

ÉCOLE ROYAL BAY 2025-26 School Plan

School Context: *Write 4-5 sentences about the context of your school here*

As a comprehensive high school of 1750 students located in Colwood, BC, we focus on the four pillars of the educated citizen: academic success, social well-being, emotional health and digital literacy. Our school maintains high expectations for student engagement in their education. We offer academic courses, challenge courses and dual credit options along with a vast number of electives focusing on student choice and discovery. Royal Bay has a solid foundation in the arts, sports and trades education. Our music department is well known in the province and our Theatre Department (Black Wing Theatre Company) is an important part of our local community. RBSS has three well-equipped shops designed to give students a professional trades experience, and a dual credit carpentry program. Royal Bay is also home to many athletic academies, Dance, Golf, Boy's and Girls' Soccer, Boy's and Girl's Lacrosse and Equine. The approximately 160 staff members at Royal Bay align to support learners where they are at and as individuals with kindness, empathy, heart and energy.

Goal #1: *School Transitions – in-coming to grade 9 and leaving post grade 12.*

Actions/Strategies: *Provide some strategies you will pursue and actions you will be taking toward this goal.*

- Targeted support in CLC A/B to track transition plans
- Grade 9 transition on day one, and close tracking of grade 9 students' attendance from day one in secondary school
- Grade 9 review (quarterly).

Data/Evidence of Impact: *Describe what comparative data sources and evidence you will use to demonstrate a desired impact on student success. How will you know?*

- Grade to grade transitions will increase
- We will see a positive upturn of grades in summative reporting
- Engagement and connection in school will increase – see this via the SLS.

Goal #2: Student Voice

Actions/Strategies: *Provide some strategies you will pursue and actions you will be taking toward this goal.*

- *Continued work with school leadership*
- *Work with leadership class on understanding school plan*
- *Put a survey in place that encompasses the school plan to ask for student feedback?*
- *Allow opportunities for more student leadership at the school level.*
- *Set up a multi grade level advisory team that meets with admin monthly.*

Data/Evidence of Impact: *Describe what comparative data sources and evidence you will use to demonstrate a desired impact on student success. How will you know?*

- *SLS evidence will outline if students start feeling an increase in their voice being heard.*
- *Further student engagement in activities in and around the school.*

Goal #3: Academic Rigor

Actions/Strategies: *Provide some strategies you will pursue and actions you will be taking toward this goal.*

- *Set up a “drop class plan” that makes students consider longer before leaving a class.*
- *Build a structure in the “School Based Team” to look specifically at academics weekly.*
- *Implement more Project based learning strategies that allow students to connect with learning in a relevant way.*

Data/Evidence of Impact: *Describe what comparative data sources and evidence you will use to demonstrate a desired impact on student success. How will you know?*

- *Decrease in SG input at the end of the year.*
- *Positive school culture will continue to increase.*