

## David Cameron 2025-26 School Plan

### **School Context:**

David Cameron Elementary is a K-5 school built on the traditional lands of the Songhees and Esquimalt Nations. We currently serve families residing in the Colwood and Langford municipalities in SD #62 (Sooke). At present we have 461 students and a diverse population of students many of whom are newcomers to Canada. We are fortunate to have a skilled and dedicated staff who are committed to student success. We are also fortunate to have the support of an incredible parent community along with a supportive Parent Advisory Committee. David Cameron also is a designated school for the Deaf and Hard of Hearing students.

This school year saw the addition of a pre-fab building, which is a stand-alone site housing eight classrooms, five of which currently have classes K – 5.

### **Goal #1: Literacy**

#### **Improve Reading Skills**

- Develop phonological awareness, decoding skills and comprehension through whole class, small group, and individual instruction
- Use reading skills to acquire knowledge

#### **Enhance Communication Skills**

- Improve student ability to communicate ideas through oral and written language

### **Actions/Strategies:**

- Literacy Intervention Teachers (LITs) complete an initial screening of all Grade 1, 2, and 3 students in the fall to determine which students may be at risk for literacy difficulties.
- Use diagnostic assessments to identify specific student needs and inform targeted interventions across all grades.
- Continue to collaborate in grade teams and liaise with the Curriculum Coordinators around Literacy Instruction and intervention.
- Continue to focus on schoolwide Literacy Learning i.e., Literacy Week) in collaboration with our Teacher Librarian.

**Data/Evidence of Impact:**

- Results and information from LIT assessments (2024-25)
- School sourced data – year-end summative data
- Learning Support Reports and SBT referrals
- Baseline data collected through Oral Reading Fluency (ORF), First Sound Fluency (FSF) - SD62, Words Their Way Spelling Inventory Program
- SD62 Analytics Dashboard
- FESL – Provincial Data
- FESL – District Data

**Goal #2: Numeracy****Develop Strong Number Sense**

- Students will demonstrate flexible and fluent understanding of numbers, including the ability to visualize, decompose, and relate numbers to real-life situations.

**Increase Computational Fluency Skills**

- Students will use efficient, flexible, and accurate methods for computation, choosing appropriate strategies and explaining their thinking.

**Actions/Strategies:**

- Implement school wide diagnostic assessments to identify specific student needs in collaboration with classroom teachers and the IS/LS teams at the school. This data will drive learning support allocation and guide instructional routines.
- Use data to identify themes for small groups and whole class instruction.
- Seek collaboration with district curriculum and transformation team and other elementary schools.

**Data/Evidence of Impact:**

- District Numeracy Assessment
- K-2 Diagnostic tasks that can be administered whole-class or individually.
- 3-5 Island Numeracy Assessment (Island Numeracy Network)
- Conversations with classroom teachers and learning support staff to identify themes and learning needs.

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