

École John Stubbs Elementary 2026-27 School Growth Plan

School Context:

École John Stubbs is a kindergarten through grade eight French Immersion school. With an enrollment of approximately 860 students spanning the nine grades, we are privileged to watch the students grow and learn over many years. The school is situated on the traditional territories of the Kosapsum Nation and on land currently owned by the Canadian Department of National Defense. The school is located adjacent to Royal Roads with views of the forest and ocean. We are grateful to learn and play on these beautiful lands.

Student Voice:

- We will elicit student feedback through surveys and focus groups
- We will ask students to co-lead projects
- We will ask students to set oral French language goals for themselves and then have students review and self-assess their goals throughout the year for progress

Goal #1: Students will strengthen their oral French communication skills, demonstrating growth in the Core Competency of Communication.

Actions/Strategies:

1. Teach vocabulary, sentence frames and conversational structures
2. Support risk-taking and celebrate student growth
3. Increase French in announcements, assemblies and signage (language rich school environment)
4. Ensure daily intentional speaking opportunities in French
5. Design tasks requiring authentic communication

Data/Evidence of Impact:

- Create baseline, mid-year and end of year oral assessments using the BC proficiency scales
- Anecdotal observations of growth in fluency, vocabulary and conversational ability
- Student self-evaluations and reflections of their progress
- Reflections on participation
- We will celebrate growth of our goals through school-wide communication to students and caregivers

Goal #2: To improve student achievement in math by identifying and addressing gaps in foundational math skills for all learners, increasing student engagement and building learner confidence through evidence-based strategies.

Actions/Strategies:

- Use manipulatives and hands-on activities regularly to deepen understanding and engage diverse learners
- Increase opportunities to apply mental math strategies in real-life context, fostering meaningful understanding of math concepts
- Provide varied and frequent practice to build fluency, adaptability, and confidence with numbers
- Schedule and implement tiered interventions through targeted numeracy blocks

Data/Evidence of Impact:

- Baseline, mid-year and end of year assessments using a consistent diagnostic tool across the school
- Student learning updates in MyEd
- Foundational Skills assessment
- We will celebrate growth of our goals through school-wide communication to students and caregivers

2025-26 Reflections:

We are proud of the progress made toward our 2025-26 plan.

As a school, all classes participated in using a diagnostic tool to provide a baseline for foundational numeracy skills. Targeted instruction both class-wide and in small groups took place to boost achievement in specific areas. Positive results of this targeted instruction were evident. We will continue to work on this goal in the next school year to even further ensure student success and confidence around foundational skills.

As a school staff, we are proud of the progress students have made in their reading with whole class and tiered interventions. We are noticing that spontaneous communication from student to student and from student to teacher in the French oral language is declining. We have identified this as a primary goal across the school for the next school year.