

Strategic Plan 2025-2029



With gratitude and respect, we acknowledge that we live, learn, and work on the traditional territories of the Coast Salish: T’Sou-ke Nation, SĆÍĀNEW (Beecher Bay) Nation, and the Nuuchah-nulth: Paaʔčiidʔath (Pacheedaht) Nation. We also recognize that some of our schools are located on the traditional territories of the MÁLEXEŁ (Malahat) Nation, and the Ləkʷəŋən peoples of Songhees and Esquimalt Nations.

HÍSWKE
(SENĆOTEN)

Hay’sxw’qa!
(Lekwungen)

Huy ch q’u.
(Hul’q’umi’num’)

ʔecko ʔecko
(Nuu-chah-nulth)

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Learning. Engagement. Growth.

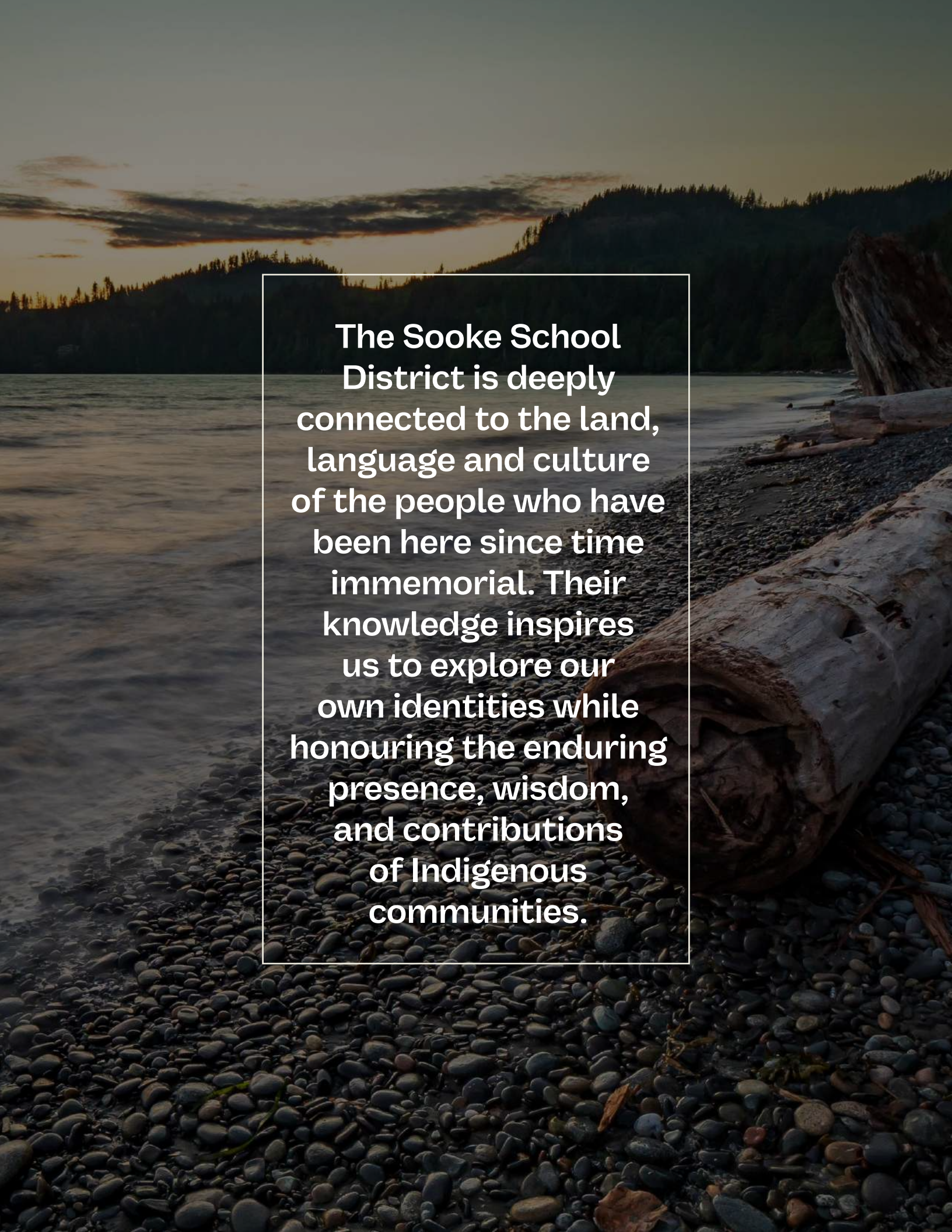


Starting Off in a Good Way

NA'TSA'MAHT means...

"Being of one mind, one spirit. Together, working side by side, supporting each other, walking together. Good mind, good spirit for the good of our children, for the good of Mother Earth sustaining us."

– ELDER SHIRLEY ALPHONSE



The Sooke School District is deeply connected to the land, language and culture of the people who have been here since time immemorial. Their knowledge inspires us to explore our own identities while honouring the enduring presence, wisdom, and contributions of Indigenous communities.

Letter from the Board of Education

As we embark on the journey outlined in our 2025-2029 Strategic Plan, we do so with gratitude and respect. Each day, we live, learn, and work on the traditional territories of the Coast Salish and Nuu-chah-nulth, who have cared for this land since time immemorial. Their enduring connection to the land inspires us, reminding us of our shared responsibility to live and learn in harmony with the land, sea, and sky.

Guided by this spirit, we continue along the path of Truth and Reconciliation, striving towards a future rooted in understanding, respect and healing. We aspire to create meaningful relationships that embrace shared learning and inspire us to step forward together.

We envision our schools as dynamic, nurturing spaces that spark curiosity, cultivate a lifelong love of learning, and inspire students to explore, question, and grow. By doing so, we prepare students to thrive and contribute to their communities with confidence and purpose.

At the heart of this vision are the values we strive to embody every day: inclusivity, respect, safety, integrity, and collaboration. By embracing these values, we create spaces where every voice is heard, every perspective is valued, and every individual can contribute to a foundation of acceptance, trust, and inspiration.

We celebrate diversity as one of our greatest strengths. Each student, family, staff member, and community partner plays a vital role in shaping inclusive and vibrant learning environments. We recognize that the success of our learning communities is intertwined with the safety and well-being of the broader communities that we serve.

This Strategic Plan renews our commitment to creating secure, supportive, and empowering spaces that support students in shaping their future. We invite you to join us in bringing this vision to life by contributing your energy, ideas and passion.

Together, let us walk forward, grounded by the land, connected by the sea, and illuminated by the sky, as we strive for a strong, inclusive, and inspiring future for all.



Board of Education



Cendra Beaton



Russ Chipps



Amanda Dowhy



Christine Lervold



Ebony Logins



Trudy Spiller



Allison Watson

We believe:

- Continuous personal and academic growth is essential for success in an ever-changing world.
- Student voice and choice empowers students to shape their learning journey.
- Creative thinking and problem-solving nurture innovation and adaptability.
- Diversity enriches our community, and every individual deserves to feel valued and heard.
- Education partners, staff, families and the community all play a vital role in supporting student success, each contributing through their unique responsibilities.

Vision

We create learning environments where every individual is valued. Our schools are nurturing spaces that inspire purposeful and innovative learning, guiding students to become informed and responsible citizens.

Mission

To cultivate a community where curiosity and lifelong learning flourishes in schools that empower voices and inspire growth, creativity and success for all.

Values

INCLUSIVITY

RESPECT

SAFETY

INTEGRITY

COLLABORATION

**Learning.
Engagement.
Growth.**





Learning

Develop and Support Adaptable Learners

Learning is at the core of everything we do. It is the foundation of our work and purpose. Personal, intellectual, and social-emotional growth are essential for success in an ever-changing world. We encourage students to help shape their learning journey by valuing their ideas and giving them opportunities to make choices in their education.

Goal: Develop and support adaptable learners who are creative, critical, and social thinkers with the capacity to be educated citizens.

Objectives:

- Focus on student curricular skills and competencies in Literacy.
- Focus on student curricular skills and competencies in Numeracy.
- Create ways for students to share their voice, contribute their ideas, and actively participate in decisions about their learning, their school, and the district.
- Support students in building social responsibility, exploring career paths, and preparing for post-secondary education or entry into the workforce.

We will:

- Ensure learning is inclusive, relevant, and adaptable, with student voice and choice guiding both learning experiences and assessment practices.
- Foster a culture of collaboration among educators and support staff, where sharing ideas and reflecting together leads to student-centered learning environments.
- Create experiences and opportunities that support students' personal, intellectual, and social emotional growth.
- Embed career education and exploration into learning experiences, helping students build awareness, confidence and independence for life beyond graduation.



Engagement

Together We Are Better

Our shared success is rooted in our ability to connect with, include, serve and support our community. By building meaningful relationships, we can create a strong and collaborative environment where everyone can grow.

Goal: Foster a strong sense of community and belonging among students, families, staff, and the wider community, encouraging a shared responsibility for education.

Objectives:

- Help families get involved in their child's learning by providing communication, understanding and resources about student assessment and the focus on skills and competencies in the curriculum.
- Create and support a district culture of clear, positive and accessible communication for students, staff, families and the community.
- Encourage and set expectations for all staff to provide student- and family-centered service, ensuring interactions with students, families, colleagues and the community are supportive, respectful, and focused on well-being.

We will:

- Strengthen relationships with schools, families, land-based Nations, urban Indigenous peoples and community partners to support student success.
- Encourage practices that build trust, transparency and collaboration.
- Involve students in decision-making at the school, district, and community levels by giving them the opportunity to shape the culture and environment of their shared spaces.
- Deliver services with care and compassion, striving to create positive experiences for students, families, and the community.



Growth

Investing in Tomorrow

Growth is essential to meeting the evolving needs of our students, families, and community. As our district and communities change, we must adapt and expand to provide the resources, support and opportunities that help everyone succeed and flourish.

Goal: Strive for operational excellence by using sustainable practices and constantly improving our ability to meet the needs of our growing community.

Objectives:

- Enhance evidence-based practices to effectively advocate for and ensure the sustainability of our infrastructure.
- Maximize the use of public dollars through partnerships that align with the district's values and needs.
- Prioritize the longevity of infrastructure through maintenance and upgrades, ensuring the quality, safety, and functionality of schools, buildings, and sites.
- Build staff capacity by offering training and professional learning to support student learning and success.
- Continue investing in initiatives that promote environmental stewardship and model sustainable practices for future generations.

We will:

- Take action to address the challenges of growing enrollment, ensuring that all students have access to suitable and effective learning environments.
- Plan and implement infrastructure improvements that support modern, innovative learning experiences and meet the evolving needs of the community.
- Encourage a culture of lifelong learning among staff, supporting ongoing professional development and adapting to new challenges in education.




Measuring Progress

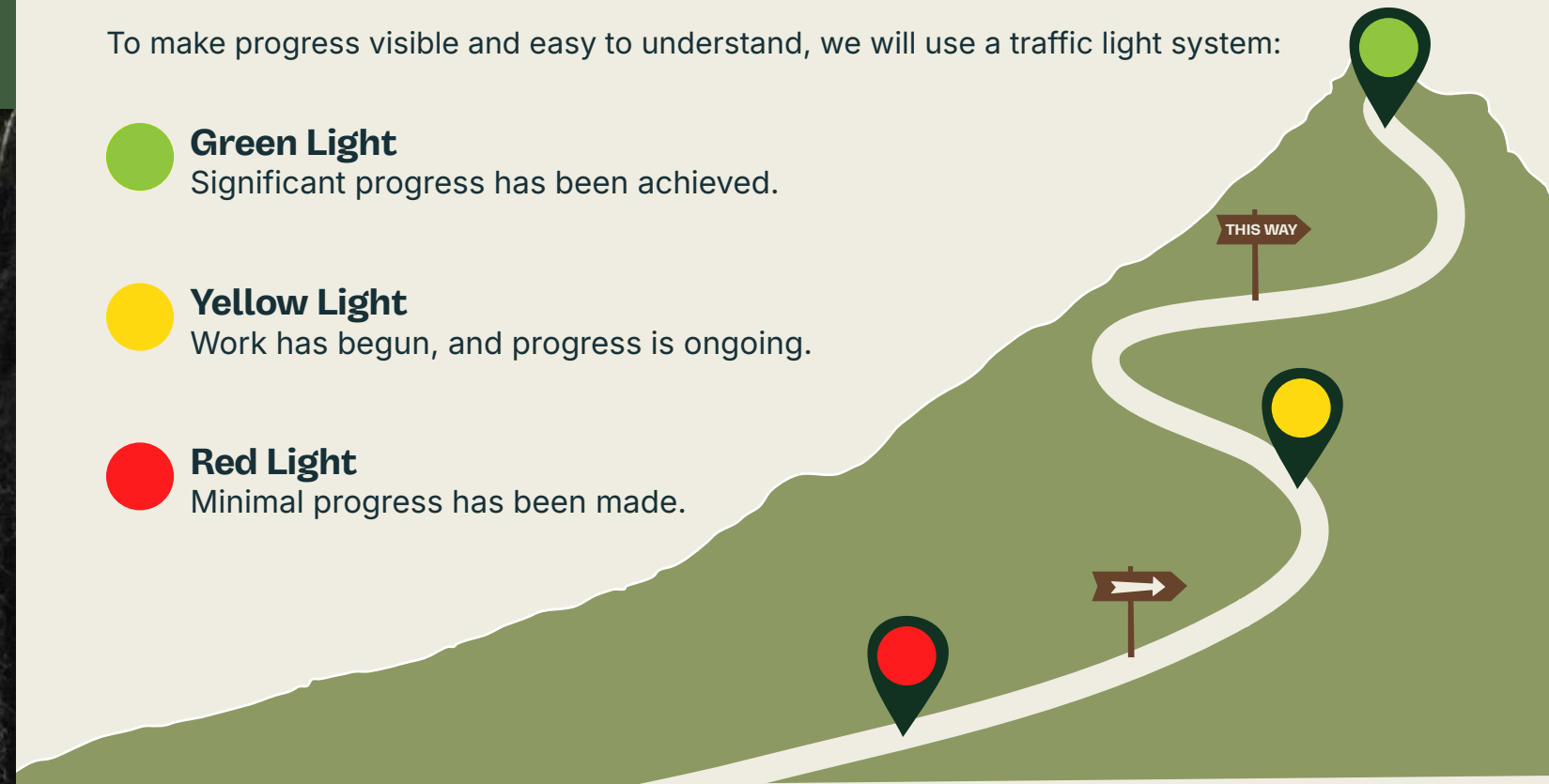


The Board of Education is committed to ensuring accountability for the goals and objectives outlined in our strategic priorities of learning, engagement and growth. To measure progress, we rely on multiple data points gathered from the activities laid out in our Annual Operations Plan.

Progress Tracking

To make progress visible and easy to understand, we will use a traffic light system:

-  **Green Light**
Significant progress has been achieved.
-  **Yellow Light**
Work has begun, and progress is ongoing.
-  **Red Light**
Minimal progress has been made.



Measures of Success:

The district reports annually to the Ministry of Education and Child Care, focusing on standard success metrics within the Framework for Enhancing Student Learning, such as:

- Core skills: Reading, writing, and numeracy
- Grade-to-grade transitions
- Graduation assessments
- Student satisfaction, including post-secondary and career preparation
- Five-year and six-year completion rates
- Early/middle development indicators
- Human and social development outcomes
- Success metrics for all students, including priority learners.

Learn More:

For detailed information on the accountability framework, evidence, and operational plans, visit: sd62.bc.ca/board-education/strategic-plan



SOOKE 62
SCHOOLS
Shaping Tomorrow Today

3143 Jacklin Road, Victoria, BC V9B 5R1 | 250 474 9800
@SchoolDistrict62 | @SD62_Sooke

sd62.bc.ca