

## Saseenos 2025-26 School Plan

**School Context:** Saseenos is a K-5 elementary school with approximately 190 students. We are nestled in the lovely little town of Sooke, on the traditional territory of the T'Souke Nation. We utilize our natural outdoor learning spaces in and around the beautiful grounds of our precious little school.

The culture here at Saseenos is one defined by GRIT, warmth, caring, love, kindness, and determination. At Saseenos there exists a strong sense of belonging amongst students, families and staff. We embrace the importance of the family-school relationship and understand the vital nature of this partnership as it relates to the success of our students.

We understand and accept that all humans naturally make mistakes within our daily lives. At Saseenos we tackle 'mistakes' by encouraging our students and community members to take responsibility through restitution. This vital approach is not only taught but modelled throughout our school environment.

We encourage students to take safe risks, within life and learning, and emphasize the importance of GRIT as we help each of our little ones strive for their individual and educational potential.

We adore our very diverse school community and encourage each of our members to embrace their inherent uniqueness. At Saseenos we not only believe in the importance of inclusivity but operate our school with this as a guiding philosophy.

**Goal #1:** To continue our school-wide focus on literacy. We aim to improve reading, writing, speaking, listening, and overall communication skills across all subjects and grade levels. Of particular interest will be our focus on effective composition involving articulating and communicating ideas and organizing them to be easily read.

**Actions/Strategies:** Several of our teachers utilized the Primary Literacy Series, offered by Shelby Pollitt. We hope to encourage more of our teachers to take advantage of such opportunities in the upcoming school year.

**Data/Evidence of Impact:** *We will utilize several sources of data to mark our progress:*

- *Conversations at Staff Meetings*
- *Report Card Data*
- *Conversations with students*

- *FSA's*
- *Individual Check-in's with teachers in each classroom*

**Goal #2:** We would like to employ a whole-school approach to numeracy aimed at enhancing students' mathematical understanding and skills across all subjects, not just within the math classroom. Some key components include developing a positive attitude towards mathematics, fostering mathematical thinking and problem-solving skills, and promoting the application of numeracy in real-world contexts.

**Actions/Strategies:** We hope to utilize any learning opportunities offered by the district curricular team in this regard. However, we are prepared to tackle this goal at the school level, utilizing staff meetings and lunch-time get-togethers to plan share resources and plan our 'attack'.

**Data/Evidence of Impact:**

- *Conversations at Staff Meetings*
- *Report Card Data*
- *Conversations with students*
- *FSA's*
- *Individual Check-in's with teachers in each classroom*

**Goal #3:** *To strive for true inclusivity for all our students, providing learning environments and opportunities conducive to student success across all levels.*

**Actions/Strategies:**

- *POPARD*
- *Utilizing the expertise of our IES team*
- *Consultations with our District IES team and our Inclusion Coach*

**Data/Evidence of Impact:**

- *Conversations at Staff Meetings*
- *Report Card Data*
- *Conversations with students*
- *FSA's*
- *Individual Check-in's with teachers in each classroom*