

Hans Helgesen 2026-27 School Growth Plan

School Context:

Hans Helgesen Elementary is situated on the traditional territory of the Coast Salish; specifically SC'IANEW Nation, Beecher Bay. We value our partnership with the Nation and rely on their knowledge and guidance. The school is central to the rural community of Metchosin, amidst forest and farmland. There are 200 children enrolled in K-5. Many staff are long-tenured, and our 160 families maintain close ties to the school. We aim to ensure all members of our school community enjoy a sense of belonging through meaningful student engagement and a positive culture of learning.

Student Voice:

Students have had agency in many of the Literacy and Numeracy initiatives they have undertaken this year. All children in K-5 completed a Numeracy Survey to share their thoughts about math. Self-assessment and reflection have been part of this plan. Student voice is part of our school culture and informs our daily practice.

Goal #1: To strengthen foundational Literacy Skills across grade levels, with particular focus on fully developing ideas in writing.

Actions/Strategies:

- School-wide anecdotal assessments of personal, impromptu writing samples (Fall 2026)
- Collaboration time with staff to review grade level Literacy learning progressions
- Structure Learning Support schedule to include focused interventions on writing development
- Daily writing – common schedule amongst classrooms
- Collaborate with staff and Curriculum Transformation Department to revisit school-wide year plan to monitor areas of growth and next steps
- Continue School Wide Write process, based upon 2025 feedback from staff regarding targeted instructional focus areas at each grade level
- Engaging and meaningful opportunities for writing across grade levels

Data/Evidence of Impact:

- Staff assessments of Fall 2026 writing samples
- School Wide Writes in October 2026, January 2027 and April 2027
- LIT support data across primary grades
- Improvement as evidenced in writing samples from student portfolios/ journals
- Increased student engagement in writing and participation in voluntary writing activities (Literacy Week- You've Got Mail, Valentines for Seniors, Thank you cards, assembly presentations etc.)
- Report Card data – June 2027

Goal #2:

To have all students develop confidence and a growth mindset toward application of numeracy skills and developing number sense.

Actions/Strategies:

- School-wide numeracy assessments by classroom teachers and Student Support team (Fall 2026)
- School-wide math learner survey to be re-administered in Spring 2027
- Collaboration time to review current programming and learning support needs to plan for targeted math intervention
- Revisit levelled numeracy booklet strategies and classroom application with Curriculum Transformation team
- School-wide opportunities for engaging students in math activities and highlighting math relevance
- Whole school celebration of Numeracy Week
- Align newly purchased resources for grade level use

Data/Evidence of Impact:

- Classroom assessments and observations by teachers
- Student voice (survey data and student engagement)
- Staff engagement in collaborative initiatives and grade level planning
- School-wide numeracy assessments (June 2027)
- Report card data (June 2027)

Goal #3:

Enhance personal and social responsibility through learning and appreciation of self and others

Actions/Strategies:

- Learn about multiple cultures through the multicultural calendar
- Learn from Role Models and Elders
- Provide opportunities for children to develop agency as global citizens

- Ongoing partnership with Community and Beecher Bay
- Outdoor learning opportunities and forest teachings
- Enhance problem-solving strategies and self-regulation skills

Data/Evidence of Impact:

- Positive student engagement in leadership opportunities
- Examples of student voice and agency
- Feedback and observations from staff, students, parents and community
- Meaningful engagement in learning
- Cohesive classroom communities

2025-26 Reflections:

- Collaboration days were used to support grade level partners in 3 Literacy sessions and 3 Numeracy sessions between January and June 2026.
- Grade level pairs examined learning progressions in writing and identified focus areas for current classes. Teachers developed targeted instruction.
- School-wide writes happened in October, December and April. Each time, there was a different instructional focus for different grade levels. Teachers determined the topics and time frames for writing. This individualized approach was highlighted by teachers as beneficial for optimal writing samples and will be repeated next year.
- Numeracy collaboration included a school-wide focus on number talks. All classes were given a “magic number” and brainstormed about the number. Their ideas were recorded on chart paper and each class talked about their number at the assembly. Student volunteers described their charts and answered questions from the audience. Every class was different and it was powerful learning. Numeracy Week was highlighted in the Muse newspaper.
- All students completed a numeracy survey including 13 thoughts about math. Analysis of the data indicated that the majority of younger children (K-3) strongly agreed that they liked math and were good at math. Children in grades 4 & 5 were less confident in their math abilities and their enjoyment of math. It informs our planning to focus on intermediate learners to improve their confidence in math.
- June 2026 report card data indicated that math continues to be an area where many students are developing in their proficiency with math skills. This continues to be an important goal area.
- All staff participated in 2 Numeracy sessions through the Curriculum Team. Our Student Support team had 2 additional sessions. It is our intention that the levelled booklets for classroom teachers will be adopted more widely next year.
- Collaboration time extended beyond the 6 sessions allocated by the District. There was staff interest in meeting outside of these times at our HH Connects meetings to explore both Literacy and Numeracy initiatives.

