

## SC'IA'NEW STELIT'KEŁ 2025-26 School Plan

**School Context:** SC'IA'NEW STELIT'KEŁ Elementary is a new Elementary school opening in September 2025. Our name was gifted to the school by SC'IA'NEW Nation and means Salmon Children in SENĆOŦEN. There will be 14 divisions with approximately 300 students attending. The students will join our school from fourteen different elementaries in our school district. Many of the students joining our school were previous forced transfers to schools outside of their catchment area because there was not space.

**Goal #1:** *To develop a vibrant school community where students, staff, and family feel a strong sense of belonging.*

**Actions/Strategies:**

- Host a Welcome Event the first Week of School
- Host an open house and Official Opening the First Month of School connected to the SC'IA'NEW Nation
- Coordinate with the PAC to plan regular community building activities
- Create school based values, developed by the students, staff and families
- Provide the opportunities for families, staff, and students to provide feedback and share ideas through qualitative and quantitative surveys
- Incorporating Indigenous Ways of Learning and Knowing purposefully into our school culture

**Data/Evidence of Impact:**

- School based Surveys, feedback, meetings
- Equity Survey, Student Learning Survey

**Goal #2:** *To develop an understanding of literacy strengths and opportunities and develop a plan to improve overall literacy.*

**Actions/Strategies:**

- Create a data gathering plan for literacy
- Working with the Curriculum Transformation team to do this
- Using LIT Data to inform intervention
- Creating and using common literacy understandings as a staff.
- Utilize school-wide assessments for data gathering
- School-Wide Writes

**Data/Evidence of Impact**

- Using pre and post data for understanding of growth
- Grade 4 FSA Literacy Assessments (over time)

**Goal #3:** *To develop an understanding of numeracy strengths and opportunities and develop a plan to improve overall numeracy.*

**Actions/Strategies:**

- Develop a numeracy data gathering plan with support of Curriculum Transformation
- Implement a Grade 3 Numeracy intervention program

**Data/Evidence of Impact:**

- Using pre and post data for understanding of growth
- Grade 4 FSA Numeracy Assessments (over time)
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