

PEXSISEN 2025-26 School Plan

School Context:

As we enter our fourth year as a school, we have grown significantly—from our initial 17 divisions and 375 students to 21 divisions, serving 485 students and supported by 65 staff members. Our student body reflects both our local community and a global population, bringing a wide range of learning styles, needs, and lived experiences. This diversity enriches our learning environment and contributes to a vibrant, inclusive school culture. Learning is guided by a team of skilled, caring, and passionate educators, and our school is further strengthened by the ongoing support of an engaged and committed PAC. Together, we have fostered a strong sense of belonging and a positive school climate. Our current goals focus on supporting student growth in the areas of physical literacy and safe play, developing strong writing skills, as well as foundational numeracy skills.

Goal #1:

Support each child in developing strong writing skills, building their confidence, stamina, and willingness to take risks as writers.

Actions/Strategies:

- Use of school wide writing assessments (school wide write) to track student progress and inform instruction.
- Engage students in building criteria and using rubrics to assess writing, increasing clarity of expectations and ownership of learning.
- Utilize graphic organizers, writing frames, and anchor charts to support student planning and build independence.
- Incorporate targeted phonics, spelling, and grammar instruction to strengthen the foundation for confident writing.
- Design writing activities with meaningful, real-world purposes and audiences to increase relevance, engagement, and transfer of skills.
- Provide opportunities for students to choose writing topics and formats to foster motivation and ownership of the writing process.
- Implement collaborative oral language practices like “Talking Tables” to enhance idea generation, clarity, and peer interaction.
- Use the 6+1 Traits of Writing as a consistent framework for instruction and assessment to build a shared language for writing across classrooms.

Data/Evidence of Impact:

- Compare results from the School-Wide Write assessments administered at the start and end of the year to measure improvements in writing skills, confidence, and stamina.
- Collect samples of student writing over time, showing increasing complexity, use of writing traits, and independence- assess to identify growth in risk-taking and technical skills.
- Use surveys or reflection prompts to gather students' perspectives on their writing confidence and willingness to take risks.

Goal #2:

Focus on the development of core foundational numeracy skills, while fostering a culture of risk-taking and perseverance when approaching multi-step problems.

Actions/Strategies:

- Use manipulatives and hands-on activities regularly to deepen conceptual understanding and engage diverse learners.
- Increase opportunities to apply mental math strategies in real-life contexts, fostering meaningful understanding of mathematical concepts.
- Provide varied and frequent practice to build fluency, adaptability, and confidence with numbers.
- Strengthen literacy skills essential for accurately interpreting and solving numerical problems to support comprehension and problem-solving.
- Have a week of Numerical Literacy (to replace Literacy Week) to increase student and community engagement with mathematics.
- Utilize common diagnostic assessments to identify individual student needs and inform targeted instruction.
- Facilitate teacher collaboration to review assessment data, explore resources and plan next steps

Data/Evidence of Impact:

- Student work samples over time showing increased accuracy and complexity in solving multi-step math problems independently.
- Anecdotal records or self-reflections demonstrating students' willingness to attempt challenging problems, persist through difficulties, and learn from mistakes.
- Observations or assessments showing students using mental math strategies effectively during real-life or hands-on tasks, indicating deeper conceptual understanding.

- Results from school-wide diagnostic and formative assessments administered at key points during the year tracking progress in foundational skills and multi-step problem solving.

Goal #3:

Develop physical literacy skills, specifically those that demonstrate safety, fair play, and leadership in physical activities.

Actions/Strategies:

- Explicitly teach and model fair play and safety expectations
- Introduce and reinforce rules, routines, and respectful behavior in a variety of physical activities.
- Use co-created agreements around safe, inclusive participation.
- Use cooperative games to promote teamwork and leadership
- Design activities where students take on roles such as leaders, referees, or team captains.
- Provide guided opportunities for students to make group decisions and resolve conflicts respectfully.
- Continue with Game Ready program to support students in developing play and social skills.
- Develop leadership by having students plan and lead portions of class activities under teacher guidance.
- Use journals, exit slips, or group discussions to reflect on how safety, fair play, and leadership were demonstrated.
- Teach students to give constructive peer feedback.
- Modify games and equipment to support students of all skill levels, reinforcing safety and equitable access.
- Encourage leadership through buddy systems or mentoring roles
- Highlight connections to personal and social responsibility, communication, and critical thinking throughout physical education lessons.
- Focus on building fundamental movement skills (locomotor, non-locomotor, and manipulative) with attention to safe technique.

Data/Evidence of Impact:

- Fewer referrals to office during unstructured play.
- Fewer complaints about “unfair” play during games.