

Sooke Elementary 2025-26 School Plan

School Context: Sooke Elementary is one of four elementary schools in Sooke, British Columbia, located on the traditional territory of the T'Sou-ke Nation. With over 100 years of history, the school currently serves 326 students from Kindergarten to Grade 5 and has steadily grown alongside the community. The staff—comprised of teachers, educational assistants, and support personnel—are deeply committed to inclusion, land-based learning, and the First Peoples Principles of Learning. Students regularly participate in nature walks and care for school gardens featuring Indigenous plants used for teaching and tea-making. A strong code of conduct promotes a safe, respectful environment, with restitution practices in place to guide social learning. Sooke Elementary is also supported by an active Parent Advisory Council, which enhances student experiences through funding for technology, field trips, and cultural programming.

Goal #1: Literacy

Improve Reading Skills

- Develop phonological awareness, decoding skills and comprehension through whole class, small group and individual instruction
- Use reading skills to acquire knowledge

Enhance Communication Skills

- Improve student ability to communicate ideas through oral and written language.

Actions/Strategies:

- Literacy Intervention Teachers (LITs) complete an initial screening of all Grade 1, 2, and 3 students in the fall to determine which students may be at risk for literacy difficulties.
- Use diagnostic assessments to identify specific student needs and inform targeted interventions across all grades.
- Continue to collaborate in grade teams and liaise with the Curriculum Coordinators around Literacy Instruction and intervention.
- Work with community partners, i.e. Victoria Literacy Connection, in providing extra- reading with grade 2 and 3 students who have been identified through our diagnostic assessments as students who would benefit from this additional support.

- Continue to focus on schoolwide Literacy Learning i.e. Literacy Week; collaboration with our Teacher Librarian; term schoolwide writes.
- Develop information/learning to help families support their children at home with literacy.

Data/Evidence of Impact:

- Year End-Data (Term 3 Summative Reports)
- Grade 4 FSA Data
- Learning Support Reports – themes and trends
- First Sound Fluency (FSF) – SD62
- Nonsense Word Fluency (NWF) – SD62
- Phoneme Segmentation Fluency (PSF) – DIBELS
- Oral Reading Fluency (ORF) – SD62
- MAZE Assessment/ORF - DIBELS
- Word Their Way Primary Spelling Inventory

Goal #2: Numeracy

Develop Strong Number Sense

- Students will demonstrate flexible and fluent understanding of numbers, including the ability to visualize, decompose, and relate numbers to real-life situations.

Increase Computational Fluency skills

- Students will use efficient, flexible, and accurate methods for computation, choosing appropriate strategies and explaining their thinking.

Actions/Strategies:

- Implement school wide diagnostic assessments to identify specific student needs in collaboration with classroom teachers and the IS/LS teams at the school. This data will drive learning support allocation and guide instructional routines.
- Use data to identify themes for small group and whole class instruction.
- Seek collaboration with district curriculum and transformation team and other elementary schools.

Data/Evidence of Impact:

- District Numeracy Assessment -
- K-2 Diagnostic tasks that can be administered whole-class or individually.
- 3-5 Island Numeracy Assessment (Island Numeracy Network).
- Conversations with classroom teachers and learning support staff to identify themes and learning needs.