

École Poirier 2025-26 School Plan

School Context: École Poirier is a dual track English and French Immersion Kindergarten to Grade 5 school in the town of Sooke. We are nestled in a rural setting of family homes. Students walk and bike from the neighbourhood and we are the French Immersion catchment school for Sooke.

Goal #1: Increase student numeracy proficiency.

Actions/Strategies:

- Use a data driven approach to intervention.
- Encourage a professional learning community to investigate and build on our practice.
- Invite the SD curriculum team to enhance our numeracy practice.
- Explore and integrate manipulatives and hands-on resources available on site to develop students' conceptual understanding of numbers.
- Provide targeted small-group support based on formative assessment data.
- Familiarize ourselves with the K-4 Mathematics Foundational Learning Progressions from the Ministry.

Data/Evidence of Impact:

- Report card data; student proficiency levels generated from classroom formative assessment, term to term and year to year (Frame of Reference: K-4 Mathematics Foundational Learning Progressions).
- FSA results and year-over-year trends.
- Numeracy assessments in October and May.
- Anecdotal reflection on behaviour as numeracy proficiency increases.

Goal #2: Increase student literacy proficiency.

Actions/Strategies:

- Increase use of explicit and systematic teaching of reading and writing across all grades.
- Encourage a professional learning community to investigate and build on our practice.
- Invite the SD curriculum team to enhance our literacy practice.
- Provide targeted small-group support based on formative assessment data.
- Familiarize ourselves with the K-4 Language Arts Foundational Learning Progressions from the Ministry.

Data/Evidence of Impact:

- Report card data; student proficiency levels generated from classroom formative assessment, term to term and year to year (Frame of Reference: K-4 Language Arts Foundational Learning Progressions).
- FSA results and year-over-year trends.
- Literacy assessment by grade in September and May.
- Anecdotal reflection on behaviour and student involvement as literacy proficiency increases.
- ‘School Wide Writes’ assessed by teachers referencing the K-4 Language Arts Foundational Learning Progressions and The Island Literacy Network Writing Continuum in grade groupings for growth and learning needs.