

## Journey 2025-26 School Plan

**School Context:** Journey is the only Middle School in the town of Sooke and is built on the traditional territory of the Coast Salish people, specifically T'Sooke Nation. The school consists of almost 600 students from grades 6-8 and is fed by 5 elementary schools in the surrounding area and Journey students continue up to Edward Milne Community School for High School. The greater community consists of students travelling by bus from East Sooke, Shirley, Jordan River and Port Renfrew (75km away).

### Goal #1: To create a positive and productive school culture

#### Actions/Strategies:

- Creation of student leadership team to establish positive connections with community and offer a student voice
- Work closely with PAC to ensure positive engagements with parents and community members. Increase communication with families and increase community events throughout the school year
- Work with staff leadership team on events and communication methods to increase community and parent engagement
- Review student survey results and replicate the same Student Learning Survey for grade 8 students next year to measure changes and compare
- Review eMDI report to determine areas of concern and areas of growth

#### Data/Evidence of Impact:

- PAC and community feedback
- Parent learning survey results
- Staff feedback and student feedback
- Review student survey results and replicate the same Student Learning Survey for grade 8 students next year to measure changes and compare
- Review eMDI report to determine areas of concern and areas of growth

### Goal #2: Focus on increased efforts in numeracy and literacy

**Actions/Strategies:**

- Screen all students for current ability in literacy early in the school year (ORF testing every student to allow for differentiated learning) -
- Use data from Provincial assessments to set expectations and focus resources on areas of concern
- Establish literacy and numeracy school-wide activity days
- Use tier three intervention practice to do targeted interventions for students with need

**Data/Evidence of Impact:**

- Data informed practice
- Assessment results and pre-screening
- Provincial FSA results assessment
- DART – literacy assessment

**Goal #3:** *Write goal #3 here*

**Actions/Strategies:** *Provide some strategies you will pursue and actions you will be taking toward this goal.*

**Data/Evidence of Impact:** *Describe what comparative data sources and evidence you will use to demonstrate a desired impact on student success. How will you know?*