	4	DUN	199		252	196	275	276	279	_	285	285	208	291	295	292	299	299	295
				2						_									
Happy Valley John Stubbs Elem	4	CML RB	352 518	2	422	431 520	446 514	440 503	438 473		445 476	464	477 484	479 484	490 484	504 484	513 484	526 484	538 484
Sangster	3	DUN	203		239	234	248	246	273	-	314	344	373	394	409	437	455	470	483
Wishart	3	DUN	360	5	409	443	458	458	476	_	453	436	422	423	436	442	446	448	451
SLE- 2025 (480)		DON	300	5	403	443	438	430	470	_	433	see note 4.	422	423	430		440	440	451
SUB TOTAL			2118	7	2222	2252	2349	2317	2347		2378	2411	2459	2469	2511	2557	2595	2630	2661
Deficient Seats					-104	-134	-231	-199	-229		-260	187	139	129	87	41	3	-32	-63
Ecole Poirier	6	JOU	373	1	385	386	404	403	395		405	395	413	421	432	447	451	458	452
John Muir	6	JOU	196		215	225	226	228	233		239	241	245	251	260	275	278	281	280
Saseenos	6	JOU	177		162	184	199	204	200		207	205	203	195	189	185	188	185	184
Sooke	6	JOU	264	3	311	292	280	325	296		314	304	303	299	293	301	306	310	313
			1010	4	1073	1087										1208			1229
Deficient seats					-63	-77	-99	-150	-114		-155	-135	-154	-156	-164	-198	-213	-224	-219
Port Renfrew	6	JOU	75		20	18	14	19	13	_	19	21	22	23	24	24	24	24	24
ELEMENTARY TOTAL	see note	5.	5228	26	5144	5213	5471	5850	5959		6086	6172	6321	6394	6448	6580	6689	6798	6854
Total Deficient Seats		-			104	33	-229	-603	-718		-439	-64	-213	-286	-340	-472	-581	-690	-746
MIDDLE	POCKET	FAMILY	Capacity	Portable	2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032
Centre Mtn Lellum	8	BEL	700	0	0	0	0	514	627	+	737	781	839	862	971	1006	1066	1060	1112
Dunsmuir	8	RB	600	11	850	865	926	715	723		706	751	785	833	849	854	851	851	865
John Stubbs Mid	7	RB	300		283	299	310	311	349		336	345	353	354	357	359	359	360	361
Journey	8	EMC	575	2	517	523	575	577	549		583	615	658	693	707	698	647	666	682
Spencer	8	BEL	650	6	839	841	881	641	580		641	669	670	692	697	689	668	656	670
SUB-TOTAL			2825	19	2489	2528	2692	2758	2828		3003	3161	3305	3434	3581	3606	3591	3593	3690
Deficient Seats					336	5 297	133	67	-3		-178	-336	-480	-609	-756	-781	-766	-768	-865
SECONDARY	POCKET	FAMILY	Capacity	Portable	2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032
Belmont	9		1200	4	1415	1372	1483	1507	1507		1591	1728	1829	1906	1971	2027	2057	2103	2107
Edward Milne Com	9		650	2	638	588	664	711	643		749	769	778	810	828	868	902	910	888
Royal Bay	9		1400	2	1174	1170	1418	1507	1471		1596	1482	1494	1511	1498	1556	1582	1596	1580
Eagle Ridge (see note 6.) 9	1		4	0	0	0	0	84		note: Eagle F	Ridge projec	tions to be	e added in	2024			1	
SUB-TOTAL . See note 6			3250	12	3227	3130	3565	3725	3621		3936	3979	4101	4227	4297	4451	4541	4609	4575

GRAND TOTAL		11303	57	10860	10871	11728	12333	12408	13025	13312	13727	14055	14326	14637	14821	15000	15119
Deficient Seats				443	432	-425	-1030	-1105	-1322	-1129	-1544	-1872	-2143	-2454	-2638	-2817	-2936
OPERATING CAPACITY				96%	96%	104%	109%	110%	115%	114%	117%	120%	122%	125%	127%	128%	130%

NOTES:

1. Only capacities for approved projects and projects under construction have been added to these projections.

2. 200 addition to David Cameron Elementary to open in 2024 3. 200 addition to Ruth King Elementary to open in 2024

4. 480 capacity new South Langford Elementary School to open in 2025

5. Elementary total capacity number excludes Port renfrew Elementary capacity, due to its remote location 6. Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation for 100 students, which equals 4 portables

2023 enrolment projections for all SD62 schools - North Langford/ North Colwood family of schools highlighted in blue

The Plan - North Langford/ North Colwood

The plan is built on the idea that where possible, existing sites will be used to their full potential first, before acquiring new sites and building new schools. For the North Langford/Colwood community, where growth is projected to be the fastest and largest, expansion projects alone will not be sufficient to deal with the pressures, and a plan that combines expansion projects and new schools is required. As part of the plan in this area, the School District is proposing to build new schools on the two sites it owns in this area, as well as actively look for new sites to acquire for future schools.

To augment temporary accommodation in this area, the District has opened QELENSEN Á, LEN Secondary School in 2023, which is a secondary temporary accommodation for 100 capacity in a leased location.

Short Term (0-5 years):

- 1. <u>Addition to Ruth King Elementary and David</u> <u>Cameron Elementary:</u> Two additions are currently being designed and constructed for these two elementary schools, as part of a prefabrication pilot project. The additions will add classrooms to each site and are expected to open the Fall of 2024.
- 2. <u>New North Langford Secondary School:</u> One of the highest priorities in the District is to add more secondary seats in the North Langford area: this area only has one secondary school, yet its secondary enrolment is projected to grow by over 1000 students over the next 10 years. The Belmont Secondary site will not be able to handle this many portables, and an expansion will not alleviate this pressure. A new school at a 1200 capacity is needed.
- 3. <u>New North Langford Elementary School:</u> Equally as pressing in this area is the growth of elementary students: by 2027, this Family is projected to have a seat shortfall of over 650 students. While additions to Ruth King and David Cameron can help in alleviating the short term pressure with additions of 300 seats each, the projected seat shortfall in the family by 2032 is over 860 seats, warranting a new school.

Mid Term (5-10 years):

- 4. <u>Seismic Project Willway Elementary, and</u> <u>Savory Elementary:</u> to alleviate high seismic risks. Once these projects move forward, during the PDR phase, enrolment projections should be assessed to determine if any further expansions would be required as part of the projects. For Willway, a Building Envelope Project is needed. SD62 proposes to bundle the Envelope and Seismic/ Expansion work into one project, to minimize construction costs and schedules, and to achieve the best value for invested money.
- Seismic/Expansion/Replacement project <u>Millstream Elementary</u>: to alleviate high seismic risks. Once this project moves forward, during the PDR phase, enrolment projections should be assessed to determine if any further expansions would be required as part of the projects. Due to the age and condition of Millstream Elementary, a replacement option at an increased capacity should be seriously considered.
- 6. <u>Expansion to Spencer Middle School:</u> In the short term, seat shortfall can be alleviated by portables, however by 2027/2028, the seat shortfall will reach a capacity that is beyond what the Spencer site can accommodate in portables. In addition, 300-400 additional students will put an immense pressure on the core areas in the school. An addition will be required to open no later than 2028. Due to the age and condition of Spencer Middle, when the expansion project is being investigated, a replacement option should be seriously considered.

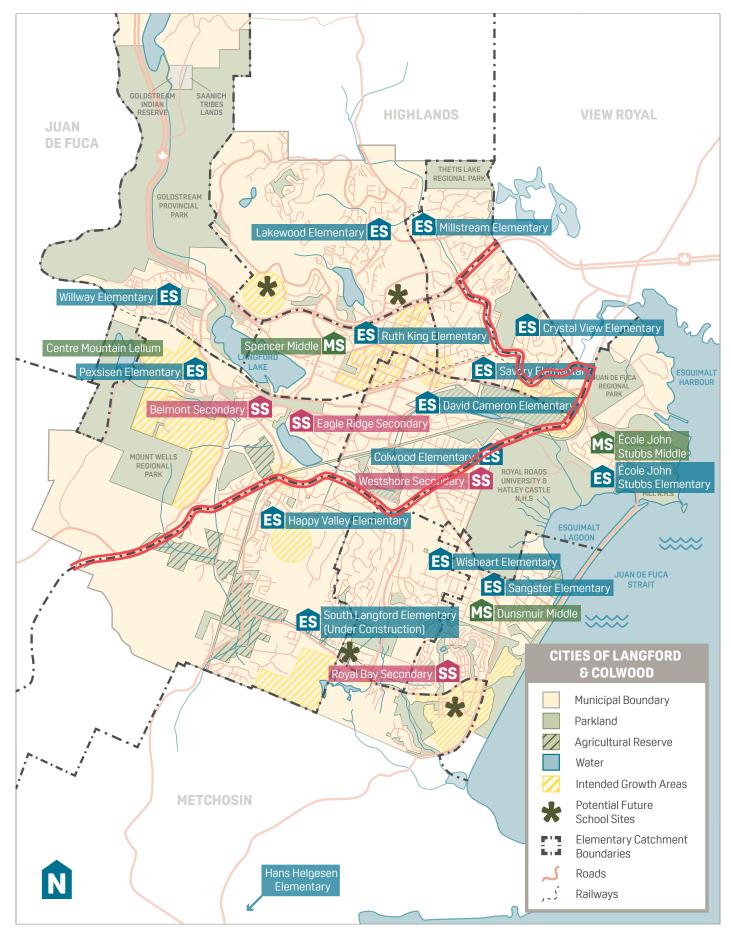
7. Long Term (+10 years):

New middle school site and school: in the long term, based on projected community growth, the North Langford area will require a new middle school, as expansion capability at Spencer Middle School is limited. No expansion or portable placement is possible at Center Mountain Lellum Middle School, due to its constrained site and location on solid rock.

As existing sites will be used up by this point, the District should start looking to secure a new site immediately, before land becomes unavailable.







Map of Langford and Colwood highlighting the border (in red) between North Langford / Colwood and South Langford / Colwood Family of Schools

South Langford/ South Colwood Family of Schools

Pockets of Schools	Current Capacity (OC)	Current 2023 enrolment	Projection 2027 (SH)	2027 shortfall	Projection 2032 (SH)	2032 shortfall
South Langford / South Colwood (El.: Colwood, Crystal View, Hans Helgesen, Happy Valley, John Stubbs Elem, Sangster, Wishart)	2,118	2,347	2,469	-351	2,661	-543
Middle Schools (Dunsmuir, John Stubbs Mid)	900	975	1,072	-172	1,043	-143
Secondary Schools (Royal Bay)	1,400	1,471	1,511	-111	1,580	-180
TOTAL	4,418	4,793	5,052	-634	5,284	-866

The municipalities of Langford and Colwood, through recent years of development booms, have grown together. As existing school catchments are starting to serve both Langford and Colwood communities, existing city boundaries are no longer relevant in serving educational delivery models.

Recognizing this pattern of density infill, and the cross-community catchments that are starting to emerge as a result, SD62 has divided the Langford and Colwood communities not by municipality, but rather by a North-South approach, roughly divided by Highway 14, which runs from Victoria to Port Renfrew and the West Coast of the island.

The South Langford/South Colwood community currently consists of 7 elementary, 2 middle, and 1 secondary school.

A new elementary school at Latoria in South Langford is scheduled to open in 2025, adding 480 nominal capacity to the family. Schools at all 3 levels are currently at over 100% capacity utilization, with the area projected to continue to grow over the next few decades. While the development around Royal Bay will be completed over the next few years, the area around Latoria is experiencing growth, with many development and rezoning applications pending.

The School District owns two vacant sites in the south of the community.

South Langford / South Colwood Family of Schools -**Detailed Projections**

SCHOOL		LY OF OOLS	_	ATING ACITY	HIS	STORICA	L ENRO	LMENT (1701)			ENI	ROLMEN	NT PROJ	ECTIONS	5		
ELEMENTARY	POCKET	FAMILY	Operating Capacity	Portables on site (2023)	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
David Cameron	2	CML	356	3	371	384	405	395	401	417	463	477	511	505	537	555	563	579
DC addition (200)	-	CITE	000		071		105	000	101	see note	_			505	007	000	500	575
Lakewood	1	SPEN	352	3	462	449	459	453	455	475	499	517	535	538	536	549	569	565
Millstream	1	SPEN	199	4	285	275	305	308	315	299	278	269	256	260	266	269	277	284
Pexsisen	5	CML	477		0	0	0	349	417	475	523	594	633	636	653	669	686	693
Ruth King	2	SPEN	291	4	312	321	369	386	453	377	373	355	337	338	336	337	341	344
										see note	3.							
Savory	2	SPEN	176	1	207	221	234	248	224	244	237	240	232	229	234	240	246	248
Willway	5	CML	249		192	206	227	215	210	237	243	246	255	257	253	252	252	251
SUB TOTAL			2100	15	1829	1856	1999	2354	2475	2524	2616	2698	2759	2763	2815	2871	2934	2964
Deficient Seats					271	244	101	-254	-375	-24	-116	-198	-259	-263	-315	-371	-434	-464
Colwood	3	DUN	199		195	176	202	191	202	198	193	192	186	183	184	182	185	192
Crystal View	2	DUN	287		252	252	275	276	279	285	285	303	291	295	292	299	299	295
Hans Helgesen	4	DUN	199		200	196	206	203	206	207	207	208	212	214	214	216	218	218
Happy Valley John Stubbs Elem	4	CML RB	352 518	2	422 505	431 520	446 514	440 503	438 473	445	464 482	477 484	479 484	490 484	504 484	513 484	526 484	538 484
Sangster	3	DUN	203		239	234	248	246	273	314	344	373	394	484	484	484	484	484
Wishart	3	DUN	360	5	409	443	458	458	476	453	436	422	423	409	437	435	448	465
SLE- 2025 (480)	3	DOIN	500	5	409	445	436	436	470	455	see note		425	450	442	440	440	431
SUB TOTAL			2118	7	2222	2252	2349	2317	2347	2378	2411	2459	2469	2511	2557	2595	2630	2661
Deficient Seats			2110	,	-104	-134	-231	-199	-229	-260	187	139	129	87	41	3	-32	-63
	-				104	154	2.51	155	225	200	107	155	125	07	71	5	52	05
Ecole Poirier	6	JOU	373	1	385	386	404	403	395	405	395	413	421	432	447	451	458	452
John Muir	6	JOU	196		215	225	226	228	233	239	241	245	251	260	275	278	281	280
Saseenos	6	JOU	177		162	184	199	204	200	207	205	203	195	189	185	188	185	184
Sooke	6	UOL	264	3	311	292	280	325	296	314	304	303	299	293	301	306	310	313
			1010	4	1073	1087	1109	1160	1124	1165	1145	1164	1166	1174	1208	1223	1234	1229
					-63	-77	-99	-150		-155	-135	-154	-156	-164	-198	-213	-224	
Port Renfrew	6	JOU	75		20	18	14	19	13	19	21	22	23	24	24	24	24	24
	-																	
ELEMENTARY TOTAL	see note	5.	5228	26	5144	5213	5471	5850	5959	6086	6172	6321	6394	6448	6580	6689	6798	6854
Total Deficient Seats					104	33	-229	-603	-718	-439	-64	-213	-286	-340	-472	-581	-690	-746
MIDDLE	POCKET	FAMILY	Capacity	Portable	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
					0			514	627	737		830	862	971				
Centre Mtn Lellum	8	BEL	700	0		0.000		1 314	027	1 1 1 37	781	000	002	J J/ ±	1006	1066	1060	1112
Dunsmuir	8	RB RB	600 300	11	850 283	865 299	926 310	715 311	723 349	706	751 345	785	833 354	849 357	854 359	851 359	851	865 361
John Stubbs Mid Journey	8	EMC	575	2	517	523	575	577	349 549	583	615	658	693	707	698	647	360 666	682
Spencer	8	BEL	650	6	839	841	881	641	549	641	669	670	692	697	689	668	656	670
Spencer	0	DEL	050	0	039	041	100	041	560	041	009	070	092	097	009	000	050	070
SUB-TOTAL	1		2825	19	2489	2528	2692	2758	2828	3003	3161	3305	3434	3581	3606	3591	3593	3690
Deficient Seats			2020	10	336				-3	-178	-336	-480	-609	-756	-781	-766	-768	-865
SECONDARY	POCKET	FAMILY	Capacity	Portable	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
	1				1	1	1	1					1	1	1	1		1
	9		1200	4	1415	1372	1483	1507		1591	1728	1829	1906	1971	2027	2057	2103	
Edward Milne Com	9		650	2	638	588	664	711	643	749	769	778	810	828	868	902	910	888
Royal Bay	9		1400	2	1174	1170	1418	1507	1471	1596	1482	1494	1511		1556	1582	1596	1580
Eagle Ridge (see note 6	.) 9			4	0	0	0	0	84	note: Eag	e Ridge proje	ections to b	e added in	2024				
			3250	12	3227	3130	3565	3725	3621	3936	3979	4101	4227	4297	4451	4541	4609	4575
SUB-TOTAL . See note 6	.		3250	12	5227	3130	3305	3723	3021	3930	33/3	4101	4221	4237	4431	4341	4005	

GRAND TOTAL		11303	57	10860	10871	11728	12333	12408	13025	13312	13727	14055	14326	14637	14821	15000	15119
Deficient Seats				443	432	-425	-1030	-1105	-1322	-1129	-1544	-1872	-2143	-2454	-2638	-2817	-2936
OPERATING CAPACITY				96%	96%	104%	109%	110%	115%	114%	117%	120%	122%	125%	127%	128%	130%

NOTES:

1. Only capacities for approved projects and projects under construction have been added to these projections.

2. 200 addition to David Cameron Elementary to open in 2024

3. 200 addition to Ruth King Elementary to open in 2024 4. 480 capacity new South Langford Elementary School to open in 2025

5. Elementary total capacity number excludes Port renfrew Elementary capacity, due to its remote location 6. Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation for 100 students, which equals 4 portables

2023 enrolment projections for all SD62 schools - South Langford/ South Colwood family of schools highlighted in blue

The Plan - South Langford/ South Colwood

The plan is built on the idea that where possible, existing sites will be used to their full potential first, before acquiring new sites and building new schools. For the South Langford/ South Colwood community, where growth is projected to be the fastest and largest, expansion projects alone will not be sufficient to deal with the pressures, and a plan that combines expansion projects and new schools is required. As part of the plan in this area, the School District is proposing to build new schools on the two sites it owns in this area, as well as actively look for new sites to acquire for future schools.

In Development

A. <u>The new South Langford Elementary</u> along Latoria Road is currently under construction. It is scheduled to open in September 2025 and will add 480 much need nominal capacity to this Family of Schools.

Short Term (0-5 years):

1. <u>New South Colwood Elementary School:</u> The District owns a site in South Colwood , in the Royal bay area, where recent development has been ongoing. To offer the new families that are moving into the neighbourhood an elementary school within safe walking distance, a new elementary school is proposed in this neighbourhood, on a site already owned by the District.

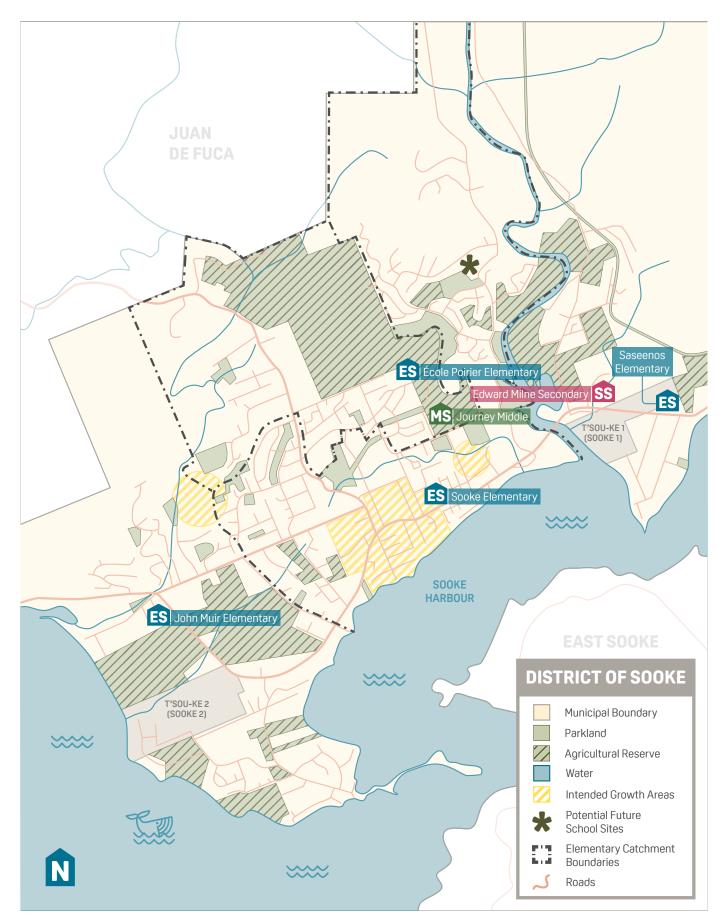
Mid-Term (5-10 years):

2. <u>Replacement of Sangster Elementary:</u> Sangster Elementary is nearing the end of its functional life. Once the project moves to PDR phase, enrolment projections should be reviewed to determine if a replacement and expanded capacity would be the best investment.

Long Term (+10 years):

<u>New middle school site and school:</u> in the long term, based on projected community growth, the North Langford area will require a new middle school, as expansion capability at Spencer Middle School is limited. No expansion or portable placement is possible at Center Mountain Lellum Middle School, due to its constrained site and location on solid rock.

Adding secondary capacity: secondary enrolment is projected to continue to grow slow but steady in the South Langford/South Colwood family, with a projected shortfall of approximately 200 seats by 2027/2028, and a projected shortfall of over 400 seats by 2032. The District should consider ways to add secondary capacity in the mid-to long term. As the Royal Bay Secondary site has been completely built out, with a recent addition, the District should look at alternative ways to build new capacity, possible through a phased development of a future new secondary school in the area.



Map of Sooke highlighting the Sooke Family of Schools

The Sooke Family of Schools

Pockets of Schools	Current Capacity (OC)	Current 2023 enrolment	Projection 2027 (SH)	2027 shortfall	Projection 2032 (SH)	2032 shortfall
Sooke (El.: Ecole Poirier, John Muir, Saseenos, Sooke)	1,010	1,124	1,166	-156	1,229	-219
Middle Schools (Journey)	575	549	693	-118	682	-107
Secondary Schools (Edward Milne)	650	643	810	-160	888	-238
TOTAL	2,235	2,316	2,669	-434	2,799	-564

Note: due to its remote location, the Port Renfrew school has been left out of this table.

As noted, the Sooke community is physically distanced from the Colwood and Langford communities and schools. Cross boundary moves of students are not possible, unless extensive bussing is employed to move students outside of their community, which is not in line with the School District mandate. Therefore, we must look at enrolment pressures in Sooke in isolation.

The Port Renfrew school is located even further away in Port Renfrew, over an hour's drive away, and as such this school is reviewed as a standalone school and community.

The Sooke community currently consists of 5 elementary, 1 middle, and 1 secondary school. Schools at all 3 levels are currently at over 100% capacity utilization, with the Sooke Community projected to continue to grow over the next few decades, with projection showing Sooke could more than double in population by 2040. The growth is not as explosive as in its neighbouring communities of Langford and Colwood, but still persistent enough that the School District should plan for both short-, as well as long term solutions to growth. It should be noted that in addition to challenges related to enrolment growth, three of the four elementary schools (Sooke, John Muir, and Saseenos) also have blocks with high seismic risks.

The School District owns a vacant site in the northeast of the community.

The majority of the development that will take place in Sooke will occur on the west side, whereas the majority of the schools are located on the east side of the community. In the short term, enrolment growth can be alleviated through additions to various schools, and through right sizing when seismic projects occur. In the long term, new schools may be required.

Sooke family of Schools – Detailed Projections

SCHOOL		LY OF DOLS		ATING ACITY	HIS	TORICA	L ENROI	LMENT (1	1701)				EN	ROLMEN	IT PROJ	ECTIONS	5		
ELEMENTARY	POCKET	FAMILY	Operating Capacity	Portables on site (2023)	2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032
David Cameron	2	CML	356	3	371	384	405	395	401		417	463	477	511	505	537	555	563	579
DC addition (200)											see note 2.								
Lakewood	1	SPEN	352	3	462	449	459	453	455		475	499	517	535	538	536	549	569	565
Millstream	1	SPEN	199	4	285	275	305	308	315		299	278	269	256	260	266	269	277	284
Pexsisen	5	CML	477		0	0	0	349	417		475	523	594	633	636	653	669	686	693
Ruth King	2	SPEN	291	4	312	321	369	386	453		377	373	355	337	338	336	337	341	344
											see note 3.								
Savory	2	SPEN	176	1	207	221	234	248	224		244	237	240	232	229	234	240		248
Willway	5	CML	249		192	206		215			237	243	246	255	257	253	252		251
			2100	15	1829	1856		2354			2524	2616			2763	2815		2934	2964
Deficient Seats					271	244	101	-254	-375		-24	-116	-198	-259	-263	-315	-371	-434	-464
Colwood	3	DUN	199		195	176	202	191	202		198	193	192	186	183	184	182	185	192
Crystal View	2	DUN	287		252	252	275	276	279		285	285	303	291	295	292	299	299	295
Hans Helgesen	4	DUN	199		200	196	206	203	206		207	207	208	212	214	214	216	218	218
Happy Valley	4	CML	352	2	422	431	446	440	438		445	464	477	479	490	504	513		538
	7	RB	518		505	520	514	503	473		476	482	484	484	484	484	484	484	484
	3	DUN	203		239	234	248	246	273		314	344	373	394	409	437	455	470	483
Wishart	3	DUN	360	5	409	443		458	476		453	436	422	423	436	442	446		451
SLE- 2025 (480)												see note 4.							
			2118	7	2222	2252					2378	2411			2511	2557			2661
Deficient Seats					-104	-134	-231	-199	-229		-260	187	139	129	87	41	3	-32	-63
Ecole Poirier	6	JOU	373	1	385	386	404	403	395		405	395	413	421	432	447	451	458	452
John Muir	6	JOU	196		215	225	226	228	233	\vdash	239	241	245	251	260	275	278	281	280
Saseenos	6	JOU	177		162	184	199	204	200		207	205	203	195	189	185	188	185	184
Sooke SUB TOTAL	6	JOU	264	3	311 1073	292 1087	280 1109	325 1160	296 1124	\vdash	314	304 1145	303 1164	299	293	301 1208	306 1223	310 1234	313 1229
Deficient seats			1010	4	-63	-77	-99	-150	-114	┝┼╴	-155	-135	-154	1166 -156	1174 -164	-198	-213	-224	-219
Deficient seuts					-03	-11	-99	-150	-114		-155	-135	-154	-150	-104	-198	-213	-224	-219
Port Renfrew	6	JOU	75		20	18	14	19	13		19	21	22	23	24	24	24	24	24
ELEMENTARY TOTAL	see note	5	5228	26	5144	5213	5471	5850	5959	$\left \right $	6086	6172	6321	6394	6448	6580	6689	6798	6854
Total Deficient Seats	see note	J.	J220	20	104	33	-229	-603	-718		-439	-64	-213	-286	-340	-472	-581	-690	-746
MIDDLE	POCKET	FAMILY	Capacity	Portable	2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032
Centre Mtn Lellum	0	BEL	700	0	0	0	0	514	627		737	781	839	862	971	1006	1066	1060	1110
Dunsmuir	8	RB	600	11	850	865	926	715	723		706	751	785	833	849	854	851	851	1112 865
John Stubbs Mid	7	RB	300	**	283	299	310	311	3/19		336	345	353	354	357	359	359	360	361
Journey	8	EMC	575	2	517	523	575	577	549	i i	583	615	658	693	707	698	647	666	682
Spencer	8	BEL	650	6	839	841	881	641	580		641	669	670	692	697	689	668	656	670
SUB-TOTAL			2825	19	2489	2528	2692	2758	2828		3003	3161	3305	3434	3581	3606	3591	3593	3690
Deficient Seats					336	297	133	67	-3		-178	-336	-480	-609	-756	-781	-766	-768	-865
SECONDARY	POCKET	FAMILY	Capacity	Portable	2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032
Belmont	9		1200	4	1415	1372	1483	1507	1507		1591	1728	1829	1906	1971	2027	2057	2103	2107
Edward Milne Com	9	i i	650	2	638	588	664	711	643	i i	749	769	778	810	828	868	902	910	888
Royal Bay	9		1400	2	1174	1170	1418	1507	1471		1596	1482	1494	1511	1498	1556	1582	1596	1580
Eagle Ridge (see note 6.) 9			4	0	0	0	0	84		note: Eagle	Ridge projec	tions to be	e added in	2024				
SUB-TOTAL . See note 6			3250	12	3227	3130	3565	3725	3621		3936	3979	4101	4227	4297	4451	4541	4609	4575
	1		5250		23	120	-315	-475	-371	++			-851	-977	-1047	-1201	-1291	-1359	-1325
Deficient Seats											-686	-729							

GRAND TOTAL		11303	57	10860	10871	11728	12333	12408	13025	13312	13727	14055	14326	14637	14821	15000	15119
Deficient Seats				443	432	-425	-1030	-1105	-1322	-1129	-1544	-1872	-2143	-2454	-2638	-2817	-2936
OPERATING CAPACITY				96%	96%	104%	109%	110%	115%	114%	117%	120%	122%	125%	127%	128%	130%

NOTES

1. Only capacities for approved projects and projects under construction have been added to these projections. 2. 200 addition to David Cameron Elementary to open in 2024

3. 200 addition to Ruth King Elementary to open in 2024

4. 480 capacity new South Langford Elementary School to open in 2025

Elementary total capacity number excludes Port renfrew Elementary capacity, due to its remote location
 Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation for 100 students, which equals 4 portables

2023 enrolment projections for all SD62 schools - Sooke family of schools highlighted in blue

The Plan - Sooke

The plan is built on the idea that where possible, existing sites will be used to their full potential first, before acquiring new sites and building new schools. For the Sooke community, this means that the emphasis for the next 10 years will be on expansion projects, as well as seismic mitigation and building envelope projects.

In Development

- A. A PDR is currently in development for the seismic upgrade/replacement of Sooke Elementary. It is strongly encouraged that this PDR investigates the opportunities this seismic project could have in contributing to additional seats for this Family of Schools, for an additional 150-200 seats. Given the timelines for design and construction, it should be anticipated that the earliest this project would be completed would be in 2026/2027.
- B. A PDR is in development for a seismic replacement (at a reduced capacity of 50 students) for Port Renfrew Elementary.

Short Term (0-5 years):

1. <u>Addition to Edward Milne Community School</u> (<u>Secondary</u>): This school is experiencing pressures and will require an addition of at least 300 capacity in the near future. A Building Envelope project is also needed at this school. SD62 proposes to bundle the Envelope and Expansion work into one project, to minimize construction costs and schedules, and to achieve the best value for invested money.

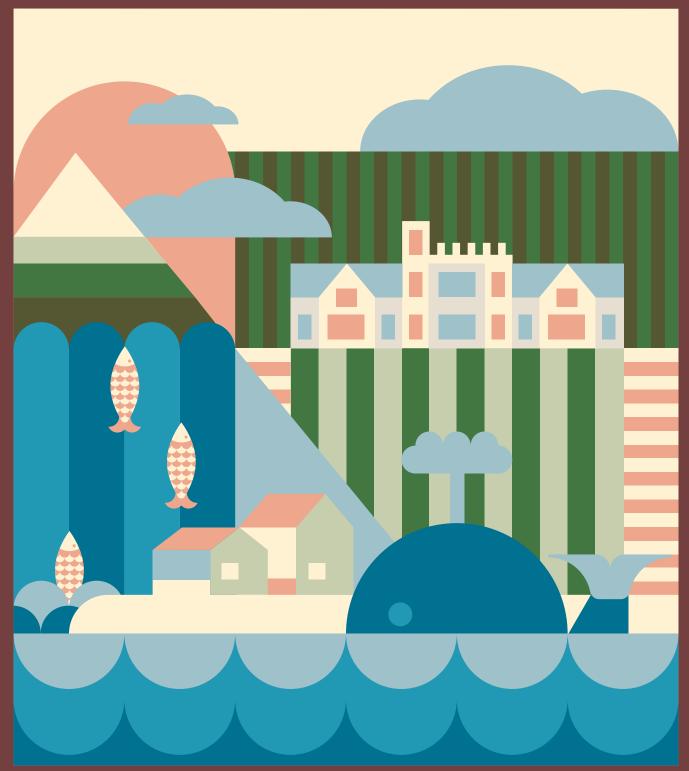
Mid Term (5-10 years):

2. <u>Seismic projects for John Muir Elementary</u> <u>and Saseenos Elementary:</u> to alleviate high seismic risks. Once these projects move forward, during the PDR phase, enrolment projections should be assessed to determine if any further expansions would be required as part of the projects.

Long Term (+10 years):

3. <u>New elementary school:</u> in the long term, based on projected community growth, Sooke will require a new elementary school. It can be investigated whether the existing land holding is the best location for a new school site, or if this land can be used in a sale or land swap, for a location on the west side of Sooke.

E. The Temporary Accommodation Plan



Summary

The temporary accommodation plan closes the gap between available seats and projected enrolment. The temporary accommodation plan is indicative and guiding in nature, and is not able to predict the exact number of required portables for each year, for each site. It should be reviewed and updated every year.

The Temporary accommodation is provided through the use of portables, which are funded out of operating and maintenance budgets. It should be noted that to purchase, transport, install, and service one portable, this cost is approximately \$350,000. Apart from the financial burden that portables place on the SD62 budget, the District and the Province do not see portables as long-term solutions to providing learning environments.

At the time of writing of this report (Fall 2023), there are 53 portables in use within the District. This number will continue to grow, the speed of which depends on capital projects to be approved in the future.

In addition to creating temporary space through the use of portables, in many schools the District has converted other spaces in the schools into enrolling classroom spaces: Many multipurpose rooms, StrongStart rooms and music rooms have been taken over by regular classroom divisions. As these spaces are recognized by the District, as well as the Ministry of Education, to be much-needed spaces to support the delivery of education within a school facility, it is the goal of the District to return these spaces to the school community, once additions and/or new schools have been completed.

It is recommended that the District takes on a detailed review of its facilities and their Design Aid Sheets, to determine where school support spaces have been used for enrolling classroom space, to ensure they will eventually be returned to their original use and purpose.

In 2023, the District opened 100 additional secondary spaces in a leased facility, under the name of QELENSEN Á, LEN Secondary School. This space will remain in place and may be expanded as a temporary accommodation for secondary schools students, as there is no more space at Belmont Secondary for portables, and until a new secondary school will open.



Temporary Accommodation Plan

Predicting the exact number of portables required, and where they should be placed, depends on a number of internal District decisions:

- The District may decide to allow for, or close, cross-boundary enrolment, and thus 'guide' students to a specific site;
- Enrolment projections and nominal school capacities are based on an assumed average of 25 students per classroom, however the school population may not fit exactly in this picture, as there may be more, or less, students in a specific grade, and the number of students with special needs, as well as the collective agreement between the District and teachers, will also play a role in determining the final classroom composition;
- The District may choose to group portables on a select number of sites, rather than placing them equally over sites;
- Certain sites may not be suitable for the placement of portables, due to topographical or other challenges.

The requirement for portables for elementary schools is relatively easy to determine: a class requires a dedicated room where the class stays for the entire school year. Predicting the required number of portables for middle and secondary school sites however, is more nuanced, as these schools have electives, and rotating classes, and a seat shortfall of 25 seats does not automatically mean that one portable is required, or will solve the challenge.

As the plan looks at the discrepancy between actual seats and enrolment projections, this plan will need to be reviewed on a yearly basis, similar to the enrolment projections. For the reasons outlined, the temporary accommodation plan is therefore indicative and guiding in nature, and is set up as follows:

- For elementary school portable projections, the plan looks at the seat shortfall per year, per family of schools. It will identify if there will be a seat shortfall within the family, and a range of potentially required portables will be given. The District will review each year on which site it will place the portables, and the exact number of portables required.
- For middle and secondary schools, the plan will identify seat shortfalls, with a potential requirement for portables, which should be confirmed with school principal and staff, based on time tables and collective agreements.

ELEMENTARY	FAMILY O	SCHOOLS	OPERATING	G CAPACITY	1701								EN	ROLMENT	PROJECT	IONS								
	POCKET	FAMILY	Operating Capacity (2023)	Portables (2023)	2023	Operating Capacity (2024)	2024	2024 portable s	Operating Capacity (2025)	2025	2025 portable s	2026	2026 portable s	2027	2027 portable s	2028	2028 portable s	2029	2029 portable s	2030	2030 portable s	2031	2031 portable s	2032
David Cameron (Note 2)	2	CML	356	3	401	547	417		547	463		477		511		505		537		555		563		579
Lakewood	1	SPEN	352	3	455	352	417	3	352	405	3	517	3	535	3	538	3	536	3	549	3	569	3	565
Millstream	1	SPEN	199	4	315	199	299	5	199	278	5	269	5	256	5	260	5	266	5	269	5	277	5	284
Pexsisen	5	CML	477		417	477	475		477	523		594		633		636		653		669		686		693
Ruth King (Note 3) Savory	2	SPEN SPEN	291 176	4	453 224	482 176	377 244	1	482 176	373 237	1	355 240	1	337 232	1	338 229	1	336 234	1	337 240	1	341 246	1	344 248
Willway	5	CML	249	-	210	249	237	-	249	243	1	246	-	255	1	257	1	254	-	240	-	240	1	243
additional portables (non															2		3		5		7		10	
site-specific)																								
SUB TOTAL			2100	15	2475	2482	2524	9	2482	2616	9	2698	9	2759	11	2763	12	2815	14	2871	16	2934	19	2964
CAPACITY Deficient Sents			2100		-375	2402	-42		2402	-116		-198		-259		-263		-315		-371		-434		-464
bejident seats																								
Colwood	3	DUN	199		202	199	198		199	193		192		186		183		184		182		185		192
Crystal View	2	DUN	287		279	287	285		287	285		303		291		295		292		299		299		295
Hans Helgesen	4	DUN CML	199 352	2	206 438	199 352	207 445	2	199 352	207 464	2	208 477	2	212 479	2	214 490	2	214 504	2	216 513	2	218 526	2	218 538
Happy Valley John Stubbs Elem	7	RB	518	-	438	518	445	-	518	482	-	484	-	475		430	-	484	-	484	-	484	-	484
Sangster	3	DUN	203		273	203	314	3	203	344	3	373	3	394	3	409	3	437	3	455	3	470	3	483
Wishart	3	DUN	360	5	476	360	453	5	360	436	5	422	5	423	5	436	5	442	5	446	5	448	5	451
SLE- 2025 (480) additional portables (non									458															
site-specific)								1			0		0		0		0		0		0		0	
SUB TOTAL			2118	7	2347	2118	2378	11	2576	2411	10	2459	10	2469	10	2511	10	2557	10	2595	10	2630	10	2661
Deficient Seats					-229		-260			187		139		129		87		41		3		-32		-63
																		447						
Ecole Poirier John Muir	6	UOL	373	1	395 233	373 196	405	1	373 196	395 241	1	413 245	1	421 251	1	432 260	1	275	1	451 278	1	458 281	1	452 280
Saseenos	6	UOL	177		200	150	207		177	205		203		195		189		185		188		185		184
Sooke	6	UOL	264	3	296	264	314	3	264	304	3	303	3	299	3	293	3	301	3	306	3	310	3	313
additional portables (non								3			3		3		3		3		5		5		6	
site-specific)	_																							
SUB TOTAL Deficient seats	_		1010	4	-1124	1010	1165	7	1010	1145 -135	7	1164 -154	7	1166 -156	7	1174	7	1208	9	1223	9	1234 -224	10	1229 -219
Dejicient seuts					-114		-155			-135		-104		-150		-104		-150		-215		-224		-213
Port Renfrew	6	JOU	75		13	75	19		75	21		22		23		24		24		24		24		24
			5228	26	5959	5610	6086	27	6068	6172	26	6321	26	6394	20	6448	29	6580	33	6689	25	6798	39	6854
ELEMENTARY TOTAL Total Deficient Seats	see note 5.		5228	26	-718	5610	-457	27	6068	-64	26	-213	26	-286	28	-340	29	-472	35	-581	35	-690	39	-746
	-					•																		
MIDDLE	POCKET	FAMILY	Capacity	Portable	2023	Capacity	2024	2024 portable s	Capacity	2025	2025 portable s	2026	2026 portable s	2027	2027 portable s	2028	2028 portable s	2029	2029 portable s	2030	2030 portable s	2031	2031 portable s	2032
Control March allows	8	BEL	700		627	700	737		700	781		839		862		971		1006		1066		1060		1112
Centre Mtn Lellum Dunsmuir	8	RB	600	11	723	600	706	11	600	751	11	785	11	833	11	849	11	854	11	851	11	851	11	865
John Stubbs Mid	7	RB	300		349	300	336		300	345		353		354		357		359		359		360		361
Journey	8	EMC	575	2	549	575	583	2	575	615	2	658	2	693	2	707	2	698	2	647	2	666	2	682
Spencer	8	RB	650	6	580	650	641	6	650	669	6	670	6	692	6	697	6	689	6	668	6	656	6	670
additional portables (non site-specific)													2		8		14		14		14		14	
SUB-TOTAL			2825	19	2828	2825	3003	19	2825	3161	19	3305	21	3434	27	3581	33	3606	33	3591	33	3593	33	3690
Deficient Seats					-3		-178			-336		-480		-609		-756		-781		-766		-768		-865
						Granita	2024	2024 portable	Capacity	2025	2025 portable	2026	2026 portable	2027	2027 portable s	2028	2028 portable	2029	2029 portable	2030	2030 portable	2031	2031 portable	2032
SECONDARY	POCKET	FAMILY	Capacity	Portable	2023	Capacity		5			s		s		3		s		s		s		s	
SECONDARY Belmont	POCKET 9	FAMILY	Capacity	Portable 4	2023	1200	1591	s 4	1200	1728	s 4	1829	s 4	1906	4	1971	s 4	2027	s 4	2057	s 4	2103	s 4	2107
									1200 650	1728 769		1829 778		1906 810		1971 828		2027 868		2057 902				2107 888
Belmont	9 9 9 9	BEL	1200 650 1400	4	1507 643 1471	1200 650 1400	1591	4	650 1400		4		4		4		4		4		4	2103	4	
Belmont Edward Milne Com Royal Bay Eagle Ridge (note 6)	9	BEL EMC	1200 650	4 2	1507 643	1200 650	1591 749	4 2	650	769	4 2	778	4	810	4 2	828	4 2	868	4 2	902	4 2	2103 910	4 2	888
Belmont Edward Milne Com Royal Bay Eagle Ridge (note 6) additional portables (non	9 9 9 9	BEL EMC	1200 650 1400	4 2	1507 643 1471	1200 650 1400	1591 749	4 2	650 1400	769	4 2	778	4	810	4 2	828	4 2	868	4 2	902	4 2	2103 910	4 2	888
Belmont Edward Milne Com Royal Bay Eagle Ridge (note 6) additional portables (non site-specific)	9 9 9 9	BEL EMC	1200 650 1400 100	4 2 2	1507 643 1471 84	1200 650 1400 100	1591 749 1596	4 2 4 7	650 1400 100	769 1482	4 2 4 9	778 1494	4 2 4 12	810 1511	4 2 4 16	828 1498	4 2 4 18	868 1556	4 2 4 22	902 1582	4 2 4 25	2103 910 1596	4 2 4 27	888 1580
Belmont Edward Milne Com Royal Bay Eagle Ridge (note 6) additional portables (non	9 9 9 9	BEL EMC	1200 650 1400	4 2	1507 643 1471	1200 650 1400	1591 749	4 2 4	650 1400	769	4 2 4	778	4 2 4	810	4 2 4	828	4 2 4	868	4 2 4	902	4 2 4	2103 910	4 2 4	888
Belmont Edward Milne Com Royal Bay Eagle Ridge (note 6) additional portables (non site-specific)	9 9 9 9	BEL EMC	1200 650 1400 100	4 2 2	1507 643 1471 84 3621	1200 650 1400 100	1591 749 1596 3936	4 2 4 7	650 1400 100	769 1482 3979	4 2 4 9	778 1494 4101	4 2 4 12	810 1511 4227	4 2 4 16	828 1498 4297	4 2 4 18	868 1556 4451	4 2 4 22	902 1582 4541	4 2 4 25	2103 910 1596 4609	4 2 4 27	888 1580 4575
Belmont Edward Milne Com Royal Bay Eagle Ridge (note 6) additional portables (non site-specific) SUB-TOTAL . Note 6 Deficient Seats	9 9 9 9	BEL EMC	1200 650 1400 100 3250	4 2 2 8	1507 643 1471 84 3621 -371	1200 650 1400 100 3250	1591 749 1596 3936 -686	4 2 4 7 17	650 1400 100 3250	769 1482 3979 -729	4 2 4 9 19	778 1494 4101 -851	4 2 4 12 22	810 1511 4227 -977	4 2 4 16 26	828 1498 4297 -1047	4 2 4 18 28	868 1556 4451 -1201	4 2 4 22 32	902 1582 4541 -1291	4 2 4 25 35	2103 910 1596 4609 -1359	4 2 4 27 37	888 1580 4575 -1325
Belmont Edward Milne Com Royal Bay Eagle Ridge (note 6) additional portables (non site-specific) SUB-TOTAL . Note 6 Deficient Seats GRAND TOTAL	9 9 9 9	BEL EMC	1200 650 1400 100	4 2 2	1507 643 1471 84 3621 -371 12408	1200 650 1400 100	1591 749 1596 3936 -686 13025	4 2 4 7	650 1400 100	769 1482 3979 -729 13312	4 2 4 9	778 1494 4101 -851 13727	4 2 4 12	810 1511 4227 -977 14055	4 2 4 16	828 1498 4297 -1047 14326	4 2 4 18	868 1556 4451 -1201 14637	4 2 4 22	902 1582 4541 -1291 14821	4 2 4 25	2103 910 1596 4609 -1359 15000	4 2 4 27	888 1580 4575 -1325 15119
Belmont Edward Milne Com Royal Bay Eagle Ridge (note 6) additional portables (non site-specific) SUB-TOTAL . Note 6 Deficient Seats	9 9 9 9	BEL EMC	1200 650 1400 100 3250	4 2 2 8	1507 643 1471 84 3621 -371	1200 650 1400 100 3250	1591 749 1596 3936 -686	4 2 4 7 17	650 1400 100 3250	769 1482 3979 -729	4 2 4 9 19	778 1494 4101 -851	4 2 4 12 22	810 1511 4227 -977	4 2 4 16 26	828 1498 4297 -1047	4 2 4 18 28	868 1556 4451 -1201	4 2 4 22 32	902 1582 4541 -1291	4 2 4 25 35	2103 910 1596 4609 -1359	4 2 4 27 37	888 1580 4575 -1325

Only capacities for approved projects and projects under construction have been added to these projections.
 Z00 addition to David Cameron Elementary to open in 2024
 3.200 addition to Ruth King Elementary to open in 2024
 4.800 capacity new South Langford Elementary School to open in 2025
 S. Elementary total capacity number excludes Port Renfrew Elementary capacity, due to its remote location
 S. Ubitotals excludes Eagle Ridge Secondary capacity and students, Eagle Ridge is a temporary Accommodation with a capacity of 100

2023 temporary accommodations for all SD62 schools

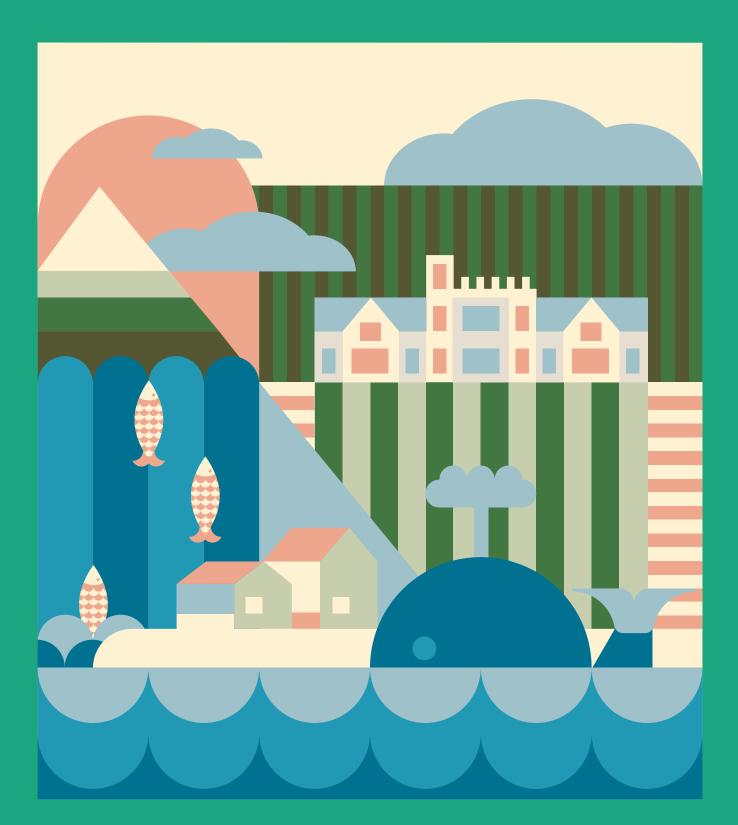
NOTES:

SCHOOL	FAMIL SCHO		OPERATING	Ο CAPACITY	1701									EN	ROLMEI	NT PROJI	ECTIONS								
ELEMENTARY	POCKET	FAMILY	Operating Capacity (2023)	Portables (2023)	2023		Operating Capacity (2024)	2024	2024 portable s	Operating Capacity (2025)	2025	2025 portable s	2026	2026 portable s	2027	2027 portable s	2028	2028 portable s	2029	2029 portable s	2030	2030 portable s	2031	2031 portable s	2032
ELEMENTARY TOTAL	see note 5.		5228	26	5959		5610	6086	27	6068	6172	26	6321	26	6394	28	6448	29	6580	33	6689	35	6798	39	6854
Total Deficient Seats					-718			-457			-64		-213		-286		-340		-472		-581		-690		-746
									2024			2025		2026		2027		2028		2029		2030		2031	
MIDDLE	POCKET	FAMILY	Capacity	Portable	2023		Capacity	2024	portable s	Capacity	2025	portable s	2026	portable s	2027	portable s	2028	portable s	2029	portable s	2030	portable s	2031	portable s	2032
SUB-TOTAL			2825	19	2828		2825	3003	19	2825	3161	19	3305	21	3434	27	3581	33	3606	33	3591	33	3593	33	3690
Deficient Seats					-3			-178			-336		-480		-609		-756		-781		-766		-768		-865
SECONDARY	POCKET	FAMILY	Capacity	Portable	2023		Capacity	2024	2024 portable s	Capacity	2025	2025 portable s	2026	2026 portable s	2027	2027 portable s	2028	2028 portable s	2029	2029 portable s	2030	2030 portable s	2031	2031 portable s	2032
SUB-TOTAL . Note 6			3250	8	3621		3250	3936	17	3250	3979	19	4101	22	4227	26	4297	28	4451	32	4541	35	4609	37	4575
Deficient Seats					-371			-686			-729		-851		-977		-1047		-1201		-1291		-1359		-1325
GRAND TOTAL Deficient Seats			11303	53	-1105		11685	13025 -1322	63	12143	13312 -1129	64	13727 -1544	69	14055 -1872	81	14326 -2143	90	14637 -2454	98	14821 -2638	103	15000 -2817	109	15119 -2936
capacity utilization					110%			115%			114%		117%		120%		122%		125%		127%		128%		130%
	1. Only cap	acities for a	pproved projects	and projects u		_	ave been ad		se project	ions.															

1. Only capacities for approved projects and projects under construction have been added to these projections.
 2.200 addition to Bavić Cameron Elementary to open in 2024
 3.200 addition to Kuth King Elementary to open in 2024
 4.800 capacity new South Langford Elementary to shool to open in 2025
 5. Elementary total capacity number excludes Port Renfrew Elementary capacity, due to its remote location
 6. Subtoblas excludes Eagle Ridge Secondary capacity and students, Eagle Ridge is a temporary Accommodation with a capacity of 100
 6. Subtoblas excludes Eagle Ridge Secondary capacity and students, Eagle Ridge is a temporary Accommodation with a capacity of 100

2023 temporary accommodations for all SD62 schools summary





Notes

Capital Regional District information

- Capital Regional District
- Bylaw No.3027 Comprehensive Community
 Plan for Willis Point
- Bylaw No. 3109 Comprehensive Community
 Development Plan for Port Renfrew
- <u>Bylaw No. 3717 Official Community Plan for</u> Jordan River
- Bylaw No. 3718 Official Community Plan for East Sooke
- <u>Bylaw No. 3721 Official Community Plan for</u> <u>Malahat</u>
- Bylaw No. 4017 Regional Growth Strategy
- Bylaw No. 4328 Capital Regional District
- <u>General Growth Strategy</u>
- Juan de Fuca Electoral Area
- <u>Regional Growth Strategy Indicator Report</u> 2021

District of Sooke information

- District of Sooke
- Official Community Plan ByLaw No. 800
- Official Community Plan (OCP) Review

City of Langford information

- <u>City of Langford</u>
- Housing Needs Assessment October 2020
- Official Community Plan Bylaw No. 1200

City of Colwood information

- The City of Colwood
- Official Community Plan Bylaw No. 1700
- Assessment of Updated Real Estate Dynamics and Population Projections 2022

SD62 information

- Sooke School District
- Long Range Facilities Plan 2018 Update
- Framework For Enhancing Student Learning
- Strategic Plan 2021-2025

Other information

 Official Community Plan ByLaw No. 258 -District of Metchosin

Appendix

Projected enrolment

Temporary Accommodations Plan Summary

Temporary Accommodations Plan

Sooke Schools Map

Cities of Langford & Colwood Map

District of Sooke Map

Projected Enrolment

SCHOOL		LY OF DOLS		ATING ACITY		HIS	TORICA	L ENROI	.MENT (1701)			
ELEMENTARY	POCKET	FAMILY	Operating Capacity	Portables on site (2023)		2019	2020	2021	2022	2023		2024	2025
David Cameron	2	CML	356	3		371	384	405	395	401		417	463
DC addition (200)											 9	see note 2.	
Lakewood	1	SPEN	352	3		462	449	459	453	455		475	499
Millstream	1	SPEN	199	4		285	275	305	308	315		299	278
Pexsisen	5	CML	477			0	0	0	349	417		475	523
Ruth King	2	SPEN	291	4		312	321	369	386	453		377	373
RC addition (200)												see note 3.	
Savory	2	SPEN	176	1		207	221	234	248	224		244	237
Willway	5	CML	249			192	206	227	215	210		237	243
SUB TOTAL			2100	15		1829	1856	1999	2354	2475		2524	2616
Deficient Seats						271	244	101	-254	-375		-24	-116
Colwood	3	DUN	199			195	176	202	191	202		198	193
Crystal View	2	DUN	287			252	252	275	276	279		285	285
Hans Helgesen	4	DUN	199			200	196	206	203	206		207	207
Happy Valley	4	CML	352	2		422	431	446	440	438		445	464
John Stubbs Elem	7	RB	518			505	520	514	503	473		476	482
Sangster	3	DUN	203			239	234	248	246	273		314	344
Wishart	3	DUN	360	5		409	443	458	458	476		453	436
SLE- 2025 (480)													see note 4.
SUB TOTAL			2118	7		2222	2252	2349	2317	2347		2378	2411
Deficient Seats						-104	-134	-231	-199	-229		-260	187
5 - L D									100				
Ecole Poirier	6	JOU	373	1		385	386	404	403	395	 \vdash	405	395
John Muir	6	JOU	196			215	225	226	228	233	 \vdash	239	241
Saseenos	6	JOU	177			162	184	199	204	200		207	205
Sooke	6	JOU	264	3		311	292	280	325	296		314	304
SUB TOTAL			1010	4		1073	1087	1109	1160	1124		1165	1145
Deficient seats						-63	-77	-99	-150	-114		-155	-135
Port Renfrew	6	JOU	75			20	18	14	19	13		19	21
ELEMENTARY TOTAL	see note	5	5228	26	_	5144	5213	5471	5850	5959		6086	6172
Total Deficient Seats	see note	5.	3220	20		104	33	-229	-603	-718		-439	-64
Total Deficient Seuts						104	33	-229	-503	-/18		-439	-04
											_		

MIDDLE	POCKET	FAMILY	Capacity	Portable	2019	2020	2021	2022	2023		2024	2025	
Centre Mtn Lellum	8	BEL	700	0	0	0	0	514	627		737	781	
Dunsmuir	8	RB	600	11	850	865	926	715	723		706	751	
John Stubbs Mid	7	RB	300		283	299	310	311	349		336	345	
Journey	8	EMC	575	2	517	523	575	577	549		583	615	
Spencer	8	BEL	650	6	839	841	881	641	580		641	669	
SUB-TOTAL			2825	19	2489	2528	2692	2758	2828		3003	3161	
Deficient Seats					336	297	133	67	-3		-178	-336	

SECONDARY	POCKET	FAMILY	Capacity	Portable	2019	2020	2021	2022	2023		2024	2025		
Belmont	9		1200	4	1415	1372	1483	1507	1507		1591	1728		
Edward Milne Com	9		650	2	638	588	664	711	643		749	769		
Royal Bay	9		1400	2	1174	1170	1418	1507	1471		1596	1482		
Eagle Ridge (see note 6.)	9			4	0	0	0	0	84		note: Eagle	Ridge projectio		
SUB-TOTAL . See note 6.		3250	12	3227	3130	3565	3725	3621		3936	3979			
Deficient Seats					23	120	-315	-475	-371		3936 3979 -686 -729			

GRAND TOTAL		11303	57	10860	10871	11728	12333	12408		13025	13312	1
Deficient Seats				443	432	-425	-1030	-1105		-1322	-1129	
OPERATING CAPACITY				96%	96%	104%	109%	110%		115%	114%	

ENR	OLMEN	IT PROJE	CTIONS	i		
2026	2027	2028	2029	2030	2031	2032
477	511	505	537	555	563	579
	011	505	507	555	500	575
517	535	538	536	549	569	565
269	256	260	266	269	277	284
594	633	636	653	669	686	693
355	337	338	336	337	341	344
240	232	229	234	240	246	248
246	255	257	253	252	252	251
2698	2759	2763	2815	2871	2934	2964
-198	-259	-263	-315	-371	-434	-464
192	186	183	184	182	185	192
303	291	295	292	299	299	295
208	231	235	232	235	233	235
477	479	490	504	513	526	538
484	484	484	484	484	484	484
373	394	409	437	455	470	483
422	423	436	442	446	448	451
2450	2460	2544	0557	2505	2620	2664
2459	2469	2511	2557	2595	2630	2661
139	129	87	41	3	-32	-63
413	421	432	447	451	458	452
245	251	260	275	278	281	280
203	195	189	185	188	185	184
303	299	293	301	306	310	313
1164	1166	1174	1208	1223	1234	1229
-154	-156	-164	-198	-213	-224	-219
22	23	24	24	24	24	24
6321	6394	6448	6580	6689	6798	6854
-213	-286	-340	-472	-581	-690	-746
						_
2026	2027	2028	2029	2030	2031	2032
820	862	071	1000	1000	1000	1117
839 785	862 833	971 849	1006 854	1066 851	1060 851	1112 865
353	354	357	359	359	360	361
658	693	707	698	647	666	682
670	692	697	689	668	656	670
3305	3434	3581	3606	3591	3593	3690
-480	-609	-756	-781	-766	-768	-865
2026	2027	2028	2029	2030	2031	2032
1829	1906	1971	2027	2057	2103	2107
778	810	828	868	902	910	888
1494	1511	1498	1556	1582	1596	1580
ns to be	added in	2024				
4101	4227	4297	4451	4541	4609	4575
-851	-977	-1047	-1201	-1291	-1359	-1325
.3727	14055	14326	14637	14821	15000	15119
-1544	-1872	-2143	-2454	-2638	-2817	-2936
117%	120%	122%	125%	127%	128%	130%

NOTES:

1. Only capacities for approved projects and projects under construction have been added to these projections.

2. 200 addition to David Cameron Elementary to open in 2024

3. 200 addition to Ruth King Elementary to open in 2024

4. 480 capacity new South Langford Elementary School to open in 2025

5. Elementary total capacity number excludes Port renfrew Elementary capacity, due to its remote location

6. Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation for 100 students, which equals 4 portables

Temporary Accommodations Plan - Summary

SCHOOL	FAMIL SCHO		OPERATING	Ο CAPACITY	1701					
ELEMENTARY	POCKET	FAMILY	Operating Capacity (2023)	Portables (2023)	2023	Operating Capacity (2024)	2024	2024 portable s	Operating Capacity (2025)	2025
ELEMENTARY TOTAL	see note 5.		5228	26	5959	5610	6086	27	6068	6172
Total Deficient Seats					-718		-457			-64

MIDDLE	POCKET	FAMILY	Capacity	Portable	2023	Capacity	2024	2024 portable s	Capacity	2025
SUB-TOTAL			2825	19	2828	2825	3003	19	2825	3161
Deficient Seats					-3		-178			-336

SECONDARY	POCKET	FAMILY	Capacity	Portable	2023	Capacity	2024	2024 portable s	Capacity	2025
SUB-TOTAL . Note 6			3250	8	3621	3250	3936	17	3250	3979
Deficient Seats					-371		-686			-729

GRAND TOTAL		11303	53	12408	11685	13025	63	12143	13312
Deficient Seats				-1105		-1322			-1129
capacity utilization				110%		115%			114%

NOTES:

1. Only capacities for approved projects and projects under construction have been added to these projections.

2. 200 addition to David Cameron Elementary to open in 2024

- 3. 200 addition to Ruth King Elementary to open in 2024
- 4. 480 capacity new South Langford Elementary School to open in 2025
- 5. Elementary total capacity number excludes Port Renfrew Elementary capacity, due to its remote location
- 6. Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation

ENROLMENT PROJECTIONS

2025 portable s	2026	2026 portable s	2027	2027 portable s	2028	2028 portable s	2029	2029 portable s	2030	2030 portable s	2031	2031 portable s	2032
26	6321	26	6394	28	6448	29	6580	33	6689	35	6798	39	6854
	-213		-286		-340		-472		-581		-690		-746

2025 portable s	2026	2026 portable s	2027	2027 portable s	2028	2028 portable s	2029	2029 portable s	2030	2030 portable s	2031	2031 portable s	2032
19	3305	21	3434	27	3581	33	3606	33	3591	33	3593	33	3690
	-480		-609		-756		-781		-766		-768		-865

2025 portable s	2026	2026 portable s	2027	2027 portable s	2028	2028 portable s	2029	2029 portable s	2030	2030 portable s	2031	2031 portable s	2032
19	4101	22	4227	26	4297	28	4451	32	4541	35	4609	37	4575
	-851		-977		-1047		-1201		-1291		-1359		-1325

2	64	13727	69	14055	81	14326	90	14637	98	14821	103	15000	109	15119
		-1544		-1872		-2143		-2454		-2638		-2817		-2936
		117%		120%		122%		125%		127%		128%		130%

Temporary Accommodations Plan

SCHOOL	FAMILY OF	SCHOOLS	\lfloor'	OPERATING	IG CAPACITY	Ĺ	1701									EN	NROLMENT	T PROJI
ELEMENTARY	POCKET	FAMILY		Operating Capacity (2023)	Portables (2023)		2023		Operating Capacity (2024)	2024	2024 portable s	Operating Capacity (2025)	2025	2025 portable s	2026	2026 portable s	2027	2027 portal s
///////////////////////////////////////	<u> </u> '		+-'	256	<u> </u>	+ '	401	'	5.47	417	'	F 47	462		477	'	F11	——
David Cameron (Note 2)	2	CML	+-'	356	3	4-	401	'ے	547	417	'	547	463		477		511	
Lakewood	1	SPEN	+	352	3	+	455	'ے	352	475	3	352	499	3	517	3	535	3
Millstream	1	SPEN	+	199	4	<u>+</u>	315	'ے	199	299	5	199	278	5	269	5	256	5
Pexsisen	5	CML	+-'	477	4'	4 -'	417	'ے	477	475	'	477	523		594		633	
Ruth King (Note 3)	2	SPEN	+'	291	4	4 -'	453	'ب	482	377	'	482	373		355		337	_
Savory	2	SPEN	+'	176	1	4	224	'	176	244	1	176	237	1	240	1	232	1
Willway	5	CML	+_'	249	4 '	4	210	'	249	237	'	249	243		246		255	
additional portables (non	1 '	1 1	1 '	/	4	4		i l	1	4	'	4	4		4		4	2
site-specific)	↓ '	<u>ا</u> ـــــــا	⊥′	′	 '	<u>4</u>		∟'	·	— —		4'	4				4	
SUB TOTAL	<u> </u>	<u>ا</u> ـــــــا	⊥′	//	15	4	2475	∟'	·	2524	9	4'	2616	9	2698	9	2759	11
CAPACITY	<u> </u>	<u>ا</u> ــــــــــا	Ĺ'	2100	<u> </u>	<u>(</u>		Ľ	2482		'	2482	Ā					
Deficient Seats	<u> </u>	-	-	'	 '	F	-375			-42	'	 '	-116	4	-198	4	-259	4
Colwood	3	DUN	\vdash	199	\square	F	202	<u> </u>	199	198		199	193		192	'	186	+
Crystal View	2	DUN	\square	287		F	279	, ``	287	285		287	285		303		291	
Hans Helgesen	4	DUN	\square	199		F	206	, ``	199	207		199	207		208		212	+
Happy Valley	4	CML	\square	352	2	F	438	, ``	352	445	2	352	464	2	477	2	479	2
John Stubbs Elem	7	RB	\vdash	518		F	473	, - 1	518	476		518	482		484		484	+
Sangster	3	DUN	\square	203	1	F	273	, - +	203	314	3	203	344	3	373	3	394	3
Wishart	3	DUN	\vdash	360	5	F	476	, - 1	360	453	5	360	436	5	422	5	423	5
SLE- 2025 (480)	+ <u> </u>	+	\vdash		<u> </u>	F	++	, - 1	·····	4	<u> </u>	458	l		<u> </u>		<u> </u>	+
additional portables (non	+	(†	Γ	[Γ		, - 1		4	1			0	\square	0		0
site-specific)	<u> </u>	ا <u>ـــــــــــا</u>	⊥′	[/	/ '	<u>(</u>		'ے	('	4		4'	L			-		
SUB TOTAL	· '		£'	2118	7	Ē	2347	<u> </u>	2118	2378	11	2576	2411	10	2459	10	2469	10
Deficient Seats	'		₽	'	'	F	-229	2		-260	 '	'	187		139		129	4
Ecole Poirier	6	UOL	+	373	1	Ł	395	لے	373	405	1	373	395	1	413	1	421	1
John Muir	6	UOL	\vdash	196	<u> </u>	F	233	, - 1	196	239		196	241		245		251	
Saseenos	6	UOL	\vdash	177		F	200	1	150	207	<u> </u>	177	205		203		195	
Sooke	6	UOL	\vdash	264	3	F	296	1	264	314	3	264	304	3	303	3	299	3
additional portables (non	ب ``	+	\vdash		1	F	++	Ļ	t				1		1		<u> </u>	
site-specific)	1 '	1 1	1 '	/	1 /	4		e P	1	4	3	4	4	3	4	3	4	3
SUB TOTAL	+'	\vdash	\vdash	1010	4	F	1124	۲	1010	1165	7	1010	1145	7	1164	7	1166	7
Deficient seats	\square	$ \longrightarrow $	ť	1010		t	-114	٢		-155			-135		-154		-156	÷
	·	(/	1			F	+	<u>,</u>	· · · · · · · · · · · · · · · · · · ·			A						4
Port Renfrew	6	UOL	\vdash	75		F	13	۲.	75	19		75	21	-	22	+	23	-
POLINEIJIEw	<i>\</i> −−−′	+ <u>,,,,</u>	\vdash	'	1	F	++	ل_	t +			+	<u> </u>		<u> </u>		<u> </u>	+
ELEMENTARY TOTAL	see note 5.			5228	26	t	5959	┛	5610	6086	27	6068	6172	26	6321	26	6394	28
Total Deficient Seats	· · · ·						-718			-457		· · · · ·	-64		-213		-286	

MIDDLE	POCKET	FAMILY	Capacity	Portable	2023	Capacity	2024	2024 portable s	Capacity	2025	2025 portable s	2026	2026 portable s	2027	202 porta
Centre Mtn Lellum	8	BEL	700		627	700	737		700	781		839		862	
Dunsmuir	8	RB	600	11	723	600	706	11	600	751	11	785	11	833	11
John Stubbs Mid	7	RB	300		349	300	336		300	345		353		354	
Journey	8	EMC	575	2	549	575	583	2	575	615	2	658	2	693	2
Spencer	8	RB	650	6	580	650	641	6	650	669	6	670	6	692	6
additional portables (non site-specific)													2		8
SUB-TOTAL			2825	19	2828	2825	3003	19	2825	3161	19	3305	21	3434	27
Deficient Seats					-3		-178			-336		-480		-609	

SECONDARY	POCKET	FAMILY	Capacity	Portable	2023	Capacity	2024	2024 portable s	Capacity	2025	2025 portable s	2026	2026 portable s	2027	202 portal s
Belmont	9	BEL	1200	4	1507	1200	1591	4	1200	1728	4	1829	4	1906	4
Edward Milne Com	9	EMC	650	2	643	650	749	2	650	769	2	778	2	810	2
Royal Bay	9	RB	1400	2	1471	1400	1596	4	1400	1482	4	1494	4	1511	4
Eagle Ridge (note 6)	9		100		84	100			100						
additional portables (non site-specific)								7			9		12		16
SUB-TOTAL . Note 6			3250	8	3621	3250	3936	17	3250	3979	19	4101	22	4227	26
Deficient Seats					-371		-686			-729		-851		-977	

GRAND TOTAL		11303	53	12408	11685	13025	63	12143	13312	64	13727	69	14055	81
Deficient Seats				-1105		-1322			-1129		-1544		-1872	
capacity utilization				110%		115%			114%		117%		120%	

ст	ONS								
le	2028	2028 portable s	2029	2029 portable s	2030	2030 portable s	2031	2031 portable s	2032
	505		537		555		563		579
	538	3	536	3	549	3	569	3	565
	260	5	266	5	269	5	277	5	284
	636		653		669		686		693
	338		336		337		341		344
	229	1	234	1	240	1	246	1	248
	257		253		252		252		251
		3		5		7		10	
	2763	12	2815	14	2871	16	2934	19	2964
	-263		-315		-371		-434		-464
	183		184		182		185		192
	295		292		299		299		295
	214		214		216		218		218
	490	2	504	2	513	2	526	2	538
	484		484		484		484		484
	409	3	437	3	455	3	470	3	483
	436	5	442	5	446	5	448	5	451
		0		0		0		0	
	2511	10	2557	10	2595	10	2630	10	2661
	87		41		3		-32		-63
	432	1	447	1	451	1	458	1	452
	260		275		278		281		280
	189		185		188		185		184
	293	3	301	3	306	3	310	3	313
		3		5		5		6	
	1174	7	1208	9	1223	9	1234	10	1229
	-164		-198		-213		-224		-219
	24		24		24		24		24
	6448	29	6580	33	6689	35	6798	39	6854
	-340		-472		-581		-690		-746

7 ole	2028	2028 portable s	2029	2029 portable s	2030	2030 portable s	2031	2031 portable s	2032
	971		1006		1066		1060		1112
	849	11	854	11	851	11	851	11	865
	357		359		359		360		361
	707	2	698	2	647	2	666	2	682
	697	6	689	6	668	6	656	6	670
		14		14		14		14	
	3581	33	3606	33	3591	33	3593	33	3690
	-756		-781		-766		-768		-865

7 Die	2028	2028 portable s	2029	2029 portable s	2030	2030 portable s	2031	2031 portable s	2032
	1971	4	2027	4	2057	4	2103	4	2107
	828	2	868	2	902	2	910	2	888
	1498	4	1556	4	1582	4	1596	4	1580
		18		22		25		27	
	4297	28	4451	32	4541	35	4609	37	4575
	-1047		-1201		-1291		-1359		-1325

14326	90	14637	98	14821	103	15000	109	15119
-2143		-2454		-2638		-2817		-2936
122%		125%		127%		128%		130%

NOTES:

1. Only capacities for approved projects and projects under construction have been added to these projections.

2. 200 addition to David Cameron Elementary to open in 2024

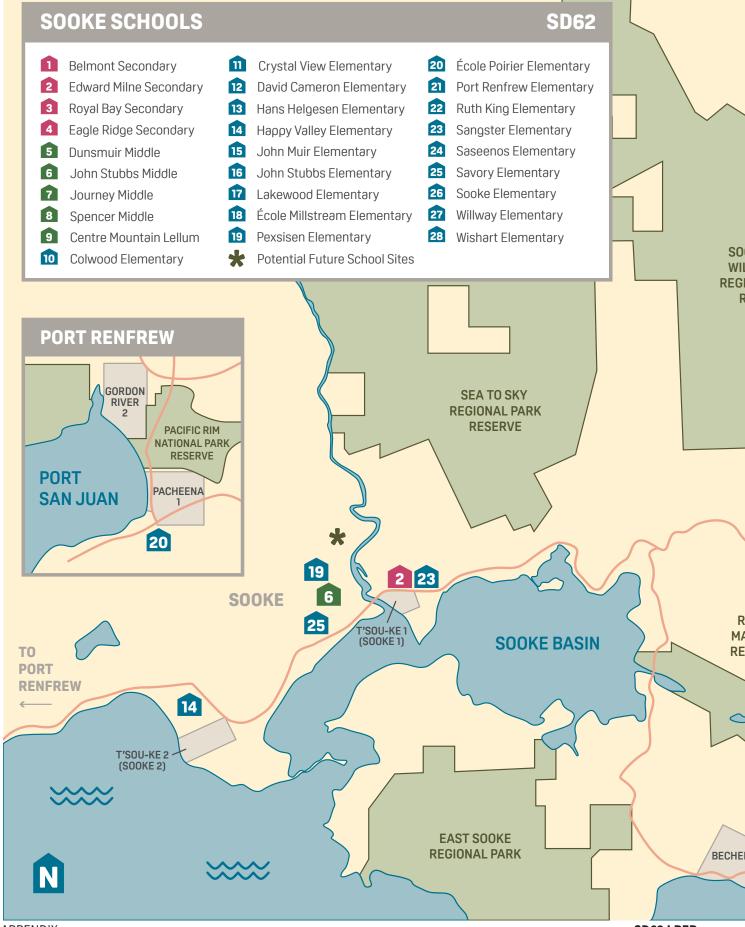
3. 200 addition to Ruth King Elementary to open in 2024

4. 480 capacity new South Langford Elementary School to open in 2025

5. Elementary total capacity number excludes Port renfrew Elementary capacity, due to its remote location

6. Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation for 100 students, which equals 4 portables

Sooke Schools Map

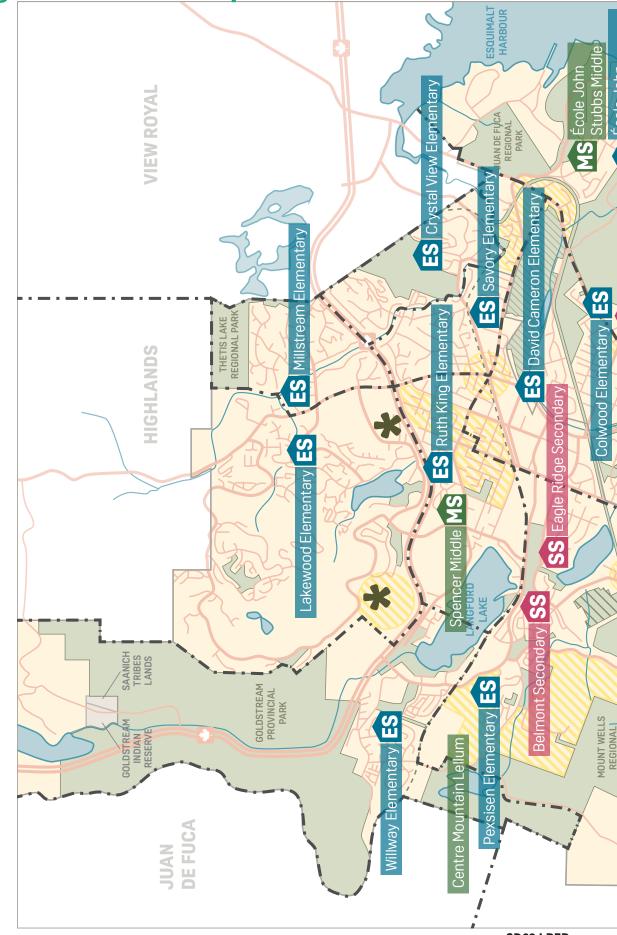


SD62 LRFP



SD62 LRFP

Cities of Langford & Colwood Map





District of Sooke Map

