

Analysis and Interpretation

Outcome 1: Literacy

Measure 1.1: Grade 4 & Grade 7 Literacy Expectations

What does the data tell us?

All Students

Grade 4

- There is a concerning downward trend in the percentage of Grade 4 students “on-track and extending” in 2024 FSA results. There is also a large gap between district and provincial results.
- Local assessment information (Summary of Learning Updates) provides different evidence, showing 88% of Grade 4 students “on-track and extending.” Our focus will be to support a larger percentage of learners progressing from Developing to Proficient and to consider both local and provincial learning assessment results for validity.
- Anecdotal data provides a possible causal factor of increased student dysregulation impacting students’ achievement in the primary grades. More investigation is needed to test this hypothesis.
- Local FSA trend data may be impacted by a three-fold increase in participation rates

Grade 7

- 71% of students are “on-track or extending” in the Grade 7 FSA results.
- Local assessments (Summary of Learning Updates) show 89% of students “on-track and extending.”
- These results are an increase of 13% from 2023 FSA results, but a decrease of 5% for “on-track” in 2023 Summary of Learning Updates.
- As with Grade 4, our focus will be to support a larger percentage of learners progressing from Developing to Proficient. We will further explore the discrepancy between FSA and Summary ELA course marks to test the hypothesis that the difference may be attributed to the wide range of learners who are deemed “Developing” in their courses.

Indigenous Students

- While grade 4 2023 FSA results were consistent with the 2022 results, this is the continuation of a concerning downward trend over the past 5 years. Our district results remain below provincial average.
- Grade 7 FSA results show an upward trend and are nearing the provincial average.
- We have seen a significant swing of FSA results for Indigenous Resident Students Not on Reserve and are investigating to identify causal factors.
- Local assessments (Summary of Learning Updates) show 77% of Indigenous students in grade 4 and 74% in grade 7 were “on-track and extending” compared to 90% and 93% respectively for non-Indigenous students. We have not yet achieved our commitment to equity of results.
- Data for Indigenous Resident Students on Reserve is masked to protect student privacy. Progress for individual students is being monitored through school-based teams.

Students with Disabilities or Diverse Abilities

- FSA results for Gr 4 Students with Disabilities or Diverse Abilities indicate a concerning decline and a downward trend, well below Provincial Average.
- Local assessments (Summary of Learning Updates) show 74% of designated grade 4 students and 76% of grade 7 were “on-track and extending” compared to 91% and 94% respectively for non-designated students. Our supports for these students must be focused on closing the gap toward achievement of parity.

- Gr 7 Students with Disabilities or Diverse Abilities have shown an upward trend in FSA results, an increase of 10% from 2022/23.
- We have seen significant swings in FSA results, with fluctuation of 25% over the past five years, and we are investigating to identify causal factors.

Children and Youth in Care

- Data for Children and Youth in Care is masked to protect privacy. An internal review shows that Sooke mirrors the provincial trends of a slight decline in grade 4 and increase in grade 7 FSA results.
- The district is working to enhance our local information with families and agencies so we can effectively support CYIC.

Measure 1.2: Grade 10 Literacy Expectations

What does the data tell us?

All Students

- We are on a similar level and trajectory with provincial averages in Literacy Graduation Assessment achievement at about 70%. This level is a concern locally as it is provincially.
- Grade 10 summative course marks, Proficient and Extending, support this trend: Composition (67%), Creative Writing (74%) English First Peoples' (68%), Literary Studies (73%), New Media (84%) and Social Studies (52%). This range of local assessment evidence indicates an ongoing need to prioritize literacy across all areas of learning at all grades.

Indigenous Students

- Results for Indigenous Students have shown a concerning decline in success over five years and currently is on par with the Provincial Average.
- Due to a small population size, FSA data for Indigenous Students on Reserve is masked to protect student privacy.
- An internal review indicates that results for Indigenous students, both on and off reserve, tend to be significantly lower in proficient or extending on Literacy Grad Assessments than those of their non-Indigenous peers. We are working to implement culturally appropriate literacy resources and strategies to support greater success.

Students with Disabilities or Diverse Abilities

- Grade 10 Literacy Rates for Students with Designations are increasing and are at provincial average.
- There was an 10% increase between the 42% Proficiency Rate in 2021/22 and 52% in 2022/23. This is a positive trend direction, yet still significantly below provincial average. We are reviewing the data to identify and expand on specific strategies and resources that may have supported the increased success.

Children and Youth in Care

- Data for Children and Youth in Care is masked to protect privacy. Due to inconsistent data availability, accurate conclusions about performance cannot be drawn.
- An internal review continues to highlight a significant gap between the results of CYIC and their peers. Recommendations from that Review will inform educator and support staff practices going forward.