

Wishart 2025-26 School Plan

School Context: Wishart Elementary, located on the traditional territory of the Esquimalt and Songhees Nations in Langford, is part of Sooke School District #62. The school has deep roots in the community, with many students being second- or third-generation attendees.

2025-2026 will see Happy Valley opening with 14 divisions and 320 students. This is a significant change from the 2024-25 school year. During the 24-25 school year, Wishart had 21 divisions and 490 students.

Wishart's staff is entering the year on a bittersweet note. The loss of so many great colleagues and students is hard for them, while there is an optimism surrounding the possibilities inherent in working in a smaller school. There is a real desire to build a strong community feeling at Wishart. The school community is further strengthened by a dedicated Parent Advisory Council, which enhances student experiences through events, fundraising, and welcoming new families.

Goal #1: *In what ways is our site/school creating meaningful and sustained opportunities for students and/or staff to engage with and deepen their understanding of Indigenous worldviews and perspectives?*

Actions/Strategies:

- **Re-engage with local artists to pursue and complete our logo process.**
- **Work with our equity team to advance good and sustainable work.**
- **Participate in the development of a Cultural Plan.**
- **Work together to develop a year-long initiative to better learn about, acknowledge and embed First Nations, Metis and Inuit perspectives and understandings into our practice.**
- **Access Elders, Role Models, and NIE as supports and resources.**

Data/Evidence of Impact:

- **Equity Scan results**
- **Cultural events during the school year**
- **Logo completion**
- **Teacher practice is observably different**

Goal #2: *To gather data and information regarding literacy and numeracy skills and understandings to inform and guide differentiated instruction and learning support.*

Actions/Strategies:

- Engage in reading and numeracy assessments
 - Literacy will be guided by the LIT teacher and the supporting efforts of the district LIT committees
 - Numeracy will be responsive to the efforts of the evolving district efforts while developing local initiatives collaboratively amongst the staff
- Develop avenues for collaboration on professional growth and responding to the identified needs of the students.
- Access and study resources for implementation in classrooms to better address the needs of the students

Data/Evidence of Impact: *Describe what comparative data sources and evidence you will use to demonstrate a desired impact on student success. How will you know?*

- LIT assessment progress
- Numeracy assessment progress
- FSA participation rates and achievement trends over multiple years
- Teacher assessment and observational data