

Crystal View 2025-26 School Plan

School Context: *Crystal View Elementary is a K-5 school with 230 students spread over 11 divisions. The school has 31 students with CBIEPs; 13 students receiving English language support; and 18 students who identify as Indigenous. The school's catchment area includes Belmont Park, therefore, there is a high number of students who have a parent(s) who are active members of the Canadian Military. The school is located beside Mill Hill Nature Park, and teachers often take advantage of the outdoor learning opportunities available in the area.*

Goal #1: *Enhance students' number sense across the grades – with a focus on flexibility with numbers and estimation.*

Actions/Strategies:

- Access the district's new numeracy coordinator to provide opportunities and suggestions for professional learning, collaboration and the use of formative assessment tools.
- Incorporate number talks and daily mental math into all classrooms (LS and administration to support and provide tools).
- Inventory and replenish as needed teacher resources, manipulatives and visual models.

Data/Evidence of Impact:

- Beginning of the year assessment of all learners in grades 1-5; mid-year check-up, and end of the year assessment
(end of the year assessment will include kindergarten students)
- FSA results in the numeracy assessment (this year's as baseline)
- Report card proficiency scale comparisons

Goal #2: *Enhance Students' ability to express their ideas clearly and effectively in writing, both in English Language Arts and across other curricular areas.*

Actions/Strategies:

- Explicit writing instruction – teach writing process in a clear and consistent way across all grades.
- Use of writing frameworks and graphic organizers (to be sources by admin, LS and ACT).
- Professional learning opportunities and admin to support purchase of relevant teacher resources.

- Teacher collaboration time provided after school-wide write for marking and planning.

Data/Evidence of Impact:

- Beginning of the year assessment of all learners in grades 1-5; mid-year check-up, and end of the year assessment
(mid and end of the year assessment will include kindergarten students)
- School has writing folders created for the last two years; and we will be able use these to continue to watch students' progress.
- FSA results in the literacy assessment (this year's as baseline)
- Report card proficiency scale comparisons in ELA and anecdotal comments from other curricular areas.