Hans Helgesen 2025-26 School Plan

School Context: Hans Helgesen Elementary is situated on the traditional territories of the Coast Salish; specifically SC'IANEW Nation, Beecher Bay. We value our partnership with the Nation and rely on their knowledge and guidance. The school is central to the rural community of Metchosin, amidst forest, farmland and the sea. There are approximately 200 children attending in K-5. Many staff are long-tenured and families maintain close ties to the school. We aim to ensure all members of our school community enjoy a sense of belonging through appreciation of culture, place and environment.

Goal #1: To strengthen foundational Literacy skills across grade levels, with particular focus on fully developing ideas in writing.

Actions/Strategies:
- School-wide assessments of all students (Fall 2025)
- Consultation with Curriculum department for planning and collaboration to advise on recommended practices and current resources
- Release time with staff to review screening results and support programming
- Create engaging daily writing opportunities in all classes to develop traits of writing for a variety of purposes and audiences
- Highlight student writing through shared learning opportunities (Literacy Week, assemblies, announcements, buddy activities etc.)
- Provide parent education and strategies to support students at home
- Structure Learning Support to include focus on writing development in Intermediate grades
- Collaborate with staff and Curriculum Department to create a school-wide year plan to monitor areas of growth and next steps

Data/Evidence of Impact:

- School-wide Writes each term (September, December & April)
- Intermediate students to complete NLPS assessment (October & May)
- LIT support data across primary grades
- FSA – Grade 4 Writing
- Improvement as evidenced in writing samples from student portfolios of daily writing
- Increased student engagement and interest in writing

Goal #2: To have students develop confidence and a growth mindset toward developing number sense and application of numeracy skills.

Actions/Strategies:
- School-wide numeracy assessments of all students (First Steps in Math & Island Network Numeracy assessment in September 2025 & June 20265)
- School-wide math learner survey for all students (Locally developed -September 2025 & June 2026)
- Collaboration time with staff to review current programming and needs, examine student assessment results and plan for daily math intervention
- Daily math talks across grade levels (*Thinking Classrooms & Number Talks by Peter Liljedahl)*
- Use of manipulatives, real-life math applications and problem solving
- School–wide opportunities for engaging students and highlighting math relevance (student sharing, weekly riddles, fun facts and questions, etc.)
- Multi-grade math games and stations; purchases through targeted funds and structured scheduling school-wide
- Whole school celebration of Numeracy Week
- Invite parents to attend Math afternoon
- Align curricular resources for grade levels
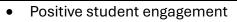
Data/Evidence of Impact:
- Teacher evidence (classroom assessments and observations)
- Student voice (survey data, student engagement)
- Staff engagement in collaborative initiatives; staff feedback
- FSA – Grade 4 & Student Learning Survey
- School-wide numeracy assessments (June 2026)

Goal #3: Continue to help students to identify and develop their personal and social responsibility goals

Actions/Strategies:
- Learn about multiple cultures through observing the multicultural calendar
- Learn from Role Models and Elders
- Provide opportunities for global citizenship and student agency
- Continue Year 3 of Wild School initiatives around environmental stewardship
- Ongoing partnerships with Community and Beecher Bay
- Outdoor learning opportunities and forest teachings
- Have students identify their interests and share their story
- Increased self-regulation and problem-solving strategies

Data/Evidence of Impact:

- Positive student engagement
- Student voice
- Feedback from staff, students, parents and community
- Second term "Learning Showcase" for families