

3143 Jacklin Road, Victoria, BC V9B 5R1 (250) 474-9800 www.sd62.bc.ca

Public Notice - Board of Education Online Public Meeting

A public meeting of the Board of Education for School District 62 (Sooke) will be held on **August 26**, **2025 at 7:00 pm**.

Please note that all Public Board and Committee meetings are now held in person at the District School Board Office, located at 3143 Jacklin Road, Victoria.

Furthermore, the meeting will be livestreamed via MS teams, to encourage more public participation. To join the meeting please click here: Follow Link

To guide you, the following is information on how to join a live event in MS Teams: How to attend a Live event in Microsoft Teams

- Anyone who has the link can attend the online meeting without logging in to MS Teams.
- Members of the public have the opportunity to ask questions related to agenda items discussed at the meeting:
 - o Select the **Q&A** Infunction on the right side of the screen.
 - When asking a question using the Q&A function, please identify yourself.
 Anonymous questions will not be responded to.
 - o A reminder for Stakeholder groups to use the **Q&A** function.
 - Members of the media can direct their questions to the Communications Manager at School District 62 for a response following the meeting.



If you have questions regarding the meeting and how to access it that aren't answered in the link above please email info@sd62.bc.ca. See link for upcoming and previous Board and Committee meetings Public Meetings | Sooke School District (sd62.bc.ca) materials.



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BOARD OF EDUCATION PUBLIC MEETING

By Live Event

August 26, 2025 - 7:00 p.m.

AGENDA

1. CALL TO ORDER AND ACKNOWLEDGEMENT OF FIRST NATIONS TERRITORIES

With gratitude and respect, we acknowledge that we live, learn, and work on the traditional territories of the Coast Salish: T'Sou-ke Nation, SĆIANEW (Beecher Bay) Nation, and the Nuuchah-nulth: Paa?čiid?atḥ (Pacheedaht) Nation. We also recognize that some of our schools are located on the traditional territories of the MÁLEXEŁ (Malahat) Nation, and the Ləkwənən peoples of Songhees and Esquimalt Nations. (Words gifted by the Nations SD62 works with)

2. AGENDA (page 2)

2.1 Call for amendments and additional items.

Motion Requested: That the Board of Education of School District 62 (Sooke) adopt the public meeting agenda of August 26, 2025, as presented (or as amended).

2.2 Report on In Camera Meeting – Amanda Dowhy
This notice is to inform the public that prior to this meeting an "in-camera" meeting of the Board was held where issues of legal, land and personnel were discussed.

3. MINUTES (page 5)

3.1 Call for amendments to minutes

<u>Motion Requested</u>: That the Board of Education of School District 62 (Sooke) adopt the public meeting minutes of the June 24, 2025, as presented (or as amended).

4. INFORMATIONAL ITEMS AND ANNOUNCEMENTS

- 4.1 Board Chair Update Amanda Dowhy
- 5. **EDUCATIONAL PRESENTATIONS** No presentations



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6. INDIGENOUS EDUCATION COUNCIL - No Report

7. CORRESPONDENCE & DELEGATIONS

- 7.1 Correspondence none received
- 7.2 Standing Delegations (STA, CUPE, PVP, SPEAC) 5 minutes each
- 7.3 Other Delegations 5 minutes each

8. FINANCE, FACILITIES AND SERVICES - No Report

- 8.1 Transportation Update Brian Jonker (page 12)
- 8.2 Summer Major and Minor Capital Projects Update Brian Jonker (page 14)

9. **EDUCATION PROGRAM** - No Report

10. STUDENTS

10.1 2025/26 Enrolment Update – Monica Braniff (page 15)

11. FOUNDATIONS AND GOVERNANCE

- 11.1 Trustee Liaison Reports Board of Education
- 11.2 Update on BCSTA Trustee Leadership Program (per motion #79) Paul Block

12. ADMINISTRATION

12.1 Board of Education 2025-26 Meeting Calendar (page 16)

13. PERSONNEL

13.1 Superintendent's Report – Paul Block (page 29)

14. UPCOMING EVENTS

- Labour Day (STAT) September 1st
- 1st Day of School September 2
- Education-Policy Meeting September 9
- Resources Committee Meeting September 16
- Audit Committee Meeting September 17
- Indigenous Learning Day/Non-Instructional Day September 22
- September Board Meeting September 23
- National Day for Truth and Reconciliation (STAT) September 30
- VISTA Conference (Vancouver Island School Trustee Association) October 3-4

15. RISE AND REPORT



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16. QUESTION PERIOD

Members of the public have the opportunity to ask questions related to agenda items discussed at tonight's meeting using the QA function in MS Teams. Individuals must identify themselves and ask questions directed to the Chair. Members of the media can direct their questions to the Manager, Communications for response following the meeting.

17. ADJOURNMENT





MINUTES BOARD OF EDUCATION PUBLIC MEETING June 24, 2025 – 7:00 p.m.

TRUSTEES: Amanda Dowhy, Board Chair

Cendra Beaton

Trudy Spiller

Christine Lervold, Vice Chair

Russ Chipps (online via MS Teams)

Allison Watson

STAFF: Paul Block, Superintendent

Brian Jonker, Secretary-Treasurer Monica Braniff, Deputy Superintendent D'Arcy Deacon, Associate Superintendent Dave Strange, Associate Superintendent

Fred Hibbs, Executive Director, Human Resources

Steve Tonnesen, Manager, Digital Solutions - Operations

ABSENT: Ebony Logins

SECRETARY: Jenny Seal

1. CALL TO ORDER AND ACKNOWLEDGEMENT OF FIRST NATIONS TERRITORIES

The meeting was called to order at 7:02 p.m. by the Board Chair who acknowledged the territories of the First Nations.

2. AGENDA

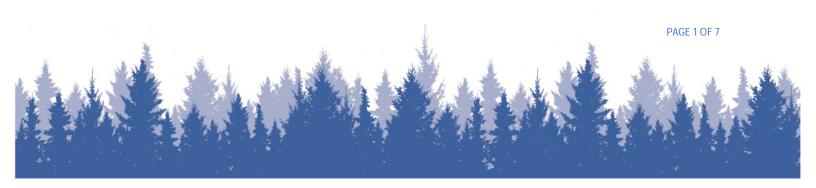
- 2.1 <u>Call for amendments and additional items</u>
 - 97. MOVED Christine Lervold/Trudy Spiller

That the Board of Education of School District 62 (Sooke) adopt the public meeting agenda of June 24, 2025, as presented.

CARRIED UNANIMOUSLY

2.2 Report on In Camera Meeting – Amanda Dowhy

The Board Chair informed the public that prior to this meeting an "in-camera" meeting of the Board was held where issues of legal, land and personnel were discussed.





The chair advised that Trustee Chipps has declared a conflict of interest relating to budget and Trustee Lervold declared a conflict of interest relating to local CUPE bargaining that does not relate to budget.

3. **MINUTES**

3.1 Call for amendments to minutes

The proposed amendments to the May 27, 2025 public meeting minutes were displayed on both screens in the room.

98. MOVED Cendra Beaton/Christine Lervold That the Board of Education of School District 62 (Sooke) adopt the public meeting minutes of May 27, 2025, as amended. CARRIED with 5 votes FOR and 1 OPPOSED.

INFORMATION ITEMS AND ANNOUCEMENTS 4.

Board Chair Update – Amanda Dowhy

The Board Chair highlighted that June is Pride month and National Indigenous Heritage month. Kindness; Inclusion and acceptance is seen in schools and consequently, to increased feelings of safety. In recognition of National Indigenous Heritage month, the Chair encouraged everyone to learn more about Indigenous Heritage.

Committee assignments will take place over the summer and will be announced in September and in place for October meetings.

The Chair shared her appreciation and gratitude towards all SD62 students for their community engagement, hard work and dedication, and to staff for their hard work. In closing, the Chair wished everyone a restful, safe, healthy and happy summer.

- 99. MOVED Cendra Beaton/Christine Lervold That the Board of Education of Schools District 62 (Sooke) direct the Board Chair to write letters of recognition to all SD62 Valedictorians of the 2025 graduating class. CARRIED with 5 votes FOR and 1 OPPOSED
- 5. **EDUCATIONAL PRESENTATIONS** – no presentations
- 6. **INDIGENOUS EDUCATION COUNCIL** – no report

7. **CORRESPONDENCE & DELEGATIONS**

- 7.1 Correspondence – none received
- 7.2 Standing Delegations (STA, CUPE, PVP, SPEAC) – 5 minutes each

PAGE 2 OF 7



STA – Rita Zeni

The STA president reflected on the past year, her first year as President of the STA. She contrasted what schools were like when she was a student, to what they are like now. She credited trustees for advancements in sexual health curriculum, inclusion, Indigenous reconciliation, and a focus on belonging and diversity which have made schools better. That said, the STA President encouraged trustees to vote on the budget this evening in alignment with their values.

SPEAC - Tom Davis

The SPEAC President, having finished his first year as president, shared his gratitude for the trustees and the work they are doing. Shared values amongst our Board, makes SD62 unique. Children growing up in this District are able to be themselves.

SP/VPA - Rob McCallister

Rob McCallister introduced himself as the Vice Principal of Spencer Middle School and a parent of two students in the District. He shared a presentation highlighting events taking place in schools, over the month of June.

CUPE 459 – Trudy Court, 2nd Vice-president

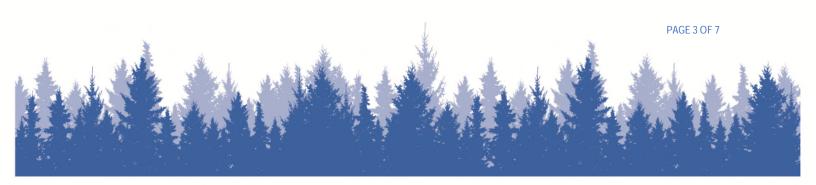
The CUPE 2nd Vice President read Call to Action #55 and reminded staff to reach out to administrators before visiting any site during the summer, as CUPE are busy with maintenance that can necessitate limited access. CUPE is pleased to report there were 8 successful applicants for the CUPE bursary this year, awarding \$8,000 to students.

7.3 Other Delegations – no reports

8. FINANCE, FACILITIES AND SERVICES

- 8.1 Resources Committee Meeting of June 10, 2025 Christine Lervold

 Trustee Lervold provided an overview of the June Resources Committee meeting.
 - 100. MOVED Christine Lervold/Cendra Beaton That the Board of Education of School District 62 (Sooke) allow all three readings of the Amended Capital Plan Bylaw 2025/26-CPSD62-02 at its meeting of June 24, 2025. CARRIED UNANIMOUSLY
 - 101. MOVED Christine Lervold/Trudy Spiller That the Board of Education of School District 62 (Sooke) give first, second and third readings of the Amended Capital Plan Bylaw 2025/26-CPSD62-02. CARRIED UNANIMOUSLY





102. MOVED Christine Lervold/Trudy Spiller That the Board of Education of School District 62 (Sooke) receive the report from the Resources Committee Meeting of June 10, 2025. CARRIED UNANIMOUSLY

8.2 Annual Budget Bylaw – Brian Jonker

The Chair reviewed the budget development process highlighting opportunities for partner, public and trustee input.

103. MOVED Cendra Beaton/Russ Chipps

That the Board of Education of School District 62 (Sooke) give second and third readings to the 2025/26 Annual Budget Bylaw, specifying a total of \$239,357,761. CARRIED UNANIMOUSLY

8.3 Idlemore <u>Intersection</u> – Brian Jonker

The Secretary-Treasurer provided an overview of the Idlemore project and the land disposition bylaw.

104. MOVED Trudy Spiller/Russ Chipps

That the Board of Education of School District 62 (Sooke) allow all three readings of the *Disposal of Real Property Bylaw No. 2025-01*.

CARRIED UNANIMOUSLY

105. MOVED Cendra Beaton/Trudy Spiller

That the Board of Education of School District 62 (Sooke) give first, second and third reading to Disposal of Real Property Bylaw No. 2025-01 in order to authorize the transfer of a 0.498 acre section of the west field of the Saseenos Elementary property located at 6066 Sooke Road to the Ministry of Transportation and Transit to construct a signalized intersection at Idlemore Road and that staff proceed to satisfy the requirements of *the Disposal of Land or Improvements Order (M193/08)*. CARRIED UNANIMOUSLY

8.4 <u>Invitation to the Indigenous Education Council to Participate in Budget and Committees</u> going forward – Allison Watson

106. MOVED Allison Watson/Russ Chipps

That the Board of Education of School District No. 62 (Sooke) write a letter to the Indigenous Education Council (IEC), inviting them to participate in the 2026/27 budget deliberation process, and in subsequent years thereafter. This invitation includes the opportunity for the IEC to engage directly with the Board on budgetary matters that support students and advance the work of the IEC, in a manner and format that the IEC determines is appropriate.

CARRIED UNANIMOUSLY

PAGE 4 OF 7



107: MOVED Allison Watson/Cendra Beaton

That the Board of Education of School District No. 62 (Sooke) write a letter extending an open invitation to the Indigenous Education Council (IEC) to explore and define how they may wish to expand their advocacy and collaboration with the Board, including the option to appoint a representative to participate on the Education-Policy Committee and the Resources Committee, should they see this as a meaningful avenue for engagement.

CARRIED UNANIMOUSLY

9. EDUCATION PROGRAM

- 9.1 <u>Education-Policy Committee Meeting of June 3, 2025 Christine Lervold</u>
 Trustee Lervold provided an overview of the June Education-Policy Committee meeting.
 - 108. MOVED Christine Lervold/Cendra Beaton That the Board of Education of School District 62 (Sooke) receive the 2025-26 Operational Plan. CARRIED UNANIMOUSLY
 - 109. MOVED Christine Lervold/Trudy Spiller

That the Board of Education of School District 62 (Sooke) give Notice of Motion to draft revised Policy and Regulations C-111 "International Education and Non-Resident Students".

CARRIED UNANIMOUSLY

110. MOVED Christine Lervold/Trudy Spiller

That the Board of Education of School District 62 (Sooke) give Notice of Motion to draft revised Policy and Regulations C-112 "Ordinarily Resident".

CARRIED UNANIMOUSLY

111. MOVED Christine Lervold/Trudy Spiller

That the Board of Education of School District 62 (Sooke) receive the report from the Education Policy Committee meeting of June 3, 2025.

CARRIED UNANIMOUSLY

10. STUDENTS

10.1 Report on Cross Border Safety – D'Arcy Deacon

The Associate Superintendent reviewed the report submitted to the Board as per Motion #96, carried at the May Board meeting.

11. FOUNDATIONS AND GOVERNANCE

11.1 <u>Trustee Liaison Reports – Board of Education</u> – No reports

The Board Chair introduced item 11.2, noting the live version has updated language around the requested motion.

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11.2 BCSTA Trustee Leadership Program – Paul Block

As per motion #79 that was carried at the April 22nd board meeting; "That the Board of Education of School District 62 (Sooke) direct staff to investigate the cost and schedule of the BCSTA Trustee Leadership Program for all trustees to participate in, which is designed to enhance the governance skills of trustees through a focus on good governance, theory and practices, and report back to the Board", the Superintendent presented the report.

112. MOVED Cendra Beaton/Christine Lervold

That the Board of Education of School District 62 (Sooke) schedule the BCSTA to deliver the pilot learning module(s) on board governance no later than October 31, 2025 with an approved budget of \$2,500 to support travel and per diem costs of the facilitators.

CARRIED UNANIMOUSLY

12. ADMINISTRATION

12.1 Board of Education 90 Day Work Plan – Amanda Dowhy

The Board Chair provided an overview of the 90 Day Work Plan and noted the MLA visits are initiated by the MLA offices. Trustees will be kept informed about what that schedule might look like. The Board Learning Series is an opportunity for the Board to look at their work and the systems in place to support that work.

13. PERSONNEL

13.1 <u>Superintendent's Report – Paul Block</u>

The Superintendent presented the monthly Superintendent's update.

14. UPCOMING EVENTS

- June is National Indigenous History Month, Portuguese, Filipino and Italian Heritage Month, and Pride month.
- Saint-Jean-Baptiste Day June 24
- Last day of school June 26
- Canadian Multiculturalism Day June 27
- SD62 Participates in Pride Parade July 6
- Public Board Meeting August 26
- First Day of School September 2
- Education-Policy September 9
- Resources Committee September 16
- Public Board Meeting September 23

15. RISE AND REPORT

16. QUESTION PERIOD

PAGE 6 OF 7





ADJOURNMENT

17.

Members of the public have the opportunity to ask questions related to agenda items discussed at tonight's meeting using the QA function in MS Teams. Individuals must identify themselves and ask questions directed to the Chair. Members of the media can direct their questions to the Manager, Strategic Communications for response following the meeting.

| The meeting was adjourned at 9:58 p. | m. |
|--------------------------------------|-------------------------|
| Certified Correct: | |
| | |
| Chairperson of the Board | Secretary-Treasurer |



Board Information Note Public Board Meeting

August 26, 2025

Agenda Item 8.1 - Transportation Update

Background:

 School District 62 requires annual registration for all students requesting school bus transportation to ensure compliance with legislative requirements and to maintain accurate up to date rider lists.

Analysis:

The table below includes the current state of registrations compared to last year.

| | 2024/2025 | 2025/2026 (August Update) |
|-----------------------|-------------|---------------------------|
| On-time Registrations | 3,769 | 2,722 |
| Late Registrations | 1,047 | 267 YTD |
| Total Riders | 2,878 | TBD |
| # of Waivers | 660 (17.5%) | 362 YTD (13%) |

Next Steps:

- Continued implementation of the transportation communications plan as summarized in attachment 1.
 - o Invoices will be loaded into School Cash Online by August 29, 2025.
 - o Late registrations will be considered where space is available on a first come first served basis during the first two weeks of September.
 - o First installment of fees is due September 15, 2025.
 - o Families who require a fee waiver or alternate payment arrangements should reach out to their school principal.

Prepared by: Mhairi Bennett, Director of Facilities

Attachments:

1. High-Level Annual Transportation Communications Plan

Attachment 1: Transportation Annual Communications Plan Roll-Up

| Distribution Date | Correspondence | Purpose | Status |
|-------------------|--|---|----------|
| Late February | Bus Registration Notice | Ensure all district families understand the process to register for busing | Complete |
| Mid April | Bus Registration Reminder | Remind families of registration window | Complete |
| Mid May | Ineligible Notice | As registrations are reviewed inform ineligible registrations | Complete |
| Mid June | Bus Pass Update | Let registered riders know what to do with bus passes at year end | Complete |
| Late July | Bus Schedule | Inform eligible on time registrations of their bus schedule | Complete |
| Late August | Fee Invoices | Notice to registered riders of invoice in School Cash Online account | |
| Early September | Late Registrations - Route Availability | Assigning routes to late registrants on a first come first served basis; based on available seats | |
| September 8th | Fee Reminder | Fee Reminder | |
| September 15th | | FIRST PAYMENT DUE | |
| September 16th | Non Payment Notice | Non Payment Notice | |
| October 8th | Fee Reminder | Fee Reminder | |
| October 15th | | SECONDARY PAYMENT DUE | |
| October 16th | Non Payment Notice | Non Payment Notice | |
| November 7th | Fee Reminder | Fee Reminder | |
| November 15th | | THIRD/FINAL PAYMENT DUE | |
| November 16th | Service Disconnection | Service Disconnection | |



Board Information Note Public Board Meeting

August 26, 2025

Agenda Item 8.2 - Summer Capital Project Update

BACKGROUND

- Over \$7.1M of minor capital and AFG project work was scheduled during the summer 2025 school closure. This includes 19 projects, spanning Sooke, Langford and Colwood.
- In addition to these projects, SĆIANEW_SŢEŁIŢĶEŁ Elementary was scheduled to complete.
 - o SĆIANEW_SŢEŁIŢĶEŁ received occupancy permit on August the 11th and work to ready the building for staff and students continues.

ANALYSIS

Below is a summary of the status of the 19 minor capital and AFG projects:

| acilities | Subject | Stage | Class | Planned Start | Planned End | Total Allocate |
|--|--|--------------|-------------------------|---------------|--------------|--------------------|
| Sangster Elementary | Sewer Connection | COMPLETE | Major Capital | Jun 3, 2024 | Aug 29, 2025 | \$ 170,000.00 |
| Transportation Office | Yard Expansion | COMPLETE | AFG | Oct 1, 2024 | Jun 28, 2025 | \$ 125,145.80 |
| David Cameron Pre-fab | Site Upgrades | COMPLETE | Major Capital | Nov 26, 2024 | Aug 29, 2025 | \$ 160,000.00 |
| David Cameron Pre-fab | Lift Station Upgrade | COMPLETE | Major Capital | Oct 28, 2024 | Jan 31, 2025 | \$ 58,515.00 |
| Saseenos Elementary | Re-Roofing | COMPLETE | AFG | Jun 30, 2025 | Aug 29, 2025 | \$ 470,000.00 |
| Royal Bay Secondary, Wishart Elementary | 2025 Portable Moves | COMPLETE | Major Capital | Apr 1, 2025 | Aug 29, 2025 | \$ 1,200,000.00 |
| Dunsmuir Middle School | Classroom Conversion | COMPLETE | OTHER | Jul 2, 2025 | Aug 15, 2025 | \$ 5,000.00 |
| Dunsmuir Middle School | Portable Remediation (Portable #3) | COMPLETE | Initiative | Jul 21, 2025 | Aug 31, 2025 | \$ 50,000.00 |
| Belmont Secondary | Heat Pump Replacement | Construction | SEP | Jul 1, 2024 | Nov 15, 2025 | \$ 680,000.00 |
| ohn Muir Elementary | Mechanical Upgrade Phase 4a | Construction | CNCP | Jun 30, 2025 | Aug 31, 2025 | \$ 585,000.00 |
| Millstream Elementary, Saseenos Elementary | Summer 2025 FIP | Construction | FIP | Apr 1, 2025 | Aug 29, 2025 | \$ 120,000.00 |
| Poirier Elementary | Exterior Painting | Construction | AFG | Jun 30, 2025 | Aug 29, 2025 | \$ 65,000.00 |
| Edward Milne Community School | Gym Bleacher Replacement & Floor Refinishing | Construction | OTHER | Jul 10, 2025 | Aug 29, 2025 | \$ 150,000.00 |
| ohn Muir Elementary | Parking Lot Expansion | Construction | AFG | Aug 5, 2024 | Aug 29, 2025 | \$ 707,071.32 |
| Transportation Office | Transportation Infrastructure | Construction | Special Funding (Grant) | Apr 1, 2024 | Aug 29, 2025 | \$ 1,370,000.00 |
| Ruth King Elementary | Field Remediation | Procurement | Special Funding (Grant) | Jul 18, 2025 | Sep 30, 2025 | \$ 125,000.00 |
| Savory Elementary | Interior Painting | Construction | AFG | Jun 30, 2025 | Aug 29, 2025 | \$ 80,000.00 |
| Edward Milne Community School | Inclusive Washrooms | Construction | SEP | Sep 9, 2024 | Aug 29, 2025 | \$ 790,000.00 |
| Saseenos Elementary | Field Remediation | Planning | Special Funding (Grant) | Jul 18, 2025 | Sep 30, 2025 | \$ 200,000.00 |
| | | | | | | \$ 7,110,732.12 |

NEXT STEPS

 Communications will be developed and sent to school communities as needed for the projects with delays impacting access and egress to school sites and/or have impacts to fields or outdoor play areas.

5 Projects at risk of schedule delay, working with contractors to resolve 2 Projects with confirmed delays, working with stakeholders to address impacts

• Staff are actively working on communications with the City of Langford to distribute to school communities at Millstream and SĆIANEW_SŢEŁIŢĶEŁ which are impacted by works underway by the City of Langford which will continue to impact the flow of traffic and entrance and egress to these sites for some time.

Prepared by: Mhairi Bennett, Director of Facilities



Board Information Note Public Board Meeting

August 26, 2025

Agenda Item 10.1 - 2025-26 Enrolment Update

ISSUE: Preliminary snapshot of the 2025/2026 enrolment trends.

BACKGROUND / FACTS:

Monitoring and forecasting student enrolment is an ongoing and complex undertaking, particularly in light of Sooke School District's continued growth, the status of local, provincial, and national economies, as well as evolving immigration/migration patterns. Preliminary data indicates increases in enrolment throughout the district and across all grade levels.

There are three key trends under close observation as we approach the end of September and the Ministry 1701 enrolment count:

- Year-over-Year Growth: What is the increase in enrolment compared to September 2024?
- Summer Growth: What do the numbers reveal regarding enrolment changes from late June through the final week of August 2025?
- Current Enrolment & Capacity: Is available space sufficient to accommodate all students?

ANALYSIS:

- a) Year-over-Year Growth
 - We have been projecting enrolment growth for this school year of approximately 400 students, for a total of 13,700.
 - This time of the year is extremely fluid with registrations and withdrawals occurring daily. We remain cautiously optimistic that we will be close to our projections.
- b) Summer Growth
 - Summer growth has been slower in July/August than the summer of 2024 at 140 as
 opposed to 200. Approximately 60% of registrations are at the elementary level, with the
 remaining 40% split between middle and secondary. Registrations continue to come in as
 families connect directly with their neighbourhood schools.
- c) Current Enrolment & Capacity
 - We will continue to monitor our growth over the course of the year and have necessary space mitigation strategies in place as needed.

Prepared by: Monica Braniff, Deputy Superintendent

2025/26 CALENDAR

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| | <u>SEPTEMBER</u> | | | | | | | | | | | |
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| <u>FEBRUARY</u> | | | | | | | | | | | |
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | |

| | <u>APRIL</u> | | | | | | | | | | |
|----|--------------|----|----|----|----|----|--|--|--|--|--|
| S | М | T | W | T | F | S | | | | | |
| | , | | 1 | 2 | 3 | 4 | | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | | | |
| 26 | 27 | 28 | 29 | 30 | | | | | | | |

| <u>JUNE</u> | | | | | | |
|-------------|----|----|----|----|----|----|
| S | М | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

Legend

| | Instructional |
|--|--|
| | Non-Instructional |
| | Vacation Period |
| | Statutory Holiday |
| | BOARD BOARD AGENDA SETTING ED-POLICY RESOURCES RESOURCES AGENDA SETTING AUDIT COMMITTEE GOVERNANCE PERSONNEL |
| | PRIORITY & PLANNING ECOW PARTNER BUDGET PRESENTATIONS |

As per Administrative Regulation A-340, Education Policy Committee will ordinarily meet on the 1st Tuesday of every month. Resources Committee will meet on the 2nd Tuesday of the month, from September to June. Audit Committee will meet as needed during the school year.

As per Procedural Regulation A-400 Board meetings will be hald each month on the 4th Tuesday except in July, August and December, when one meeting may be held at the call of the Chair.

| Apr 28 - 1st reading of budget |
|--------------------------------|
| May 26 - 2nd reading of budget |

BCSTA EVENT - CLICK MONTH FOR DETAILS



Vacation Period Ministry of

Statutory Holiday

2025 September



| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--|--|---|----------|--------|----------|--------|
| 01 | 02 | 03 | 04 | 05 | 06 | 07 |
| LABOUR DAY | | | P&P 5-6 | | | |
| 08 | 09 | 10 | 11 | 12 | 13 | 14 |
| | EDUCATION-POLICY | RESOURCES AGENDA SETTING | P&P 5-6 | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| | RESOURCES COMMITTEE | BOARD AGENDA SETTING/P&P 5:00-6:00 AUDIT COMMITTEE 6:30-8:00 | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| INDIGENOUS LEARNING DAY (NON-INSTRUCTIONAL DAY) | BOARD MEETING | | P&P 5-6 | | | |
| 29 | 30 | 01 | 02 | 03 | 04 | 05 |
| | STAT - NATIONAL DAY FOR TRUTH AND RECONCILIATION | | P&P 5-6 | | | |
| 06 | 07 | Notes: | | | | |
| | | | | | | |

2025 October



| Monday | Tuesday | Wednesday | | Friday | Saturday | Sunday |
|--------------|--|--------------------------|---------|--|------------------------|--------|
| 29 | 30 | 01 | 02 | 03 | 04 | 05 |
| | STAT - NATIONAL DAY FOR TRUTH AND RECONCILIATION | | P&P 5-6 | VISTA (CAMPBELL RIVER) | VISTA (CAMPBELL RIVER) | |
| 06 | 07 | 08 | 09 | 10 | 11 | 12 |
| | EDUCATION-POLICY | RESOURCES AGENDA SETTING | P&P 5-6 | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| THANKSGIVING | RESOURCES COMMITTEE | | P&P 5-6 | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| | | BOARD AGENDA SETTING | | NON-INSTRUCTIONAL DAY BCSTA FALL PROVINCIAL COUNCIL 9:00- 12:00 (ONLINE) | | |
| 27 | 28 | 29 | 30 | 31 | 01 | 02 |
| | BOARD MEETING | | P&P 5-6 | | | |
| 03 | 04 | Notes: | | | | |
| | | | | | | |

2025 November





P&P 5-6

CHRISTMAS

BOARD AGENDA SETTING 5-6

Notes:

RESOURCES COMMITTEE

BOARD MEETING

EDUCATION-POLICY

2026 January

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------|---------------------|--------------------------|----------------|--------|----------|--------|
| 29 | 30 | 31 | 01 | 02 | 03 | 04 |
| WINTER | BREAK WINTER BREAK | WINTER BREAK | NEW YEAR'S DAY | | | |
| 05 | 06 | 07 | 08 | 09 | 10 | 11 |
| | EDUCATION-POLICY | RESOURCES AGENDA SETTING | P&P 5-6 | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| | RESOURCES COMMITTEE | | P&P 5-6 | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| | AUDIT COMMITTEE | BOARD AGENDA SETTING 5-6 | | | | |
| 26 | 27 | 28 | 29 | 30 | 31 | 01 |
| | BOARD MEETING | | P&P 5-6 | | | |
| 02 | 03 | Notes: | | | | |
| | EDUCATION-POLICY | | | | | |

2026 February

| Monday | Tuesday | Wednesday | | Friday | Saturday | Sunday |
|------------|---------------------------------------|--------------------------|---------|---|----------|--------|
| 26 | 27 | 28 | 29 | 30 | 31 | 01 |
| | BOARD MEETING | | P&P 5-6 | | | |
| 02 | 03 | 04 | 05 | 06 | 07 | 08 |
| | EDUCATION-POLICY | RESOURCES AGENDA SETTING | P&P 5-6 | | | |
| 09 | 10 | 11 | 12 | 13 | 14 | 15 |
| | RESOURCES COMMITTEE | | P&P 5-6 | NON-INSTRUCTIONAL DAY | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| FAMILY DAY | POSSIBLE PARTNER BUDGET PRESENTATIONS | BOARD AGENDA SETTING 5-6 | | BCSTA SPRING PROVINCIAL COUNCIL 9:00- 12:00 (ONLINE) | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 01 |
| | BOARD MEETING | | P&P 5-6 | | | |
| 02 | 03 | Notes: | | | | |
| | EDUCATION-POLICY | | | | | |

2026 March



2026 April



2026 May

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|-----------------------|----------------------|--------------------------|----------|--------|----------|--------|
| 27 | 28 | 29 | 30 | 01 | 02 | 03 |
| | | | | | | |
| | | | | | | |
| 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| | EDUCATION-POLICY | RESOURCES AGENDA SETTING | P&P 5-6 | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| NON-INSTRUCTIONAL DAY | RESOURCES COMMITTETE | | P&P 5-6 | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| VICTORIA DAY | | BOARD AGENDA SETTING 5-6 | | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| | BOARD MEETING | | P&P 5-6 | | | |
| 01 | 02 | Notes: | | | ' | • |
| | EDUCATION-POLICY | | | | | |

2026 June



| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------|---------------------|--------------------------|----------|-----------------------|----------|--------|
| 01 | 02 | 03 | 04 | 05 | 06 | 07 |
| | EDUCATION-POLICY | resources agenda setting | P&P 5-6 | | | |
| 08 | 09 | 10 | 11 | 12 | 13 | 14 |
| | RESOURCES COMMITTEE | | P&P 5-6 | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| | AUDIT COMMITTEE | BOARD AGENDA SETTING 5-6 | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| | BOARD MEETING | | P&P 5-6 | NON-INSTRUCTIONAL DAY | | |
| 29 | 30 | 01 | 02 | 03 | 04 | 05 |
| 06 | 07 | Notes: | | | | |
| | | | | | | |

2026 July

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------|---------|-----------|----------|--------|----------|--------|
| | | | | | | |
| 29 | 30 | 01 | 02 | 03 | 04 | 05 |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| 06 | 07 | 08 | 09 | 10 | 11 | 12 |
| | | | | | | |
| | | | | | | |
| 10 | | | | 4- | | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| | | | | | | |
| | | | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 20 | 21 | 22 | 20 | 24 | 23 | 20 |
| | | | | | | |
| | | | | | | |
| 27 | 28 | 29 | 30 | 31 | 01 | 02 |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| 03 | 04 | Notes: | | | | |
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| | | | | | | |
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2026 August





Board Information Note Public Board Meeting August 26, 2025

Agenda Item 13.1: Superintendent's Update



Strategic Plan (2025-29)

We began the planning process nearly two years ago to develop our new Strategic Plan. As my first plan with the Board of Education, I am incredibly proud of what we have created together. My hope is that everyone, including students, staff, and community members, will see themselves reflected in this plan.

Our learning goals place a strong emphasis on literacy and numeracy, since the data across the province clearly shows that these are the foundational areas where we must focus our efforts. At the same time, we are committed to creating meaningful opportunities for students to actively engage in their learning journey and to participate in decisions in their classrooms, their schools, and the district as a whole.

Another key priority is preparing students for success beyond graduation, whether that path leads to the workforce or to post-secondary education. Career exploration and planning will be embedded at every level of schooling, with a focus on equipping students to pursue their aspirations and to grow into responsible, contributing members of society.

The Strategic Plan can now be found on our website: <u>Strategic Plan | Sooke School District</u> where you will find a flipbook or a PDF to read through.

I would like to thank our students, staff, partners, and parents for sharing their voices, their experiences, and their hopes for what our district can achieve over the next five years. Your input has been invaluable in shaping the direction of this plan.

My gratitude also goes to Elder Shirley Alphonse, whose wisdom continues to guide our district. She reminds us of the importance of moving forward as one mind and one spirit, walking side by side, supporting one another, and working together. With a good mind and a good spirit, we do this for the well-being of our children and for the care of Mother Earth, who sustains us all.



With the launch of this new Strategic Plan, we are given an opportunity to start fresh and move forward with renewed purpose. As leaders of the system, we are here for one reason above all else: the growth and development of children.

This moment calls on us to reaffirm our commitment as ambassadors of the plan and as models of the values, vision, and mission of our district. By working together, we can ensure that the commitments we make on paper are brought to life in our schools, our classrooms, and our community.

I look forward to each of you being a part of this journey.

RBSS Student Awarded Cmolik Foundation Scholarship



Congratulations to Avery Fagan, who recently graduated from Royal Bay Secondary. She has been awarded a \$50,000 scholarship with The Cmolik Foundation in recognition of her achievements in overcoming adversity and excelling in her studies. We wish Avery the best of luck as she attends the University of Victoria this fall to study psychology.

Additions to Curriculum Transformation

To help us advance our objectives within the learning priority, we have created a new Technology Coordinator position and filled the Numeracy Coordinator role. Both will work under the guidance of District Principal Denise Wehner, supporting and enhancing the learning taking place in our classrooms.





Territorial Acknowledgement

With the creation of our new Strategic Plan, we felt it was important to reconnect with the Nations we serve and the Nations whose land our schools are built upon. We are proud to recognize the Malahat Nation, on whose territory several of our schools are located.

The updated territorial acknowledgment, shared with our district by the Nations, is:

With gratitude and respect, we acknowledge that we live, learn, and work on the traditional territories of the Coast Salish: T'Sou-ke Nation, SĆIANEW (Beecher Bay) Nation, and the Nuu-chah-nulth: Paa?čiid?atḥ(Pacheedaht) Nation. We also recognize that some of our schools are located on the traditional territories of the MÁLEXEŁ (Malahat) Nation, and the Ləkwəŋən peoples of Songhees and Esquimalt Nations.

I raise my hands to all Nations for being part of this, and to our NA'TSA'MAHT Indigenous Education Department for their guidance and assistance in this update.

Communications and Community Relations Plan (2025-29)

Breaking away from past practices and embracing new approaches, our Communications Department has developed a Communications and Community Relations Plan to complement the work of our Strategic Plan over the next four years. While this plan is an internal document, it ensures strong alignment with our communications outreach and reinforces our commitment to building and strengthening the community organizations that are vital to the district's success.

A central focus of the Strategic Plan is enhancing student- and family-centered service by improving the quality of interactions with our front-line staff. Over the life of the plan, this will be achieved through targeted professional learning opportunities, practical resources for staff, and mentorship designed to foster consistent, positive engagement.



IT Summer Projects

Just because school is out doesn't mean the work stops. In fact, for several of our departments, summer is one of the busiest times of the year. Our Information Technology (IT) team is a great



example. With fewer day-to-day tickets and requests from schools, staff, and students, they are able to focus their efforts on major projects that strengthen our systems and expand our capacity.

This summer, the IT team accomplished a tremendous amount of work:

- More than 900 wireless access points were refreshed across our schools and sites, improving service and availability, with valuable support from the Facilities Department.
- Our backup and recovery systems were enhanced to make them more resilient against cyberattacks and potential data loss.
- Core infrastructure upgrades were completed at our elementary schools.
- Secondary school computer labs were refreshed, giving students greater access to up-todate software and learning resources.
- The IT team also set up the technology infrastructure at two new locations—SĆIANEW SŢEŁIŢĶEŁ Elementary School and the John Horgan Campus.

I want to take a moment to acknowledge every single member of our IT team. We know your work is often behind the scenes and only noticed when there is a problem. But your dedication makes a real difference every day for our students, staff, and families. Thank you for ensuring our schools are well-prepared for the year ahead.

Major & Minor Capital Updates

SĆIANEW SŢEŁIŢĶEŁ Elementary School received occupancy in the third week of August. Last Thursday and Friday, school staff were invited to begin setting up their classrooms and learning spaces, and this important work will continue in the days ahead as they prepare to welcome students.

We extend our gratitude to the many school and district staff who have been instrumental in preparing for September. Teams from IT, Curriculum Transformation, Inclusive Education, NA'TSA'MAHT, and Transportation have been working diligently for months. From building shelves to installing Wi-Fi, their collective efforts have ensured that the school is ready for the next stage—when staff and students bring it to life.

Special acknowledgment is extended to Mark Kaecher, District Principal of Capital Projects, and Camille McFarlane, incoming Principal, whose leadership and dedication have been critical in bringing this project to completion.



Our facilities team is in their busiest season as they prepare to welcome students and staff back to school.

Across the district, a number of important projects are underway:

- **Belmont** Heat pump replacement
- **EMCS** Inclusive washroom renovation, bleacher replacement, gym floor refinishing
- **John Muir** Parking lot expansion, mechanical upgrades
- **Saseenos** Re-roofing, field remediation
- Savory Interior painting
- **Poirier** Exterior painting
- **Hans Helgesen** Child care centre construction
- **Ruth King** Field remediation
- **Transportation** EV charging infrastructure

Several projects have already been completed ahead of schedule, including the sewer connection at Sangster and the portable remediation and classroom conversion at Dunsmuir.

Looking ahead, you'll also see new initiatives take shape this year as part of our ongoing commitment to environmental stewardship:

- EV charging infrastructure at Dunsmuir, Journey, and Spencer Middle School
- Energy efficiency upgrades at EMCS

John Horgan Campus Update

The Sooke School District is well-prepared to welcome learners to the John Horgan Campus this September. The Fast Forward to Graduation program will launch with its first cohort of 15 full-time students on September 8, while the online learning team continues to support students district-wide from this location. The career education team is now fully established in the space and ready to foster growth in youth employment, trades, and transitions to post-secondary pathways. Efforts to expand dual credit and other post-secondary opportunities are actively underway.



Staffing Updates

With the retirement of Associate Superintendent David Strange in the summer, we welcomed back Vanessa White as Acting Associate Superintendent. Vanessa was formally the District Principal of Safe Schools and has a wealth of experience in district and school administration. We anticipate posting for a permanent position later in the fall.

We are also welcoming some new faces to our school administration teams:

- Jason Bishop, Acting Vice Principal, Spencer Middle School
- Michelle Bond, Vice Principal, Royal Bay Secondary School
- Kimberly Scott, Vice Principal, Belmont Secondary School
- Conor Hart, Vice Principal, Journey Middle School
- Erin Russell, Acting Vice Principal, PEXSISEN Elementary
- Toby Owen, Vice Principal, Centre Mountain Lellum Middle School

In early August, we received notice of a resignation from Royal Bay Secondary Vice Principal, Stephanie Davies. We wish Stephanie all the best as she will be pursuing another career opportunity in a different sector. Responding to this vacancy are the following placements:

- Rob McAllister, Vice Principal, Royal Bay Secondary (originally assigned as Vice Principal,
 Centre Mountain Lellum for the 2025/26 school year)
- Toby Owen, Vice Principal, Centre Mountain Lellum Middle School (a member of the District's Middle School Vice Principal pool). Following a temporary placement at Centre Mountain Lellum in the 2024/25 school year, Toby will be welcomed back in a permanent VP role at the school.

Congratulations to Kathy Qumsieh, the successful candidate for the Records Management position and a valued member of our IT team for many years. In this role, Kathy will lead the implementation of systems, structures, and safeguards that enhance operational efficiency, mitigate risk, ensure compliance, preserve institutional history, and strengthen transparency, while also advancing privacy and protective measures for personal and sensitive data across the organization.