

POSITION TITLE:

SPEECH LANGUAGE PATHOLOGIST

Core Responsibilities: To provide speech and language services to elementary, middle and secondary students in School District No. 62 (Sooke) including:

- a) Identification/evaluation/assessment of communication disorders including articulation/phonological delays/disorders, motor speech disorders, receptive and expressive language delays / disorders, voice disorders, fluency, language learning disorders, alternative and augmentative communication.
- b) Therapy, consultation and/or educational planning for children in K – 12 with communication disorders; including students identified with low incidence disorders such as Autism Spectrum Disorder, Fetal Alcohol Spectrum Disorder, or who are Deaf and Hard of Hearing.

These responsibilities may include the following: individual, or small group intervention with periodic review; consultation with teachers, parents, principals, other professional staff or agencies regarding the student's needs in the classroom and other school environments; consultation and support of educational assistants, providing home programs for students if required; development of individual program plans for students.

- c) Providing information and in service to school staff and the public regarding the nature of communication disorders and their educational implications.

Speech language pathology services are designed to support student whose education is adversely affect by oral communication difficulties (reference Ministerial Order: 149/89, Support Services for Schools Order). Any student with delayed, disordered or atypical speech and/or language skills should be brought to the attention of the speech-language pathologist.

Specific Responsibilities:

- 1. Administrative duties: write assessment and review reports, treatment progress reports, treatment logs, letters and memos; maintain service delivery statistics;
- 2. Order supplies and materials, equipment; arrange for maintenance and repair of equipment; inventory; create materials as needed;
- 3. Attendance and contribution at various meetings (e.g. school-based team meetings, individualized educational planning transition meetings, department and district staff meetings;
- 4. Collaborate as part of multi-disciplinary assessment/educational team;
- 5. Share required information with families and other service providers;
- 6. EA training and support
- 7. Participate in staff development programs;
- 8. Case consultation with SPEDLA / IS
- 9. In-service to educational staff, parents and caregivers;
- 10. Professional development: conferences, information meetings, speech and hearing association conventions, literature review.

Qualifications

Education: Recognized Master's degree in the field of Speech Language Pathology

Experience: Experience in the education system preferred

Other Qualifications:

- Active Membership and Certification in the of College of Speech and Hearing Health Professionals of BC
- Excellent interpersonal and communication skills, and work well on a team
- Ability to read and understand assessment reports from other disciplines
- Excellent oral and written communication skills
- Proficiency in word-processing software and software for assessment and treatment
- Strong planning and organizational skills
- Ability to creatively manage caseloads in multiple schools
- Ability to work independently without direct supervision.
- Knowledge of alternative / augmentative communication systems, including Picture Exchange Communication System (PECS), voice output devices, basic sign language, picture boards and visual schedules.
- Knowledge of hearing aids and sound field systems

Internal Relationships: Students, Teachers, I.S. Teachers, School Principals, Families, District Staff, Speech-Language Pathologists.

External Relationships: Professional Speech-Language Pathologist Associations

Reporting Relationships

Reports To: District Principal – Inclusive Education Services

Directly Supervises: Assists in observing and evaluating speech and language programs being implemented by educational assistants and teachers in the schools.