

Belmont 2026-27 School Plan

School Context: Belmont Secondary School is built on the territories of the Songhees and Esquimalt Nations. In addition to our gratitude to these Nations, we are honoured to be linked to the Nations that our district works closely with - Beecher Bay, Scia'new Nation, T'Sou-ke Nation, and Nuu-chah-nulth Pacheedaht Nation to the west.

Situated in one of the fastest growing communities in BC, the staff and students at Belmont are invigorated by its dynamic nature. Belmont's current building was opened in 2015 and will be home to more than 1800 students in the fall of 2026. Belmont prides itself on its rich diversity of programming and focus on belonging, access, and equity for all learners grounded in student voice.

Goal #1: To intentionally grow an environment that fosters a sense of belonging, access, and equity for all.

Actions/Strategies:

- Include choice and voice in classroom learning.
- Increase intercultural activities, events, celebrations, and opportunities for learning.
- Maintain/increase the variety of, and student participation in school activities, clubs, and extra curricular activities.
- Provide opportunities for student voice across the whole school (i.e. Equity Retreat).
- Improve communication of student opportunities through a variety of options (announcements, website, social media, etc.)

Data/Evidence of Impact:

- Student Learning Survey
- Equity in Action Survey
- Year to year transition rates
- Student voice forums/groups
- Attendance data
- Diverse student grad rates (ELL, NIE, IEP)

Goal #2: Increase graduation rates for students included in identified learning enhancement programs, including students with IEPs, AIPs, and ESD supports.

Actions/Strategies:

- Continued growth in Universal Design for Learning in classrooms.

- Increasing in-class supports for students with diverse learning needs.
- Promote post-secondary and career pathways.
- Continue to focus on student attendance as a measure of success.

Data/Evidence of Impact:

- Student Learning Survey
- Equity Survey
- Graduation Rates
- Post-secondary plan survey

Goal #3: Improved in student success in Provincial Graduation Assessments

Actions/Strategies:

- Cross curricular numeracy and literacy focus
- Adopting common language for literacy and numeracy in-line with provincial assessments across departments. (analyze, comprehend, communicate, depth of knowledge, apply, interpret etc.)
- Staff working groups to support student preparation for assessments.

Data/Evidence of Impact:

- Graduation Assessment data
- Student input
- Anecdotal observation of classroom preparation and student writing experience.