

## Sangster 2025-26 School Plan

### School Context:

Sangster Elementary is a K–5 school located in Colwood on the traditional lands of the Esquimalt and Songhees Nations. Since opening in 1958, its proximity to Hatley Forest and Esquimalt Lagoon has made it an ideal setting for Nature Kindergarten and outdoor learning across all grades. Students develop a deep connection to nature and see themselves as environmental stewards. Our school fosters a strong sense of community built on respect, safety, and kindness, all while having fun.

Using the district’s Strategic Plan Priorities of Learning, Engagement and Growth, Sangster Elementary strives to foster an inclusive, supportive and welcoming space for all learners, staff members, and families of the Sangster Community.

### Goal #1: *Literacy*

#### Improve Reading Skills

- Students will develop phonological awareness, decoding skills, and comprehension to access real-world knowledge.

#### Enhance Communication Skills

- Students will develop the ability to communicate their ideas through oral and written language.

### Actions/Strategies:

- Ensure all K-3 students receive evidence-aligned instruction.
- Literacy intervention teachers (LITs) complete an initial screening of all Grade 1, 2, and 3 students in the fall to determine which students may be at risk for literacy difficulties.
- Use diagnostic assessments to identify specific student needs and inform targeted interventions across all grades, K-5.

### Data/Evidence of Impact:

- First Sound Fluency (FSF) – SD62
- Nonsense Word Fluency (NWF) – SD62
- Phoneme Segmentation Fluency (PSF) – DIBELS
- Oral Reading Fluency (ORF) – SD62
- MAZE Assessment/ORF - DIBELS
- *Word Their Way*, Primary Spelling Inventory

- Whole School Write twice a year

## **Goal #2: Numeracy**

### **Develop Strong Number Sense**

- Students will demonstrate flexible and fluent understanding of numbers, including the ability to visualize, decompose, and relate numbers to real-life situations.

### **Increase Computational Fluency Skills**

- Students will use efficient, flexible and accurate methods for computation, choosing appropriate strategies and explaining their thinking.

### **Actions/Strategies:**

- Implement school-wide diagnostic assessments to identify specific students' needs through collaboration with classroom teachers and the IS/LA team at the school. This data will drive learning support allocation and guide instructional routines.
- Use data to identify themes for small-group and whole class instruction.
- Seek collaboration with the district Curriculum Transformation team and other elementary schools to further drive direction of instruction.

### **Data/Evidence of Impact:**

- District Numeracy Assessment
- K-2 Diagnostic tasks that can be administered whole class or individually
- 3-5 Island Numeracy Assessments (Island Numeracy Network)
- Conversations with teachers and support staff to identify themes and learning needs

## **Goal #3:**

To foster the Sangster Elementary School community by engaging in meaningful connections, cultivating a shared sense of purpose, and deepening the collective understanding of the school's core values, culture, and strengths. Through intentional collaboration, inclusive engagement, and celebration of community identity, we aim to encourage an environment where all members—new and returning—feel a strong sense of belonging and commitment.

### **Actions/Strategies:**

- Promote open communication among administrators, teachers, support staff, and the Parent Advisory Council (PAC).
- Encourage teacher representatives to attend PAC meetings to ensure direct communication and collaboration.
- Facilitate collaboration between staff and PAC to support and plan school-wide community events (e.g., Meet the Teacher Night, Family Dance, Spring Fair, Board Game Night).
- Continue school-wide digital communication platforms (e.g., Sangster app, principal newsletter, PAC newsletter) to share updates, celebrate successes, and provide access to information for all families.

**Data/Evidence of Impact:**

- Students form healthy relationships with both staff and their peers.
- An inclusive school environment where all students feel valued and represented.
- Enrich student well-being through increased engagement and positive social interactions.
- Enhance a sense of belonging among students, staff and families.