

## QELENSEN Á, LEN Secondary School School Plan for 2025-2026

### **School Context:**

QELENSEN Á, LEN is the Secondary School that works in partnership with the Pacific Coast Hockey Academy (PCHA) to deliver the educational plan for the Gr 8 – 12 students recruited to play for this hockey academy. The school is housed in the Eagle Ridge Community Center located in Langford, BC and has a primary enrollment of approximately 110 students. For the 2025 – 2026 school year, the school welcomes 60 new students (55% of the student body) and 5 new staff members (45% of the staff cadre).

QELENSEN Á, LEN Secondary, translated from SENCOTEN as Eagle House or the House of the Eagle, administers and supports over 1300 students from Gr 7 – 12 in all 20+ school and district hosted academy programs across SD62. In addition, the Eagle House supports onsite educational program delivery for both Belmont Secondary's Hockey Academy and Climbing Academy.

The House of the Eagle shares the Community Center's Dry Floor training facility with such partners as the Victoria Highlanders Soccer, Victoria Grizzlies Hockey and SD62's Strong Start Program. As part of learning, growing and engaging in a vibrant community center, the school actively engages in fostering positive community relationships with numerous adjacent and neighbouring businesses who operate within the Eagle Ridge Community Center.

### **Goal #1:**

Build an understanding that student athletes have both educational and reputational roles and responsibilities.

### **Actions/Strategies:**

1. Orient students and parents to tenets of the school vision:
  - a. Relationship building fosters and strengthens one's reputation.
  - b. Consistent communication supports student learning, engagement & growth.
  - c. Progressive discipline ensures students are reflective and given the opportunity to demonstrate their learning and growth.

### **Data/Evidence of Impact:**

1. Class meetings to continually connect and reflect on the actions/strategies listed.
2. In-person and ongoing parent feedback to evaluate how the actions/strategies are being interpreted and received.
3. Culture of regularly scheduled meetings with team coaches and educational staff to ensure consistent expectations around learning, engagement and growth.
4. Daily feedback from neighbourhood businesses around student conduct and representation as school ambassadors.

**Goal #2:** Centre our school identity around the culturally grounded logo which encapsulates the powerful spirit, resilience and grace the name QELENSEN Á, LEN highlights.

**Actions/Strategies:**

1. Represent the values (Student Athlete Roles and Responsibilities) and identity (logo) of the school.
2. Focus all group connections around the ethos of the school's logo:
  - a. Eagle: fierceness, playfulness, strength, protection, respect, agility.
  - b. Trees: connection to the land, rootedness, growth.
  - c. Circle: unity (NAH'TSA'MAHT), wholeness, balance.
3. This logo will be used as a teaching tool to bring awareness to the meaning of the namesake and connect us to the land we are grateful to be on.

**Data/Evidence of Impact:**

1. Student demonstration of pride in being not just a PCHA athlete but also an Eagle of QELENSEN Á, LEN.
2. In semester 2, if the culture has been built and is ready, welcoming teams to don school patches on uniforms.
3. Promotion of participation in Student, Parent and Staff Learning Surveys.
4. Staff reflection and evaluation of results of these same surveys.

