

SCHOOL DISTRICT NO. 62 (SOOKE)

TITLE: **DISTRICT - COMMUNICATION FACILITATOR**

QUALIFICATIONS:

Completion of secondary school and specialized education at the college or university level that includes understanding the unique nature of the Deaf and hard of hearing or completion of secondary school and the successful completion of the online program “Supporting Deaf and Hard of Hearing Students” or demonstration of equivalent knowledge. Certification in basic ASL, which may be assessed by a third party qualified professional.

1. A demonstrated ability to sign at a level commensurate or above the needs, and grade level, of the student. This may be evaluated by a qualified professional.
2. Ability to take detailed class notes, in real time, that are shared with the student in order to facilitate access to auditory information. May be assessed by a third party
3. An understanding of the CF’s role and responsibilities as a team member in a collaborative model.
4. Be able to support students academically and socially by reviewing and previewing skills, concepts and vocabulary
5. An ability to handle long periods of sustained activity.
6. Knowledge and understanding of a deaf or hard of hearing student’s language and social development.
7. A minimum of six months and up to and including one year working with students who are deaf or hard of hearing (DHOH).
8. Knowledge of FM equipment, hearing aids and other technology used with/by DHH students as well as ability to trouble shoot minor problems.
9. Flexible and self-directed, capable of working with a variety of hard of hearing students with diverse learning needs and styles.
10. Competently implement IEPs.
11. Ability to move between different grades and schools as needed during the week.
12. Demonstrate ethical behaviours when working with children, their families and school district personnel including an appreciation of the confidential nature of all information.

RESPONSIBLE TO: District Principal – Inclusive Education Services

SUPERVISES: N/A

JOB GOAL: To promote successful education experience for students with a hearing loss to assist in creating a safe, engaging, accessible learning environment for all students.

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PERFORMANCE RESPONSIBILITIES:

1. To provide real time access to auditory information, for the DHH student(s), that is accessible to their hearing peers.
2. To support DHH students in their access to the curriculum, school activities and to implement their Individual Educational Plans (IEP) and/or Individual Care Plan and/or Individual Safety Plan.
3. An ability to handle long periods of activity that demand a high level of concentration.
4. To support students academically and socially by reviewing and previewing skills, concepts and vocabulary.
5. To adapt established methods or procedures to meet DHH student needs.
6. To advocate for students' hearing and educational needs, as outlined in their IEP
7. To motivate DHH students to participate in their school experience and to maximize learning opportunities.
8. To promote successful social interactions by building language concepts, speech intelligibility, communication skills, self advocacy skills.
9. To move between different grades and schools as needed during the week
10. To provide minor trouble shooting of FM Equipment, hearing aids and other technology used with/by DHH students.
11. To act, as required, as a liaison to School or District staff, school nurses and other allied professionals providing and receiving relevant student information.
12. Exhibit ethical behaviour and strict confidentiality when working with children, their families and school district personnel. All information is confidential.
13. To attend, as practicable, consultation meetings with teachers, parents and other allied professionals and to assist in preparing IEP's.

TERMS OF EMPLOYMENT: Ten months per year

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EVALUATION

DATE: April 22, 2021

TITLE: District – Communication Facilitator

	Factor	Degree	Points	Substantiating Data																
1.	Knowledge	5	75	Grade 12 graduation plus additional programs/ courses of over two and up to three years or equivalent.																
2.	Experience	4	60	One year and over.																
3.	Judgement	4	40	Job requires that changes be recommended to established methods or procedures. Work involves a choice of methods or procedures or sequence of operation.																
4.	Concentration	5	50	Almost continuous periods of long duration.																
				<table><tr><td></td><td>Short</td><td>Intermediate</td><td>Long</td></tr><tr><td>Occasional</td><td>1</td><td>2</td><td>3</td></tr><tr><td>Frequent</td><td>2</td><td>3</td><td>4</td></tr><tr><td>Almost continuous</td><td>3</td><td>4</td><td>5</td></tr></table>		Short	Intermediate	Long	Occasional	1	2	3	Frequent	2	3	4	Almost continuous	3	4	5
	Short	Intermediate	Long																	
Occasional	1	2	3																	
Frequent	2	3	4																	
Almost continuous	3	4	5																	
5.	Physical Activity	3	18	Medium activity of intermediate duration.																
6.	Dexterity	5	30	Accurate coordination of fine movements, where speed is a major consideration.																
7.	Accountability	4	40	Actions could result in significant loss of time, resources; OR cause some embarrassment within the department or organization.																
8.	Safety of Others	4	32	High degree of care required to prevent injury or harm to others.																
9.	Contacts	5	50	Tact and diplomacy and human relations skills are required for frequent contacts of a difficult, specialized or sensitive nature for such purposes as influencing, persuading or securing the cooperation of others.																
10.	Disagreeable Conditions	4	40	Minor conditions of almost continuous exposure; OR Major conditions of frequent exposure.																
TOTAL POINTS			435																	

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On behalf of C.U.P.E., Local 459

On behalf of School District No. 62 (Sooke)

Date Signed: _____

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