

Public Notice – Board of Education Online Public Meeting

A public meeting of the Board of Education for School District 62 (Sooke) **will be held on October 25 at 7:00 pm.**

Please note that all Public Board and Committee meetings are now held in person at the District School Board Office, located at 3143 Jacklin Road, Victoria.

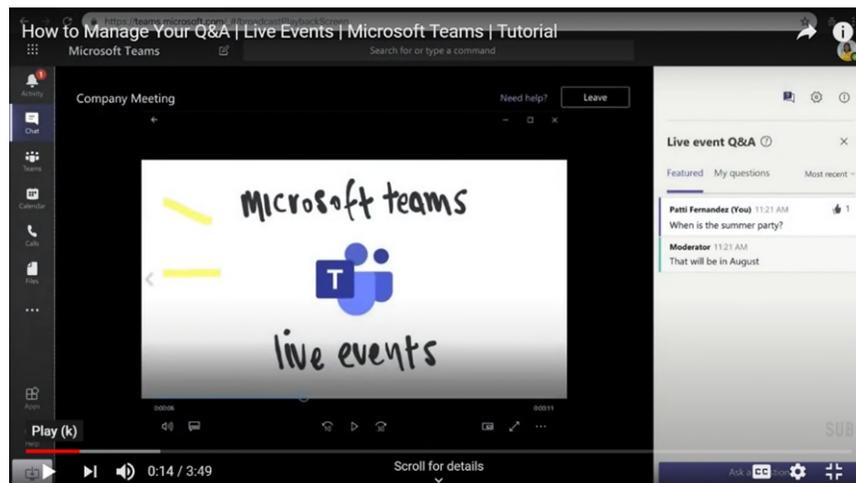
Furthermore, the meeting will be livestreamed via MS teams, to encourage more public participation.

To participate in the meeting please click on this link: [Follow Link](#)

To guide you, the following is information on how to join a live event in MS Teams.

<https://support.office.com/en-us/article/attend-a-live-event-in-teams-a1c7b989-ebb1-4479-b750-c86c9bc98d84>

- Anyone who has the link can attend the online meeting without logging in to MS Teams.
- Members of the public have the opportunity to ask questions related to agenda items discussed at the meeting:
 - Select the **Q&A**  function on the right side of the screen.
 - When asking a question using the Q&A function, please identify yourself. **Anonymous questions will not be responded to.**
 - A reminder for Stakeholder groups to use the **Q&A** function.
 - Members of the media can direct their questions to the Communications Manager at School District 62 for response following the meeting.



If you have questions regarding the meeting and how to access it that aren't answered in the link above please email info@sd62.bc.ca.

See link for upcoming and previous Board and Committee meetings [Public Meetings | Sooke School District \(sd62.bc.ca\)](#) materials.



**BOARD OF EDUCATION
PUBLIC MEETING
By Live Event
October 25, 2022 – 7:00 p.m.**

A G E N D A

1. **CALL TO ORDER AND ACKNOWLEDGMENT OF FIRST NATIONS TERRITORIES**
We are honoured to be meeting on the traditional territories of the Coast Salish, specifically Esquimalt Nation, Songhees Nation, and acknowledge the three nations SD62 works with directly in our schools: Sc'ianew Nation, and T'Sou-ke Nation; including the West Coast Pacheedaht Nation, Nuu-chah-nulth. (words gifted by the three nations SD62 works with)
2. **AGENDA (page 2)**
 - 2.1 Call for amendments and additional items
Motion Requested: That the Board of Education of School District 62 (Sooke) adopt the public meeting agenda of October 25, 2022, as presented (or as amended).
3. **MINUTES (page 4)**
 - 3.1 Call for amendments to minutes
Motion Requested: That the Board of Education of School District 62 (Sooke) adopt the public meeting minutes of the September 27, 2022, as presented (or amended).
4. **INFORMATIONAL ITEMS AND ANNOUNCEMENTS**
 - 4.1 Board Chair Update – Ravi Parmar
5. **EDUCATIONAL PRESENTATIONS (page 10)**
 - 5.1 Student Trip to Seattle, Washington – Royal Bay Secondary School – Lucas McNeil
Motion Requested: That the Board of Education of School District 62 (Sooke) approve the Royal Bay Secondary School lacrosse trip to Seattle from December 2-4, 2022, subject to the oversight and direction of the Superintendent's office.
6. **CORRESPONDENCE & DELEGATIONS**
 - 6.1 Standing Delegations (STA, CUPE, PVP, SPEAC) – 5 minutes each
7. **FINANCE, FACILITIES AND SERVICES**
 - 7.1 Resources Committee – Meeting of October 11, 2022 – Bob Beckett (page 15)
Motion Requested: That the Board of Education of School District 62 (Sooke) receive the report from the Resources Committee Meeting of October 11, 2022

7.2 Additional Counselling FTEs from May 25, 2022 Motion – David Strange (page 17)

8. EDUCATION PROGRAM

8.1 Education-Policy Committee – Meeting of October 4, 2022 – Allison Watson (page 19)
Motion Requested: That the Board of Education for School District 62 (Sooke) rescind Policy and Regulations C-433 “HIV Virus (A.I.D.S.)” and remove them from the District’s Policy manual.

Motion Requested: That the Board of Education for School District 62 (Sooke) give Notice of Motion to draft new Policy and Regulations C-434 “Universal Precautions”.

Motion Requested: That the Board of Education of School District 62 (Sooke) receive the report from the Education-Policy Committee Meeting of October 4, 2022.

9. STUDENTS

10. FOUNDATIONS & GOVERNANCE

10.1 Na’tsa’maht Education Council - Meeting of October 19, 2022 – Dianna Seaton (page 30)

11. ADMINISTRATION

11.1 Superintendent’s Report – Scott Stinson (page 31)

12. PERSONNEL

13. UPCOMING EVENTS

14. FUTURE ITEMS

15. QUESTION PERIOD

Members of the public have the opportunity to ask questions related to agenda items discussed at tonight’s meeting using the QA function in MS Teams. Individuals must identify themselves and ask questions directed to the Chair. Members of the media can direct their questions to the Manager, Communications for response following the meeting.

16. ADJOURNMENT



**MINUTES
BOARD OF EDUCATION
PUBLIC MEETING
LIVE MS Teams Event
September 27, 2022 – 7:00 p.m.**

TRUSTEES: Ravi Parmar, Board Chair Bob Beckett
Wendy Hobbs Dianna Seaton
Margot Swinburnson (virtual) Allison Watson (virtual)

STAFF: Scott Stinson, Superintendent
Harold Cull, Secretary-Treasurer
Paul Block, Associate Superintendent
Monica Braniff, Associate Superintendent
David Strange, Associate Superintendent
Fred Hibbs, Executive Director, HR
Farzaan Nusserwanji, Executive Director, IT
Steve Tonnesen, Manager IT Operations
Sue Grundy, Manager Operations

REGRETS: Bob Phillips

SECRETARY: Kristina Ross

1. CALL TO ORDER

The meeting was called to order at 7:00 p.m. by the Board Chair. Ravi Parmar acknowledged the traditional territories of the First Nations.

2. AGENDA

2.1 Call for amendments and additional items

108. MOVED Allison Watson/Dianna Seaton
That the Board of Education of School District 62 (Sooke) adopt the agenda of September 27, 2022 as presented.
CARRIED

3. MINUTES

3.1 Call for amendments to minutes

109. MOVED Wendy Hobbs/Margot Swinburnson
That the Board of Education of School District 62 (Sooke) adopt the minutes of the June 28, 2022 meeting as presented.
CARRIED

4. INFORMATIONAL ITEMS AND ANNOUNCEMENTS

4.1 Board Chair Update – Ravi Parmar

Board Chair, Ravi Parmar provided a statement on behalf of the Board of Education honouring the National Day for Truth and Reconciliation, commemorating the history and ongoing trauma caused by residential schools and to honour those who were lost and the survivors, families and communities who continue to grieve.

Further, the Board of Education welcomed its new executive members to the team, Mr. Fred Hibbs, Executive Director Human Resources, and Ms. Monica Braniff, Associate Superintendent.

4.2 Return to School Update – Scott Stinson

Scott Stinson provided a presentation to the Board of Education on the start up of the school year. Highlights included the opening of PEXSISEN Elementary School, a scavenger hunt at Royal Bay Secondary School for its Grade 9 students, the Spencer Middle School PAC hosted BBQ, and District wide Terry Fox Runs this week.

5. EDUCATIONAL PRESENTATIONS

5.1 Presentation by the B.C. Chapter of the Coalition for Healthy School Food – Samantha Gambling

Samantha Gambling provided a presentation to the Board of Education on Healthy School Food. The Coalition for Healthy School Food is seeking public investment in a cost-shared universal healthy school food program for K-12 public schools, noting that access to nutritious and affordable food is fundamental to health and equity and children require nutritious foods for normal growth and learning. Further, Canada is currently one of the only industrialized countries without a national school food program.

6. CORRESPONDENCE & DELEGATIONS

6.1 Correspondence:

a. Letter from BCTF dated June 28, 2022 RE: BCTF Education Funding Brief 2023.

110. MOVED Dianna Seaton/Margot Swinburnson

That the Board of Education for School District No. 62 (Sooke) receive the letter from BCTF dated June 28, 2022 RE: BCTF Education Funding Brief 2023.

CARRIED

b. Letter from Neil Orlowsky dated August 22, 2022, RE: National Strategy for Combating Antisemitism in Education.

111. MOVED Dianna Seaton/Margot Swinburnson

That the Board of Education for School District 62 (Sooke) receive the letter from Neil Orlowsky dated August 22, 2022, RE: National Strategy for Combating Antisemitism in Education.

CARRIED

c. Letter from Minister Whiteside dated August 29, 2022 RE: Student and Family Affordability Fund.

112. MOVED Dianna Seaton/Bob Beckett

That the Board of Education for School District 62 (Sooke) receive the letter from Minister Whiteside dated August 29, 2022 RE: Student and Family Affordability Fund.

CARRIED

6.2 Standing Delegations (STA, CUPE, PVP, SPEAC) – 5 minutes each

STA – Jennifer Anderson

Jennifer Anderson indicated that the STA is currently meeting with the Executive Director of Human Resources weekly hoping to resolve joint issues. She suggested that its members felt the summer break period was too short, and concerns with failure to fill, classroom sizes and a cut in PRO D investment will impact teachers' mental health and wellbeing. She spoke briefly about the FSA testing, which the STA believes places additional stress on the teaching staff. Furthermore, she recognized the National Day for Truth and Reconciliation Day.

CUPE – Lou Leslie

Lou Leslie thanked CUPE members for their hard work over the summer period and welcomed staff and students back to school. She provided an update on local bargaining between the Employer and CUPE 459. Further, she mentioned two new Letters of Understanding (LOU) that had been signed RE: Three Year Spring Break Agreement and the Na'tsa'maht Classroom Program Assistants Agreement. She acknowledged the National Day for Truth and Reconciliation Day and provided information on several local events that members may partake in.

PVP – Tess Vally

Tess Vally provided an update to the Board of Education on the Open House/BBQ/Meet the Teacher Night, the Terry Fox Run, the Tour de Rock and other events occurring across the District. Students are excited to participate in cross country, and intramural sports. The nature playground at Happy Valley Elementary has been installed. The PVP thanked STA and CUPE members and acknowledged their hard work over the summer and during school opening.

SPEAC – Jennie Nilsson

Jennie Nilsson indicated that SPEAC is hosting two Declared Trustee Candidate Information Sessions prior to the BC Election. The Langford Zone candidates are invited to Belmont Secondary School to speak to their qualifications on October 6, 2022 at 6:30 p.m., and the Milnes Landing Zone candidates are invited to attend an online session on October 5, 2022 at 6:30 p.m. All sessions are open to the public, and participation from SD 62 families is encouraged.

7. FINANCE, FACILITIES AND SERVICES**7.1 21/22 Financial Statements Approval – Harold Cull**

Harold Cull provided an overview of the 21/22 Financial Statements for the Board of Education.

113. **MOVED Wendy Hobbs/Dianna Seaton**

That the Board of Education of School District 62 (Sooke) approve the 21/22 financial statements as presented at the Audit Committee Meeting of September 20, 2022.

CARRIED

7.2 Resources Committee – Meeting of September 13, 2022 – Bob Beckett

Trustee Beckett provided the Board of Education with an overview of the Resources Committee Meeting.

114. **MOVED Bob Beckett/Wendy Hobbs**

That the Board of Education of School District 62 (Sooke) approve the 23/24 Minor Capital Plan submission as presented to the Resources Committee on September 13, 2022.

CARRIED

115. **MOVED Bob Beckett/Dianna Seaton**

That the Board of Education of School District 62 (Sooke) receive the report from the Resources Committee Meeting of September 13, 2022.

CARRIED

7.3 Partnership with City of Colwood and The Village Initiative – Harold Cull

Harold Cull provided an overview of the potential partnership with the City of Colwood and The Village Initiative.

116. MOVED Wendy Hobbs/Bob Beckett

That the Board of Education of School District 62 (Sooke) approve the Agreement in Principle to partner with the City of Colwood and The Village Initiative on the South Colwood Elementary school project to better serve the needs of children, youth and families in our community.

CARRIED

8. EDUCATION PROGRAM

8.1 Report on the Education-Policy Committee – Meeting held on September 6, 2022

Trustee Watson provided the Board of Education with an overview of the Education-Policy Committee Meeting.

117. MOVED Allison Watson/Dianna Seaton

That the Board of Education for School District 62 (Sooke) give Notice of Motion to draft new Policy and Regulations F-325 “Cyber Risk and Security” and that draft revisions come back to the Education-Policy Committee prior to a recommendation going to the Board of Education.

CARRIED

118. MOVED Allison Watson/Dianna Seaton

That the Board of Education of School District 62 (Sooke) receive the report from the Education-Policy Committee Meeting of September 6, 2022.

CARRIED

8.2 Adoption of Policy and Regulations – Scott Stinson

Scott Stinson provided an overview of the Policy and Regulations to be adopted.

119. MOVED Allison Watson/Margot Swinburnson

Given that the required period for notice of motion has been served, that the Board of Education of School District 62 (Sooke) adopt the revised Policy and Regulations D-121 “Animals on District Property and in Classrooms”.

CARRIED

120. MOVED Allison Watson/Margot Swinburnson

Given that the required period for notice of motion has been served, that the Board of Education of School District 62 (Sooke) adopt the revised Policy F-204 “Naming of Schools”.

CARRIED

121. MOVED Allison Watson/Bob Beckett

Given that the required period for notice of motion has been served, that the Board of Education of School District 62 (Sooke) adopt the revised Policy and Regulations F-502 “School Catchment Areas and Student Placement”.

CARRIED

9. STUDENTS

9.1 Student and Family Affordability Fund – David Strange

On August 29, 2022 the Minister of Education and Child Care announced the introduction of the Student and Family

Affordability Fund; the District received an allocation of \$1,251,529. Associate Superintendent David Strange is leading the consultation process and development of a plan to support students and families. He is working with Indigenous partners, community service partners and local food security agencies, and other non-profits to maximize the effectiveness of the funding.

9.2 Enrolment Update – Paul Block

Paul Block provided an enrolment update to the Board of Education on the initial enrolment numbers and funding. To date there are 12,209 students registered in the District which is an increase of 548 students. Enrolment will be finalized in the next two weeks with a report rolling up to the Ministry of Education in October 2022. The Board of Education will need to monitor registration after September 30, 2022, as students registering after this date are unfunded, and the School District may need to reallocate its funding or use the financial reserve

10. FOUNDATIONS & GOVERNANCE

10.1 2021-2022 Strategic Plan Annual Report – Scott Stinson

Scott Stinson provided an update to the Board of Education on the 2021/2022 Strategic Plan Annual Report.

122. MOVED Bob Beckett/Dianna Seaton

That the Board of Education of School District 62 (Sooke) receive the 2021-2022 Strategic Plan Annual Report.

CARRIED

10.2 2021-2022 FESL Report to the Ministry – Paul Block

Paul Block provided a summary of the September 30, 2022 FESL Report to the Ministry of Education.

123. MOVED Bob Beckett/Dianna Seaton

That the Board of Education of School District 62 (Sooke) receive the 2021- 2022 Framework for Enhancing Student Learning Report and submit it to the Ministry of Education.

CARRIED

10.3 2022-2023 Board Work Plan Outline – Ravi Parmar

Trustee Parmar provided an update to the Board of Education on the work plan.

124. MOVED Ravi Parmar/Bob Beckett

That the Board of Education of School District 62 (Sooke) approve the 2022- 2023 Board of Education Work Plan as presented at the September 27, 2022 Public Board Meeting.

CARRIED

10.4 2022-2023 Strategic Plan Year 2 Operational Plan – Scott Stinson

Scott Stinson provided an update on the 2022/2023 Strategic Plan Year 2 Operational Plan to the Board of Education. He indicated that executive members had received their mandate letter outlining the work that would need to be completed this school year, directly impacting the operational plan and its strategic priorities.

11.1 Superintendent’s Report – Scott Stinson

The Superintendent reported that the Sooke School District signed its third Na’tsa’maht Enhancement Agreement with Pacheedaht First Nation, Sc’ianew First Nation, T’Sou-ke First Nation and Metis Nation of Greater Victoria. The working agreement has two goals, One Mind, and One Spirit. He thanked Mr. Bryan Johnson, Mr. Paul Block and the staff of the Indigenous Education Department for this incredible event and all their hard work on this Enhancement Agreement. Further, he spoke about the recent announcement regarding the opening of a Royal Roads University (RRU) Westshore Campus. The campus is a partnership between RRU,

the University of Victoria (UVIC), Camosun College and the Justice Institute of British Columbia (JIBC). It will also include space for programming by School District 62 (Sooke).

12. PERSONNEL

13. UPCOMING EVENTS

14. FUTURE ITEMS

15. QUESTION PERIOD

Members of the public can ask questions related to agenda items. All media questions can be directed to the Manager, Strategic Communications for follow-up and response.

16. ADJOURNMENT

The meeting was adjourned at 9:41 p.m.

Certified Correct:

Chairperson of the Board

Secretary-Treasurer

**INTERNATIONAL EDUCATIONAL TRIPS
PRELIMINARY APPLICATION
STEP ONE**

This form must be completed as Step One of an approval process. It must be approved by the Principal and Associate Superintendent (outside Canada and continental USA) six months before the date of departure. Once this completed form has been approved, the trip details may be confirmed and communication to student and parents/guardians can commence.

Part A:

School: Royal Bay Date Submitted: Oct. 18 2022
 Principal: Mike Hude
 Supervisor (Educator in charge): Lucas MackNeil
 Destination of Trip: Star Fire Sports Field, Washington.
 Departure Date: Dec 2 2022 Return Date: Dec 4 2022
 Grade level(s): 9-12 No. of students involved: ≈ 48
 Approx. cost of tour: \$ ≈ 15,000 Approx. cost to students: \$ 300-350
 Transportation: BC Ferry + Charter Bus.
 No. of school days missed (recommend 3 days maximum) 1
 Source of Funding: Fundraising + Family.

Accommodation Arrangements: Billet Hotel/Motel Camping Other

- How has the proposed International Educational Trip been included in the overall plan for the year?

• This trip, students will miss only 1 day of school, using the weekend to play. Although extra-curricular, it does have a curricular element to it due to the students being enrolled in lacrosse academy. This event is the final tournament for the winter.

- Unique Risk/Safety Considerations: _____

Lacrosse is a contact sport that can have bruises, bumps + broken bones. Students must show physical evidence of their medical/travel insurance.

Part B

Please provide a detailed attachment with the following information:

1. Educational objectives/purpose of the trip
2. Proposed draft itinerary
3. Method of financing the trip
4. Plan for supervision (include number of supervisors and names - minimum 1:10)
5. Travel insurance and alternate destination planning to ensure minimal financial impact to participants should travel plan changes need to be made, to ensure student safety.
6. Any other pertinent information

Permission is requested to plan the above International Educational Trip. I have read all applicable documents and addressed the responsibility of the supervisor. The preliminary International Educational Trip application form has been reviewed and parent/ legal guardian approval for student participation will be obtained. Volunteers as defined by Policy and Regulations D-111 Volunteers in Schools will obtain criminal record checks.



Supervisor's Signature

Oct. 18 2022

Date

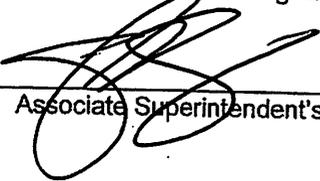
**PERMISSION GRANTED TO PLAN THE PROPOSED
INTERNATIONAL EDUCATIONAL TRIP**



Principal's Signature

Oct 19/2022

Date



Associate Superintendent's Signature

Oct. 19/22

Date

STEP 1 – PART B**1. Educational objectives/purpose of the trip.**

- Purpose of the extracurricular trip is to take a grade 9/10 and a 11/12 team to Seattle for a lacrosse tournament. The lacrosse academy students work very hard in their academy/PHE class. Going to this tournament allows the students an opportunity to show/preform their development and learnings that they have worked on each day at school. This trip does have a curricular aspect to it, as we are teaching students how to travel appropriately within a group, during a school sanctioned event. Students will be participating against other high schools and teams of students the same age. We will be going with a grade 9/10 group, and a grade 11/12 group.
- During this trip, there will be a ratio of 1:10 adults (including teachers, supervisors and chaperones). Students will always be under supervision, even during “free time”. Students will be spending most of their time either at the playing fields or hotel. We may go for a team dinner if the restaurant allows large groups.

2. Proposed itinerary – please see last pages.**3. Method of Financing the Trip – We will be using money from our academy fundraising account, as well as money from families that want to pay themselves.**

****Families will need to provide physical evidence of...**

- trip cancelation insurance
- trip medical insurance
- covid-19 vaccine proof (if required)
- 2 copies of student pass port (1 for the school and 1 for Lucas to have on the trip)

4. Supervisors.

- Lucas MacNeil (staff),
- Adrian Sorchetti (coach),
- Armaan Sohi (coach)
- Ray Barkwill (staff)
- Sean Knoles (parent Volunteer),
- Wayne Kelly (district principal),
- Jenn Lowe (parent)
- All participants will comply with the school And District Codes of Conduct, acting as ambassadors of both the school and school district. They will be provided with a trip booklet and waiver form that outlines expectations for international travel.
- Activities include playing lacrosse, going for food, and staying at the hotel.

5. Travel Insurance

- Families will be informed that they MUST have trip cancelation insurance, and travel medical insurance. The families will be accountable for any changes. Again, they must provide physical proof of this before the trip.
- Alternate destination plan for this trip is likely not needed. But in case of an issue arising, communication with both Mike Huck and Wayne Kelly will occur. Because we are driving over the border, we can still have the opportunity to get home via Black Ball Ferry Line, or Anacortes Ferry Terminal.

6. Pertinent information.

- We have been to this event several times. It is a great event for family to watch and for students to spend time together on the bus to build a positive/inclusive culture.
- Due to the tournament having a waiver to be signed as a condition of participation, it is pertinent that students will have individual medical insurance to ensure they are taken care of and will safely get home.

7. All students will sign trip waivers promising to be good citizens as they are ambassadors of the school and school district. Students may be returned home with notification to the parents if the student compromises safety to self or others and does not follow expectations. In addition, if a student has to return home, parent/guardians will be responsible for the travel costs for both the child and the supervisor accompanying them. That said, cancelation insurance will be the responsibility of the parent/guardian. Trips can be cancelled or postponed and the cost will **not** be covered by the school district. Families are responsible for trip cancellation insurance as well as medical insurance. **THIS WILL BE DISCUSSED WITH THE PARENTS.**
8. All tournaments have waivers where it requires the participant to sign as a condition to participate. However, because it is mandatory that parents **MUST** have medical and cancelation insurance before travelling, this ensures that their child will be taken care of in case of a medical emergency.

Field Trip Itinerary – Can change based on schedule

Estimated times

Friday December 2, 2022

8:05 am. Students will meet at BC Walk on Ferry Terminal - Swartz Bay

9:00 am. Coaches and Students will board the ferry to Vancouver, Tsawwassen Terminal as walk ons.

10:50 am. Group will board a 54 seat charter bus.

12:30 pm. Group stop off at 10600 Quil Ceda Blvd, Tulalip, WA 98271, United States for lunch and an hour of shopping.

1:30 pm. Re-board the bus.

4:30 pm. Arrive at Hotel

5 pm. Students will be playing games anywhere between, 5 pm and 9 pm.

11:00 pm. Curfew. Kids are in bed.

All times and events are flexible, depending on game schedule.

Saturday December 3rd, 2022

7am Wake up for JR team.

7:20am jr team down stairs for breakfast.

8am JR team with Dylan and Lucas leave hotel for game. Paul and Cody (can switch if like) stay back to supervise.

9am JR play vs VMLA/RLA U15

10:15 JR back to hotel. Kids can grab lunch at Subway or nearby restaurants.

- SR wake up by 10 am

12pm JR have homework for 1.5 hours to do down stairs.

1pm SR leave hotel with Dylan for game at 2 pm vs Eastlake

1:45pm JR leave hotel with Cody and Lucas for 2:50 JR game vs Mad Lax Oregon

2pm Senior play Field 2

2:50 Junior Play Stadium Field

Seniors will stay at field after 1st game because they play again at 4:30.

4:30 Sr play field 2 vs Roosevelt

JR can go back to hotel, get food, dry clothes etc with 2 coaches.

SR stay because they play again, depending how they do. Game time between 7pm and 8:40pm

There are food trucks and a warm field house for players to stay during the day. There are also change rooms with warm showers if needed

Sunday December 4, 2022

Estimated times. Games can go from 8am – 3pm

Pending on game time, we will be up an hour and a half before start time.

7:00 am Wake up and go for breakfast.

8:45 am check out and leave hotel for playing field.

Remainder of day we will be finishing off our games to be played.

1:30-4:00 pm leave field to head back to Tsawwassen Terminal as walk ons.

7 or 9:00 pm catch the ferry back to Victoria.

9:30 or 10:30 arrive to Swartz Bay ferry terminal where students will be picked up by parents.

Supplies and Equipment for Staff to Bring

- Cell phone
- First aid kit
- Garbage bags for bus
- Students medical card information and emergency contact information
- DOWN LOAD "TOURNEY MACHINE" ON YOUR PHONE FOR ALL SCHEUDLES AND UPDATES



Committee Report of Resources Committee Meeting via MS Teams October 11, 2022

Present: Bob Beckett, Trustee (Committee Chair)
Wendy Hobbs, Trustee (Committee Member)
Bob Phillips, Trustee (Committee Member)
Scott Stinson, Superintendent & CEO
Harold Cull, Secretary-Treasurer
Ed Berlando, STA
Trudy Court, CUPE
Melissa Da Silva, SPEAC
Ceilidh Deichmann, SPVPA

Staff: David Strange, Associate Superintendent
David Lee-Bonar, Assistant Secretary Treasurer
Nicole Gestwa, IT

1. CALL TO ORDER AND ACKNOWLEDGEMENT OF FIRST NATIONS TERRITORIES

The meeting was called to order at 6:00 pm by the Committee Chair, Bob Beckett acknowledging that we are honoured to be meeting on the traditional territories of the Coast Salish, specifically Esquimalt Nation, Songhees Nation and acknowledge the three nation SD 62 works with directly in our schools; Scia'new Nation, Coast Salish, and T'Sou-ke Nation; including the West Coast Pacheedaht Nation Nuu-chah-nulth. (words gifted by the three Nations SD62 works with)

2. COMMITTEE REPORT

The Board of Education of Sooke School District 62 (Sooke) received the Resources Committee Report dated September 13, 2022 at its Public Board Meeting dated September 27, 2022.

3. PRESENTATIONS

4. BUSINESS

4.1 Student and Family Affordability Fund – David Strange

On August 29, 2022 the Minister of Education and Child Care announced the introduction of the Student and Family Affordability Fund; the District received an allocation of \$1,251,529. Staff made a presentation on the proposed approach to be taken on the implementation of the District's share of the Student and Family Affordability Fund. A similar presentation was discussed with trustees and partners at the Education-Policy Committee Meeting held on October 4, 2022. Staff advised that further work needs to be done in order to administer this fund. Ongoing consultation will occur throughout the year and the Committee also talked about the impact of the fund on fees.

4.2 Updated Enrolment Estimates by School – David Lee-Bonar

The staff are in the process of finalizing the actual enrolment numbers at the school level for submission to the Ministry later this month. Staff presented the Resources Committee an estimate revealing an increase of 589 FTEs or 5% from last year. The Committee discussed the amended budget process that the Board will consider in December.

4.3 Space Planning for 23/24 to 25/26 – Harold Cull

Staff presented the upcoming space challenges as a result of the enrolment discussed above. The Committee discussed options identified in the “Order of Operations” and the proposed order. It was also discussed the importance of working with the local municipalities to understand the impact of local development on the enrolment estimates.

5. ADJOURNMENT AND NEXT MEETING DATE: November 15, 2022

Board Info Note

Board of Education Meeting

October 25, 2022

Agenda Item: 7.2 – Counselling Levels

Background:

On May 24, 2022, the Board engaged in discussions related to proposed changes to the Amended Budget for 2022-23. The following motion was made.

That the Board of Education for School District No. 62 (Sooke) review September 30, 2022 enrolment and budget information at the October 2022 Board Meeting for the purpose of adding more counselling resources to Elementary Schools out of the increased revenue due to enrolment growth.

Staff have been actively working through enrollment, budget and staffing processes to provide the board with the necessary information and staff recommendations.

Current Context:

In response to the motion, staff have completed their review of enrollment, budget and staffing related to counselling. The following should be noted:

- In allocating counselling staffing, staff evaluate needs K-12 and assign staffing levels relative to enrollment and level of need
- Allocated counselling staffing for 2022-23 is 6.28FTE above Collective Agreement ratios
- For the 2022-23 school year counselling has been increased by a total of 2.641 FTE K to 12.
 - Elementary Counselling increased by 0.984FTE (10.326FTE to 11.31 FTE)
 - Middle School Counselling increased by 0.885 FTE (4.74 FTE to 5.625 FTE)
 - Secondary Counselling increased by 0.772FTE (7.09 FTE to 7.862 FTE)

Recommendation:

Student needs are met by a variety of specialized staff including counsellors. For the 2022-23 school year, in addition to adding additional counselling we have invested in a new 0.6FTE Sexual Health Education Coordinator and carried forward our 0.4 FTE Social Emotional Learning Coach. These positions support student needs and their work releases counsellors to focus on emergent needs. Given the aforementioned, and the increase to counselling for 2022-23 school year, the recommendation to the board is to:

- maintain current counselling allocations
- request staff to explore other specialized staffing and resources that can support student needs in addition to counselling

**Counselling FTE
Summary 2019-2023**

	19/20	Over Ratio	20/21	Over Ratio	21/22	Over Ratio	22/23	Over Ratio
Elementary	10.227		10.545		10.326		11.31	
Middle	4.602		4.81		4.74		5.625	
Secondary	7.004		7.2		7.09		7.862	
Alternate	1		1		1		1	
Total:	22.833	6.9665	23.555	6.9358	23.156	5.878	25.797	6.28



**COMMITTEE REPORT OF THE
EDUCATION-POLICY COMMITTEE via MS Teams
School Board Office
October 4, 2022 – 6:00 p.m.**

Present: Margot Swinburnson, Trustee (Acting Committee Chair)
Diana Seaton, Trustee
Bob Beckett, Trustee
Ed Berlando, STA
Lou Leslie, CUPE
Sandra Arnold, SPEAC
Shannon Miller, SPVPA
Scott Stinson, Superintendent/CEO
Monica Braniff, Associate Superintendent
Dave Strange, Associate Superintendent
Paul Block, Associate Superintendent

Guests: Christine Merner, Denise Wehner, Stephanie Cave, Nicole Wallace, Sarah Bass

Regrets: Allison Watson

1. CALL TO ORDER AND ACKNOWLEDGMENT OF FIRST NATIONS TERRITORIES

We are honoured to be meeting on the traditional territories of the Coast Salish: T'Sou-ke Nation and Sc'ianew Nation and Nuu-chah-nulth: Pacheedaht Nation. We also recognize some of our schools reside on the traditional territory of the Esquimalt Nation and Songhees Nation.

2. Opening Remarks from Acting Chair, Margot Swinburnson

3. COMMITTEE REPORT of Sept. 6, 2022 Education-Policy Committee meeting

The committee report for the Sept. 6, 2022 Education-Policy Committee meeting was reviewed by the committee. No errors or omissions were noted.

4. BAA COURSE PROPOSALS

There are no BAA course proposals for this meeting.

5. REVIEW OF POLICIES/REGULATIONS (attached)

- a. Draft New Policy and Regulations C-434 "Universal Precautions" – Dave Strange and Christine Merner Associate Superintendent Dave Strange and Christine Merner, Manager – OH&S, explained the rationale for rescinding Policy and Regulations C-433 "HIV Virus (A.I.D.S.)". This followed with an explanation surrounding the introduction of Draft new Policy and Regulations C-434 "Universal Precautions". A discussion about the meaning of the term "Universal Precautions" and about training

opportunities for staff occurred. Some minor edits were suggested and will be incorporated into the final version for Board approval.

Recommendation:

That the Board of Education for School District #62 (Sooke) RESCIND Policy and Regulations C-433 “HIV Virus (A.I.D.S.)” and remove them from the District’s Policy manual.

That the Board of Education for School District #62 (Sooke) give Notice of Motion to draft new Policy and Regulations C-434 “Universal Precautions”.

- b. New Regulations F-204 “Naming of Schools” – Paul Block
Associate Superintendent Paul Block discussed the passing of the revised Policy in June 2022 which lead to the development and introduction of new Regulations to support staff and community by providing clarity of process with an emphasis on consultation with all partners, students, staff and community and or First Nations. The new Regulations were brought forward for information.
6. **NEW BUSINESS** (attached)
- a. Presentation – “Library Learning Commons Philosophy” – Denise Wehner and Dave Strange
Dave Strange and Denise Wehner, District Principal – Curriculum Transformation, introduced a dynamic group of educators to lead the committee in a conversation about Learning Commons in our district.
- Stephanie Cave, Sarah Bass and Nicole Wallace (teachers) led the committee through a presentation that spoke to a new District philosophy for Learning Commons (previously known as libraries) that will assist staff in maximizing the resources and opportunities available to students and staff in our schools.
- Discussion regarding the philosophy, resourcing and the transition process from a traditional academic library setting to a Learning Commons occurred.
- Superintendent Scott Stinson encouraged the educators, with Denise and Dave’s support, to consider returning to the committee with a refined Learning Commons philosophy with the intent to request a motion from the Board of Education acknowledging the work and endorse the aspects of the learning commons district-wide.
- c. Update – Planned Spending – Student & Family Affordability Fund – Dave Strange
Dave Strange provided a brief summary to the committee of the Student & Family Affordability Fund guidelines and the subsequent development of a draft SD62 implementation plan for feedback from committee.
7. **FOR INFORMATION**
- a. Research Project Approval – Oyebisi Fawole – “A Case Study of Teachers’ Beliefs in Supporting Grade Four English Language Learners’ Reading Proficiency”
- b. Research Project Approval – Heather Finlay – “A Multi-Perspective Study of Effective Learning for Students with Extensive Support Needs”
- c. Research Project Approval – Rachelle Hole – “The Transitioning Youth with Disabilities and Employment Project”
8. **FOR FUTURE MEETINGS**

9. **ADJOURNMENT AND NEXT MEETING DATE:** Nov. 8, 2022

DRAFT

POLICIES AND REGULATIONS

School District #62 (Sooke)

October 25, 2022

That the Board of Education of School District 62 (Sooke) **RESCIND** Policy and Regulations C-433 "HIV Virus (A.I.D.S.)" and remove them from the District Policy Manual.

School District #62 (Sooke)

HIV VIRUS (A.I.D.S.)	No.: C-433
	Effective: Jan. 13/87 Revised: Rescinded: Oct. 25/22

SCHOOL BOARD POLICY

In the interest of the health and welfare of students and employees in its schools, the Board of School Trustees has approved a procedure for full examination of the potential dangers created in the case of a student who has been diagnosed by a medical doctor as being infected with the HIV Virus (AIDS).

1. The Board will be directed in its application of Section 91 of the *School Act** by the recommendations and conclusions of a medical/educational assessment team which will deal with each case individually as it occurs, in accordance with the regulations governing this policy. Each child should be assessed on an individual basis by the attending physician and the medical officer for the school.
2. A child with HIV Virus infection should be allowed to attend school without restriction unless there are significant risks to others from the youngster's attendance. Restrictions are for a specific reason beyond the presence of HIV Virus infection.

* Note: Under Section 91 of the *School Act*, school boards are responsible for protecting pupils from exposure to a child with a communicable disease. A school board must base its decision upon the advice of the school medical officer who is the Medical Health Officer for each area.

School District #62 (Sooke)

HIV VIRUS (A.I.D.S.)	No.: C-433
	Effective: Jan. 13/87 Revised: Rescinded: Oct. 25/22

ADMINISTRATIVE REGULATIONS

In the case of a child who has been diagnosed by a medical doctor as being infected with the HIV Virus (AIDS):

1. An assessment team will be established immediately and will examine the case in detail.
2. The assessment team will be chaired by the Capital Regional District Medical Health Officer and will include the child's physician, the child's parent(s) or guardian(s), the principal of the child's school, and the local public health nursing supervisor and/or his designate.
3. The assessment team will use the most recent information and recommendations as published by the Centre for Disease Control in the U.S.A. for dealing with children in educational facilities (attached).
4.
 - a. In an in-camera meeting of the Board, the team will make its conclusions and recommendations known to the Board re: the child's potential danger to the welfare of other pupils in the school setting.

 If the assessment team considers that the health of the child is such as to endanger the health of the pupils attending a school, they shall so report to the Board, giving the name of the pupil concerned (as per Section 91 of the School Act).
 - b. In the in-camera meeting of the Board, the team will make its conclusions and recommendations known to the Board regarding appropriate conditions under which the child might continue his/her educational program; (e.g. home study with home visiting teacher, partial isolation within the school setting, return to the regular school setting, etc.).
 - c. The name and address of the student and the school in question will remain confidential. If the child is to be removed from the school, the team and Board will be compelled by Section 109 (2) of the School Act which states..."If the school medical officer considers that the health condition of any pupil is such as to endanger the health of the pupils attending a school, he shall so report to the Board, giving the name of the pupil concerned". This is to be done at the in-camera meeting of the Board.
5. An uninfected child who has a family member with HIV Virus infection should not be excluded from school.
6. Routine screening of children for HIV Virus infection is not warranted.

RECOMMENDATIONS OF THE UNITED STATES CENTRE FOR DISEASE CONTROL

RE: CHILDREN ATTENDING SCHOOL WITH HIV VIRUS INFECTION (AIDS)

1. Decisions regarding the type of educational and care setting for HIV Virus infected children should be based on the behaviour, neurological development and physical condition of the child and the expected type of interaction with others in that setting. These decisions are best made using the team approach including the child's physician, public health personnel, the child's parent or guardian, and personnel associated with the proposed care or educational setting. In each case, risks and benefits to both the infected child and to others in the setting should be weighed.
2. For most infected school-aged children, the benefits of an unrestricted setting would outweigh the risks of their acquiring potentially harmful infections in the setting and the apparent nonexistent risk of transmission of HIV Virus. The children should be allowed to attend school and after-school day-care and to be placed in a foster home in an unrestricted setting.
3. For the infected preschool-aged child and for some neurologically handicapped children who lack control of their body secretions or who display behaviour, such as biting, and those children who have uncoverable, oozing lesions, a more restricted environment is advisable until more is known about transmission in these settings. Children infected with HIV Virus should be cared for and educated in settings that minimize exposure of other children to blood or body fluids.
4. Care involving exposure to the infected child's body fluids and excrement, such as feeding and diaper changing, should be performed by persons who are aware of the child's HIV Virus infection and the modes of possible transmissions. In any setting involving an HIV Virus infected person, good hand washing after exposure to blood and body fluids and before caring for another child should be observed, and gloves should be worn if open lesions are present on the caretaker's hands. Any open lesions on the infected person should also be covered.
5. Because other infections in addition to HIV Virus can be present in blood or body fluids, all schools and daycare facilities, regardless of whether children with HIV Virus infection are attending, should adopt routine procedures for handling blood or body fluids. Soiled surfaces should be promptly cleaned with disinfectants, such as household bleach (diluted 1 part bleach to 10 parts water). Disposable towels or tissues should be used whenever possible, and mops should be rinsed in the disinfectant. Those who are cleaning should avoid exposure of open skin lesions or mucous membranes to the blood or body fluids.
6. The hygienic practices of children with HIV Virus infection may improve as the child matures. Alternatively, the hygienic practices may deteriorate if the child's condition worsens. Evaluation to assess the need for a restricted environment should be performed regularly.
7. Physicians caring for children born to mothers with AIDS or at increased risk of acquiring HIV Virus infection should consider testing the children for evidence of HIV Virus infection for medical reasons. For example, vaccination of infected children with live HIV Virus vaccines, such as the measles-mumps-rubella vaccine (MMR), may be hazardous. These children also need to be followed closely for problems with growth and exposure to potentially lethal infections, such as varicella. In the event that an antiviral agent or other therapy for HIV Virus infection becomes available, these children should be considered for such therapy. Knowledge that a child is infected will allow parents and other caretakers to take precautions when exposed to the blood or body fluids of the child.

8. Adoption and foster-care agencies should consider adding HIV Virus screening to their routine medical evaluations of children at increased risk of infection before placement in the foster or adoptive home, since these parents must make decisions regarding the medical care of the child and must consider the possible social and psychological effects on their families.
9. Mandatory screening as a condition for school entry is not warranted based on available data.
10. Persons involved in the care and education of HIV Virus infected children should respect the child's right to privacy, including maintaining confidential records. The number of personnel who are aware of the child's condition should be kept at a minimum need to assure proper care of the child and to detect situations where the potential for transmission may increase (e.g. bleeding injury).
11. All educational and public health departments, regardless of where HIV Virus infected children are involved, are strongly encouraged to inform parents, children and educators regarding HIV Virus and its transmission. Such education would greatly assist efforts to provide the best care and education for infected children while minimizing the risk of transmission to others.

POLICY AND REGULATIONS ADOPTION

School District #62 (Sooke)

October 25, 2022

Draft new Policy and Regulations C-434 "Universal Precautions" are now ready for Notice of Motion.

NOTICE OF MOTION:

That the Board of Education of School District 62 (Sooke) give Notice of Motion to draft new Policy and Regulations C-434 "Universal Precautions".

School District #62 (Sooke)

UNIVERSAL PRECAUTIONS	No.: C-434
	Effective: Revised: Reviewed: Oct. 4/22; Oct. 25/22

SCHOOL BOARD POLICY

The Board of Education supports the implementation of Universal Precautions as a method to provide simple and basic precautions against the transmission of communicable disease. To assure a standard of practice within our district, the Board directs persons required to clean up bodily fluids to follow the Universal Precautions as outlined in the attendant Regulations to this Policy. Universal Precautions must only be used by persons trained on the Universal Precautions Safe Work Procedure.

Rationale

Universal Precautions are prudent practices that apply to the prevention of communicable disease transmission. They are based on the premise that all persons are a potential source of infection.

Universal Precautions are designed to prevent the spread of microorganisms among persons. The use of Universal Precautions interrupts the chain of infection.

School District #62 (Sooke)

UNIVERSAL PRECAUTIONS	No.: C-434
	Effective: Revised: Reviewed: Oct. 4/22; Oct. 25/22

ADMINISTRATIVE REGULATIONS**Rationale**

Universal Precautions are practices which are intended to protect persons from infection through contact with blood or body fluids and are based on the premise that all blood and body fluids are a potential source of infection. Hepatitis A, B & C and the HIV virus are diseases that have various modes of transmission and can be transmitted through blood and through body fluids including seminal, vaginal and fecal secretions. Viruses enter the body through breaks in the skin as open sores or puncture wounds or through the mucous membranes of the mouth, nose and eyes. Persons who carry the Hepatitis A, Hepatitis B, Hepatitis C or HIV viruses may not display any symptoms of disease and they may not be aware they are infected. It is imperative that Universal Precautions be used by all persons who have contact with blood and/or potentially infectious body fluids. Only those trained in Universal Precautions Safe Work Procedure are permitted to safely clean and disinfect bodily fluids.

A. Responsibilities**The School District will:**

- a) Maintain current Policies, Regulations and practices with regard to Universal Precautions.
- b) Provide training to applicable staff with regard to Universal Precautions through District Health and Safety.
- c) Provide PPE, supplies and equipment needed to practice Universal Precautions.

Supervisors, Department Heads and Principals will:

- a) Ensure applicable staff within their area of responsibility have received training in Universal Precaution procedures.
- b) Ensure that all staff are aware of their own responsibility to follow the practices outlined in this Regulation.

Employees will:

- a) Attend and participate in training provided on Universal Precautions as applicable to their role.
- b) Follow the practices outlined in this Regulation and in the orientation.

B. Safe Work Procedure

- a) Staff will follow the Universal Precautions – Clean Up of Bodily Fluids safe work procedure found on the Engage site under Health, Safety & Wellness.



Report to the Board of Education, Sooke School District

RE: Na'tsa'maht Education Council Meeting at Lekwungen Room, School Board Office October 18, 2022

We are honored to be meeting on the traditional territories of the Coast Salish, specifically Esquimalt Nation, Songhees Nation; and acknowledge the three nations SD62 works with directly in our schools: Sc'ianew Nation, Coast Salish; T'Sou-ke Nation, Coast Salish; the West Coast Pacheedaht Nation, Nuw-chah-nulth. (words gifted by the Nations SD62 works with.)

In Attendance:

Ceilidh Deichmann, SD62, PVP Association
 Chief Russell Chipps, Sc'ianew Nation
 Dianna Seaton, SD62, School Trustee
 Elder Henry Chipps, Sc'ianew Nation
 Elena Robinson, Island Métis Family and Community Services Society
 Julia Clifton, Hulitan Family and Community Services
 Jo-Ina Young, Métis Nation of Greater Victoria, (MNGV)
 Jon Carr, SD62, Principal, Na'tsa'maht Indigenous Education

Katie Gaetz, SD62, Na'tsa'maht Indigenous Education Curriculum Coordinator
 Teacher
 Lindsay Lockhart, STA, Teacher's Union Rep
 Lorraine Velle, SD62, Na'tsa'maht Indigenous Education Administrative Assistant
 Lynai Quatell, Hulitan Family and Community Services
 Marlys Denny, SD62, Vice Principal, Na'tsa'maht Indigenous Education
 Matthew Simpson, University of Victoria
 Trish McNabb, CUPE Local 459

Regrets:

Aiita Tocher, M'akola Group of Societies
 Amanda Hamilton, Pacheedaht Nation
 Brandon Labbey Krejci, M'akola Group of Societies
 Dorothea Harris, University of Victoria
 Janelle McGinley, Island Métis Family and Community Services Society
 Joanne Kakewash, M'akola Group of Societies
 Kendra Gage, Hulitan Family and Community Services

Michelle Thut, T'Sou-ke Nation
 Mike Huck, SD62, PVP Association
 Paul Block, SD62, Associate Superintendent
 Stacey Charles, Sc'ianew Nation
 Sue Grundy, SD62, Executive Operations Manager
 Virginia Treadwell, Island Métis Family and Community Services Society
 Vivian Leik, Camosun

1. Na'tsa'maht Indigenous Education Update

a. NEC Terms of Reference

- Discussed updates/changes, Clarified meanings
- Draft of changes to follow at next meeting requesting a motion to make and accept the changes

b. NIE Budget Presentation - Motion to Accept Budget - Trish McNabb

Second – Jo-Ina Young
 All in favor, Motion Passed

Comments:

- Q: Is this just targeted dollars? Any update on Hybrid Funding (as a motion was passed in 2020 NEC to explore)? Cultural experiences are for all students in SD62 and its not fair these are funded by targeted funds for Indigenous students.
- A: The Equity Scan is funded with non-targeted funding with 6 TOC release days. Still working on other hybrid funding.

2. Community Events This Year

- Host Na'tsa'maht Community Dinners again this year in Sooke and Langford.
- Move to a spring gathering as September is a very busy month of events

3. Land-based learning initiatives

- Principles of Learning Fall & Spring Land-based Gatherings
- Aboriginal Service Program Post-Secondary Pathways
 - NIE Applied for grants to support transitions to post-secondary
- Visits to other districts to see how land-based learning looks like
- Indigenous Rugby Day in April with in the school timetable

4. Recognition Ceremony update from the Four Posts

- T'Sou-ke, Sc'ianew in 4 Posts Meeting recommends NOT to move forward with an Indigenous Graduation Celebration as it doesn't align with the inclusive programming K-12
- Discussion - How can Indigenous Graduation Celebration to be incorporated into each school's graduation?
- First Nations have seen more family involvement at the School Ceremonies in the past few years without an Indigenous Graduation. Sign of pride without a separate event, with their non-Indigenous peers. Last year, the Indigenous valedictorian speech was heard by all students and families at the school-based grad (and not just Indigenous families when it was the Indigenous grad)
- The Indigenous Graduation Celebrations have been wonderful events but see creating structures within the school's graduation to honour Indigenous students and local communities as being more inclusive

5. School District Update (tabled)

Next Meeting November 16, 2022



Board Info Note

Public Board Meeting

October 25, 2022

Agenda Item 11.1: Superintendent's Update

Trustee Elections

Congratulations to the newly elected Board of Education from the Milnes Landing Zone: Amanda Dowhy, Ebony Loggins, Allison Watson and from the Belmont Zone: Cendra Beaton, Russ Chipps, Ravi Parmar and Trudy Spiller. The entire executive team looks forward to working with and supporting you during your term in office.

Thank you to our outgoing Board of Education. With a combined service to the school district of nearly 100 years, your presence, knowledge and commitment will be missed. During your tenure the district has grown from serving a small, bedroom community to a vibrant and diverse district serving multiple communities.

LEARNING

TASK (Trades – Awareness – Skills – Knowledge) Student Made Sheds For Sale

Students from the TASK program at Royal Bay Secondary School are selling four sheds. Each 8 X 8 shed was constructed by a team of students under the direction of two ticketed carpenter instructors. The sheds are “overbuilt,” designed to mimic regular home construction, using 2 X 4”s and solid materials. These platform framed sheds fully meet building code regulation.



Trades Explorations and TASK (Trades – Awareness – Skills – Knowledge) are two trades-based career programs that operate out of the Royal Bay shops. They are available to students in grades 10-12. Grade 10 students are invited to enroll in Trades Explorations. Trades Explorations works through four different trades areas within one block of the regular school schedule. It is a good sampler for those students who are not yet sure if a trade is for them. It also allows students to get a head start in trades training ahead of enrollment into TASK.

TASK enrolls grade 11 and 12 students for an entire day for one of the two semesters. Like Trades Exploration, TASK explores a variety of trades but its more flexible schedule allows for being onsite in Royal Bay shops, taking students to real jobsites, and allowing them to regularly explore the shop spaces that Camosun College has to offer. TASK is a dual-credit program with Camosun and offers a selection of Camosun College credits, along with some academic and elective secondary credits. TASK offers a more extensive look into a variety of trades that helps build a path towards an apprenticeship or trades-based career.



ENGAGEMENT

Westshore Post-Secondary

On October 4, the executive teams from the school district and Royal Roads University met to discuss the upcoming post-secondary project being built in Langford. The proposed project has dedicated space for the school district but will be integrated within the overall operation of the building. Discussion about the link from K-12 to post-secondary focused on building pathways and creating opportunities for students to transition in a much more seamless manner.

There is a strong partnership emerging between Royal Roads and the school district that will also translate into other areas of our operation. Many connections were made beyond this project that will hopefully manifest into greater opportunities for SD62 students.

GROWTH

Municipal Partnerships

Following the Municipal Elections, invitations to meet with our local Mayors and Councils are being arranged to continue, and where there are new incumbents, establish, the strong working relationships at the political and staff levels.

Work continues to create and foster partnerships with municipalities and external organizations to further strategic plan objectives. As we await funding to build of North Langford Elementary School, we have partnered with the City of Langford to install a turf field with lights on the future school site on South Skirt Mountain. The tendering process for site preparations has concluded, and installation will be completed by early 2023.

In addition, we are exploring the creation of a vibrant community hub with the City of Colwood and The Village Initiative at the future South Colwood Elementary School site in Royal Bay. The land for the future school site was purchased back in March 2020 and is a priority ask for capital funding from the provincial government for a school. The proposed school design would include designated space for non-profit groups such as THRIVE and BGC (Boys and Girls Club) South Vancouver to better service the needs of community members.

Centre Mountain Lellum

We are delighted to have received confirmation from Farmer Construction that Centre Mountain Lellum Middle School will finally be ready to open to students in November. We have contacted parents to ask that students remain home on November 9 & 10 while staff go into the school to set up the classrooms and learning spaces. Students will be welcomed into the new school for the first time on Monday November 14.

Board Orientation

Providing an ongoing orientation to the incoming Board of Education will be critical to the district maintaining momentum on key initiatives and projects. The Board Workplan for 2022-2023 outlines a series of sessions to support the new board in coming together as governors of the system. The first event is a full day session on October 31 for the Board and executive team. This will be followed by the inaugural meeting of the Board on November 1 for the purpose of swearing in new trustees and electing the positions of chair, vice-chair, BSPSEA and BCSTA reps. Early December will bring the Trustee Academy session in Vancouver at the beginning of December. The executive team looks forward to being able to support individual trustees and the full Board as this orientation and transition period occurs.